



S.P.A.R.C.



Support Personnel Accountability Report Card 2007

A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education

The Mango school community is dedicated to providing a safe and positive environment where all students can become effective communicators, creative problem solvers, and healthy, compassionate and responsible citizens.

Mango Elementary School – Home of the Mountain Lions

A California Distinguished School

7450 Mango Avenue, Fontana, CA 92334

Office: (909) 357-5660 Fax: (909) 357-5669

DISTRICT: Fontana Unified School District—www.fusd.net

GRADE LEVELS: Pre-K – 5

PRINCIPAL: Sara Najarro

ENROLLMENT: 759

COUNSELOR: Dina Quanstrom

SCHOOL YEAR: Year-round/Single Track

Principal's Comments

Mango Elementary School is proud to present our third annual Support Personnel Accountability Report Card (SPARC). The Student Support Personnel Team (SSPT) utilizes the National Standards for School Counseling Programs to support the academic, personal/social, and career development of all our students. We are dedicated to **providing a safe and positive environment where all students can become effective communicators, creative problem solvers, as well as, compassionate and responsible citizens** through our proactive and responsive interventions.

By adopting the National Standards for School Counseling Programs and incorporating our SPARC into our School Improvement Plan, we are assured that **all students have the opportunity to achieve success in academics, personal safety, and individual self-worth**. This success enables our students to develop into contributing members of society. We believe an essential component to our students' achievements is the personal support they receive from our entire SSPT on a daily basis. Each member of our team works collaboratively to ensure the highest level of success for each student. I strongly support the implementation of the National Standards for School Counseling Programs and I strongly support the efforts of our Student Support Personnel Team!

Student Support Personnel Team (SSPT)

Since the opening of Mango Elementary School in 1993, our Student Support Personnel Team (SSPT) has grown and evolved to provide services to all of our students and their families through our collaborative efforts and dedication to success. Mango Elementary School's student support program is designed, coordinated, implemented, and evaluated by our counselor and a team of **12 certificated members and 22 classified members** who work in partnership with 29 PreK–5th grade teachers to ensure it is fair and equitable for all students. **Our Student Support Team has over 456 years of combined education experience** including the following credentials: 8-Masters degrees, 1-Administrative credential, 3-Pupil Personnel Services credentials, 1-Marriage and Family Therapy license, 1-Speech and Language license, 4-Special Education credentials, 1-Moderate to Severe Special Education credential, 1-School Psychology credential, 8-Teaching credentials, 1-Adaptive Physical Education credential, and 2-Reading certificates. **Over 19 members of our Team are bilingual** which helps make certain we effectively communicate with our parents and community. **The entire Team continues to enhance their own professional growth and development** by attending classes, trainings, and conferences in fields relating to their area of expertise. Members of our SSPT belong to a variety of professional organizations including: American School Counseling Association (ASCA), National Association of School Psychologists (NASP), California School Nurses Association (CSNO), American Speech Language Hearing Association (ASHA), California Resource Specialist Teacher Association (CARSPplus), and the California Association of Marriage and Family Therapists (CAMFT).

Our counselor provides support services to all students to enhance their academic, personal/social, and career development through individual counseling, group counseling, and classroom guidance lessons. Additionally, our counselor is solely responsible for aligning our student support program with the National Standards for School Counseling Programs to ensure that we stay accountable to set standards adopted by our school district. This is done through weekly consultation and collaboration with teachers/parents/SSPT/school district members/community members, attendance of weekly meetings, assessment/evaluation of data, and continued professional development.

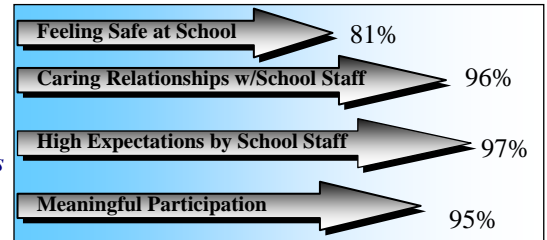
SSPT Staff Members	Years of Experience
Principal	16
Counselor	6
School Psychologist	28
School Nurse	12
Health Technician	9
Speech and Language Pathologist	31
Resource Specialist & Aide	8 & 11
Title I Teacher	14
SDC Teacher & Aide	18 & 4
SED Teacher & Aide	27 & 18
Adaptive P.E. Teacher	6
ELL Coordinator	17
GATE Coordinator	26
P.A.T. Coordinators (2)	31
Student Intervention Team Coordinator	14
Classified Staff	160
Parent Volunteers	Varies

School Climate and Safety

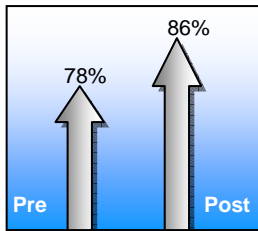
One of our main goals at Mango Elementary is **to provide our students with a safe and positive place in which they can grow and develop academically, socially, and emotionally.** Our Student Support Personnel Team meets annually to update our safe school plan based on the results of collected data and focuses on the following: Safe School Plan of Action, comprehensive disaster and crisis plan, crisis intervention, intervention for at-risk students, methods for addressing student aggression, communication strategies and conflict resolution. Our school counselor is responsible for playing a vital role in school climate and safety through a variety of interventions that have been established for student safety and well-being such as: collaboration meetings with parents, teachers and SSPT members, discipline follow-up counseling, lunch/recess counselor guided activities, classroom guidance lessons using the Too Good for Violence (TGFV) and Too Good For Drugs (TGFD) curriculum which builds communication skills and conflict resolution strategies, sexual harassment/bullying training of all K-5 grade students, Red Ribbon Week, and Kids' Connection small group counseling which teaches goal setting/decision making and increases emotional support for at-risk students.

California Healthy Kids Survey Fall 2005

Students are developing skills necessary to become compassionate and responsible citizens through small group counseling, individual counseling, classroom guidance lessons, discipline follow-up counseling and recess/lunchtime activities with our counselor. Based on survey data taken from fifth grade students at our school, **81% felt safe at school all of the time and most of the time.** Also, of the fifth grade students surveyed, **96% felt they had caring relationships with school staff, 95% felt they had meaningful participation at school, and 97% felt school staff had high expectations of them.**



Too Good for Violence Pre and Post Survey Results



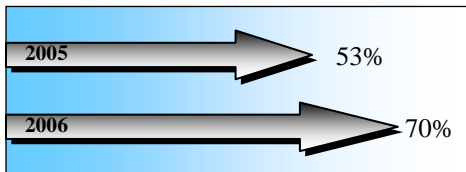
All students enrolled in fifth grade received Too Good for Violence guidance lessons presented by our counselor. Students completed pre and post test surveys to measure knowledge and skills acquired. Pre-test results showed that **78% of students sought help to brainstorm ideas to solve a problem.** Upon completion of TGFV, **86% of students, "Talked to other people to brainstorm and come up with many ideas to solve a problem."**

Student Results

The Student Support Personnel Team (SSPT) works diligently to ensure that Mango Elementary School students are meeting specific goals as outlined by the National Standards for School Counseling Programs. Through the collection and evaluation of data, the SSPT can be certain that student growth is occurring in areas of academic ability, personal/social skills, and career/future planning.

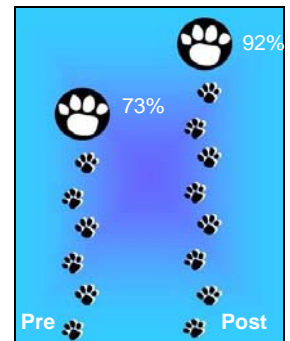
Star Shots Academic Counseling

Academic Development – Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to the effective learning in school and across the lifespan. For the past two years, students were counseled by members of our SSPT through one-on-one meetings going over test prep skills and encouraging them to do well on up-coming California Standards Tests. **In 2005, 53% of students improved their scores in at least one area. In 2006, 70% of students improved their scores in at least one area.**



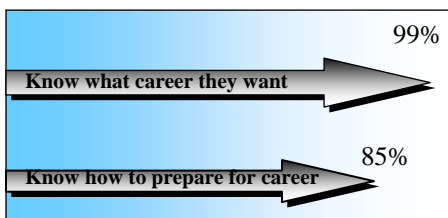
Too Good For Drugs Pre and Post Survey Results

Personal/Social Development – Standard B: Students will make decisions, set goals, and take necessary action to achieve goals. All fourth grade students participated in Too Good For Drugs classroom guidance lessons facilitated by our counselor and are taught specific goal-setting skills. Pre-test surveys showed **73% of students agreed, "When I set a goal, I think about what I need to do to reach my goal."** After completing TGFD, post-test surveys showed **92% of students agreed, "When I set a goal, I think about what I need to do to reach my goal."**



Career Awareness Day

Career Development – Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Community members spoke to fourth and fifth grade students about different careers and what is needed to be employed in those careers. Of the students surveyed, **99% identified what they would like to do as a career when they grow up. Additionally, 85% of the students surveyed could identify what they could do now to prepare for their career choice.**



Major Achievements

Our Student Support Personnel Team (SSPT) is very proud of the many accomplishments we have achieved. Due to the collaborative efforts of our Team, we have been able to contribute to the overall continued success of our students through:

- **SPARC:** Mango received an Academy Award for our Support Personnel Accountability Report Card in 2005 and 2006.
- **California Distinguished School:** The outstanding dedication of our SSPT and results from our previous SPARC was integral to Mango Elementary School winning the California Distinguished School award.
- **Career Awareness Day:** A focus of improvement on our 2005 SPARC was to raise students' ability to set future career goals. Our First Annual Career Day was held on May 10, 2006. 100% of staff agreed Career Day was beneficial.
- **Fifth Grade Transition Data:** In spring of 2006, all fifth grade students participated in transitioning to Middle School guidance lessons facilitated by our counselor. Pre-surveys showed 74% of students felt comfortable with transitioning to middle school. After the three lessons, 85% of students reported they felt comfortable with transitioning to Middle School.
- **Kids' Connection Teacher Surveys:** According to teacher surveys, 84% of students, "Make better decisions in the classroom" after the completion of Kids' Connection group counseling with our counselor.

Measurements

It is imperative to have measurement tools with which to measure student results. The SSPT uses a wide variety of assessments to measure the continued academic, personal/social, and future career success of our students. Results from these tests are in turn used to improve or adjust current interventions.

Academic Measurements:

- **CA Standards Test (CST), Open Court, Ravens, and District Language Arts & Math Tests** – Results identify students' academic strengths/needs and are used by SSPT to provide appropriate interventions.
- **CA English Language Development Test (CELDT) and APRENDA 3** – These tests are used to determine the academic and language level of our ELL students.
- **Special Education Assessments** – Administered and assessed by our psychologist and resource specialist to identify students with special needs.

Personal /Social Measurements:

- **California Healthy Kids Survey** – Given to all fifth grade students bi-annually to measure personal/social/safety issues and provides SSPT with areas of opportunities to improve Safe School Plan of Action.
- **Health Screenings** – Our nurse uses information from hearing, vision, and dental screenings to ensure our students are healthy and sends necessary referrals for students in need of health services.
- **Title I Parent Involvement Survey** – Feedback from this survey helps our Team continue to look for ways to improve communication and educational topics for our parents.
- **Kids' Connection Survey** – At-risk student responses are measured before and after counselor group work to determine effectiveness of program on personal/social development.
- **Too Good For Violence/Too Good For Drugs** – Students are given pre and post surveys to measure knowledge in communication skills, conflict resolution strategies, respecting differences, goal setting, refusal skills, as well as, the negative consequences of alcohol, tobacco, and other drug use.

Career Measurements:

- **5th Grade Student Surveys** – Counselor uses this information to assist fifth grade students with transition to middle school.
- **Kids Connection Evaluations** – Students give feedback on self-knowledge of goal setting and decision making skills.

Community Partners

The Student Support Personnel Team (SSPT) collaborates with a variety of community partners in order to effectively meet the academic, personal/social, and career needs of our students and their families. These partnerships provide crisis/family counseling, healthcare services, financial support for families, clothing, food, housing, holiday presents, school and community safety, academic tutoring supplies, attendance/academic awards, Red Ribbon week materials, mentoring, career awareness, goal setting and decision making strategies, English language classes, and reading/writing development. Here is a list of the many partners that support our students:

Academic Domain:

Fontana Parks and Recreation
Imagination Machine
SELPA
San Bernardino Co. Office of Ed
Learning Plus
Fontana Chamber of Commerce
Cal State University of San Bernardino
Sizzler, Baskin Robbins, Pizza Hut
Scandia
The Sun Newspaper



Career Domain:

Rainbow Days
Parents as Teachers
United States Air Force
Target Stores
Community Read-In Volunteers
Fontana City Hall
The It's A Habit Company
Fontana Unified District Offices
United States Navy
CRM Tech



Personal/ Social Domain:

Vista Counseling Center
Department of Mental Health
Department of Children & Family Services
District Attorney's Office (through SARB)
San Bernardino County Sheriff/Fire Department
Fontana Police Department
The Mendez Foundation
FantastiKids
McLeod Magic
American Red Cross

Focus for Improvement

A focus for improvement on our 2006 SPARC was to **increase attendance from 96% to 97%**. As of February 2007, Mango Elementary School's average attendance was 96.36%. We achieved this by forming an Attendance Committee to implement the revised SART process, assigned mentors to children with frequent absences, and increased a variety of ways to publicly recognize students with good attendance. Another focus for improvement was to **increase our number of community partnerships**. Mango Elementary added 14 more community partnerships through our Career Awareness Day and Red Ribbon Week.

In order to ensure that our intervention and prevention strategies are effective, our Student Support Personnel Team relies on information provided from parent/student/teacher surveys, data analysis, and evaluations. In alignment with our annually updated School Improvement Plan, our SSPT has identified and is strongly committed to improving the following for the 2007-2008 school year:

- **Priority #1 — Increase API and AYP by 5% from 2005-2006.** Bring API to 714 and meet all AYP requirements by increasing the amount of students whom receive Star Shots academic counseling from members of our Student Support Personnel Team. These one-on-one meetings will cover test prep, study and test taking skills, as well as, the application of learned grade level standards. Results will be measured by California Standards Test scores.
- **Priority #2 — Raise attendance of at-risk students/families with consistent attendance issues.** This will be done by increasing Attendance Committee involvement with one-on-one mentoring, continuing public recognition for students with good attendance, and increasing outreach to at-risk families. Results to be measured by weekly attendance reports.

Volunteer Involvement

Parents and community volunteers are essential resources working collaboratively with our Team to provide supportive services and resources to our students and their families. We welcome and appreciate your involvement at any level because without your help, we cannot effectively serve our school. Here are a few of the many ways you can support our students:

- **Parent Teacher Association:** Fundraising efforts have purchased needed supplies and assemblies for academic and personal/social interventions. **Contact:** Luis Vaquera, PTA President, VaquME@fusd.net (909) 357-5660 no ext.
- **PAT-Parents as Teachers:** Volunteers work to increase knowledge and support for families in the neighborhood thus keeping students and their families safe and healthy. **Contact:** Penny Cooper, CoopPE@fusd.net or Mirza Andrade-Martinez, jajilm8@msn.com, PAT Educators, (909) 357-5660 ext. 235
- **School Site Council:** Parents and volunteers provide input and guidance for our support programs. **Contact:** Kandi Rivera, School Site Council Chair, (909) 357-5660 no ext.
- **English Learners Advisory Council:** Parents and volunteers work together to improve support services for our English Language Learners (ELL). **Contact:** Gracie Fuerte, ELL Coordinator/Teacher, FuerGR@fusd.net (909) 357-5660 ext. 302
- **Mommy and Me Reading Club:** Volunteers support academic success through reading interventions. **Contact:** Arie Jeter, Title I Teacher, JeteAB@fusd.net (909) 357-5660 ext. 328
- **Red Ribbon Week:** The Team works hard to plan and promote drug awareness school-wide and has benefited from the help of community resources and volunteers to help students with activities during this week. **Contact:** Dina Quanstrom, Counselor, KariDI@fusd.net (909) 357-5660 ext. 227
- **Career Awareness Day:** Volunteers help plan, coordinate, and/or present for our Career Awareness Day in May. **Contact:** Dina Quanstrom, Counselor, KariDI@fusd.net (909) 357-5660 ext. 227

If you are interested in volunteering your time to support our SSPT in any way, please contact Stacey Moreno, Secretary, MoreMZ@fusd.net or Elsa Avila, Attendance Clerk, LafaEL@fusd.net (909) 357-5660

Keeping You Informed

One of the most important components of a successful student support system is effective communication. The Mango Elementary School Student Support Personnel Team is strongly committed to communicating our student support program information with parents, faculty, administration, the Fontana Unified School District Board of Education, and the community through the following contacts:

Personal Contact:

Connect-Ed
Phone calls
Parent conferences
Open House
Back to School Night
Assemblies
IEP meetings
SSC/ELAC meetings
SIT meetings
PTA meetings
Parent Success Classes
Home visits

Translation services are provided for all Spanish speaking families.

Print:

Bi-monthly school newsletter/calendar
Counselor articles
Progress reports/Report cards
At-risk letters
Flyers on community resources
Brochures on healthcare resources
Counseling/Crisis resources
Daily bulletins
Weekly Mango Madness News
Parent/Student Handbook
Resource bulletin board
Outside marquee

All printed communication is delivered in both Spanish and English.

Electronic Contact:

School Website:
<http://www.fusd.net/schools/Elementary/Mango/index.stm>
Office marquee: Upcoming events
Telephone and e-mail:
Dina Quanstrom, Counselor, (909) 357-5660 ext. 227 or KariDI@fusd.net

Our SPARC is distributed to our faculty, administration, and School Board, as well as, available for families and community members in both Spanish and English in our school office and on our school website.

