

MANGO ELEMENTARY
Mountain Lion Academy
PARENT/STUDENT
HANDBOOK



2009-2010

This book belongs to _____

The year I graduate college: _____

Dear Parents and Students,

Welcome to our **NO EXCUSES UNIVERSITY** at Mango Mountain Lion Academy- A CALIFORNIA DISTINGUISHED SCHOOL. I feel privileged to serve all of the students and parents at Mango. I am grateful for our outstanding staff of teachers and support personnel who make our school a great place for all children to learn.

This year you will learn how to prepare your path to college. Elementary school teachers have an enormous responsibility since the early years are critical to every child's future. The job of helping every student succeed, however, is too big for teachers to accomplish alone. The research states that parents have an important role in setting the path of future success. Your children need your support and encouragement. They need to see your interest in their learning. They need to see you working hand-in-hand with their teacher. They need to know you expect them to do their best. Mango is a very successful school because we have parents who support their children and who instill in them a desire to achieve.

This handbook will provide you with general information about our school's programs, policies and procedures. You will learn about the expectations we have for all students at Mango. I promise that you will be successful if you follow our path to No excuses. No Excuses is our commitment as a school community to do whatever it takes to be successful in school. We are looking forward to a great year! Please contact me at any time if I can help you. Thank you for your ongoing support.

Sincerely,

Sara Najarro

*Elementary education is the foundation for all
future academic achievement!*

Mango Elementary

Special Events

- **Back-to-School Night (Parent Orientation)**- August 13, 2009
- **Parent Conferences**- October 26-30
- **Red Ribbon Week** – October 26-30
- **1st Trimester Awards Assembly**- October 28 (1-3), October 29 (4-5)
- **2nd Trimester Awards Assembly**- March 3 (1-3), March 4 (4-5)
- **State Testing** – Late April/May, 2010
- **5th Grade Physical Fitness Tests** – February, 2010
- **Open House** – May 20, 2010
- **Writing Showcase** – April
- **3rd Trimester Awards Assembly** – June 10 (1-3), June 11 (4-5)

Mango Elementary Teachers
2009-2010

Kindergarten

Laurie Jamison
Julie Rhoades
Kim Rhoades

First Grade

Gracie Fuerte
Maria Robles
Lydia Viramontes

Second Grade

Nicole Holsinger
Rosa Pizano
Janice Sealey

Third Grade

Debbie Hinds
Colleen Richesin
Patty Yeary

Fourth Grade

Bonita Brown
Elizabeth Gonzalez
Beth Vansant

Fifth Grade

Marie Ballew
June Gephart
Elizabeth Gonzalez
Laura Moffitt

Special Education

Don Bruner
Cindy Campbell

RSP

Rhonda Gee

IST

Theresa Gomez

Mango Elementary Support Staff
2009-2010

Office

Stacy Moreno
Elsa Avila
Christina Perales
Angelica Guadarrama

Counselor

Sonia Alvarado

Bilingual Aides

Veronica Areas Lloyd
Maria Vaquera

Special Education Aides

Tina Fallon
Alejandra Gomar
De Gutierrez
Maria Larese
Hilda Luna
Lulu Napoles

Preschool Aides

Maria Brandt Buys
Edmundo Cabrera

Cafeteria

Linda Peete
Tonie Johnson

Custodial

Luis Mendoza
Alma Almanza
Will Sanders

PAT

Mirza Andrade
Penny Cooper

Librarian

Karen Lockie

Noon Aides

Cindy Baez
Carmen Corrales
Linda Estrada
Rosa Mouet de Varela
Hilda Ortega
Norma Ponce

General Information

School Hours:

Grades 1-5	7:47-2:20
AM Kindergarten	7:45-11:40
PM Kindergarten	10:25-2:20
Minimum Days	7:47-11:55

(Every Thursday, Oct 26-30, March 5, June 15)

Please be sure that your children arrive at school no sooner than 7:30, unless they are eating breakfast which begins at 7:20. There is no playground supervision until 7:30.

Students may not stay on campus at the end of the day, except if they are attending an after school program.

No Excuses Commitment:

The Mango Community is committed to doing whatever it takes for students to instill a love of learning, foster intrinsic motivation, and support success by setting achievable personal goals.

Attendance Procedures:

Please be sure your child attends school everyday. Please call the school at 357-5660 whenever your child is absent and send a note to your child's teacher. The attendance clerk will call to verify the absence. Schools are required to report excessive absences or tardies to the School Attendance Review Board. Cal Works grants may be withheld for students who do not attend school regularly. If your child is going to be absent for five days or longer for other than illness, request an Independent Study Plan. Students will

receive work that must be completed and handed in when they return to school in order to receive credit. **WHEN YOU MISS SCHOOL YOU MISS OUT!**

Emergency Contacts:

It is very important that you provide the school with several emergency contact telephone numbers. Please keep the school office informed whenever you wish to change these contact numbers. The school may not release your children to anyone except those persons you authorize as emergency contact persons.

Health Information- Medication:

Students may not have medication in their possession. If your child needs to take a medication at school, please bring the medication, along with the doctor's instructions, to the school office. The school may keep only a one-week's supply. Call the health clerk or nurse if you have any questions.

Campus Security Video:

Mango Elementary has two 24 hour surveillance cameras on its grounds. One is in the school office and one is on the north playground. These cameras are monitored by school police and the administration. The purpose is for student and staff safety. Signs informing the public in regards to the cameras are clearly posted.

Students Leaving Early and Visitors To Campus:

All children must be signed out by an adult listed on their status sheet when leaving early. All visitors and parents are to report to the office before visiting classrooms. They must receive a visitor badge. Students will not be released from class without permission

from the office. *A pattern of leaving early is very disruptive and could interfere with the educational services and opportunities being considered for your child.*

Cafeteria Services:

Breakfast is served daily from 7:20-7:45. Breakfast and lunch will be free for all students this year, including milk. State regulations require that students select their items without assistance. We ask that parents refrain from helping children in the cafeteria lines and not sit with them at the tables.

Homework/Goal-Work:

All teachers are expected to assign homework at least 4 days per week. The homework should be an extension of classroom learning. Students should be able to finish homework successfully within a 30 to 60 minute period of time, depending upon the grade level.

No Excuses School Procedures

Classroom Visitations:

You are welcome to visit the school when it is in session. However, it is necessary to have guidelines so that your visit does not interfere with the educational process. We recommend that you call your child's teacher before you plan to visit. Be sure to sign in when you arrive. If you need to conference with the teacher, please schedule an appointment.

Progress Reports/Report Cards and Grades/Retention Policy:

The aim of progress is to keep parents informed regarding student's progress towards meeting standards and citizenship. In the middle

of each trimester a progress report notice in regards to academic progress, incomplete work or unacceptable work may be sent home. Please feel free to call your child's teacher for an informal progress report at any time that you may have a concern.

Three times a year (at the end of each trimester) a student report card will be sent home. This report indicates both academic and citizen growth towards grade level standards. Comments are also included to indicate areas of commendation and/or concern.

Students who are designated as Far Below Basic on the Multiple Measures Matrix (based on grades, progress towards standards, and district and state assessments) will be recommended for retention. A student may be exempt if they have been previously retained, in special education or designated an EI level 1 or 2. Students may be retained one time in grades 1-3 and one time in grades 4-5. A student who will be retained in Kindergarten, must have a Kindergarten Continuation Agreement form signed and placed in the cum file.

At the end of each trimester all students who are designated as Below Basic or Far Below Basic will be placed on Academic Probation. Any student may also be retained at the recommendation by the classroom teacher. Parent, teacher and Administration will work together to make the best retention/promotion decision for the student. If a parent disagrees with a retention decision, they may appeal (following specific guidelines) to the district.

Parent Conferences:

Parent conferences with teachers, and/or the principal may be arranged by calling the school at 357-5660. Minimum days are planned for parent-teacher conferences week schedule at the end of the first trimester.

Telephone:

The office will always try to relay telephone messages to your child. However, to prevent frequent interruptions to our instructional programs, we request that phone call be of an emergency nature only. Children may not use the office telephone unless it is an emergency and/or have permission from their teacher or office personnel. Cell phones are not permitted to be used, on or out of backpacks during the school day.

Uniform Policy:

Mango Elementary is not a uniform school. It is our expectation that all students will follow district dress code and will be coming to school in appropriate attire. Board Policy and Administrative Regulation 5132 state that: "...appropriate dress and grooming contribute to a productive learning environment. Student's clothing must not present a health or safety hazard or a distraction which would interfere with the educational process." The following Dress Code guidelines shall apply: 1. Shoes must be worn at all times. Thongs or backless shoes or sandals are not acceptable. 2. Clothing, jewelry and personal items shall be free of writing, pictures or any other insignia which are crude, vulgar, profane, or sexually suggestive, which bear drug, alcohol or tobacco company advertising,

or which advocate racial, ethnic or religious prejudice.

3. Clothes shall be sufficient to conceal undergarments at all times. See- through or fish-net fabrics, halter tops, spaghetti straps, off-the-shoulder or low-cut tops, bare midriffs, jogging shorts and skirts shorter than mid-thigh are prohibited. 4. No athletic team insignias or gang related clothing.

Bicycle and Pedestrian Safety:

Fourth through Fifth graders may ride their bicycles to school. They must have a signed permit slip on file in the office. They must walk their bikes to and from the bike racks and lock their bikes to the racks. Disregard for bicycle safety rules may result in the suspension or denial of the privilege to ride a bicycle to school.

Emergencies/Disasters:

The local school and District Office have devised plans whereby your child will be protected in a variety of situations. The Mango Disaster Plan outlines procedures that will be used to protect children if any of a variety of disasters or emergencies should take place while students are at school. A child will be released to the adult/adults indicated on the student's emergency information form.

Lost and Found:

Please mark student's clothing, such as uniform sweatshirts with your child's name in order to assist us in returning the item to your child. All lost items found on campus will be put in our lost and found located in the cafeteria. Items not claimed by the end of the year will be given to charity.

Recognition Assemblies:

Recognition Assemblies are held after each trimester in order to honor student's accomplishments. Students are presented awards in citizenship and academics. The Mountain Lion Award is one of our most prestigious awards and is given to students for their success in overall academics or significant improvement in academics. Additional awards may be presented by the teacher in the classroom.

Perfect attendance awards will be given out at the trimester awards. Perfect means just that. Perfect (no tardies or absences). Please remember that Independent Study does not qualify for perfect attendance, as the perfect attendance program requires that physical presence of the student at school for the entire day. In addition students who arrive to school late as a result of sickness or medical appointment will receive an excused tardy but will not qualify for the Perfect Attendance Program.

Weekly class and individual perfect attendance awards are also given. Individuals with perfect attendance for the week have their names in a drawing for a prize (based on grade level) from the prize case (purchased by PTA). Classes with the highest percentage have the attendance trophy. (Paws for Recognition)

Accelerated Reader- College Tuition- are also given on a point earned basis to students earning a specified amount of points for reading their AR books and passing quizzes. These are \$5 gift cards to Target purchased by PTA.

The Ticket to College (shining stars) Program recognizes one student per week from each class with a certificate and a pencil.

It is our goal to recognize the accomplishments of our students as often as we can. All school personnel attempt to remind our children that they are all capable young people who we are proud to have at Mango.

No Excuses School Programs and Services

School Volunteers

Mango Elementary School needs parents, grandparents and friends to volunteer in the classrooms, library, on field trips, etc. Volunteers may help students with their academic subjects, enrichment activities or make educational games or instructional materials for classroom use. A volunteer may have special talents that will supplement the school curriculum for the enrichment of our instructional program. Please contact your child's teacher or the office if you are interested in volunteering your services. We welcome you to share your talents and expertise with us.

School Library:

Mango has a library which is an integral part of our student's instructional program. It is staffed with a full-time librarian. The library is a friendly place for students and faculty to study, locate

materials, do research and read for pleasure. The library is open to students before school, during lunch and after school. Books may be checked out for a week at a time.

Student Intervention Team:

The SIT meets regularly to review the progress of students who are referred by teachers or parents. The SIT makes recommendations for program modifications and/or interventions. Whenever a student is referred to the SIT, the classroom teacher completes an extensive report on the student's progress. Parents and students are invited to the SIT meetings.

After-school Tutoring:

After-school tutoring may be provided to selected students in grades K-5, usually 45-60 minutes, twice a week. The tutoring is provided by regular classroom teachers, and is funded by categorical monies.

Special Education:

The Resource Specialist Program (RSP) and Designated Instructional Services (DIS) - Speech and Language programs provide support to students who meet specific criteria as defined in the Individuals with Disabilities Education Act (IDEA). Questions about Special Education Services may be directed to the Resource Specialist, or Principal.

Intersession:

An off track intersession program, focused on reading and writing skills is offered for retention candidates and at risk of retention students as well as teacher recommended students are serviced by this program.

Supplemental Programs:

Accelerated Reader and Math motivating computer based individual level and goal setting programs. Study Island is a web based program to help students prepare for the state standardized tests. This can be accessed from home by going to studyisland.com and students enter their username and password.

Counseling:

Mango's SBCP and Title I funds provide counseling services for our students. Teachers or parents may request counseling by completing a referral form (available in the office).

Title I Program:

This program is federally funded and is designed to meet the needs of students who are not meeting grade level standards. Our Literacy Tutors are a large part of this program working one to one with students in the classroom.

School Site Council/English Language Advisory Committee:

The members of the SSC and ELAC are comprised of Principal, Teachers, other Staff members and Parents. These committees meet about 8 times per year, one Tuesday a month and are the advisory and decision making bodies for the Single Plan for Student

Achievement. Elections for the board are held each spring. All parents are encouraged to come to the meetings as important information about school programs and budgets are discussed.

Safe School Plan:

The Safe School Plan includes an assessment of the safety conditions at the school and within the community. It outlines emergency procedures and sets forth goals for maintenance of a safe school environment for all students. Each year the Safe School Plan is updated based upon the results of our parent survey. Parent responses to the survey administered were very positive. The results showed that students feel safe, secure and cared for at Mango. The 09-10 safe plan was approved February 2009.

Fontana Unified School District Policy Information

- **Wellness Policy: (Board Policy 5030)** This policy recognizes the link between student health and learning and outlines the components of a comprehensive health literacy program designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. The nutrition standards are for foods and beverages sold to students during and after the school day, and for food offered to students during celebrations and classroom parties or for rewards.
- Items offered must be commercially prepared and packaged as well as stable at room temperature.

- They cannot have: more than 35% of calories from fat, more than 10% from saturated fat, and no more than 175 calories per item.
- Food will not be used as rewards for accomplishments.
- Food for curricular based activities must meet nutrition guidelines and be pre-approved by Principal.
- There will be no more than 2 classroom parties per year and food must meet nutritional requirements.
- There will be no birthday celebrations that interfere with the instructional program and they cannot include food.
- See approve list of snacks and policy at:

<http://www.fusd.net/district/schsupport/specprograms/wellness.stm>

Student Internet Acceptable Use Policy: All students and parents will sign the Acceptable Use policy in order to use the internet and computers at FUSD schools. The document will help parents be aware of the different aspects of the situations that the Internet includes. There are guidelines for Parents as well as rules for online safety. This policy will be given out at the beginning of the year and placed in the student file. More information can be found at:

<http://www.fusd.net/district/supt/technology/index.stm>

Uniform Complaint Procedures:

In accordance with Board Policy 1312.1, persons wishing to lodge a formal complaint against district employees are to do so in writing. Please provide the information requested on the form and return to the Office of the Superintendent, Fontana Unified School District, 9680 Citrus Avenue, Fontana, CA 92335 or email the form to the District Counsel's Office: sawymt@fUSD.net.

Excerpt from Administrative Regulation 1312.3, regarding Uniform Complaint Procedure

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs. All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

Step 1: Filing of Complaint: Any individual, public agency or organization may file a written complaint of alleged noncompliance by the district. Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination.

Step 2: Mediation: Within three days of receiving the complaint, the compliance officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the compliance officer shall make all arrangements for this process. Before initiating the mediation of a discrimination

complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

Step 3: Investigation of Complaint: The compliance officer is encouraged to hold an investigative meeting within five days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

Step 4: Response: Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Step 5: Final Written Decision: The report of the district's decision shall be in writing and sent to the complainant. If an employee is disciplined as a result of the complaint, this report shall simply state that effective action was taken and that the employee was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

Williams Act Policy (AR 1312.4):

Pursuant to Ed. Code 35186 you are notified of your Williams Settlement Complaint Rights. All classrooms have the Williams Complaint Notice to parents, guardians, pupils and teachers clearly posted. This document states that a complaint can be made if a person feels that there is a Williams Violation in the area of sufficient textbooks, school facilities, teacher credentialing or EL placement. A complaint form and more information may be obtained at the school office, district office or at:

<http://www.fusd.net/parents/williamslawsuit.stm>

No Excuses University at Mango Elementary

Code of Conduct

- All members of the Mango Elementary School Community, including students, parents and staff are responsible for maintaining a safe, secure and productive learning environment for all students.
- We have high expectations for student behavior at Mango. We expect all students to show respect and consideration for other students and staff. We expect all staff to treat students with respect and dignity, to teach appropriate behavior.
- We believe parents are an integral part of our behavior management decisions. Parents are expected to cooperate with, and support, staff.

Our code of conduct focuses on prevention of misbehavior. When students do not meet the school's behavior expectations, they are held accountable for correcting their behavior through appropriate consequences.

SCHOOL RULES

1. Show respect and consideration for others.
2. Follow safety rules:
 - A. Walk in hallways and on walkways.
 - B. Use playground equipment appropriately.
 - C. Avoid dangerous objects or substances, such as weapons, drugs, alcohol and tobacco.
3. Use suitable language for school.

4. Dress according to the dress code.
5. Respect property of others. Leave personal property, such as radios, toy games, sports equipment, etc. at home.
6. Arrive at school on time, but not before 7:20.
7. Use quiet voices in the cafeteria; keep cafeteria tables and floor clean.
8. During recess, play on fields or blacktop areas only; stay away from classrooms, except to use the restroom.
9. Students may not be in classrooms when a teacher is not present.

Behavior Management Plan

If you choose to break the code of conduct there will be natural and/or logical consequences in any situation.

First Violation- verbal reminder, discussion with teacher, sent to office, possible recess detention, time out.

Second Violation- call home, discussion with teacher or principal, behavior interventions, referral to office, loss of recess, after school detention.

Third Violation- referral to office, call home, restrictions, parent conference, behavior contract, possible suspension.

Subsequent Violations- Referral to office, parent conference, suspensions or expulsion.

***Suspensions from class by teachers or time out in another classroom or office may be given by classroom teacher.

Suspensions from school by the Principal are limited to 5 school days for each offense and are limited to 20 days per year; students who exceed 20 days shall be recommended for expulsion. A serious violation of school rules may result in suspension without having taken prior above action.

***Suspensions from class or school by the teacher or Principal, are authorized only for specific offenses as listed under Education Code 48900a-v, 48900.2,3,4,5,6,7. Expulsions are authorized under Education Code 48915.

Things to keep at home:

1. Toys, walkmans, i-pods, computer games, or similar items are not allowed at school.
2. Weapons or simulated weapons may never be brought to school. These include, but are not limited to, squirt guns, knives, explosives or other dangerous objects (i.e. laser pointers, fire crackers, lighters or caps).
3. Animals must not be brought on school grounds unless prearranged with school personnel.

Sexual Harassment Policy

The Fontana Unified School District board policy (5145.7) states that the district is committed to an educational environment in which all students are treated with respect and dignity. "The district strongly condemns, opposes and prohibits sexual harassment of students whether verbal, physical, or environmental by anyone in or from the district. Any student who engages in sexual harassment of anyone in or from the district may be subject to discipline, up to and including expulsion.

- Title IX and Title VII are the federal laws governing sexual harassment.
- Quid Pro Quo and Hostile Environment make up the definition of types of harassment.
- Students are trained by the administration on anti bullying, school rules and consequences and sexual harassment policies annually.
- Students in grades 3-5 and their parents sign the FUSD Sexual Harassment Policy for Younger Students in English or Spanish.

No Excuses University Mango Mountain Lion Academic

Expectations

At Mango we have high expectations for all students and believe if students work hard they can be successful. In addition, we would like to provide all students with the academic and social skills necessary to be successful in middle school, high school and have the choice to go to college.

Academic Honesty:

Students are expected to demonstrate acts of honesty at all times. Teachers and staff members will support and enforce all district rules of academic honesty and provide a learning environment that does not allow or tolerate dishonesty.

Take 5:

Mango teachers expect that each family will take 5 minutes each day to discuss the day at school.

What is your student goal?

What did you do today to achieve your goal?

How did you make character count today?

What can you do tomorrow to be prepared to go to college?

Encourage your child in a specific and genuine way.

Student/Parent Goals:

Students will set goals in the area of Language Arts and Math. Students will be assessed by classroom, district and state assessments to measure periodic progress towards goals. Parents will set academic and parenting goals.

Parent-School Compact:

The Mango Comprehensive Instructional Plan for 2009-2010 includes a parent involvement component and our Title I Parent Involvement Policy. A copy is available on line and in the front office. Our goals for this school year are to keep parents informed about the instructional programs offered at our school, to involve parents in assisting their children with homework, and to provide

training for parents in ways to maximize their children's learning. We strongly believe that parents, teachers, and students must work together in order for students to be most successful.

As a symbol of our belief that parents are an integral part of their children's education, we invite you to signify your support of our parent involvement goals by signing this Parent-School Compact. The intent of this compact is to solidify the mutual goals that we the school, and you, the parents, have for the achievement of our children. We ask that you have a discussion with your child(ren) regarding the importance of school, the importance of their daily effort, and the commitment that you and the school have for helping each child to achieve his or her potential.

No Excuses University Mango Mountain Lion Academy

Three Way Pledge

The Teacher Pledge:

I understand the importance of fostering a positive school experience for every child.

I am committed to creating a school that knows no limits to the academic success of each student.

I agree to carry out the responsibilities found in the Mango Mountain Lion Academy Staff Handbook. These responsibilities are:

- Mission, Vision, Shared Commitment and Goals of Mango
- Staff Code of Conduct
- Assessment Plan
- Collaboration Commitment

Each of these responsibilities speaks to my commitment to teach to state standards, communicate regularly with parents, and strive to meet the individual needs of each student.

The Student Pledge

I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person.

I know that my education now will prepare me for college in the future. Because of this I am committed to following the requirements found in my Mango Student Handbook. In addition, I commit to:

- Arriving to school everyday on time unless I am ill
- Following the school rules
- Completing and turning in homework on time every day
- Returning letters, corrected work, and other school materials to my parents

Each of these responsibilities speaks to my commitment to learn and become the best student I can.

The Parent Pledge

I understand that my child's education today is essential for their success in life.

This experience will support him/her to become a successful and productive person.

It will also prepare them for college if they so choose to attend.

Because of this I am committed to following the requirements found in my Mango Parent Handbook. These responsibilities are found in the:

- Mission, Vision, Shared Commitment, and Goal of Mango "Take Five" Commitment
- Parent Goals Commitment
- Commitment to ensuring my child attends school on time every day unless they are ill

Each of these responsibilities speaks to my commitment to support Mango in order to ensure a bright future for my child.



Student College Readiness Survey

What do I want to learn this year at Mango Mountain Lion Academy to prepare for college?

What did I learn this year at Mango Mountain Lion Academy to prepare for college?

What year will I graduate college? What do I want to do next?

AUGUST '09						
S	M	T	W	Th	F	S
			29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Begins
July 29

SEPTEMBER '09						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor
Day

OCTOBER '09						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 26-30
Conferences
Min Day
Oct 31
Halloween

NOVEMBER '09						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Off track
Nov 2-27
Nov 26
Thanks-
giving
Return to
school
Nov. 30

DECEMBER '09						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 21-Jan 4
Winter Break

JANUARY '10						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 New
Year's
Day
18- Martin
Luther
King
Holiday

8 /15
Presidents Day

FEBRUARY '10						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH '10						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 5-
Min Day
**March 8-
26 Off
track**
14
Daylight
Savings
Time
March 29-
Return to
school

APRIL '10						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY '10						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

31 Mem-
orial Day

LAST DAY OF
SCHOOL JUNE
15TH MIN. DAY

JUNE '10						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY '10						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Notes

Notes

Fontana Unified School District

Mango Elementary

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