



Almeria Middle School

Support Personnel Accountability Report Card



A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education

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Address:	7723 Almeria Avenue Fontana, CA 92336	Enrollment:	1,080
District:	Fontana Unified School District	School Year:	Single Track, Year Round
Phone:	(909) 357-5350	Grade Levels:	6 th , 7 th & 8 th
Fax:	(909) 357-5360	Principal:	Gregory Fromm
Website:	www.almeriamiddle.org	Assistant Principals:	Kimberly Bente, Stuart Hamill
		Counselors:	Jessica Cifelli, Fred Conklin, Debbie Simpson

PRINCIPAL'S COMMENTS

Almeria Middle School is fortunate to have a Student Support Personnel Team (SSPT) that continues to be an integral part of our school-wide professional learning community. The National Standards for School Counseling Programs provides the framework for the SSPT to work cohesively to promote academic success for our students in a safe learning environment. One area of focus this year was to collect Assembly Bill (AB) 1802 pre/post data by checking for student and parent understanding. Data shows a 34% increase in student knowledge of graduation and California High School Exit Exam (CAHSEE) requirements and post secondary options. Unfortunately, no data was received from parents. A second area of focus was our expansion of presenting decision-making and goal-setting lessons to 7th and 8th grade students. Seventh graders received these lessons in the fall of 2008. In preparation for transition from middle school to high school, lessons to 8th graders are scheduled for April 2009. Next year's Support Personnel Accountability Report Card (SPARC) will focus on our progress of increasing the number of attendance groups from three to six per year. Our goal is to reduce the number of unexcused and truant absences. We will also increase data collection, including pre and post tests, to help analyze and modify our SSPT programs. Our counselors continue to fully implement AB 1802 by meeting with individual parents and students regarding their academic progress and future endeavors. Almeria's SPARC continues to be an essential document and is a part of our School Improvement Plan (SIP), an evaluation tool for support services and an important means of communication to our community. I commend the support team for their outstanding accomplishments, dedication and leadership.

STUDENT SUPPORT PERSONNEL TEAM

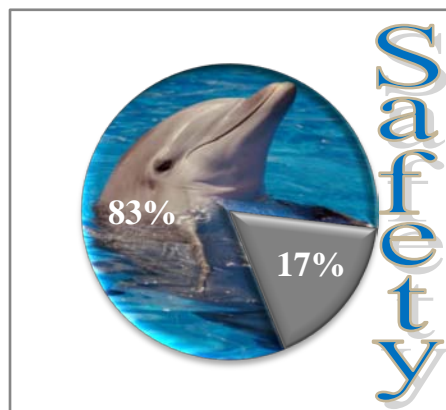
In alignment with the American School Counseling Association (ASCA) National Standards, Almeria's counselors, in collaboration with other educators, design, coordinate, implement and evaluate an equitable student support system that serves all students. All certificated team members hold the necessary credentials which meet No Child Left Behind (NCLB) guidelines for highly qualified staff. The SSPT consists of:

Student Support Personnel Team	Education and Credentials	Years of Experience
Administrators (3)	<ul style="list-style-type: none"> • Master's Degrees (3) • Administrative Credentials (3) • Teaching Credentials (3) 	46
School Counselors (3)	<ul style="list-style-type: none"> • Master's Degrees (3) • Pupil Personnel Services Credentials (3) • Teaching Credentials (2) 	57
Certificated Members (7) (Psychologist, Nurse, Speech Therapist, Coordinators)	<ul style="list-style-type: none"> • Master's Degrees (7) • Teaching Credentials (4) • Pupil Personnel Services Credential (1) 	77
Classified Members (10)	<ul style="list-style-type: none"> • Some College • Bachelor's Degree (1) 	121
School Resource Officer (1)	<ul style="list-style-type: none"> • Basic Post Certificate 	7

SSPT Membership and Conference Participation: American School Counselor Association • California Association for School Counselors • California Teachers Association • Fontana Teachers Association • Association of California School Administrators • National Middle School Association • American Speech Language and Hearing Association • California Speech Hearing Association • Association for Supervision and Curriculum Development. Membership in these organizations provides SSPT members opportunities for professional growth and networking.

SCHOOL CLIMATE AND SAFETY

Almeria Middle School continually strives to be a safe place for students and staff. The SSPT collaborates with faculty and parents to maintain an atmosphere of mutual trust and encouraging relationships.



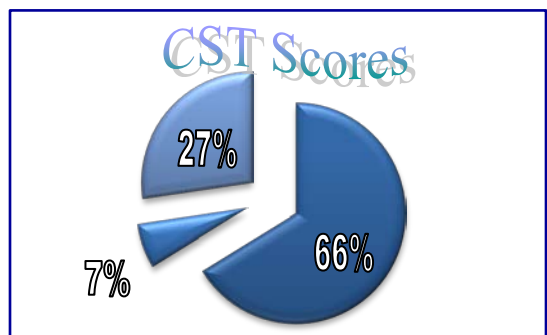
The SSPT at Almeria Middle School is dedicated to the safety of our students. Counselors present conflict resolution, bullying and tolerance guidance lessons to help ensure safety. According to the 2008 California Healthy Kids Survey (CHKS), 83% of our students feel safe at school.



Data from the 2008 CHKS shows an 11% decrease in verbal harassment among students. The SSPT addresses student needs by providing tolerance units, a harassment assembly and individual and group counseling for students.

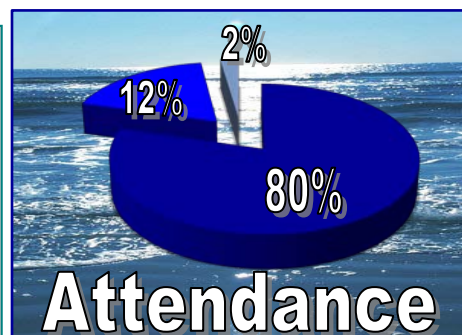
STUDENT RESULTS

The ASCA National Model stresses the importance of data collection in the Academic, Personal/Social, and Career Development domains to both evaluate and give direction to Almeria Middle School's comprehensive guidance program. Through the collection of data, the SSPT identifies the success and needs of students and programs. Improvements are made to further meet the needs of all students.



Personal/Social Development: Standard PS:1.6

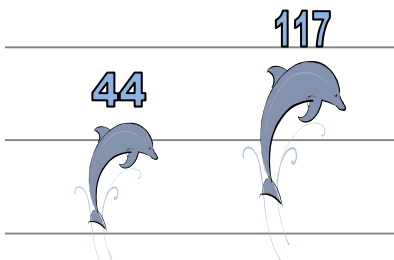
Know how to apply conflict resolution skills. Counselors presented conflict resolution lessons to all 6th grade students. Students learned skills for peaceably resolving conflicts and the conflict resolution process. Pre/Post test data showed a 163% increase in the number of students who knew all of the skills for resolving conflicts.



Academic Development: Standard A:A2

Acquire skills for improving learning. Through implementation of AB 1802, counselors met with all 7th grade at-risk students and their parents. All 7th graders received guidance lessons to discuss future educational and career options. The above graph represents the effect of those meetings on student CST scores. 66% of students increased or stayed the same, 27% of students increased or stayed the same in one subject area and 7% decreased in both areas.

Conflict Resolution



Career Development: Standard B

Students will employ strategies to achieve future career goals with success and satisfaction. Members of the SSPT met with students identified with attendance issues in an effort to increase attendance. Through small group biweekly meetings and four weeks of continued monitoring, 80% of students had zero unexcused absences or trancies, 12% had one and 2% had two or more.

COMMUNITY PARTNERSHIPS/RESOURCES

Almeria Middle School joins with various community agencies and resources to instill a sense of responsibility and pride within the students. All partnerships enhance our SSPT program in the areas of academic, career and personal/social development. These community partners provide referrals, scholarships, supervision, expertise, mentoring, college/career preparation, and other mental health services to our students and parents.

Academic:

- ~Riverside, Inyo, Mono, San Bernardino County (RIMS) AVID Program
- ~Fontana Special Education Local Plan Area
- ~Fontana Boys and Girls Club

Career:

- ~Fontana Chamber of Commerce
- ~Fontana Parks and Recreation
- ~District Career Fair

Personal/Social:

- ~Fontana Police Department
- ~City of Fontana
- ~Vista Counseling

The SSPT welcomes parent and community members to assist in fulfilling its mission to help all students succeed and achieve. Parents and community members are currently involved in the following areas:

- ~School Site Council
- ~Classroom Volunteers
- ~English Language Advisory Committee

If you would like to become involved or be a volunteer at Almeria Middle School, please contact Mr. Fromm by telephone at 909-357-5350 or email at FromGJ@fusd.net.