



# Fontana Unified School District

9680 Citrus Avenue • P.O. Box 5090 • Fontana • CA 92334-5090 (909) 357-7600

May 1, 2014

Dear Fontana Family:

This letter is to inform you that for the 2014/2015 school year, **Virginia Primrose Elementary** continues to be identified as a Year 3 Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001. With recent changes to state accountability, Primrose will hold at this designation throughout the 2014/2015 school year. A provision of NCLB allows all students in a PI Year 3 the following options:

**Public School Choice**  
or  
**Supplemental Educational Services (SES)/Free Tutoring**

The intent of this letter is to discuss the Public School Choice Option. Parents were sent a separate notification and application for SES/Free Tutoring. **Parents may select only one option: School Choice or SES/Free Tutoring.**

**What is PI?**

NCLB requires the state and district annually review the academic progress of federally funded Title I schools and identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP). California determines AYP by considering the following four measures:

- The percentage of students scoring at the “proficient” or “advanced” level on the California Standards Tests for English-Language Arts and Mathematics in all significant subgroups;
- The percentage of students participating in those tests;
- The graduation rate for high schools;
- California’s own accountability measurement of progress, the Academic Performance Index (API).

**Public School Choice: What right does a parent have to request a transfer to a school that is not in PI?**

All parents/guardians of students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school with district-paid transportation.

For parents who select this option, the district will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school. If the home school exits PI by making AYP for two consecutive years, the student may remain at the school; however, transportation will no longer be district-paid. If the demand for choice exceeds funds available, priority is given to the lowest achieving, low-income students first.

If you are interested in transferring your child(ren) to a non-PI school in the district for the 2014/2015 school year, please select from the following schools. Your preference of a non-PI school will be taken into consideration.

| Name of School<br>(2012-13 data) | API<br>Scores* | Schoolwide Percent of<br>Proficient or above in<br>English-Language Arts**<br>Target = 89.2% | Schoolwide Percent of<br>Proficient or above in<br>Mathematics**<br>Target = 89.5% |
|----------------------------------|----------------|--|--|
| Virginia Primrose Elementary     | 779            | 47.4%  | 57.9%  |
| Juniper Elementary               | 810            | 49.7%  | 67.1%  |

\*800 on the API = Meeting the state proficiency target for schools on the Academic Performance Index

\*\*While the school achieved its schoolwide target, one or more subgroups may have missed their target

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**Juniper Elementary K-5**  
7655 Juniper Avenue ♦ Fontana CA 92336 ♦ (909) 357-5480  
Adele Thomas, Principal

Juniper Elementary has an Academic Performance Index (API) score of 810 out of the statewide performance target of 800 and is not in Program Improvement.

If you would like more information about these schools, please visit the district's Web site at [www.fusd.net](http://www.fusd.net).

**How can parents become involved?**

Parents can help to improve student achievement at their child's school by becoming involved. Here are some things you can do:

- Learn more about the new NCLB requirements. Additional information and resources are available at the following Web sites:
  - The California Department of Education, <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp> and <http://www.cde.ca.gov/sp/sw/t1/titlelpf.asp>
  - The U.S. Department of Education, <http://www.ed.gov> and <http://www.ed.gov/parents/landing.jhtml?src=fp>
- Attend the School Site Council (SSC) meetings to assist with required Program Improvement decision making.
- Volunteer to help in your child's classroom or in the school's office.
- Participate in parent trainings at your child's school. Research shows that strong parental involvement leads to student success at school.

**If you choose to transfer your child to a non-Program Improvement school, please complete a Title I Parental School Choice transfer application and return it to your child's school office no later than Thursday, May 15, 2014. You may obtain an application from your home school, the District Office or Enrollment Center, or visit the District's "Quick Links" link at [www.fusd.net](http://www.fusd.net), select "Program Improvement (PI)," and select the "School Choice Program" link.**

If you would like more information about these schools, please contact the school directly or the Categorical Programs Office at (909) 357-7600, extensions 29178 or 29172. You may also go to the district's Web site at [www.fusd.net](http://www.fusd.net).

Sincerely,

*Corrina Santiago*

Corrina Santiago  
Project Manager, Program Improvement  
Categorical Programs

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cc: Lisa A. Rivero, Director, Categorical Programs