

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fontana Unified School District	Randal Bassett Superintendent	randal.bassett@fusd.net (909) 357-7600 Ext. 29109

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$8,875,595.00	12/10/2021	12/15/2021

## [EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide coaching, mentoring, and professional development of staff serving in an instructional setting that will focus on social-emotional learning, improving teacher attitudes and beliefs about one’s self and others, and/or supporting learning communities for educators to engage in a meaningful classroom teaching experience.	0	1,750,000	1,750,000	1,750,000	1,750,000	7,000,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	1,750,000.00	1,750,000.00	1,750,000.00	1,750,000.00	7,000,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	0.00		0	0	0	
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide professional learning for all district and site administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils: Disney Institute, Leadership Excellence-Develop Vision and Values to Create a Thriving Organization—which will foster a positive school and work climate that values diverse cultural and ethnic backgrounds.	0	900,000	0	0	0	900,000.00
Provide professional learning for all district and site administrators on practices to create a positive school climate, including, but not limited to, training around implicit bias, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.		47,646.25	47,646.25	47,646.25	47,656.25	190,595.00
<b>Subtotal</b>	<b>0.00</b>	<b>947,646.25</b>	<b>47,646.25</b>	<b>47,646.25</b>	<b>47,656.25</b>	<b>1,090,595.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher Residency Program with University of California, Riverside, for completion of teacher credential with special education authorization to recruit and retain highly effective and diverse teachers for our students with exceptional needs.	0	15,000	15,000	15,000	15,000	60,000.00
Teacher Residency Program with Cal State San Bernardino/Cal Poly Pomona for completion of teacher credential with special education authorization to recruit and retain	0	15,000	15,000	15,000	15,000	60,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
highly effective and diverse teachers for our students with exceptional needs.						
Classified Support course completion to support students with exceptional needs at Chaffey College.	0	5,000	5,000	5,000	5,000	20,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>35,000.00</b>	<b>35,000.00</b>	<b>35,000.00</b>	<b>35,000.00</b>	<b>140,000.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Bilingual Authorization Cohorts for current certificated staff in partnership with University of California, Riverside, to recruit and retain highly effective and diverse teachers to help build and strengthen capacity to increase bilingual and biliterate student proficiency.	45,000	75,000	75,000	75,000	75,000	345,000.00
Teacher Residency Program with University of California, Riverside, for completion of teacher credential with bilingual authorization to recruit and retain highly effective and diverse teachers to help build and strengthen capacity to increase bilingual and biliterate student proficiency.	0	20,000	20,000	20,000	20,000	80,000.00
Bilingual Classified Support course completion to support multilingual learners at Chaffey College.		5,000	5,000	5,000	5,000	20,000.00
<b>Subtotal</b>	<b>45,000.00</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>445,000.00</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional learning for instruction, education, and strategies to incorporate ethnic studies courses and curricula grades 7-12.	0	25,000	25,000	25,000	25,000	100,000.00
Subtotal	0.00	25,000.00	25,000.00	25,000.00	25,000.00	100,000.00

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Certificated completion of early childhood education/child development course work at Chaffey College and Cal State San Bernardino, to recruit and retain highly effective and diverse teachers for our early childhood education program.	0	20,000	20,000	20,000	20,000	80,000.00
Classified instructional aide completion of early childhood education/child development course work at Chaffey College to support our student in our early childhood education.	0	5,000	5,000	5,000	5,000	20,000.00
Subtotal	0.00	25,000.00	25,000.00	25,000.00	25,000.00	100,000.00

## Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	1,750,000.00	1,750,000.00	1,750,000.00	1,750,000.00	7,000,000.00
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	947,646.25	47,646.25	47,646.25	47,656.25	1,090,595.00
Subtotal Section (6)	0.00	35,000.00	35,000.00	35,000.00	35,000.00	140,000.00
Subtotal Section (7)	45,000.00	100,000.00	100,000.00	100,000.00	100,000.00	445,000.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	25,000.00	25,000.00	25,000.00	25,000.00	100,000.00
Subtotal Section (10)	0.00	25,000.00	25,000.00	25,000.00	25,000.00	100,000.00
<b>Totals by year</b>	<b>45,000.00</b>	<b>2,882,646.25</b>	<b>1,982,646.25</b>	<b>1,982,646.25</b>	<b>1,982,656.25</b>	<b>8,875,595.00</b>

### Total planned expenditures by the LEA:

8,875,595.00

### Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.