



Bridging the Digital Divide

Fontana Unified is tackling the digital divide and closing the achievement gap through two initiatives that were kicked off during the 2019-2020 school year.

First, the 1:1 technology initiative was launched in January 2020. Through this program, the District will provide each student in grades 3 through 12 with a Dell Latitude laptop. Originally, the plans were to begin this 3-year roll out by providing our high school students with laptops in 2020, followed by middle school students and then elementary school students over the next three years. With the school closures resulting from the COVID-19 pandemic, the district was able to pull forward its plan and provide these laptops to the students by the beginning of the 2020-2021 school year to support distance learning. Additionally, transitional kindergarteners through second graders were given loaner laptops to support their distance learning during this school year.

By placing technology in the hands of every student, the District aims to increase digital literacy and prepare students for the rigors of a digitally focused professional world. Many jobs and careers require mastery of technological skills, such as including coding, digital and graphic design, conducting research, understanding analytics and developing social media platforms.

The second technology-based initiative is the launch of the nation's first private high-speed internet network dedicated to education, which will utilize the Citizens Broadband Radio Service (CBRS). This five-year initiative was approved by the FUSD Board of Education on April 15, 2020. Once complete, this network will ensure that our students receive access to critical online resources on their school-provided devices from anywhere in the community.

Both of these technology initiatives are outlined in Fontana Unified's Local Control and Accountability Plan (LCAP), an element of the state's school funding system that guides efforts to improve student achievement by setting annual priorities and strategies to achieve those goals.

ENROLLMENT

Student Population (Sep. 2020)

Early Ed./Preschools	732
Infant & Toddler	11
Elementary Schools	16,164
Middle Schools	7,316
High Schools	11,517
Continuation Schools	496
Adult School	1,133
Total	37,369

Graduation Rate (2019-20)	92.92%
Dropout Rate (2019-20)	3.82%
English Learners (2019-20)	26%
Foster Youth (2019-20)	< 1%

Socioeconomic Status (2019-20)

Approximately 84% of all students received free/reduced price meals.

Average Daily Attendance (2019-20)

Elementary Schools	96.47%
Middle Schools	96.34%
High Schools	96.11%
Continuation Schools	98.26%
District	96.34%

Student Ethnicity (2019-20)

Hispanic/Latino	87.38%
African-American	5%
White	3.83%
Filipino	1.11%
Asian	1.34%
Hawaiian/Pac. Islander	<1%
American Indian/Alaska	<1%
Multi-Race/Unknown	<1%

Personnel

The district is the second largest employer in Fontana with over 4,108 employees: 1,933 certificated, 1,879 support staff, and 296 administrators.

SCHOOL INFORMATION

Number of Facilities

29	Elementary Schools
1	Elementary Magnet School
7	Middle Schools
5	High Schools
2	Continuation High Schools
1	Adult School
27	Preschools
1	Head Start sites
2	Infant/Toddler sites

Geographic Area

Our district is located in Southern California in what is known as the Inland Empire, a fast-growing community 50 miles east of Los Angeles. Our schools serve students from preschool through adult education in a diverse urban/suburban environment.

School-Year Stability Rate

Students who attended the same school for the entire 2019-20 school year:

Elementary Schools	85%
Middle Schools	88%
High Schools	86%
District	86%

Meals and Buses

The district served 10,896 breakfasts, 26,594 lunches, and 4,258 suppers daily before the pandemic. During COVID-19 school closure, 4.7 million meals were served from March 16-August 23, 2020.

FUSD buses travel approximately 3,147 miles daily to transport an average of 2,473 students. In the 2019-20 school year, buses transported students to 1,063 field trips, covering 44,421 miles.

Transforming Together Strategic Framework

Shared Vision: Fontana Unified is a community united to ensure that every student is prepared for success in college, career, and life.

Three Cornerstones of Success:

- Every Student Successful
- Engaging Schools
- Empowered Communities

Elementary Schools

Almond	357-5130
Tim S. Mc Caffrey	
Beech Avenue	357-5060
Michele Mower	
Binks	357-5030
Lorena Huizar-Rodriguez	
Canyon Crest	357-5440
Kelly Wilbert, Ed.D.	
Chaparral	357-5450
Andrea McClain, Ed.D.	
Citrus	357-5140
Michael McGirr	
Cypress	357-5460
Adam Anderson	
Date	357-5240
Robert Soriano	
Dolores Huerta	357-5070
Sandra Loudermilk	
Grant	357-5540
Nikia Owens	
Hemlock	357-5470
Kelly Arena	
Juniper	357-5480
Tammy Fleming	
Live Oak	357-5640
Patricia Corral	
Locust	357-5650
Amanda Colon	
Mango	357-5660
Michelle Avila, Ed.D.	
Maple	357-5670
Elena Arambula Zerbel	
North Tamarind	357-5680
Sheri Cole	
Oak Park	357-5690
Gerald Mullins	
Oleander	357-5700
Terry Ceja	
Palmetto	357-5710
Lauri Martin	
Poplar	357-5720
Darlene Meyers	
Porter	357-5320
Jawad Pearson	
Primrose	357-5790
Alejandro Lopez	
Randall-Pepper	357-5730
Annette Beasley, Ed.D.	

Redwood	357-5740
Eduardo Gomez	
Shadow Hills	357-5750
Joel Avina	
Sierra Lakes	357-5270
James Raymond, Ed.D.	
South Tamarind	357-5760
Rita Bayne, Ed.D.	
Tokay	357-5770
Rebecca Hinojosa	
West Randall	357-5780
Tammy Stringer	

Middle Schools

Alder	357-5330
Moises Merlos, Ed.D.	
Almeria	357-5350
Kim Bente	
Fontana	357-5370
Marco Garcia	
Ruble	357-5530
Anne-Marie C. Cabrales	
Sequoia	357-5400
Antonio Viramontes	
Southridge	357-5420
Roy Rogers, Ed.D.	
Truman	357-5190
Kim Hall, Ph.D.	

High Schools

Fontana	357-5500
Ofelia Hinojosa	
Jurupa Hills	357-6300
Caroline Labonte	
Kaiser	357-5900
Terry Abernathy	
A.B. Miller	357-5800
Dustin Saxton, Ph.D.	
Summit	357-5950
Renee Castanon	

Alternative Schools

Birch	357-5310
Mike Bunten	
Citrus	357-5300
Mike Bunten	
Fontana Adult	357-5490
Cynthia Gleason	

Financial Information

General Fund - Operating Funds

2019-20 Budget

LCFF Revenue	\$405,533,393
Federal	25,414,440
State	54,906,322
Local	2,893,979
Total Revenues	\$ 488,748,134

Expenditures 2019-2020

Salaries/Benefits	\$ 426,827,055
Books and Supplies	25,689,306
Other Outgo (including services, capital outlay, and other costs)	50,388,063
Total Expenditures	\$ 502,904,424

Measure C Bond

In June 2006, voters in the Fontana Unified School District (FUSD) approved Measure C, a \$275 million bond measure designed to pay off existing debt from building new schools, build more schools and provide for libraries, multi-purpose rooms and athletic facilities for existing schools in the District.

FUSD Leadership Superintendent's Cabinet

Joseph Bremgartner, Associate Superintendent - *Human Resources*

Miki Inbody, Associate Superintendent - *Teaching and Learning*

Ryan DiGiulio, Associate Superintendent - *Business Services*

Lee James Powell, Jr., Police Chief - *School Police Services*

Craig Baker, Sr. Executive Director - *Student Services*

Gorge Santiago, Executive Director - *Secondary Schools*

Oscar Dueñas, Chief Information Technology and Innovation Officer

Technology & Innovation

Pamela Brown, Ed.D., Executive Director - *Elementary*

Shannon Miller, Ed.D., Director - *Online Learning*

Board of Education

Jason O'Brien, *President*

Marcelino "Mars" Serna, *Vice President*

Peter Garcia, *Board Member*

Adam Perez, *Board Member*

Mary Sandoval, *Board Member*

Fatima Kamara, *Student Board Member*

Randal S. Bassett
Superintendent