



- The International Baccalaureate (IB) approach applies ten characteristics to describe an IB learner. As an IB World School, at Jurupa Hills all students, staff and teachers strive to demonstrate the attributes of Inquirer, Thinker, Caring, Balanced, Knowledgeable, Open Minded, Risk taker, Communicator, Reflective and Principled.

This "IB Learner Profile" also demonstrates how the IB approach is about much more than academic success. Each month at Jurupa Hills one characteristic is highlighted. For the month of September, we are focusing on **Open Minded**.

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.

IB students have a deep understanding of various cultures and views, bringing an appreciation of new views to both their academic study and their involvement in local and wider communities. Their international mindedness complements the missions of the best tertiary institutions.

An OPEN-MINDED student knows that all people are different. They listen to the points of view of others and consider many possibilities before deciding. They celebrate the differences that make all people unique.

- Encourage students to try new things – new foods, new games, and new activities.
- Expose students to different festivals, celebrations and traditions and be sure to present them in a non-judgmental way.
- Encourage students to really listen to others when they speak.
- Introduce literature about many different cultures into your home library. Be sure that it is appropriate and reflects the culture in an appropriate way.
- Introduce students to other countries, cultures, and global issues.

Other ideas to encourage Open Minded students:

- respect and consider the perspectives of others.
- ask questions to discover more information.
- eager to learn new things.
- reflect on their own learning and the ideas of others.
- react positively to constructive feedback.
- act with honesty and sympathy
- problem solve.
- listen attentively.
- are open to ideas of others and new approaches.

There are many **benefits** to teaching perspectives and helping your students to view their life with an open mind. Open-mindedness gives students the ability to:

- embrace different points of view.
- listen to and consider the perspectives of others before deciding.
- understand new ideas and experiences broaden their mind and challenge their thinking.
- understand mistakes or failure leads to a deeper understanding.
- be eager to learn new things and build on existing knowledge, even if it challenges existing views.
- be honest, understanding they don't know everything and can admit it.
- know the first answer is correct and will search for alternatives before settling on an answer.
- be an effective team player and collaborator.
- be fair and objective, building trust with others.
- handle constructive feedback, understanding they learn from their mistakes.

### **HOW CAN WE OPEN OUR MINDS?**

- Tell me about yourself .....
- What would you like to learn about me?
- Let's learn to understand and accept each other's differences.

### **HOW CAN WE MAKE A DIFFERENCE?**

- How can we help our world be a better place?
- How can we show others we care?

### **HOW CAN WE SPREAD KINDNESS?**

- How can we understand more about other cultures?
- What actions can we take to be global learners?

### **HOW CAN PARENTS HELP DEVELOP STUDENTS WHO ARE OPEN-MINDED AT HOME?**

1. Model open and accepting behavior for all humans.
2. Nurture love and respect for all living things
3. Expose your child to a variety of cultural experiences.
4. Watch movies that show other countries cultures
5. Listen to a variety of types of music.
6. Learn about how different cultures celebrate holidays.
7. Prepare and taste foods from other countries.

# APPROACHES TO LEARNING

## SOCIAL SKILLS

- Developing positive interpersonal relationships and collaboration skills
- Developing social-emotional intelligence



## RESEARCH SKILLS

- Information-literacy skills
- Media-literacy skills
- Ethical use of media/information



## THINKING SKILLS

- Critical-thinking skills
- Creative-thinking skills
- Transfer skills
- Reflection/metacognitive skills



## COMMUNICATION SKILLS

- Exchanging-information skills
- Literacy skills
- ICT skills



## SELF-MANAGEMENT SKILLS

- Organization skills
- States of mind

