

Senior Project Presentation Rubric

	Mastery 9-10	Proficient 8-8.9	Basic 7-7.9	Below Basic 6-6.9	Far Below Basic 5-5.9
Content	-Student explained all aspects clearly; introduction, organization/interest, project duties, skills learned, challenges, values/benefits, and conclusion. -Student met time limit of presentation (3-5 minutes).	-Student explained most of the aspects of the topic and slighted others. -Student was within 30 seconds of requirement.	-Student explained some of the aspects of the topic and neglected others. -Student was within 1 minute of presentation requirement.	Student only minimally explained the topic. -Student presentation was within 2 minutes of requirement.	Student illustrated confusion about the topic and was off topic for most of the presentation. -Student presentation was more than 2 minutes from requirement
Delivery	Student delivered a skillful presentation combining text and 10-15 original images. Selected media was used skillfully, editing appropriately and monitoring for quality. Bullet points were used to convey information to the audience. Attire was appropriate for topic.	Student delivered a functional presentation that combined text and images. Student used the selected media skillfully, editing appropriately and monitoring for quality. Notes were used to convey the information to the audience.	Student delivered a presentation that was at times distracting. Student did not edit the presentation nor use original images in the presentation. Notes were read to convey the information to the audience.	Student delivered an unorganized presentation. Student did not edit the presentation nor skillfully select the images in the presentation. All information was read off the powerpoint with no elaboration to the audience.	Student did not have an effective presentation. Student did not incorporate images to support their textual information. The information was incoherently presented to the audience.
Speaking	Student delivered a focused and coherent presentation that conveyed a clear and distinct perspective and demonstrated solid reasoning. The student used gestures, tone, voice, and academic vocabulary tailored to the audience and purpose.	Student delivered a coherent presentation and demonstrated good reasoning. The student used some academic vocabulary tailored to the audience.	The student delivered a presentation that at times was coherent, with solid reasoning at times. The student used little or no academic vocabulary tailored to the audience.	The student delivered a presentation that lacked coherence, and weak reasoning. The student used little or no academic vocabulary tailored to the audience.	The student delivered a presentation that lacked reasoning and or off topic. Student did not address the audience when giving their presentation.

Comments:

Grade: 10 9 8 7 6 5

English Teacher
