

MTSS Professional Development 2020-2021

Tasha's Training & Consulting, LLC						
<i>Training</i>	<i>Description</i>	<i>Date(s)</i>	<i>Time</i>	<i>Location/Format</i>	<i>Follow-Up/Support</i>	<i>Targeted Audience</i>
Mental Health 101	This course is designed to provide Teachers and Administrators with tips on handling intense kids. This course will teach you how to avoid power struggles with difficult students.	February 20, 2021	8-12		Provide direct coaching and support post training to ensure effective implementation. <i>(Complete a <u>Social Emotional Learning Support Request Form</u> and Submit to MTSS)</i>	Teachers Counselors Mental Health Providers Administrators
Trauma Informed Care and Practices	This course helps students understand trauma and the way it affects the brain and development. Participants will learn about Adverse Childhood Experiences (ACES), what behaviors are often associated, and ways to connect, engage, teach and overcome barriers to learning. Educators will learn resiliency building strategies and learn how to recognize and mitigate triggers, strengthening social emotional wellness.	August 17, 2020 (50) August 18, 2020 (50) November 14, 2020 March 6, 2021	8-12		Provide direct coaching and support post training to ensure effective implementation. <i>(Complete a <u>Social Emotional Learning Support Request Form</u> and Submit to MTSS)</i>	Counselors Mental Health Providers Administrators
Social Emotional Learning Tier I & II: Counselors	This training is designed to provide counselors, school psychologists, mental specialists and the like with strategies to implement the five Social Emotional Standards with efficacy. Additionally, participants will receive information and practical strategies related to Tier I and Tier II Social Emotional Learning Supports to provide early prevention and intervention for students	August 10, 2020 (50) August 11, 2020 (50)	8-12			Counselors Mental Health Providers Administrators

	demonstrating social, emotional, and behavioral issues on site.					
Staying Sane in Insane Times during COVID-19	Staying safe and sane during these unprecedented times can be difficult for everyone. This 2-hour presentation is designed with self-care in mind and will address topics such as: taking care of yourself, knowing how to proactively adjust and adapt to the demands of the environment to stay healthy physically, mentally, and emotionally.	August 12, 2020 (50) August 13, 2020 (50)	8-12			Certificated Staff

Restorative Practices -Karen Junker						
Training	Description	Dates	Time	Location/Format	Follow-Up/Support	Targeted Audience
Introduction to Restorative Practices/Using Circles Effectively	Practitioners learn strategies to build healthy relationships with students, families, clients, employees and colleagues. The training is designed to be interactive to ensure the fundamental premises of restorative practices are utilized.	September 26 & October 3, 2020 December 21-22, 2020 January 16 & 23, 2021 June 7-8, 2021	8-12			

Using Restorative Practices with Parents and Families	Learn how to engage and empower families through formal and informal strategies that help families develop solutions to their own problems. Participants will learn and create restorative protocols helpful to anyone working with families, including community liaisons, social workers, educators, school resource officers and others.	October 10, 2020 December 23, 2020 January 30, 2021 June 9, 2021	8-12		Climate and Culture Coordinator and Specialists.	Participants who have completed <i>Introduction to Restorative Practices/Using Circles Effectively</i> Priority to current PBIS School Sites
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Tia Martinez						
<i>Training</i>	<i>Description</i>	<i>Dates</i>	<i>Time</i>	<i>Location</i>	<i>Follow-Up/Support</i>	<i>Targeted Audience</i>

Unconscious and Implicit Bias	<p>In this workshop, participants will review important research findings about unconscious racial bias, its effects on our decisions and actions, and examine how these biases become embedded in our organizations and institutions. Participants will consider the ways in which unconscious racial biases effect outcomes in education – and specifically in school discipline. Finally, participants will explore strategies for first acknowledging and then reducing levels of implicit bias and discuss how we can adopt these to reduce racial inequality and bias in specific settings.</p>	<p>October 24, 2020 December 5, 2020 March 13, 2021</p>	<p>8-12</p>	<p>Virtual Training</p>	<p>Conduct follow-up sessions with trained personnel and other staff in the identification of implicit biases affecting site discipline decisions.</p>	<p>All Staff</p>
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PBIS Training: San Bernardino County Superintendent of Schools

<i>Training</i>	<i>Description</i>	<i>Dates</i>	<i>Time</i>	<i>Location/Format</i>	<i>Follow-Up/Support</i>	<i>Targeted Audience</i>
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<p>Tier I Training- New PBIS Schools</p> <p><u>Elementary</u> Almond</p>	<p>Introduces PBIS Tier 1 as a framework for creating a school-wide system that encourages positive behavior, provides a safe environment, and is inclusive of all students. Includes the “why, what, and how” of PBIS in both a traditional and virtual environment.</p>	<p><u>Elementary Schools- Team Days</u> TD 1: 12-8-20 & 12-10-20 TD 2: 12-15-20 & 12-17-20 TD 3: 1-12-21 & 1-14-21 TD 4: 1-19-21 & 1-22-21</p> <p><u>Coaches Days</u> CD 1 & 2: TBD by individual Districts</p> <p><u>High School- Team Days</u> TD 1: 12-2-20 & 12-9-20 TD 2: 12-16-20 & 1-13-21 TD 3: 1-20-21 & 1-27-21 TD 4: 2-3-21 & 2-10-21</p> <p><u>Coaches Days</u> CD 1 & 2: TBD by individual Districts</p>	<p>9:00-11:00</p> <p>Or</p> <p>2:30-4:30</p>		<p>Provide direct coaching and support to PBIS Tier I team post training to ensure effective implementation.</p>	<p>Team Days:</p> <ul style="list-style-type: none"> • Site Admin • Site Coach • Up to 8 teachers / classified staff <p>Coaches Days:</p> <ul style="list-style-type: none"> • Site Admin • Site Coach
<p>Tier II Training for continuing schools that have completed Tier I For PBIS Team members.</p> <p><u>Elementary</u> Redwood Virginia Primrose</p> <p><u>Middle/High Schools</u></p>	<p>PBIS Tier 2 introduces a school-wide system that provides and monitors additional behavior supports that some students might need to be successful in a traditional and virtual environment. Includes research-based practices for providing Tier 2 level behavior interventions and supports that are driven by data-based decisions.</p>	<p><u>Elementary Schools- Team Days</u> TD 1: 2-2-21 & 2-4-21 TD 2: 2-9-21 & 2-11-21 TD 3: 2-16-21 & 2-18-21 TD 4: 2-23-21 & 2-25-21</p> <p><u>Coaches Days</u> CD 1 & 2: TBD by individual Districts</p>	<p>9-11</p> <p>Or</p> <p>2:30-4:30</p>		<p>Provide direct coaching and support to PBIS Tier III teams to assist in the effective implementation of multi-tiered systems of academic, behavioral, and social emotional supports.</p>	<p>Cohort 3 PBIS team members</p>

Southridge		<u>Middle/High Schools- Team Days</u> TD 1: 2-17-21 & 2-24- 21 TD 2: 3-2-21 & 3-4- 21 TD 3: 3-9-21 & 3-11- 21 TD 4: 3-16-21 & 3- 18-21 <u>Coaches Days</u> CD 1 & 2: TBD by individual Districts				
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Revised July 30, 2020