

MANGO ELEMENTARY
Mountain Lion Academy
PARENT/STUDENT HANDBOOK
2019-2020



This book belongs to _____

The year I graduate college: _____



7450 Mango Avenue
Fontana, CA 92336
Phone (909) 357-5660
Fax (909) 357-5669
Fontana Unified School District

Dear Parents and Students,

Welcome to the Mango Elementary School, a No Excuses University School and twice honored California Distinguished School! We are proud to share with you the details of Mango's instructional accountability and conditions for teaching and learning. Mango has an outstanding and highly qualified teaching staff dedicated to producing academically proficient students in a nurturing environment. We are confident that each student will leave Mango both college bound and equipped with 21st century skills. Mango holds high academic expectations and social standards for every student using the No Excuses University comprehensive model of college readiness. We anticipate that your child will experience a productive and fulfilling year with our dynamic teachers and support staff.

In addition to the parent/student handbook, the School Accountability Report Card provides detailed information about Mango Elementary. In accordance with Proposition 98 and the Classroom Instructional Improvement and Accountability Act, the purpose of the School Accountability Report Card is to provide parents and the community with information about academic achievements, adequacy of instructional materials, status of campus facilities, student safety practices, qualification of professional staff, and progress in meeting state standards.

It is also our desire to maintain open communication with our parents and the community as we work to educate and nurture the world's greatest resource, our children. Our core values are centered on our students and what is best for them at all times.

Respectfully,

Dr. Michelle Avila

Principal

Karla Brewer-Edet

Assistant Principal

Important Dates

- **Mango Honors Night**– 8/15/19, 4:30-5:30 pm
- **Family Orientation (B-to-S Night)** – 8/15/19, 5:30-6:30 pm
- **Fall Pictures** – 9/5/19
- **Fall Make-Up Pictures** – 10/10/19
- **Red Ribbon Week** – 10/28-11/1/19
- **Literature Day**- 10/30/19
- **Harvest Festival**- 10/25/19
- **Parent Conferences** – 10/21/19-10/25/19 (Minimum Days)
- **Veteran's Day**- 11/11/19 (NO SCHOOL)
- **Fall Break**- 11/25/19-11/29/19 (NO SCHOOL)
- **Winter Break**- 12/23/19-1/13/20 (NO SCHOOL)
- **Martin Luther King, Jr. Day**- 1/20/20 (NO SCHOOL)
- **Lincoln's Birthday**- 2/10/20 (NO SCHOOL)
- **President's Day**- 2/17/20 (NO SCHOOL)
- **5th Grade Physical Fitness Tests** – February 2018
- **Kids Heart Challenge**- 2/19/20
- **Spring Pictures** – 2/27/19
- **Spring Break**- 3/23/20-3/27/20 (NO SCHOOL)
- **College and Career Fair**- 4/22/20, 5:30 pm
- **5th Grade Bridging Ceremony**- 5/28/20, 9:00 am

Reporting Period End Dates

Quarter 1-10/11/19
Semester 1-12/20/19

Quarter 3- 3/20/20
Semester 2- 5/28/20

Awards Assemblies

1st Semester

Kinder 1/22/20, 1:30 pm
Gr. 1 1/22/20, 2:30 pm
Gr. 2 1/22/20, 4:00 pm
Gr. 3 2/5/20, 1:30 pm
Gr. 4 2/5/20, 2:30 pm
Gr. 5 2/5/20, 4:00 pm

2nd Semester

Kinder 4/29/20, 3:30 pm
Gr. 1 4/29/20, 4:30 pm
Gr. 2, 5/6/20, 1:30 pm
Gr. 3 5/6/20, 2:30 pm
Gr. 4 5/6/20, 4:00 pm
Gr. 5 5/28/20, 9:00 am

Mango Elementary Teachers

Gr. K-2	Bacho, Maybelle
Gr. 3-5	Melero, Heather
Kinder	Marabella, Julianna Navarro, Ramon Munoz, Rocio
First Grade	Fuerte, Gracie Jamison, Laurie Sanchez, Lisa
Second Grade	Fleischmann, Kimberly Gray, Roseann Nasir, Janet Devine, Lydia (1st/2nd combo)
Third Grade	Bobadilla, Sonia Mendoza, Leticia Lopez, Marisol Leon, Marlo
Fourth Grade	Brown, Alana Harris, Laura Coria Coria, Sergio
Fifth Grade	Meza, Evan Pizano, Vicki Pizano, Rosa
Counselor	Knott, James
IST	Mares, Jennifer
LSH Therapist	Barrett, Jennifer
Psychologist	Stachowsky, Kimberly
SAI	Campbell, Cindy
Preschool	Garcia, Jody Perrusquia, Olga

Mango Elementary Support Staff

Secretary

Elsa Avila

Clerk

Karina Flores

Bilingual Community Aide

vacant

Health Technician

Angelica Guadarrama

Bilingual Aide

Veronica Areas-Lloyd

Special Education Aides

Sophia Jimenez
Jacqueline Blakeney
Eboney Stringer
Emilia Ibarra
Olga Rosas
Xiomara Alvarenga-Valle
Mindy Sagastume

Preschool Aides

Maria Brandt Buys
Edmundo Cabrera

Library

Karen Lockie

Cafeteria

Christina Reyes
Yolanda Garnica
Kelly Martinez

Custodial

Jose Munoz
Alma Almanza
Jodi Rash

Noon Aides

Linda Martel-Estrada
Isabel Odette
Olga Garcia
Jeannette Martinez
Monica Gamez
Priscilla Gonzalez
Vacant

General Information

School Hours:

Grades K-5	7:45-2:20
Pre-school (AM)	8:00-11:00
Pre-school (PM)	11:45-2:45
Minimum Days (gr. K-5 only)	7:45-11:50

(Every Wednesday, and October 21-October 25 2019)

Please be sure that your children arrive at school no sooner than 7:20am because there is no supervision before that time. If students are eating breakfast, they need to be in line by 7:30 am. Students may not stay on campus at the end of the day, except if they are attending an after school program.

No Excuses Pledge:

We are committed to creating a safe and supportive environment that promotes a successful future for all students.

No Excuses Goal:

Every student will reach his/her own academic and social goals.

Attendance Procedures:

Please be sure your child attends school every day. Please call the school at 357-5660 whenever your child is absent and send a note to your child's teacher. The attendance clerk will call to verify the absence. Schools are required to report excessive absences or tardies to the School Attendance Review Board. Cal Works grants may be withheld for students who do not attend school regularly. If your child is going to be absent for five days or longer not due to illness, request an Independent Study Plan. Students on an Independent Study plan will receive work that must be completed and handed in when they return to school in order to receive credit. **WHEN YOU MISS SCHOOL, YOU MISS OUT!**

Emergency Contacts:

It is very important that you provide the school with several emergency contact telephone numbers. Please keep the school office informed whenever you change these contact numbers. The school may not release your children to anyone except those persons you authorize as emergency contact persons. **The school will release a student to either biological parent unless we have a current court order copy that states otherwise.**

Health Information- Medication:

Students may not have medication in their possession. If your child needs to take a medication at school, please bring the medication, along with the doctor's instructions, to the school office. The school may keep only a one week supply. Call the health clerk or nurse if you have any questions. All students need a T-Dap booster after their 10th birthday. They must have it to enter 7th grade.

Campus Security Video:

Mango Elementary has two 24-hour surveillance cameras on its grounds. One is in the school office and one is on the north playground. These cameras are monitored by school police and the administration. The purpose is for student and staff safety. Signs informing the public in regards to the cameras are clearly posted.

Students Leaving Early and Visitors to Campus:

All children must be signed out by a parent or legal guardian when leaving early. District policy does not allow students to be released early from school to anyone other than parent or legal guardian. All visitors and parents are to report to the office before visiting classrooms and must receive a visitor's badge. Students will not be released from class without permission from the office. ***A pattern of leaving early is very disruptive and could interfere with the educational services and opportunities being considered for your child.***

Cafeteria Services:

Breakfast is served daily from 7:20-7:45. Breakfast and lunch are free for all students, including milk. State regulations require that students select their items without assistance. Parents are not allowed in the cafeteria and cannot sit with them at the tables.

Homework:

All teachers are expected to assign homework at least four days per week. The homework should be an extension of classroom learning. Students should be able to finish homework successfully within a 30 to 60 minute period of time, depending upon the grade level.

No Excuses School Procedures

Classroom Visitations:

You are welcome to visit the school when it is in session. However, it is necessary to have guidelines so that your visit does not interfere with the educational process. We recommend that you call your child's teacher before you plan to visit. Be sure to check in with the office when you arrive. If you need to conference with the teacher, please schedule an appointment.

Progress Reports/Report Cards and Grades/Retention Policy:

The aim of progress reports is to keep parents informed regarding student's progress towards meeting standards and citizenship. A progress report notice will be sent home two times a year detailing academic progress on Common Core standards. Please feel free to call your child's teacher for an informal progress report at any time that you may have a concern. Student progress can also be accessed through the parent portal through the Q system. If you need help accessing this information, please see the office staff.

At the end of each semester a student report card will be sent home. This report indicates academic growth towards grade level Common Core State Standards. Comments are also included to indicate areas of commendation and/or concern.

Students performing below grade level (based on grades, progress towards standards, and district and state assessments) may be recommended for retention. A student may be exempt if they have been previously retained, in special education or designated an English Learner level 1 or 2. A student who will be retained in Kindergarten, must have a Kindergarten Continuation Agreement form signed and placed in the cumulative file. Parent, teacher and Administration will work together to make the best retention/promotion decision for the student. If a parent disagrees with a retention decision, they may appeal, following specific guidelines, to the district.

Parent Conferences:

Parent conferences with teachers and/or the principal may be arranged by calling the school at 909-357-5660. Minimum days are planned for parent-teacher conferences week scheduled at the end of the first progress reporting period.

Telephone:

Office staff cannot relay messages to children over the phone since they cannot verify identity of caller. Children may not use the office telephone unless it is an emergency and/or have permission from their teacher or office personnel. Cell phones are not permitted to be used, on or out of backpacks during the school day. ***This includes watch cell phones.***

Uniform Policy:

Mango Elementary is not a uniform school. It is our expectation that all students will follow district dress code and will be coming to school in appropriate attire. Board Policy and Administrative Regulation 5132 state that: "...appropriate dress and grooming contribute to a productive learning environment. Student's clothing must not present a health or safety hazard or a distraction which would interfere with the educational process." The following Dress Code guidelines shall apply:

1. Shoes must be worn at all times. Thongs or backless shoes or sandals are not acceptable.
2. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive, which bear drug, alcohol, or tobacco company advertising, or which advocate racial, ethnic, or religious prejudice. Jewelry must not present a hazard to self or to others.
3. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, spaghetti straps, off-the-shoulder or low-cut tops, bare midriffs, jogging shorts, and skirts shorter than mid-thigh are prohibited.
4. Hats are allowed on campus as long as they follow district dress code guidelines. Hats are to be worn as intended and shall not cover the face. Hats also need to be removed while indoors.

Bicycle and Pedestrian Safety:

Fourth through fifth graders may ride their bicycles to school. They must have a signed permit slip on file in the office. They must walk their bikes to and from the bike racks and lock their bikes to the racks. Disregard for bicycle safety rules may result in the suspension or denial of the privilege to ride a bicycle to school.

Parking Lot

Please drive slowly and carefully through the parking lot. All cars must enter through the North end and proceed all the way through to exit through the South end. **Under no circumstances are drivers allowed to park and leave their car in the red zone or in any other spot that is not a designated parking spot. If you would like to walk up to pick up your child, you must park in a designated parking spot in the parking lot or on the street.**

Emergencies/Disasters:

The local school and District Office have devised plans whereby your child will be protected in a variety of situations. The Mango Disaster Plan outlines procedures that will be used to protect children if any of a variety of disasters or emergencies should take place while students are at school. A child will be released to the adult/adults indicated on the student's emergency information form.

Lost and Found:

Please mark student's clothing, such as sweatshirts with your child's name in order to assist us in returning the item to your child. All lost items found on campus will be put in our lost and found located in the cafeteria. Items not claimed by the end of the year will be given to charity.

Recognition Assemblies:

Recognition Assemblies are held after each semester in order to honor student's accomplishments. Students are presented awards in citizenship, academics, and attendance. Additional awards may be presented by the teacher in the classroom. Perfect attendance means just that, perfect with no tardies or absences. Please remember that Independent Study does not qualify for perfect attendance. In addition students who arrive to school late as a result of sickness or medical

appointment will receive an excused tardy but will not qualify for perfect attendance. Excellent attendance awards will be given for students with perfect attendance and less than three tardies for the semester.

Weekly class and individual perfect attendance awards are also given. Students with perfect attendance for the month will receive a dog tag necklace. Classes with the highest percentage house the attendance trophy.

Accelerated reader awards are also given on a point earned basis to students earning a specified amount of points for reading their AR books and passing quizzes.

The Ticket to College Program recognizes two students per month from each class with a certificate and a pencil.

It is our goal to recognize the accomplishments of our students as often as we can. All school personnel attempt to remind our children that they are all capable young people who we are proud to have at Mango.

No Excuses at Mango School Programs and Services

School Volunteers

Mango Elementary School needs parents, grandparents, and friends to volunteer in the classrooms, library, on field trips, etc. Volunteers may help students with their academic subjects, enrichment activities, or make educational games or instructional materials for classroom use. A volunteer may have special talents that will supplement the school curriculum for the enrichment of our instructional program. Please contact your child's teacher or the office if you are interested in volunteering your services. We welcome you to share your talents and expertise with us. All regular school volunteers need to be board approved with a current TB clearance and background check.

School Library:

Mango has a library which is an integral part of our student's instructional program. It is staffed with a full-time librarian. The library is a friendly place for students and faculty to study, locate materials, do research, and read for pleasure. Books may be checked out for a week at a time. Students are held responsible for any damage or lost books.

Student Intervention Team:

The SIT meets regularly to review the progress of students who are referred by teachers or parents. The SIT makes recommendations for program modifications and/or interventions. Whenever a student is referred to the SIT, the classroom teacher completes an extensive report on the student's progress. Parents and students are invited to the SIT 2 meetings.

After-school Tutoring:

After-school tutoring will be provided to selected students in grades 1-5, usually for 60 minutes 2-3 times a week as funding permits.

Special Education:

The Specialized Academic Instruction (SAI) and Designated Instructional Services (DIS) - Speech and Language programs provide support to students who meet specific criteria as defined in the Individuals with Disabilities Education Act (IDEA). Questions about Special Education Services may be directed to the Principal.

Supplemental Programs:

Lexia and Moby Max are all motivating computer based individual level and goal setting programs. Lexia, a district funded program, is used by our IST teacher for grades K-2 and all teachers use this program during RTI time. Both Lexia and Moby Max have login information for students to be able to use at home.

Title I Funding:

Mango Elementary is a Title 1 School-wide program. These are federal funds designed to meet the needs of students who are not meeting grade level standards. Teacher professional development, parent involvement activities, and supplemental resources are all funded through Title 1 funds.

School Site Council/English Language Advisory Committee:

The members of the SSC and ELAC are comprised of principal, teachers, other staff members and parents. These committees meet monthly and are the advisory and decision making bodies for the Single Plan for

Student Achievement. Elections for the board are held each spring. All parents are encouraged to come to the meetings as important information about school programs and budgets are discussed.

Safe School Plan:

The Safe School Plan includes an assessment of the safety conditions at the school and within the community. It outlines emergency procedures and sets forth goals for maintenance of a safe school environment for all students. Each year the Safe School Plan is updated based upon the input of all stakeholders.

Fontana Unified School District Policy Information

NON-DISCRIMINATION & HARASSMENT POLICY 2019-2020

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination and allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

The district strongly encourages any student who feels that he/she is being or has been harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of harassment shall notify the principal or a district compliance officer.

Questions or complaints of alleged discrimination, harassment, intimidation and/or bullying or Title IX equity and compliance concerns for students should be directed to: Oscar Dueñas, Associate Superintendent Student Services, 9680 Citrus Avenue, Fontana, CA 92335, 909.357.5000 extension 29194 Email: Oscar.Duenas@fUSD.net

UCP Annual Notice for 2019-2020

For stakeholders including students, employees, parents/guardians of its pupils, district advisory committees, school advisory committees, private school officials or representatives, and other interested parties

The Fontana Unified School District has the primary responsibility for compliance with federal and state laws and regulations. The District has established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, bullying, student lactation accommodations, pregnant and parenting students, and Lesbian, Gay, Bisexual, Transgender, and Question (LGBTQ) resources; and noncompliance with laws relating to pupil fees.

The district requires that school personnel take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, or bullying. The District will investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the District, which is funded directly by, or that receives or benefits from any state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Adult Education
- After School Education and Safety
- Agricultural Vocational Education
- American Indian Education Centers and Early Childhood Education Program
- Consolidated Categorical Aid Programs
- Foster and Homeless Students

- Local Control Funding Formula (LCFF) and Local Control Accountability Plans (LCAP)
- Career Technical and Technical Education and Training Programs
- Child Care and Developmental Programs
- Child Nutrition Programs
- Migrant Education
- Physical Education instructional minutes
- Pupil Instruction – course periods without educational content
- Regional Occupational Program
- Special Education Programs
- Titles I-IV programs, including improving academic achievement, compensatory education, English Learners programs replaced by Every Student Succeeds Act (ESSA) 2016-17
- Tobacco-Use Prevention Education
- Unlawful pupil fees

UCP Annual Notice for 2018-2019 (continued)

A pupil fees and/or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

Foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the District Liaison for Foster and Homeless

Youth to assist the student in ensuring proper transfer of credits, records, and grades when transfers occur between school or between districts.

Complaints other than issues relating to pupil fees must be filed in writing with the following designated to receive complaints:

Chief of Staff
9680 Citrus Avenue
Fontana, CA 92335
909.357.5000

A pupil fees complaint is filed with the District and/or the principal of the school.

Complaints alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the superintendent or his or her designee.

Complaints will be investigated and a written decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The District person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal the decision regarding specific programs, pupil fees and the LCAP to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the decision. The appeal must be accompanied by a copy of the originally filed complaint and a copy of the decision.

The complainant is advised of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. A copy of the District's UCP policies and procedures is available free of charge at the District Office or on the District website: www.fusd.net.

- **Wellness Policy: (Board Policy 5030)** This policy recognizes the link between student health and learning and outlines the components of a comprehensive health literacy program designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. The nutrition standards are for foods and beverages sold to students during and after the school day, and for food offered to students during celebrations and classroom parties or for rewards.
- Items offered must be commercially prepared and packaged as well as stable at room temperature.
- They cannot have: more than 35% of calories from fat, more than 10% from saturated fat, and no more than 175 calories per item.
- Food will not be used as rewards for accomplishments.
- Food for curricular based activities must meet nutrition guidelines and be pre-approved by Principal.
- There will be no more than 2 classroom parties per year and food must meet nutritional requirements.
- There will be no birthday celebrations that interfere with the instructional program and they cannot include food.
- See approve list of snacks and policy at:

<http://www.fUSD.net/district/schsupport/specprograms/wellness.stm>

Student Internet Acceptable Use Policy: All students and parents will sign the Acceptable Use policy in order to use the internet and computers at FUSD schools. The document will help parents be aware of the different aspects of the situations that the Internet includes. There are guidelines for Parents as well as rules for online safety. This policy will be given out at the beginning of the year and placed in the student file. More information can be found at:

<http://www.fUSD.net/district/supt/technology/index.stm>

**No Excuses University at Mango Elementary
Positive Behavior Intervention and Support (PBIS)**

PBIS Matrix



MANGO
Elementary

CAFETERIA

PLAYGROUND

RESTROOM

Be SAFE

- Keep hands and feet to yourself
- Follow staff directions
- Use indoor voice
- Stay in line and walk at all times
- Raise your hand when you need something

- Freeze at the bell
- Talk to staff when you need help
- Walk on the blacktop

- Report problems to nearest staff
- Go, Flush, Wash, Leave

Be RESPONSIBLE

- Throw all of your trash away properly
- Practice and memorize your lunch number

- Put equipment away properly
- Eat at the snack table
- Use equipment correctly

- Flush the toilet after use
- Throw all of your trash away

Be KIND

- Say please and thank you
- Give each other space while eating

- Be fair and a good sport
- Make a new friend at the buddy bench

- Respect others' privacy
- Clean up after yourself

COMPUTER LAB

LIBRARY

WALKWAY

Be SAFE

- Follow staff directions
- Use headphones gently

- Follow staff directions
- Follow the traffic pattern

- Walk quietly at all times
- Use crosswalk

Be RESPONSIBLE

- Food and drink-free zone
- Hang up headphones
- Push in chairs

- Return all materials to appropriate area
- Return books in a timely manner
- Take good care of materials

- Line up and walk on sidewalks only
- Face forward while walking

Be KIND

- Use whisper level voice
- Help others when appropriate

- Use whisper level voice
- Say, "Please" and "Thank you"

- Give each other space while walking
- Say, "Good morning," at arrival and, "Have a nice day," at dismissal

School Wide Expectations

Mango Elementary utilizes the PBIS Framework in order to support and maintain a positive school climate. The PBIS Matrix (to the left) are a set of school-wide expectations co-constructed by the PBIS Team. The PBIS Team consists of an administrator, general and special education teachers, behavioral specialist, and parent. In addition, Mango Elementary receives district support in order to help strengthen the PBIS programs each year.

So what does this mean? Being a PBIS school, Mango strives to teach students the behaviors that support social and academic success as well as maintain a safe and positive school atmosphere. At the beginning of the year, teachers teach the school wide expectations as well as develop individual classroom expectations. Throughout the year, students are reminded of the expectations by all school staff. Students that meet school expectations can earn a variety of rewards including, but not limited to: scholarships (school currency to use at the monthly student store), Tickets-to-College (award presented at the Monday morning assembly), "pawsitive" behavior recognition, and a "Good News" postcard.

In the event that particular students are consistently not meeting expectations, a progressive intervention plan is in place to encourage students to make the correct choice and offer support to those that need more support. Although the goal is always to teach students appropriate behavior without punitive measures, consequences will be given if needed. Please refer to the behavior flow chart within the school packet at the beginning of the year for more information.

Suspensions

Suspensions from class or school by the teacher or Principal, are authorized only for specific offenses as listed under Education Code 48900a-v, 48900.2,3,4,5,6,7. Expulsions are authorized under Education Code 48915. Suspensions from school by the Principal are limited to 5 school days for each offense and are limited to 20 days per year (10 days for students with special needs). Students who exceed 20 days shall be recommended for expulsion. A serious violation of school rules may result in suspension without having taken prior above action (48900 a-f).

No Toys on Campus Policy

1. Toys, ipods, ipads, computer games, fidget spinners or similar items are not allowed at school.
2. Weapons or simulated weapons may never be brought to school. These include, but are not limited to, squirt guns,

knives, explosives, or other dangerous objects (i.e. laser pointers, fire crackers, lighters or caps).

3. **Animals must not be brought on school grounds unless prearranged with school personnel.**

Sexual Harassment Policy

The Fontana Unified School District board policy (5145.7) states that the district is committed to an educational environment in which all students are treated with respect and dignity. "The district strongly condemns, opposes and prohibits sexual harassment of students whether verbal, physical, or environmental by anyone in or from the district." Any student who engages in sexual harassment of anyone in or from the district may be subject to discipline, up to and including expulsion.

- Title IX and Title VII are the federal laws governing sexual harassment.
- Quid Pro Quo and Hostile Environment make up the definition of types of harassment.
- Students are trained by the administration on anti-bullying, school rules and consequences and sexual harassment policies annually.
- Students in grades 3-5 and their parents sign the FUSD Sexual Harassment Policy for Younger Students in English or Spanish.

No Excuses @ Mango Expectations

At Mango we have high expectations for all students and believe if students work hard they can be successful. In addition, we would like to provide all students with the academic and social skills necessary to be successful in middle school, high school and have the choice to go to college.

Academic Honesty:

Students are expected to demonstrate acts of honesty at all times. Teachers and staff members will support and enforce all district rules of academic honesty and provide a learning environment that does not allow or tolerate dishonesty.

Take 5:

Mango teachers expect that each family will take 5 minutes each day to discuss the day at school.

What is your student goal?

What did you do today to achieve your goal?

How did you make character count today?

What can you do tomorrow to be prepared to go to college?

Encourage your child in a specific and genuine way.

Student/Parent Goals:

Students will set goals in the area of Language Arts and Math. Students will be assessed by classroom, district and state assessments to measure periodic progress towards goals. Parents will set academic and parenting goals.

Student-Family-School Commitment to Student Success:

The Mango Comprehensive Instructional Plan for 2019-2020 includes a parent involvement component and our Title I Parent Involvement Policy. A copy is available on line and in the front office. Our goals for this school year are to keep parents informed about the instructional programs offered at our school, to involve parents in assisting their children with homework, and to provide training for parents in ways to maximize their children's learning. We strongly believe that parents, teachers, and students must work together in order for students to be most successful.

As a symbol of our belief that parents are an integral part of their children's education, we invite you to signify your support of our parent involvement goals by signing this Three-Way Pledge. The intent of this compact is to solidify the mutual goals that we the school, and you, the parents, have for the achievement of our children. We ask that you have a discussion with your child(ren) regarding the importance of school, the importance of their daily effort, and the commitment that you and the school have for helping each child to achieve his or her potential.

College Character

All grade levels will learn about the College Character Traits each month. Our character education is taught through modeling, school environment, and curriculum. Also, it teaches how to make good decisions and choices for college readiness. Each classroom teacher will facilitate at least one lesson or activity regarding the character trait of the month with their class.

Notes