



US ARMY
Junior ROTC

Kaiser High School
Katamont Battalion

Junior Reserve Officers Training Corps
KAISER HIGH SCHOOL
11155 ALMOND Ave
FONTANA, CALIFORNIA 92337
PHONE: (909) 357-5900 ext.14403

Junior Reserve Officers Training Corps (JROTC) Course syllabus SY 2021- 2022

Course title: Leadership Education Training (LET) Level 1 through 4

Periods: 0, 1, 2, 3, 4, 5, 6 & 7

Course length: Two Semesters per LET level

Credit: 5 per semester

Instructors: Major (R) Miguel Rodriguez, USA, Senior Army Instructor
First Sergeant (R) Michael Burk, USA, Army Instructor

Mission: “To Motivating young people to be better citizens”.

Goal: To motivate and develop young people is the goal of Army JROTC. The JROTC program combines classroom instruction and extracurricular activities oriented on attaining an awareness of the rights, responsibilities, and privileges of citizenship; developing the cadet’s sense of personal responsibility; promoting wellness and physical fitness; building life-skills; and providing leadership opportunities.

Course Objectives: The Kaiser High School JROTC program helps to prepare students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American Citizens. The program is a stimulus for promoting graduation from high school and it provides instruction and rewarding opportunities that will benefit the student, Kaiser High School, the surrounding community and the Nation. Specific program outcomes describing what Kaiser High School JROTC Cadets will know and be able to do upon successful completion of the course include:

- a. Maximizing potential for success through learning and self-management.
- b. The development of leadership skills.
- c. Incorporating principles of mental and physical wellness into behaviors and decisions.
- d. Building effective relationships with peers, co-workers and the community.
- e. Applying physical and political geography to building global awareness.
- f. Correlating the rights and responsibilities of citizenship to the purposes of U.S. Government.
- g. Relating events in U.S. History to choices and responsibilities Americans have today.
- h. Characterizing the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society.

The Kaiser High School JROTC curriculum also aids in the development of broad, life-long skills that are essential for success in the cadet’s life and future roles. These skills are not learned in one lesson or LET level but, are linked to lesson competencies and integrated throughout the curriculum. Additional core abilities which each cadet will learn include:

- a. Building the capacity for life-long learning.
- b. Communicating using verbal, non-verbal, visual and written techniques.
- c. Taking responsibility for your actions and choices.
- d. Doing your share as a good citizen at Kaiser High School, our community, country and the world.
- e. Treating yourself and others with respect.
- f. Applying critical thinking abilities.

Course Prerequisites: All cadets must participate in all JROTC events, including marching and physical fitness, parents are required to certify that they are in good health and able to participate in these activities.

Kaiser High School JROTC classes are taught sequentially beginning with the freshman year and build on the skills learned in prior years. A cadet will not be allowed to re-enroll in the Kaiser High School JROTC Program if they received a failing grade in JROTC in the prior academic year.

Content: The Kaiser High School JROTC curriculum is a 180 hour academic program awarding full elective credit for each year completed. Each year is taught sequentially (starting with LET 1 and progressing through LET 4), and is a required prerequisite for the next. The Kaiser High School JROTC curriculum is characterized by active learning and is accredited as a Special Purpose Program by AdvancED national accrediting agency. The curriculum also includes a number of additional activities unique to the JROTC cadets such as the Drill Team, the Color Guard, the Raiders / Orienteering team, and the Marksmanship team, along with associated competitive events and meetings. There is also the opportunity to attend a one week Spring camp which stresses adventure type training and leadership skills training. Finally, there will be mandatory events every student is expected to attend such as the Fontana Christmas Parade, Awards Night and the Formal Inspection.

Specific courses and hours taught to each LET level include the following:

Mandatory Training	LET 1	LET 2	LET 3	LET 4
Unit 1-The Emerging Leader	119			
Unit 2-The Developing Leader		115		
Unit 3-The Supervising Leader			113	
Unit 4- The Managing Leader				68
Physical Activity/Leader Assessment				
Leadership Application	17	20	20	40
Cadet Challenge	10	10	10	10
Activities				
Service Learning	10	10	10	10
Administration/Testing/Inspections	24	24	24	24
Additional Required Teaching and Leadership Hours				28
JROTC Elective Hours		11	3	
Total Hours	180	180	180	180

Dates to Remember and Deadlines:

Specific guidance and information about important events will be handed out or posted in the classroom, briefed to all cadets and sent home to parents as applicable. While cadets are expected to attend and participate in class and all JROTC events, some events are classified as mandatory. Missing a mandatory event will result in the cadet receiving a zero for that event. The only exceptions will be if there is a verified family emergency or if a doctor's excuse is presented. Mandatory events include Fontana Christmas Parade, Formal Inspection, and a combination of events that provide a minimum of 10 community service hours each semester.

a. Important events requiring emphasis are; JROTC Fun Day at Six Flags, L.A Fair Parade, Fontana Christmas Parade, the Formal Inspection, Junior Cadet Leadership Camp, (JCLC), JROTC Ball, and Awards Ceremony.

b. Weekly Uniform Days. Uniform wear, personal appearance, and Leadership Labs comprise 35% of a cadet's grade. Cadets will wear the complete U.S. Army cadet uniform (A or B) on uniform day, usually Tuesday. The uniform will be worn for the entire school day by all Students. Uniforms will be worn correctly at all times. Refer to the Cadet Handbook for more specific uniform wear information. Cadets are responsible for maintaining their uniform in a clean and serviceable manner. Uniforms need to be clean and pressed when worn.

c. Special Team Practices. Specific dates and times for the Drill Team, Color Guard, Raiders / Orienteering, and Rifle Team(s) will be briefed by the instructors in class, however, for general planning purposes these teams will practice per a set schedule determined by the team coach and captain.

Required Student Text: Appropriate LET level texts and/or reference text are issued to each cadet for the appropriate block of instruction. The JROTC texts are published by Pearson Custom Publishing, in coordination with the U.S. Army at no cost to the cadet.

Uniforms: There are two uniforms prescribed for JROTC. One will be purchased by the student, the Physical Training (PT) uniform which consists of the Kaiser High School JROTC PT shirt, shorts, sweatpants and hoodie. Cadets will be also be issued an Army JROTC uniform. The JROTC uniform will be worn one day each school week, normally Tuesday, and cadets are responsible for proper uniform wear and maintenance. **Wear of the uniform is not optional** and is part of the overall course grade. Uniforms are issued at government expenses and will be turned in at the end of the course in the same condition as issued (less fair wear) which means that the uniform needs to be dry cleaned before it is turned in or the student will be charged \$30.00 in order to get the uniform dry cleaned. Students that do not agree to wear the uniform will not be issued a uniform and forfeit that portion of their grade. If a cadet fails to wear the uniform, consequences are as followed: First no suit; warning: Second no suit; call home: Third no suit: result in a dean referral for further disciplinary action. This includes both PT uniform and JROTC prescribed uniform. Each no dress will affect the student's grade, after the 4th no dress the student will FAIL the class.

Extra-curricular activities: The JROTC Program offers cadets the opportunity to participate in numerous after school activities i.e. Color Guard, Drill Team, Raider and Marksmanship Teams. Cadets must have a "C" average in order to participate. You will also be afforded the opportunity to participate in numerous community service events while representing yourself, your school and JROTC.

Parent Release: A Parent Release Form must be on the file in the JROTC Office for each enrolled cadet. These are issued the first week of enrollment and must be returned prior to participation in any JROTC activities or equipment issue.

Classroom Rules:

- No eating, drinking (except water from a sealable container), or chewing gum
- Be respectful to each other at all times. NO PROFANITY!
- No sleeping or sitting improperly in seats
- Be prepared for the start of class
- No sleeves-less shirts or exposure of mid-riff
- Observe all school rules and Army customs and courtesy

Evaluation and Grading: Cadets are constantly being evaluated whether in JROTC class or not. In addition to the school policies on grooming and behavior, which will be adhered to by all cadets, there are additional policies that are unique to the Kaiser High School JROTC program. As a general rule, if a cadet is where they are supposed to be when they are supposed to be there and doing what they are supposed to be doing to the best of their abilities, they will receive a good grade in JROTC.

a. Grading Categories. Grades will be comprised of the following items and percentages.

Grades will be determined as follows:

(1) Leadership Lab / Wear of Uniform	35%
(2) Participation and Behavior (includes Community Service)	10%
(3) Physical Training and Education	10%
(4) Cadet Challenge	10%
(5) Assignments	10%
(6) Exam	10%
(7) Cadet Portfolio	15%

Differentiated Instruction

	Lecture	Peer to Peer	Cadet Led	Group Work	Individual
Subject Intro	70%		25%		5%
Acquire	20%	20%	20%	20%	20%
Gather	5%	15%	10%	30%	40%
Process	10%	20%	30%	30%	10%
Apply	20%	20%	10%	20%	30%

We understand that students learn in different ways. Therefore, each instructor will vary their teaching methods in order to best meet the needs of all students. In the rubric above, you can see how much interaction with other Cadets plays a huge role in JROTC.

Critical Thinking and Mastery of Competencies

	Essays	Application	Explanation	Reflection	Group Work
		Scenario Based	Open ended Questions	Self Application	Effective Team Work
Mastery of Subject	Grade A	Best	90% + Accurate	Well Thought Out	Vital part of the Team
Clear understanding of the Subject	Grade B	Good	80-90% Accurate	Clearly Applied	Important part of the Team
Basic understanding of the Subject	Grade C	Satisfactory	70-80% Accurate	Satisfactory	Contributes to the Team
Limited understanding of the Subject	Grade D	Needs Improvement	60-70% Accurate	Not Well Thought Out	Minimal Team Participation
Doesn't understand the Subject	Grade F	Not Applied properly	Less Than 60% Accurate	Minimal Effort	No effort to be part of the Team

Cadets will be expected to explain and apply concepts, not just memorize information; we will use essays, tests, quizzes, and oral presentations to have you demonstrate your understanding of different subject areas.

b. Mandatory events. Mandatory events are of critical importance to the overall success of the Kaiser High School JROTC program. Missing a mandatory event without valid excuse (prior approval from the Senior Army Instructor or Army Instructor) will result in a grade of zero for the missing event that will be averaged into the cadet's overall semester grade. These event are;

1. Fontana Christmas Parade
2. Battalion Formation
3. Any Battalion Inspection
4. Awards Ceremony

c. Grading Rubrics are used to assist all cadets in achieving the best grade possible is all assignments. The following RUBRICS are attached;

1. Uniform wear and appearance
2. Portfolios
3. Physical Training
4. Homework

90-100
80-89
70-79
56-69
0-55

A - SUPERIOR ACHIEVEMENT
B - EXCELLENT
C - AVERAGE ACHIEVEMENT
D - BARELY PASSING
F - NOT MEETING MINIMUM
REQUIREMENTS

Any questions pertaining to this syllabus may be referred to MAJ Rodriguez or 1SG Burk at (909)357-5900
Ext 14515 or rodrmg@fusd.net / burkma@fusd.net

----- Return to JROTC Instructor-----

Course Syllabus

**KAISER HIGH SCHOOL
JUNIOR RESERVE OFFICERS
TRAINING CORPS**

BY SIGNING THIS FORM YOU ACKNOWLEDGE THAT YOU HAVE READ AND UNDERSTOOD THE COURSE SYLLABUS.

Date: _____



**US ARMY
Junior ROTC**
**Kaiser High School
Katamount Battalion**

Parent/ Guardian Name
Student Name

Signature of Parent/ Guardian

Student Signature

DOB: _____

Period: _____

ADDRESS _____

TELEPHONE _____