

Alder Middle School Grading Policy

Student grades are based on the following

70% based on summative assessments	30% based on Checking for Understanding formative assessments
Examples of summative assessments: <ul style="list-style-type: none"> Standards Based Tests & Quizzes Large Projects (Summative) Final Draft Essays Lab Reports Mastery Assessments Summative Presentations Demonstrations of Proficiency Portfolios 	Examples of Checking for Understanding formative assessments: <ul style="list-style-type: none"> Short Standards Based Informal Quizzes Small Projects (Formative) Draft re-writes, Re-do assignments Homework Practice Classwork Class Activities Warm-Ups

Grading Rubric

Letter Grade	Proficiency Level	Percentage	Description
A+	Advanced	100%	An <i>A+</i> means the student shows mastery of content above grade level rigor with no mistakes or omissions beyond what is taught in class.
A	Adv/Prof	95%	An <i>A</i> means the student has completed proficient work on all course objectives and mastery work on some objectives.
A-/B+	Proficient	90%	An <i>A-/B+</i> means the student shows ability and knowledge of content at grade level rigor for what was explicitly taught in class.
B	Proficient	80%	A <i>B</i> means the student has completed proficient work on all course objectives at grade level rigor with minor mistakes or some omissions.
C	Basic	70%	A <i>C</i> means the student has completed proficient work on the most important objectives, although not on all objectives, at below grade level rigor of what was explicitly taught in class.
D	Below Basic	65%	A <i>D</i> means the student has completed proficient work on at least half of the course objectives but is missing some important objectives and is at significant risk of failing the next course in the sequence.
D-	Below Basic	60%	A <i>D-</i> means the student shows some recall of basic content with prompting from teacher/aide.
F	Far Below Basic	<59%	An <i>F</i> means the student does not produce any information even with prompting. The student has completed proficient work on fewer than half of the course objectives and cannot successfully complete the next course in the sequence.

Opportunities for Success:

- 1) Check your grades daily through Q Student Connect and Q Parent Connect:
 - a. Q Student Connect: <https://sis.fusd.net/StudentPortal>
 - b. Q Parent Connect: <https://sis.fusd.net/ParentPortal>
- 2) **Retaking tests and quizzes:** Students who score 69% or below will have one week after receiving their scores to come in and retake the test/quiz. Maximum score on a retaken quiz/test will be 75%.
- 3) **Classwork:** Student must complete at least 50% of the work to receive credit.
- 4) **Late work:** Students who miss a deadline can submit late work by Monday of the following week. Students will be deducted 10% for each day an assignment is late.
- 5) **Submitting work when you are absent:** On the day you return, ensure you get missing work and turn it in within the allocated amount of day(s) to get full credit. 1 day absent = 1 day to turn in work, 2 days absent = 2 days to turn in work, etc. Work turned in after the allocated amount of day(s) to get full credit will be subject to the late work policy.
- 6) **Accommodations:** Students will be afforded accommodations based on their IEP or 504 plan.