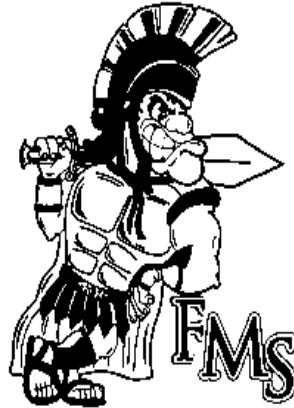


# FONTANA MIDDLE SCHOOL

*Home of the Trojans*

## **Student Planner 2019-2020**



Superintendent of Schools  
**Randal Bassett**

Board of Education

Jason O'Brien president

Peter Garcia

Mary Sandoval

Marcelino Serna

Adam Perez

Fontana Middle School Administration

Dr. Sergio C. Chávez – Principal

Chad L. Allen – Assistant Principal

**8425 Mango Avenue**

**Fontana, CA 92335**

**(909) 357-5370**

**<http://www.fusdweb.com/sites/middle/FontanaMS/default.aspx>**

***Be Respectful! Be Responsible! Be Kind!***

***It's ALL about every student! Every day! Whatever it takes! NO excuses!***



# **FONTANA MIDDLE SCHOOL PLEDGE**

**I AM A FONTANA MIDDLE SCHOOL TROJAN!**

**I AM BRILLIANT, GIFTED, AND TALENTED!**

**I WILL COME TO SCHOOL ON TIME AND READY TO  
LEARN EVERY SINGLE DAY!**

**I WILL HONOR AND RESPECT ALL MY TEACHERS!**

**I WILL KEEP OUR CAMPUS SAFE AND CLEAN!**

**I WILL FOLLOW ALL SCHOOL RULES, ROUTINES,  
AND PROCEDURES!**

**AND I WILL GO TO COLLEGE! NO EXCUSES!**

**BECAUSE, I AM A FONTANA MIDDLE SCHOOL TROJAN!**



**FONTANA MIDDLE SCHOOL**  
*Home of the Trojans*

**BELL SCHEDULE**  
**2019-2020**

<b>PERIOD</b>	<b>START</b>		<b>END</b>	<b>MINUTES</b>
1	7:30	-	8:27	( 57 )
2	8:32	-	9:29	( 57 )
3	9:34	-	10:31	( 57 )
Lunch A	10:31	-	11:06	( 35 )
4A	11:11	-	12:08	( 57 )
4B	11:18	-	11:48	( 57 )
Lunch B	11:33	-	12:08	( 35 )
5	12:13	-	1:10	( 57 )
6	1:15	-	2:12	( 57 )



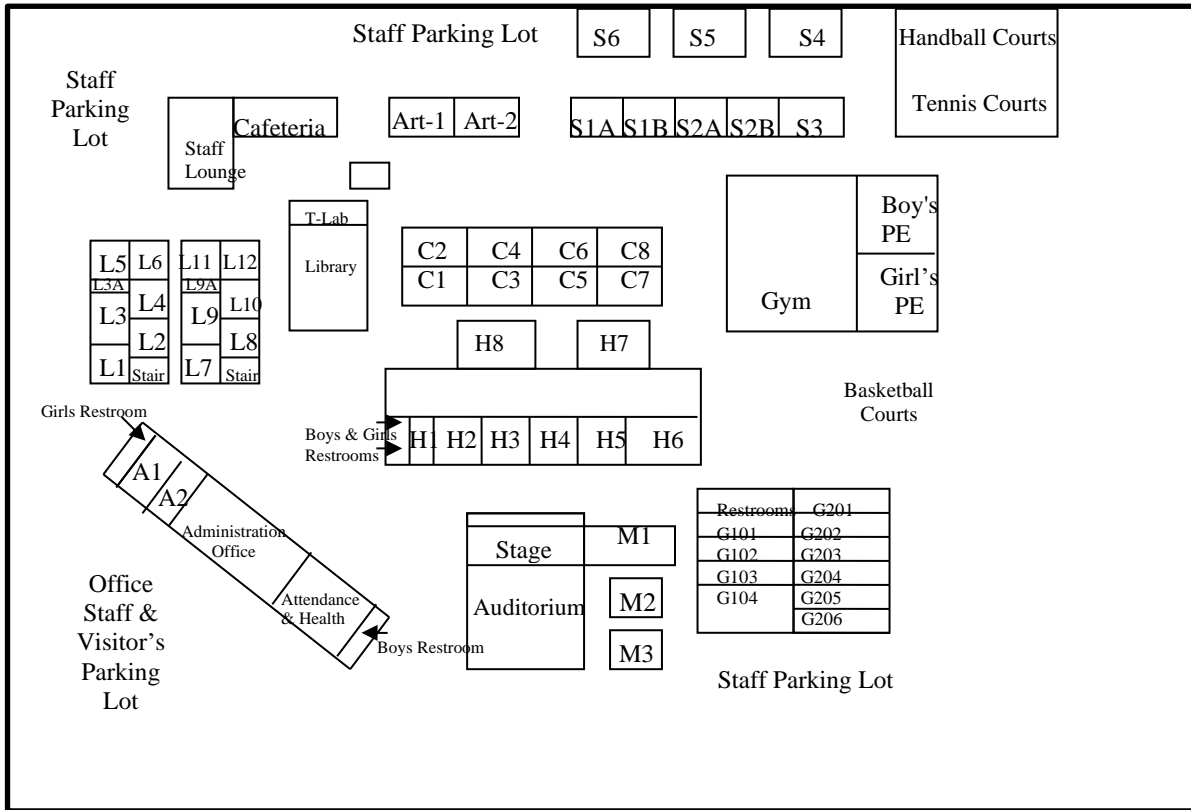
Lunch A: L building, G building, A-1, H-1, H-2, H-3  
Lunch B: C building, H-7, H-8, S-4, S-5, S-6, S-1A, S-2A, S-2B, Art 1, Art 2, M-1, PE



**MINIMUM DAY BELL SCHEDULE**

<b>PERIOD</b>	<b>START</b>		<b>END</b>	<b>MINUTES</b>
1	7:30	-	8:10	( 40 )
2	8:15	-	8:55	( 40 )
3	9:00	-	9:40	( 40 )
4	9:45	-	10:25	( 40 )
Lunch A	10:25	-	11:00	( 35 )
5A	11:05	-	11:45	( 40 )
5B	10:30	-	11:10	( 40 )
Lunch B	11:10	-	11:45	( 35 )
6	11:50	-	12:30	( 40 )

## FONTANA MIDDLE SCHOOL MAP



**Emergency Drills:** Emergency drills are required by law and are an important safety precaution. Drills are conducted on a regular basis to insure students are aware of all emergency procedures. It is essential that when the first signal is given, everyone obeys promptly and evacuates the buildings by the prescribed routes as quickly as possible and in an orderly and quiet manner. During an earthquake you should DUCK under a table or desk for COVER and HOLD onto the desk or table with your back to the windows. Remain in this position until given further signals and/or instructions for evacuation. Be prepared for loud rumblings.

## Fontana Middle School - Family Compact

Our school philosophy at Fontana Middle School is that families, students, and school staff should work in partnership to help each student reach his/her potential. As partners we agree to the following:

### As a student I will:

- Believe that I can learn and will learn.
- Read for at least 30 minutes, five days a week.
- Come to class on time, ready to learn and with assignments completed.
- Set aside time every day to complete my homework.
- Will study for the CST Test/Common Core.
- Know and follow the school and class rules.
- Follow the school's dress code.
- Regularly talk to my parents and my teachers about my progress in school.
- Respect my school, classmates, staff, and family.
- Ask for help when I need it.
- Student Goal: \_\_\_\_\_

### As a parent/guardian or family member I will:

- Talk to my child regularly about the value of education.
- Communicate with the school when I have a concern.
- Monitor TV viewing and make sure that my child reads every day.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support the school's discipline and dress code.
- Monitor my child's progress in school.
- Make every effort to attend school events, such as parent-teacher conferences, Open House and Back-to-School Night.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Participate in school, home, and community-sponsored activities.
- Participate in shared decision making with school staff and other families for the benefit of students.
- Respect the school, staff, students, and families.
- Parent/family Support Plan: \_\_\_\_\_

### As a teacher I will:

- Provide high-quality curriculum and instruction.
- Communicate high expectations for every student.
- Endeavor to motivate my students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.
- Communicate regularly with families about their child's progress in school.
- Provide assistance to families on what they can do to support their child's learning.
- Participate in shared decision making with other school staff and families for the benefit of students.
- Respect the school, staff, students, and families.
- Teacher Assistance Plan: \_\_\_\_\_

**We make a commitment to work together to carry out this agreement.**

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Teacher

Signed on this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.



FONTANA MIDDLE SCHOOL

*Home of the Trojans*

ATTENDANCE

BEHAVIOR

ACADEMICS

### STUDENT RESPONSIBILITIES

**Education Code 48908:** All pupils shall comply with the regulations, pursue the required course study, and submit to the authority of the teachers of the school.

**C.C.R. Title 5, Sec. 300:** Every student shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his teacher and others in authority; kind and courteous to schoolmates; and refrain from the use of profane and vulgar language. (Reg. 77, No. 39)

### Code of Conduct

***ALL STUDENTS MUST CARRY THEIR STUDENT I.D. CARD AND STUDENT HANDBOOK AT ALL TIMES.***

***REPLACEMENT COST WILL BE \$5 FOR EACH ITEM AND WILL BE AUTOMATICALLY CHARGED TO THE STUDENT'S ACCOUNT.***

#### **Fontana Middle School Supply List**

- Binder (2" minimum; 3" maximum)
- Pack of "College Ruled" Lined Paper (3 packs of 500 should last for most of the year)
- 2 Sets of Dividers (total of 10 dividers)
- Pack of Graph Paper
- Yellow Highlighter
- 1 red pen
- Erasers
- Pencil Case (with holes along bottom to clip in binder)
- Pens & Pencils (2 of each should be kept in pencil case **at all times**)
- Pencil Sharpener
- Pack of Lead (if using mechanical pencils; several packs will be needed throughout the year)

### **STUDENT EXPECTATIONS**

#### **Be Respectful...**

Politeness and courtesy should be shown to all staff members.

#### **Be Properly Dressed...**

Follow the Fontana Middle School Dress for Success Policy while on campus and at all school activities.

#### **Be on Time...**

Be in your seat, ready to learn when the bell rings.

#### **Be Prepared...**

Bring to class: your Fontana Middle School Student Planner, homework assignments and all other items required by each teacher and attend school regularly.

#### **Be on Task...**

Follow all directions given by any member of the Fontana Middle School staff.

#### **Be Appreciative of our Beautiful Campus...**

Use school equipment properly and always clean up after yourself.

## **Academics**

**Academic Dishonesty:** Intentionally using or attempting to use unauthorized materials, information, or study aids, including *text messages* and/or *taking pictures of an exam, etc.* is prohibited in all classes and could result in teacher disciplinary action and/or academic consequences.

**Bi-Weekly Progress Reports, Progress Reports and Report Cards:** Bi-weekly progress reports will be sent home with students twice a month from all teachers. Progress reports dealing with performance and academic achievement will be calculated at each mid-quarter. Grades will be given at the end of each quarter and semester.

## **California High School Exit Exam**

This year's eighth grade students, who will be seniors in the class of 2020, will be required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma. State law (senate Bill 2, Statutes of 1999) authorized this new graduation requirement for all California public school students.

**Homework:** The assignment of academic work to be completed outside of the regular school day is an integral part of the educational experience. Students who fail to complete homework hinder their success and their learning opportunities for their class. The length of the time a student will spend on homework will vary. Parents should contact the teacher regarding individual homework practices.

**Make-up Work:** An absence from school does not excuse you from your responsibilities to complete class work. If you are absent, you are expected to find out what you missed from your teacher and make up that work.

## **Retention Policy Information**

State law dictates that students not achieving the grade level standards in specific content related skills are to be retained. The grade level standards have been established by the California Department of Education and are the basis for the statewide California Standards testing program. All students in grades 1-8 will be identified according to specific curriculum components. The retention/promotion identifying areas are the California Standards tests, site-based common and formative assessments and grades.

Students and parents/guardians will be notified if the student is at-risk of failing a grade. Students who are notified they may be failing have the ability to change their status by earning passing grades in their classes and earning passing marks on the district assessments. Additionally, students who are notified they may be failing a grade may be assigned to receive additional help in reading, writing, or math. This extra help may be held before or after-school. It is important that all students take their classes seriously and work to their full potential. If you have any questions about this policy or how your child is doing, please contact either the Comprehensive Student Support Provider or the Academic Pathways Advisor.

## **Extra-Curricular Activities**

**Clubs:** Fontana Middle School will offer a wide range of clubs including but not limited to AVID, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grade level clubs, Band, Choir, Travel Club.

**Dances:** The following are rules that apply to all Fontana Middle School sponsored dances:

- Students and parents are required to abide by the conditions set forth in the Code of Conduct for each event.
- **All** students must have a Fontana Middle School ID card.
- Students must clear all outstanding fines and fees before purchasing tickets.
- Poor attendance and/or behavior may prevent a student from attending a dance.
- Students **MUST** be present at school the day before the dance.

- All school rules will be in effect and must be followed.
- Once a student leaves a dance, he/she MAY NOT return to the dance.
- Fontana Middle School staff members and chaperones may ask any student/guest to leave if they are causing a disturbance.
- The Fontana Middle School administration reserves the right to refuse attendance and/or entry to a dance.

**Fundraising:** All campus fundraising must be done through approved Fontana Middle School ASB clubs only. The law expressly forbids fundraising for outside organizations or for individual profit; violators will be disciplined. Only fundraising activities with Fontana Middle School ASB approval are allowed. If a student violates these terms, **THE ITEMS AND MONEY WILL BE CONFISCATED AND PARENTS WILL BE NOTIFIED.**

**ID Cards:** ID cards are a MUST. ID cards are issued to all students free of charge at the beginning of the school year and MUST be carried with them at all times. Students must be able to present the ID card upon request by any Fontana Middle School staff member. Failure to do so may result in disciplinary action. If the original card is lost or stolen, replacement cards must be purchased at the student's expense for \$5.00. ID cards will be used for the following:

- Checking out textbooks, paying fines, or purchasing items
- Checking in to school-sponsored activities
- Verifying identity for students out of class

**ALL students MUST have a valid Fontana Middle School picture ID card  
Throughout the year**

**Yearbook:** The excitement of the school year is captured in the traditional middle school keepsake. Fontana Middle School's official yearbook will be offered during fall presale activities. There may be extra copies available in May at an increased price, but there are no guarantees. BUY EARLY! Yearbooks can be purchased in the Trojan Student Store.

**Rules for Extra-Curricular Participation On or Off Campus:**

- Current quarter G.P.A. must be 2.0 or higher
- No major behavioral incidents

***Fontana Middle School students in these programs are to model exemplary behavior.***

**Student Recognition:** Fontana Middle School recognizes students with good attendance and who show academic achievement and superior citizenship throughout the year. These students are recognized during quarterly awards assemblies.

### **Policies**

**Bicycles/Scooters:** Bicycles and scooters should be secured in the bicycle rack by a padlock and are not to be ridden on campus. The Fontana Unified School District Board of Education does not and cannot assume any responsibility for accidents or injuries to students riding their bicycles or scooters.

**Skateboards are NOT permitted on campus**

**Internet Policy:** FUSD has established a Student Internet Acceptable Use Policy that parents must sign and agree to follow for students to have access to the Internet. Also, specific sites are blocked and additional sites are prohibited. Inappropriate Internet access will result in disciplinary action.



**Lost and Found:** There are no general lockers. **The PE lockers must not be used to store your textbooks and/or other personal belongings.** All textbooks are to be carried by the student. Students are responsible for their own property and should not allow other students to watch their things. Personal items should NEVER be left alone. We recommend that large amounts of money and expensive jewelry or electronic items not be brought to school. All lost items are taken to the Lost and Found located by the receptionist. All items that are not picked up by the end of the school year will be donated to charity. **The school will assume NO responsibility for losses.**

**Pedestrians:** Students are reminded to use the crosswalks when crossing the streets. Parents are asked to use extreme caution and observe all posted traffic and safety signs. All vehicles are to yield to Bus Zones in the North parking lots. Parents are NOT to drop off or pick up students in these designated areas before or after school.

## **SEXUAL HARASSMENT**

### **Students:**

#### **Board Policy 5145.7**

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

#### **Instruction/Information**

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed instances of sexual harassment even where the alleged victim of the harassment has not complained

#### **SEXUAL HARASSMENT Students (continued)**

#### **BP 5145.7**

4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident

will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved

5. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
6. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable

#### Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

#### Record Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

Adopted: May 19, 1993

Revised: May 18, 2016

**Questions or complaints of alleged discrimination, harassment, intimidation and bullying or Title IX equity and compliance concerns for students should be directed to:**

**Craig Baker, Executive Director of Student Services**

**9680 Citrus Avenue, Fontana, CA 92335**

**909.357.5000 extension 29194 Email: [Oscar.Duenas@fusd.net](mailto:Oscar.Duenas@fusd.net)**

## ***NON-DISCRIMINATION/HARASSMENT***

### ***Students:***

#### ***Board Policy 5145.3***

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school. (Education Code [234.1](#))

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The

NON-DISCRIMINATION/HARASSMENT Students (continued)

BP 5145.3

Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, bullying, or retaliation in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion for behavior that is severe or pervasive as defined in Education Code [48900.4](#). Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal.

Adopted: February 7, 2001

Revised: April 20, 2016

Questions or complaints of alleged discrimination, harassment, intimidation and bullying or Title IX equity and compliance concerns for students should be directed to:

Oscar Dueñas, Associate Superintendent Student Services

9680 Citrus Avenue, Fontana, CA 92335

909.357.5000 extension 29194 Email: [Oscar.Duenas@fusd.net](mailto:Oscar.Duenas@fusd.net)

**Telephone/Messages:** The office phones are used for school business. However, students may use the telephone that is made available to them after-school on a daily basis. Please note the office staff **can no longer deliver messages** given to them over the phone due to new a district policy. The office staff is unable to verify the caller's identity over the phone and thus is making efforts to protect the students' safety. Please make arrangements for rides.

## **Williams Complaint Notice:**

### **Fontana Unified School District**

#### **Williams Complaint Classroom Notice Notice to Parents, Guardians, Pupils, and Teachers**

**Pursuant to California Education Code Section 35186, you are hereby notified that:**

- 1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.**
- 2. School facilities must be clean, safe, and maintained in good repair.**

**There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.**

**Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.**

- 3. Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.**
- 4. A complaint form may be obtained at the school office, district office, or downloaded from the school's Web site at [www.fusd.net](http://www.fusd.net). You may also download a copy of the California Department of Education complaint form in English and in other languages from the following Web site: <http://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp>**

**Textbooks:** Textbooks will be furnished to students at no charge. It is the responsibility of the student to make sure textbooks are not damaged or lost. Students will be held responsible for all fines. Charges will be filed with the bookkeeper. In order to receive additional textbooks, all fines must be paid or a payment plan must be arranged. Textbooks left in the classrooms are the responsibility of the student.

**Textbook Responsibilities:** Each Fontana Middle School student is solely responsible for all of his/her assigned textbooks. Students should never leave assigned textbooks unattended in classrooms or any place where books might be stolen, exchanged with another student or damaged in any way. Damages include pencil or ink markings, torn covers, bent corners, deliberately torn pages, water, gum, food damage, hi-lighting, missing barcode, excessive wear, etc. Each student will be fined according to the severity of the damage. Fines range from \$3.00 to the full price for any textbook that cannot be reissued. It is also the responsibility of each student to carefully check his/her textbook at the time of checkout for any previous damage which missed being repaired and/or noted.

## **Uniform Complaint Procedures:**

### **UCP Annual Notice for 2017 - 2018**

**For stakeholders including students, employees, parents/guardians of its pupils, district advisory committees, school advisory committees, private school officials or representatives, and other interested parties**

The Fontana Unified School District has the primary responsibility for compliance with federal and state laws and regulations. The District has established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP).

The district requires that school personnel take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, or bullying. The District will investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the District, which is funded directly by, or that receives or benefits from any state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Adult Education
- After School Education and Safety
- Agricultural Vocational Education
- American Indian Education Centers and Early Childhood Education Program
- Consolidated Categorical Aid Programs
- Foster and Homeless Students
- Local Control Funding Formula (LCFF) and Local Control Accountability Plans (LCAP)
- Career Technical and Technical Education and Training Programs
- Child Care and Developmental Programs
- Child Nutrition Programs
- Migrant Education
- Physical Education instructional minutes
- Pupil Instruction – course periods without educational content
- Regional Occupational Program
- Special Education Programs
- Titles I-IV programs, including improving academic achievement, compensatory education, English Learners programs replaced by Every Student Succeeds Act (ESSA) 2016-17
- Tobacco-Use Prevention Education
- Unlawful pupil fees

### **UCP Annual Notice for 2018 – 2019 (continued)**

A pupil fees and/or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

Foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the District Liaison for Foster and Homeless Youth to assist the student in ensuring proper transfer of credits, records, and grades when transfers occur between school or between districts.

Complaints other than issues relating to pupil fees must be filed in writing with the following designated to receive complaints:

Chief of Staff  
9680 Citrus Avenue  
Fontana, CA 92335  
909.357.5000

A pupil fees complaint is filed with the District and/or the principal of the school.

Complaints alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the superintendent or his or her designee.

Complaints will be investigated and a written decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The District person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal the decision regarding specific programs, pupil fees and the LCAP to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the decision. The appeal must be accompanied by a copy of the originally filed complaint and a copy of the decision.

The complainant is advised of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. A copy of the District's UCP policies and procedures is available free of charge at the District Office or on the District website: [www.fusd.net](http://www.fusd.net).

**Visitors:** Families are welcome to visit the school during the instructional day. During the visit, we ask that parents do not inhibit instruction. All visitors must obtain a "Visitor's Pass" prior to entering campus by signing "in" and "out" in the front office. School office hours are 6:30 a.m. – 3:30 p.m.

### **Attendance**

**Attendance:** State Law requires schools to account for all student absences. Valid excuses include the following:

- Illness
- Visitation to a medical office, clinic, doctor, or dentist
- Funeral of immediate family member
- Quarantine of the home

Parents may call the Attendance Office at 357-5370, Ext. 32236 or ext. 32221 (Español). A 24- hour message phone will record your message. Please give the following information:

- The student's first and last name and grade
- The date(s) he or she was or will be absent
- The reason for the absence
- Your name and a phone number where we can reach you.

If you cannot call, please send a note with your child. The note should contain the same information as above. All absences must be cleared within three (3) days or they will become full day trancies and/or unexcused absences.

**Change of Address/other Important Info:** Please keep the Attendance Office informed of any changes in name, address, home or work numbers, and emergency numbers throughout the year. It is very important that the school have a phone number where you can be reached in case of an emergency. ***It is the parent or guardian's responsibility to give us any personal information updates.***

***School attendance is the single most important factor in school success.***

**Education Code 48403 – Habitual Truants:** If any person subject to the provision of this chapter is a habitual truant or is irregular in attendance as required by this chapter or is habitually insubordinate or disorderly during attendance at school, the county superintendent of the schools may request a petition on his behalf in the juvenile courts of the county.

**Education Code 48260 – Truancy Definition:** Any pupil subject to compulsory education or to compulsory continuation education who is absent from school without a valid excuse **3 FULL DAYS** in one school year or **tardy or absent for more than any 30 minute period during the school day** without a valid excuse or on three occasions in one school year, or any combination thereof, is truant and shall be reported to the attendance supervisor or the superintendent of the school district. Upon the fourth truancy within the same school year, the pupil shall be classified a **HABITUAL TRUANT**.

- Teachers **MUST NOT** let any student out of class; this includes retrieving a book, to get something out of a locker, etc. the first ten (10) minutes of the period.
- Locker rooms are off-limits at all times unless a student has P.E. scheduled that period. Students are not to keep textbooks and/or homework in lockers during the day.
- If you have kept a student after class, teachers must call the student's next teacher or write a note in the student's handbook informing them that the student will be late. This student cannot leave your class for the first ten (10) minutes of the following period.
- ALL STUDENTS OUT OF CLASS DURING THE PERIOD MUST HAVE A HALL PASS (which is in the FMS Student Handbook) SIGNED BY THE TEACHER WITH THE INFORMATION FILLED OUT OR AN OFFICE SUMMONS. NO STUDENT SHOULD BE OUT OF CLASS THE FIRST AND LAST TEN (10) MINUTES OF CLASS. NO EXCUSES!

**Tardy 7 – 8 =** Tardy Report sent to Administration, administrative consequence given, parent contact

**Tardy 9 – 10 =** Tardy Report sent to Administration, administrative consequence given, parent contact, parent/student/administrator meeting, referral to CWA Liaison and SRO, possible exclusion from school extra-curricular activities

**Tardy 11 – 12 =** Tardy Report sent to Administration, administrative consequence given, parent contact, parent/student/administrator meeting, follow-up with CWA Liaison and SRO

**Tardy 13-14 =** Tardy Report sent to Administration, administrative consequence given, parent/student administrator meeting, contact CWA Liaison and SRO

**Tardy 15-16** = Tardy Report sent to Administration, administrative consequence given, parent/student administrator meeting, contact CWA Liaison and SRO  
**Tardy 17+** = Tardy Report sent to Administration, administrative consequence given, parent/student administrator meeting, contact CWA Liaison and SRO

**Note: \*SART letters may be delayed due to unforeseen changes in district policy or technology issues. Process begins on the 3rd official period truancy.**

### **Health Services**

- Located in the Administration Building
- Open from 7:30 a.m. to 2:30 p.m.
- Health clerk available each day of the week
- School nurse is on campus twice per week and during emergencies

**Special Note:** Students who are ill or injured MUST have a pass from their teacher BEFORE going to the health Office. No visits allowed during passing periods.

**Extreme Heat/Smog Alert Procedures:** In the event of extreme heat and/or smog alerts, physical outdoor student activity is limited/prohibited.

**Insurance:** The Fontana Unified School District Central Enrollment Center can provide insurance health programs for children and families. LEA Medi-Cal billing option and insurance programs for children and families are as follows:

- Targeted Case Management (TCM) Billing
- In-service staff Medi-Cal and MAA (Medi-Cal Administration Activities) Billing
- Updates and maintenance of student Medi-Cal records
- State Certified Healthy Families Assistor (CAA)
- Assist with the application process for the Healthy Families/Medi-Cal Program
- Healthy Kids Program (IEHP)
- Health Insurance Programs for Children and Families
- Referral Sources

**Medication:** The administering of medications in school is limited and controlled by law – Title 20-AMRSA, 254 (5), 4009 (4) – and is specifically addressed by the school board. Medication is administered through the nurse's office only. You may not carry any type of over-the-counter or prescribed medication. If you need to take medication throughout the day, please take the medication to the nurse's office to be logged in. The nurse will then explain the procedures of taking medication.

**Education Code 11753.1:** Pupils that are required to take medication during the regular school day as prescribed for them by PHYSICIAN may be assisted by the school nurse or other designated personnel if the school district receives:

- A written statement from such a physician detailing such medication amount, and time schedule by which such medication is to be taken
- A written statement from the parent or guardian of the pupil indicating the desire that the school district assists the pupil in the matters set forth in the physician's statement
- Medication must be brought in a container with the student's name, physician's name, the name of the medication, dosage, and time to be administered clearly labeled.
- The same directions apply for over-the-counter medication such as Aspirin, Tylenol, and Midol.
- Students may not carry any medication on their person without prior approval.
- Students should not offer any medication to others

**Students should be referred to the nurse's office for the following conditions:**



- Rashes (impetigo, ringworm, rubella, contact dermatitis)
- Pediculosis (head lice)
- Conjunctivitis (pink eye or red, itchy, watery eyes)
- Sore throat, fever, and/or other infectious diseases
- Obvious physical injuries

**Special Note: Current immunization records and compliance are required as a condition of enrollment. ALL 7<sup>th</sup> grade students MUST show proof of TDAP (Whooping Cough) immunization.**

### **Fontana Middle School Dress for Success Policy 2019 – 2020**

The Governing Board of the Fontana Unified School District believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction that would interfere with the educational process. (*Board Policy 5132*)

1. Shoes must be worn at all times. Sandals must have heel straps. Steel toed boots, slippers, flip-flops, footsies, moccasins or other soft-soled shoes or backless shoes are not acceptable. No heels over 1 inch.
2. Bandanas, hats, or hair nets of any kind cannot be **WORN OR CARRIED. Beanies can only be worn November 1<sup>st</sup>-March 31<sup>st</sup>.**
3. See through, cut-up, strapless, "spaghetti" strapped, backless, off-the-shoulder, bare midriff style, halter or low cut tops are not permitted. Tank undershirts are not to be worn. **NO UNDERGARMETS CAN BE VISIBLE.**
4. Excessively baggy clothing and sagging are not permitted. Frayed, slashed or torn pants above mid-thigh must be worn with leggings underneath (no skin should be visible above the mid-thigh).
5. Athletic jerseys are allowed; however, the administration has the discretion to prohibit an athletic jersey if it is determined to convey an apparent message or represent gang affiliation.
6. Excessively long chains, pocket chains and spiked bracelets are not permissible.
7. Facial piercings and plug earrings with spikes sticking through the back of the ear are not permitted.
8. Shorts, skorts, or skirts should be no shorter than mid-thigh.
9. Any article of clothing that advocates racial, ethnic or religious prejudice is prohibited.
10. Clothing, jewelry and personal items (backpacks, purses, tote bags, etc.) with graffiti, writing, pictures or any other insignia which are crude, vulgar, profane, sexually suggestive or bear drug, alcohol or tobacco advertising or endorsements are prohibited.
11. Oversized belt buckles and spiked belts are prohibited.
12. No pajama tops or bottoms.
13. PE uniforms may not be worn in classes other than Physical Education classes.
14. No blankets.

Dress should be appropriate for normal school activities; it should reflect pride and respect. Just as overall attitude and competency contribute to a productive learning and working environment, so does appropriate dress and grooming. Health and

safety are guides to acceptable school attire. Garments should meet acceptable standards, be appropriate for school activities and be in good repair.

Violations of Dress Code are disruptive to the learning process and/or classroom instruction. The student will be required to change clothes. Loaner clothes are available through the office. Loaner clothing is to be returned at the end of the school day.

***The administration retains the sole discretion to determine if the garment meets this standard. In case of questionable dress (not covered in the rules listed above), the site administrators will make the final decision. If necessary, an appropriate consequence may be assigned for repeated dress code violations.***

**Discipline:** Consequences are based on individual incidents. The final decision is at the discretion of administration. The purpose of the student discipline policy at Fontana Middle School is to maintain an educational environment conducive to learning and to protect the safety and health of all students, teachers and staff. All students are expected to abide by the discipline policy. Teachers, campus supervisors, and all other Fontana Middle School staff members will assist in encouraging students to follow the rules and regulations of the school, the district, and the laws of the State of California.

**Penal Code 628.5 Pupils Right to Attend Safe Schools:** The Legislature hereby recognizes that ALL pupils enrolled in the California public schools have the inalienable right to attend classes on campuses that are SAFE, SECURE, and PEACEFUL.

### **CALIFORNIA STATE EDUCATION CODE SECTIONS 48900**

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

**Per AB 1729, suspending a student under 48900 (f) through (r) and (t) requires that other means of correction must be documented that have occurred prior to the suspension of the student per Education Code 48900.5. Other means of correction must be age appropriate and designed to address and correct the pupil's specific misbehavior under the specific Education Code the student violated.**

(f) Caused or attempted to cause damage to school property or private property.

- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
    - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
    - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
    - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
    - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) "Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) A superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

## **CALIFORNIA STATE EDUCATION CODE SECTION 48900.2 through 48900.7**

### **48900.2. Sexual Harassment**

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

### **48900.3. Act of Hate Violence**

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

#### **48900.4. General Harassment**

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

#### **48900.5.**

Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

#### **48900.6.**

As part of or instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds or, with written permission of the parent or guardian of the pupil, off school grounds, during the pupil's non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. This section does not apply if a pupil has been suspended, pending expulsion, pursuant to Section 48915. However, this section applies if the recommended expulsion is not implemented or is, itself, suspended by stipulation or other administrative action.

#### **48900.7. Terroristic Threats Against School Officials, School Property or both**

(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. (b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

#### **During Suspension the following conditions apply:**

1. Students must be under Parent/Guardian supervision.
2. Students may not be near or enter any school campus nor may students participate in any school activity.

**Note: Failure to comply with the above mentioned conditions may result in a recommendation for expulsion.**

**Juvenile Citations:** The following disciplinary violations are subject to citations from school police and/or other police agencies:

1. **P.C. 415**                    **Disturbing the Peace on School Grounds**
  - a. Fighting
2. **P.C. 308b**            **Minor in Possession of Tobacco Products**
  - a. Smoking cigarettes/lighters/chewing tobacco
3. **P.C. 488**                    **Petty Theft (Under \$400.00)**
  - a. Stealing
4. **P.C. 487**                    **Grand Theft (Over \$400.00)**
  - a. Stealing
5. **P.C. 594**                    **Vandalism**
  - a. Defacing with graffiti
  - b. Destruction of school or private property
6. **P.C. 653m**            **Threatening or Harassing Phone Calls**
7. **B&PC 25608**    **Possess Alcohol on School Grounds**
  - a. Any alcoholic beverage
8. **B&PC 25658**    **Minor Consuming Alcohol**
  - a. Under the Influence of Alcohol
9. **H&S C 11357e**            **Possession of Marijuana on School Grounds**
10. **H&S C 11364**    **Possession of Drug Paraphernalia**
  - a. Pipes, Zig-Zag papers, roach clips, homemade tools to do drugs, syringes
11. **H&S C**                    **Possession or use of Controlled Substances listed in Chapter 2 not mentioned above**

**The following are violations for which a student may be arrested:**

- **P.C 404.6**                    **Inciting a Riot**

Urges fight to continue or urge others to commit acts of force or violence.
- **P.C 489**                    **Grand Theft (Over \$400.00)**

Student intentionally steals an item that is worth over \$400.00
- **H&S 11359**                **Possession for sale of Marijuana**

Large quantity/ large amount of money/ drugs are packaged
- **C.C 1708.5**                **Sexual Battery**

A student acts with the intent to cause a harmful or offensive contact with an intimate part of another, and sexually offensive contact with another by the use of his or her intimate part, and a sexually offensive contact with that person directly or indirectly results.
- **P.C 243.2**                    **Battery**

A battery is any willful use of force or violence upon another person
- **P.C 245**                    **Assault with a Deadly Weapon**

Any person who commits an assault upon the person of another with a deadly weapon or instrument or by any means of force likely to produce great bodily injury. Examples:

- Kicking someone when they are down
- Hitting someone repeatedly with an object without the other person being able to defend him or herself.
- **P.C 422      Terroristic Threats**  
A person who willfully threatens to commit a crime that will result in death or great bodily injury to another person.
- **P.C 626.10      Dirk, Dagger, Knife**  
Possession of a knife having a blade longer than 2 ½ inches, folding knife with a blade that locks into place, or blade that is sharpened on both sides

**Other Disciplinary Issues that will result in being given consequences:**

- **Education Code 48907: Limits for Students' Freedom of Expression**
  - Expression shall be prohibited if it is obscene, libelous, or slanderous.
  - Written expression that creates a clear and present danger of commission of unlawful school regulations or the substantial disruption of the orderly operation of the school.
- **Education Code 48901:** Smoking or the uses of tobacco products are prohibited.
- **Education Code 48211:** Filthy or vicious habits.
- **Education Code 48901.5 – Electronic Devices and iPods:** The governing board of each school district, or its designee, may regulate the possession or use of any electronic signaling device and iPods that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, by pupils of the school district while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees.  
***Unauthorized use of an electronic device and/or iPods will cause the item to be confiscated and taken to the Administration Office.***

The school will make every attempt to protect the personal property of students, but is not responsible for any loss or damage. Students are responsible for loss or damage of personal property such as books, cell phones, IPODS/MP3 players, clothing, equipment or instruments. **IF ANY OF THESE ITEMS ARE LOST OR STOLEN THE INCIDENT WILL NOT BE INVESTIGATED.**

**Consequences for Classroom Use of Electronic Devices and IPODS**

All confiscated electronic items are to be turned in to the Administration Building.

- Only a parent or guardian, may pick up the electronic device. The parent or guardian must be on the student's emergency list. Notes or phone calls from parents/guardians asking that friends or family members be allowed to pick up the device will not be allowed.
- Parent/guardians may pick up electronic devices anytime during school business hours, which are 6:30 a.m. to 4:00 p.m.

***Note: At the end of the year, items that have not been picked up will be donated to charity***

**Corrective Disciplinary Options**

- **Positive Intervention and Supports (PBIS)** – Student will receive PBIS coaching in social skills in order to provide PBIS strategies to correct problematic behavior.
- **Time-Outs** – Student will be asked to go to a different classroom to finish the period.
- **Detention** – Student will have to stay after school with the teacher for minor misbehavior. Detention may be up to one hour in length. Parents must have 24-hour notice.
- **Office Detention** – Student signs in to one of the offices and completes work for the remainder of a period.
- **Lunch Detention** – Often used when students cannot stay after school because they ride the bus or have no way of getting home.

- **After School Restorative Session** – Students will stay after school for a maximum of one hour participating in a restorative practice related to the offense committed (2:15 p.m. – 3:15 p.m.)
- **Classroom Suspension** – The teacher can suspend a student from class for a total of two periods: The day of the incident and the following day.
- **Saturday School** – Students will be required to attend school on Saturday for four hours to make up time lost during the regular school day.
- **Suspension** - Students will be required to stay home under parent/guardian supervision from one to five days for Education Code violations.
- **Expulsion** - Students are removed from all schools of the Fontana Unified School District for serious Education Code (Class “A”) violations.

**Harassment:** Students are to refrain from engaging in any harassment activity, behavior, or act that creates an intimidating, hostile, or offensive educational environment. This includes sexual harassment. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal, visual, or physical conduct of a sexual nature. Any student who feels they are being harassed should immediately see an administrator. If you feel that the administrator did not resolve the matter promptly, a complaint may be filed with the Superintendent or the designee who shall determine which complaint procedures are appropriate.

Fontana Unified School District School Board Policies: The Board hereby designates the following positions as Coordinators for Non-Discrimination:

Craig Baker, Director of Child, Welfare, and Attendance  
 9680 Citrus, Fontana, CA 92335  
 909-357-5000 x7243            Building #B

**Other Important Information Students need to know:**

**Individual Searches:** School officials may search individual students and their property including vehicles when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or rules of the district or the school.

**Campus Security Video:** Fontana Middle School is equipped with video cameras on campus for the purpose of creating a safer environment for all those on campus. Cameras have been placed in strategic locations throughout the school campus for the purposes of detecting and deterring crime.

**The Right to Search Students with Metal Detectors:** The Board finds that the growing presence of weapons in the schools threatens the district’s ability to provide the safe and orderly environment to which our students and staff are entitled. The Board also finds that random metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of the students and staff

**Use of Drug-Detection Dogs:** In an effort to keep the schools free of drugs, the district may use specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law and Board policy. The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district-sponsored events as long as they are not allowed to sniff within the close proximity of any student.



## **FMS Cell Phone Policy:**

Cell Phones are permitted on campus, however they are to be **kept off** and in the **student's backpack** during the duration of the school day. As the final bell rings, and school concludes, students are permitted to re-activate their phones and check for calls and texts.

*Failure to comply with this rule may result in the phone/ device being confiscated and returned to the parent of the student.*