

2021-2022 School Plan for Student Achievement (SPSA)

SPSA Year:

X2021-22

School Name and School Code	Locust Elementary 36 67710 6106470		SSC Approval Date: May 4, 2021 , Revised March 31, 2022
School Address	7420 Locust Avenue, Fontana, CA 92336		Governing Board Approval Date: 6/2/21; Revised 4/6/22
			Original
Name of Principal	Amanda Colon	Phone # and Email	(909) 357-5650, amanda.colon@fUSD.net
Name of SSC Chairperson	Felix Pingarron	Phone # and Email	(909) 615-6134, pingarron@roadrunner.com}
SCHOOLWIDE PROGRAM (SWP)			
SWP			

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (ALL): Average Distance from Standard (DFS)	-40.9	>= -25.9
2018-2019 SBA Math (ALL): Average Distance from Standard (DFS)	-67.3	>= -52.3
MAP Growth Reading (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.58 (Excludes K-2 due to invalid Fall 2020 results)	>= 0
MAP Growth Language (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.93	>= 0
MAP Growth Math (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.95 (Excludes K-2 due to invalid Fall 2020 results)	>= 0
2021-2022 Household Participation Rate on Parent/Family Climate Survey	28%	>= 25%

Identified Need(s):	<p>MAP and CAASPP data indicate a need to build students' foundational reading skills, reading comprehension skills and math skills. Additionally, this data indicates a need to build 21st Century Skills.</p> <p>ELAC and SSC parent input indicates a need to develop parent understanding of the iReady program and understanding of their child's MAP assessment data. Parents also need support to determine how to use their child's MAP data to support learning at home.</p>
----------------------------	---

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
A- Provide after school tutoring to build students' foundational skills for reading, reading comprehension and math.	iReady Standards Mastery Data for	* Students performing below grade level	Principal, Tutoring Staff	\$9,486.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> * Certificated/Classified Additional Hourly/Sub Hourly * Supplemental Instructional Materials * Supplemental Printing 	Participating Students	* Students Performing 3 or more years below grade level			
Revised Action B- Provide students with additional books and magazines to support and build literacy skills across the content areas. <ul style="list-style-type: none"> * Books, Magazines, Digital Readers * Supplemental Reading Instructional Materials 	Destiny Reports, iReady Data	ALL	Librarian, Teachers, Project Clerk	\$26,700.00	
C- Provide support and guidance for teachers and parents during the Student Intervention Team process for underperforming students. <ul style="list-style-type: none"> * Teacher Additional Hourly for SIT Coordinator 	SIT Meeting Documentation	Students performing below grade level	Principal, SIT Coordinator	\$700.00	
D- Provide awards to motivate students to improve their academics. <ul style="list-style-type: none"> * Printing * Certificates * Educationally Related Awards 	Number of Awards Earned	ALL	Principal, Teachers, Project Clerk	\$250.00	
E- Implement AVID strategies to help students manage their assignments and organize their learning materials. <ul style="list-style-type: none"> * Organizational Tools/Instructional Materials * Weekly Agendas (K-2nd) * Daily Agendas (3rd-6th) 	Observational Learning Walk Data	ALL	Principal, Teachers, Project Clerk	\$600.00	
F- Provide professional development to support the development and	Observational Learning Walk Data	ALL	Principal, Instructional	\$3,600.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
implementation of effective Learning Intentions and Success Criteria and implementation of high leverage instructional strategies in reading and math. * Certificated/Classified Additional Hourly/Sub Hourly * Substitute Coverage * Educational Consultant Fees * Professional Books/PD Materials			Leadership Team, Common Core TOA, EL TOA, Teachers		
G- Provide structured PLC collaboration time for student data analysis and planning targeted instruction in reading and math. * Certificated/Classified Additional Hourly/Sub Hourly * Substitute Coverage * Printing	Observational Learning Walk Data	ALL	Principal, Common Core TOA, EL TOA, Teachers	\$4,500.00	
H- Provide collaboration time for the Instructional Leadership Team to analyze school wide data and plan school wide instructional programs and services. * Certificated/Classified Additional Hourly/Sub Hourly * Substitute Coverage	Observational Learning Walk Data	ALL	Principal, Instructional Leadership Team	\$2,500.00	
I- Provide enrichment opportunities in STEAM to support students in building 21st Century Skills in all content areas. * Science and Project Materials * Art Supplies * Math Games and Manipulatives * Robotics and Coding Technology * Instructional Software and Digital Resources	Observational Learning Walk Data, Student Surveys, Teacher Surveys	ALL	Principal, Teachers, Project Clerk	\$2010.00	\$1,000

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
J- Provide additional professional development to build teacher capacity with usage and implementation of technology tools and resources in their instruction to support academic achievement. * Certificated/Classified Additional Hourly/Sub Hourly * Educational Consultant Fees * Substitute Coverage * Professional Books and Resources	Observational Learning Walk Data	ALL	Principal, Teachers, Common Core TOA, EL TOA, Support from Technology Department	0.00	
K- Using Technology to Support Student Learning * Instructional Subscriptions * Instructional Software * Student Laptops * Headphones * Mice * TVs, TV materials, and Installation * Document Cameras	Observational Learning Walk Data	ALL	Principal, Teachers, Common Core TOA, EL TOA, Support from Technology Department, Project Clerk	0.00	\$2,872.00
L- Provide professional development, collaboration time and resources to implement a school wide Positive Behavior Interventions and Supports program. * Certificated Additional Hourly * Classified Additional Hourly * Supplemental Printing * Instructional Materials * Educational Consultant Fees	Discipline Data	ALL	Principal, PBIS Teacher Reps, Teachers, Project Clerk	\$500.00	\$650.00

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
M- Provide parent trainings and workshops on strategies to support students' academic achievement and behavior needs. * Educational Consultant Fees * Training Materials * Teacher Hourly * Community Aide Hourly for Translation/Interpreter Services * Supplemental Printing * Childcare	Parent & Family Engagement Log, Parent Surveys	ALL	Principal, Teachers, Community Aide	\$3,850.00	
Total Estimated Cost for This Goal:				54,696	4,522

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1a Academic Needs of ELs: English Learners will demonstrate improved academic growth and achievement in reading and math through the use of high leverage instructional strategies that support ELs and targeted small group support.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (EL): Average Distance from Standard (DFS)	-38.1	>= -23.1
2018-2019 SBA Math (EL): Average Distance from Standard (DFS)	-64.7	>= -49.7
MAP Growth Reading (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.79 (Excludes K-2 due to invalid Fall 2020 results)	>= 0
MAP Growth Language (EL): Avg Fall 2020 -to-Fall 2021 Conditional Growth Index (CGI)	-1.15	>= 0
MAP Growth Math (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-1.27 (Excludes K-2 due to invalid Fall 2020 results)	>= 0

Identified Need(s):	MAP and CAASPP data indicate that our EL students need to focus on building reading (foundational skills and comprehension) and math skills.
----------------------------	--

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1aA- Provide professional development on high leverage instructional strategies for ELs in reading and math as well as vocabulary development during integrated ELD instruction.. * Certificated/Classified Additional Hourly/Sub Hourly * Professional Books/Resources * Substitute Coverage	Observational Learning Walk Data	All English Language Learners	Principal, EL TOA, Common Core TOA, Bilingual Aide, Teachers	\$1,800.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1aB- Provide structured PLC collaboration time for ELD Instruction to facilitate EL student data analysis and targeted instructional planning for reading and math. * Certificated/Classified Additional Hourly/Sub Hourly * Substitute Coverage * Professional Books	Observational Learning Walk Data	All English Language Learners w/an emphasis on ELs at risk of becoming Long Term ELs and Long Term ELs	Principal, Instructional Leadership Team, Common Core TOA, EL TOA, Teachers	\$1,800.00	
1aC- Provide targeted small group instruction for EL students to improve their reading and language skills. * Certificated/Classified Additional Hourly/Sub Hourly * Substitute Coverage * Printing * Supplemental Instructional Materials & Supplies	iReady Reading & Math Data, Intervention Pre & Post Assessment Data	3rd-6th Grade Level 3's & 4's and/or ELs at risk of becoming Long Term ELs and Long Term ELs	Principal, EL TOA, Common Core TOA, Bilingual Aide, Teachers	\$1,875.00	
1aD- Provide parent workshops for parents of ELs to provide information, resources, and strategies for supporting their child's progress in becoming fluent English proficient. Topics: * Reclassification Criteria & Process * Understanding the ELPAC * Preparing My Child for the ELPAC * Thinking Maps 101 to Support Reading Comprehension * Literacy Pro & Selecting A Book @ My Child's Level * Understanding & Using iReady * Understanding My Child's MAP Scores	Parent Workshop Documentation, Participation Data	All English Language Learners	Principal, EL TOA, Community Aide, Bilingual Aide, Teachers	\$0.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
Expenditures: * Supplemental Materials & Printing					
1aE- Support the Development of a Systematic EL Program *Additional Teacher Hourly for EL Program Teacher Representatives	Observational Learning Walk Data	All English Language Learners	Principal, EL TOA, EL Program Teacher Representatives		\$1,680.00
Total Estimated Cost for This Goal:				5,475	1,680

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1b Language Needs of ELs: English Learners will demonstrate English language proficiency growth in their receptive language by developing their reading comprehension skills.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 % of EL Students That Made Progress Toward English Proficiency (based on the ELPI)	45.6%	>= 48.6%

Identified Need(s):	MAP, ELPI, and ELPAC data indicate a need to focus on building EL students' receptive language skills by developing their reading comprehension skills.
----------------------------	---

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1bA- Provide professional development on high leverage instructional strategies for designated ELD Instruction to support reading comprehension skills. * Certificated/Classified Hourly/Sub Hourly * Professional Books/Resources * Substitute Coverage	Observational Learning Walk Data	All English Language Learners w/an emphasis on ELs at risk of becoming Long Term ELs and Long Term ELs	Principal, EL TOA, Bilingual Aide, Teachers	\$1,800.00	
1bB- Provide targeted small group intervention for ELs to support reading comprehension skills. * Instructional Software * Supplemental Instructional Materials & Organizational Supplies * Supplemental Printing	Intervention Pre & Post Assessment Data	K-6th Grade Level 1's, 2's and 3's and/or ELs at risk of becoming Long Term ELs and Long Term ELs	Principal, EL TOA, Bilingual Aide, Teachers	\$4,500.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
Total Estimated Cost for This Goal:				6,300	

LEA/School GOAL 2: Students will demonstrate grade level literacy skills by the end of 3rd grade.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA: % of 3rd Grade Students Scoring Standard Met or Exceeded	28.3%	>= 31.3%
2018-2019 SBA ELA: 3rd Grade Average Distance from Standard (DFS)	-50.9	>= -35.9
MAP Growth Reading: Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI) for K-3 By Grade Level	Fall Kinder to Fall 1st: Invalid for Fall 2020 Fall 1st to Fall 2nd: Invalid for Fall 2020 Fall 2nd to Fall 3rd: -1.27 Fall 3rd to Fall 4th: -0.94	>= 0 for each grade level
Fall 2021 MAP Growth Reading: % of Students At-risk of Not Reading at Grade Level by the End of 3rd Grade (by Cohort)	21-22 3rd Gr. Cohort: 44% 22-23 3rd Gr. Cohort (21-22 2nd Gr.): 30% 23-24 3rd Gr. Cohort (21-22 1st Gr.): 66% 24-25 3rd Gr. Cohort (21-22 Kinder): 38%	21-22 3rd Gr. Cohort(22-23 4th Gr.): 34% 22-23 3rd Gr. Cohort (22-23 3rd Gr.): 20% 23-24 3rd Gr. Cohort (22-23 2nd Gr.): 56% 24-25 3rd Gr. Cohort (22-23 1st Gr.): 28%

Identified Need(s):	MAP and A2i data indicate that Kindergarten through 3rd grade students need to build foundational reading skills and reading comprehension skills in order to be proficient readers by the end of 3rd grade.
----------------------------	--

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
2A- Provide professional development to support teachers in implementing high leverage instructional strategies in reading, both foundational skills and comprehension skills. * Certificated/Classified Hourly/Sub Hourly * Educational Consultant Fees & Related Materials * Professional Books/Resources * Substitute Coverage	Observational Learning Walk Data	Kindergarten-3rd Grade Students	Principal, Common Core TOA, Teachers	\$1,000.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
2B- Provide targeted small group instruction to build foundational reading skills and comprehension. * Supplemental Instructional Materials * Supplemental Printing	Observational Learning Walk Data, iReady Data, A2i Data	Kindergarten-3rd Grade Students	Principal, Common Core TOA, Teachers	\$500.00	
Total Estimated Cost for This Goal:				1,500	

Unfunded School Site Council Priorities

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible
1B- Provide students with additional books and magazines to support and build literacy skills across the content areas. * Books, Magazines, Digital Readers * Supplemental Reading Instructional Materials	ALL	\$10,000	Principal, Librarian, Project Clerk, Teachers
1F- Provide professional development to support the development and implementation of effective Learning Intentions and Success Criteria and implementation of high leverage instructional strategies in reading and math. * Additional Teacher Hourly * Substitute Coverage * Educational Consultant Fees * Professional Books	ALL	\$20,000	Principal, Teachers, Common Core TOA, EL TOA
1I- Provide enrichment opportunities in STEAM to support students in building 21st Century Skills in all content areas. * Science and Project Materials * Art Supplies * Math Games and Manipulatives * Robotics and Coding Technology * Software	ALL	\$25,000	Principal, Project Clerk, Teachers
1A- Provide extended learning opportunities to build students' foundational skills for reading, reading comprehension and math. * Teacher Additional Hourly * Supplemental Instructional Materials * Supplemental Printing	* Tutoring: 3rd-6th Grade Students * After School Intervention: K-2: Students performing below grade level * After School Intervention 3rd-6th: Students Performing 3 or more years below grade level	\$15,000	

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible
<p>1J- Provide additional professional development to build teacher capacity with usage and implementation of technology tools and resources in their instruction to support academic achievement.</p> <ul style="list-style-type: none"> * Additional Teacher Hourly * Educational Consultant Fees * Substitute Coverage * Professional Books * Technology Resources 	ALL	\$10,000	Principal, Teachers, Common Core TOA, EL TOA, Support from Technology Department
<p>(Goal 1, New Action) Provide additional technology to students to support student achievement in reading and math.</p> <ul style="list-style-type: none"> * Student Laptops * Other Technology Equipment Related to Laptop Usage 	TK-2nd	\$35,000	Principal, Project Clerk, Teachers
<p>(Goal 1, New Action) Provide instructional software to students to support student achievement in reading and math.</p> <ul style="list-style-type: none"> *Instructional Software 	ALL	\$6,000	Principal, Project Clerk, Teachers

Programs Included in this Plan

Federal Programs		Allocation
X	Title I, Part A: Allocation Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$45,914
X	Title I, Part A: Carryover	\$22,057
X	Title I, Part A: Parent and Family Engagement Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$1,208
X	Supplemental Concentration (SUPC) Allocation Purpose: To increase and/or improve services for English Learners, Foster Youth, and pupils meeting income requirements to receive a free or reduced-price meal (FRPM)	\$15,362
X	SUPC Carryover	-\$9,160
Total amount of state and federal funds allocated to this school		74,173
Total amount of state funds spent (SUPC)		6,202
Total amount of federal funds spent (Title I)		67,971
Total amount of state and federal funds spent		74,173
Balance		0