

2022-2023 School Plan for Student Achievement (SPSA)

SPSA Year:

X2022-23

School Name and School Code	Southridge Tech Middle School 36 67710 6106504		SSC Approval Date: Initial May 17, 2022, Revised 12/13/2022
School Address	14500 Live Oak Avenue, Fontana, CA 92337		Local Governing Board Approval Date: Initial 6/8/22, Revised 12/14/2022, Revised pending Board approval on 2/15/23 Addendum
Name of Principal	Roy L. Rogers	Phone # and Email	(909) 357-5420, Roy.rogers@fusd.net
Name of SSC Chairperson	Elizabeth Sanchez	Phone # and Email	(909) 357-5420, sancer@fusd.net
SCHOOLWIDE PROGRAM (SWP)			
SWP			

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (ALL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> • 7.7 (2018-2019) 	>= 7.3
2018-2019 SBA Math (ALL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> • 68.9 (2018-2019) 	>= -53.9
MAP Growth Reading (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	6th: -4.5 7th: -1.6 8th: -2.7	>= 0
MAP Growth Language (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	6th: -9.6 7th: -6.6 8th: -7.4	
MAP Growth Math (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.34	>= 0
2021-2022 Household Participation Rate on Parent/Family Climate Survey	-0.55	>= 25%

Identified Need(s):	<ul style="list-style-type: none"> • Based on Teacher professional development surveys, teachers need professional development focused on reading and writing across the curriculum. • Based on CAASPP and ELPAC data, ELL, SPED, and African American students need to develop their reading and writing skills across the curriculum.
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	<ul style="list-style-type: none"> • Parent surveys and parent committees indicate a need to provide student academic achievement awards to recognize improvement in academic achievement. • Parent committees, parent surveys, and student surveys indicate a need to continue offering programs that prepare our new students for the transition from elementary to middle school. • CAASPP data shows students need more support developing their closed reading skills in both ELA and mathematics. • CAASPP data notes that there is a need to provide professional development to improve 1st instruction and teaching practices of underperforming students • Parent survey data, there is a need to identify evidenced-based parent workshops that focus on supporting students in building literacy and mathematical competency.
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2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
<p>1.1A Provide additional time for PLCs to focus on the 4 key questions to improve literacy and proficiency via their content:</p> <ul style="list-style-type: none"> • What do students need to learn? • How will we know they have learned? • What will we do when they have already learned? • What will we do when they have not learned? <p>Expenditures:</p> <ul style="list-style-type: none"> • Certificated and Classified Hourly • PLC Consultant or Program • Supplemental resources both digital and print for Staff • Supplemental resources both digital and print for students • Data printing 	<p>PLC Lesson Plans</p> <p>Reflection Debriefing Forms</p> <p>Common Formative Assessment Data</p>	All Students	<p>Administrators</p> <p>PLC/ILT Leaders</p> <p>Teachers</p>	12,000	12,000
1.1B Provide student academic achievement awards to improve academic excellence.	Quarter Grade Awards	All Students	Certificated Staff	3,000	

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				Title 1	SUPC
Expenditures: <ul style="list-style-type: none"> Achievement awards: certificates, medals, pencils, and educationally related incentives Postage and delivery 	Semester Grade Awards Promotion Awards		Classified Staff		
1.1C Provide a bridge program to support incoming students in literacy and academic skills for proficiency to assist in transitioning from elementary to middle school. Expenditures: <ul style="list-style-type: none"> Certificated and Classified Hourly Consultant or Program, and related fees Supplemental resources both digital and print for the students summer bridge Printing and Copying 	Student and Parent Survey and Feedback Form Attendance sheets Sign-in Sheets Quarter and Semester grades of participating students	In Coming Students 6th and 7th Grade	Administrators Teachers Counselor	3,000	
1.1D Implement small group instruction and deliver differentiated instruction through blended learning opportunities to increase students' achievement in all content areas. Expenditures: <ul style="list-style-type: none"> Certificated and Classified Hourly/ 1/6 Positions or Substitute Hourly Consultant or Program and related fees 	I-Ready Data Fall to Winter Classroom Visits Map Fall to Winter Data	All students, but particularly: African American Special Education GATE	Administrators All Teachers SPED Aides College Tutors/Tutor Monitor/Bilingual Aide	28,114	9,313

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> • Instructional program software and licenses to support literacy and academic proficiency. • Supplemental resources both digital and print • Printing • Library and classroom library books, magazines, digital subscriptions • Small group furniture • STEAM activities/labs 					
<p>1.1E Provide extended learning opportunities to increase language proficiency, Reading Writing, Listening, Speaking and Mathematics.</p> <p>Expenditures:</p> <ul style="list-style-type: none"> • Certificated and Classified Hourly • Consultant or Program and related fees • Supplemental resources both digital and print 	<p>Grade Distribution Reports</p> <p>Attendance Sign-in Sheets</p> <p>Map Fall to Winter Data</p>	<p>African American</p> <p>Special Education</p> <p>Low SES</p> <p>Female Students</p>	<p>Administrators</p> <p>Teachers</p> <p>Enrollment Clerk</p>	8,000	
<p>1.1F Provide Professional Development to improve 1st instruction and teaching practices for all students.</p> <p>Professional Development Topics include:</p> <ul style="list-style-type: none"> • Blended and Online Learning Practices 	<p>PD Debrief Presentation</p> <p>PD Minutes/Lesson Plans</p> <p>Map Fall to Winter Data</p>	<p>Teachers supporting all student groups</p>	<p>Administrators</p> <p>ILT Leaders</p> <p>PLC Chairs</p> <p>Leadership Team</p>	15,000	9,000

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				Title 1	SUPC
<ul style="list-style-type: none"> Differentiation and Intervention for underperforming students Co-teaching and Collaborative Models for underperforming students AVID Site Conference and AVID Summer Institute STEM and Technology Training Peer Observation <p>Expenditures:</p> <ul style="list-style-type: none"> Certificated and Classified Hourly Consultant or Program and related fees Travel and conference fees PD resources both digital and print 			TOAs		
<p>Revised Action 1.1G Develop Parent, Student, and Community Engagement opportunities to participate in the learning process that allows them to support students when learning at home.</p> <p>Expenditures: Books and/or workbooks, and printed materials for parent learning activities</p> <ul style="list-style-type: none"> Certificated and Classified Hourly Consultant or Program and related fees Parent workshops and community trainings Travel and conference fees Activity kits and resources 	<p>Event Registration</p> <p>Website/Social media Analytics</p> <p>Event Surveys</p>	All Student	<p>Admin</p> <p>Community Outreach Liaison</p> <p>Community Aide</p>	21,391	

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> Copies and Printing Computers for parents in the parent center 					
<p>Revised Action 1.1H Implement student engagement opportunities to increase academic rigor and create engaging learning environments to accelerate the performance of underrepresented students and delivering results schoolwide.</p> <ul style="list-style-type: none"> Educational Fieldtrips (virtual or in person) related fees Consultant or Program and related fees College Tutors Academic and PBIS/MTSS awards Certificated and classified hourly Gaming software, computers and related technology to promote problem solving, STEM, and innovation 	<p>Map Fall to Winter Data</p> <p>Grade Distribution</p> <p>Community Projects Assessment Data</p>	<p>Economically disadvantaged</p> <p>Minority Students</p> <p>Middle Range Students</p>	<p>AVID Coordinator</p> <p>Counselor</p> <p>AVID Site Team</p> <p>Certificated Staff</p>	29,698	20,000
<p>1.1I Utilize technology to Increase access to instruction.</p> <ul style="list-style-type: none"> TV Monitors and related hardware/software and installation Instructional technology, headphones, stylus pens 					16,000

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
Total Estimated Cost for This Goal:				120,203	66,313

Programs Included in this Plan

Federal Programs		Allocation
X	Title I, Part A: Allocation Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	67,673
X	Title I, Part A: Carryover	55,530
X	Title I, Part A: Parent and Family Engagement Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children’s schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	2,975
X	Supplemental Concentration (SUPC) Allocation Purpose: To increase and/or improve services for English Learners, Foster Youth, and pupils meeting income requirements to receive a free or reduced-price meal (FRPM)	33,498
X	SUPC Carryover	32,815
Total amount of state and federal funds allocated to this school		189,516
Total amount of state funds spent (SUPC)		66,313
Total amount of federal funds spent (Title I)		123,203
Total amount of state and federal funds spent		189,516
Balance		0