

2021-2022 Single Plan for Student Achievement (SPSA)

SPSA Year:

X2021-22

School Name and School Code	Alder Middle School 36-67710-6059398		SSC Approval Date: May 5, 2021; Revised 9/30/21
School Address	7555 Alder Ave., Fontana, CA 92336		Local Governing Board Approval Date: Initial 6/2/2021; Revised pending approval 10/20/21
			Addendum
Name of Principal	Melissa Weber	Phone # and Email	909-357-5330, Melissa.Weber@fusd.net
Name of SSC Chairperson	Melissa Weber	Phone # and Email	909-357-5330, Melissa.Weber@fusd.net}
SCHOOLWIDE PROGRAM (SWP)			
SWP			

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (ALL): Average Distance from Standard (DFS)	-28.6	>= -13.6
2018-2019 SBA Math (ALL): Average Distance from Standard (DFS)	-85.7	>= -70.7
MAP Growth Reading (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.25	>= 0
MAP Growth Language (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)		
MAP Growth Math (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.52	>= 0

Identified Need(s):	<ul style="list-style-type: none"> CAASPP, MAP, and ELPAC data indicate a need to improve reading comprehension in all subject areas. Parent and Student Survey data indicates students need academic achievement awards to recognize improvement in all content areas and celebrate student successes. Based on Engagement Data, students need support transitioning from elementary to middle school. Parent Survey indicate a need to provide evidence-based parent workshops that support student learning.
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2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
Revised: 1A: Function as Professional Learning Communities to unpack standards, design lessons, and create assessments to increase student achievement and reduce Ds	<ul style="list-style-type: none"> Teacher feedback 	All students - particularly those at risk for receiving Ds or Fs	Subject level leads Teachers Counselors ILT	17,500	

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and Fs Associated costs <ul style="list-style-type: none"> • Substitute Coverage • Printing • Certificated Hourly 	<ul style="list-style-type: none"> • Agendas/minutes 		TOAs		
1B: Provide Extended Learning Opportunities/Tutoring in mathematics and English Language Arts to increase academic proficiency. Associated costs <ul style="list-style-type: none"> • Instructional resources and printing • Certificated/Classified Hourly 	<ul style="list-style-type: none"> • ELA/MATH pre and post tests: • Participating students Grades • Student Sign-in Sheets 	All Students - particularly those at promise	Tutoring Staff TOAs	35,000	
Revised: 1C: Develop evidenced-based parent workshops and community engagement that focus on supporting students and families with supporting their students' academic achievement, building literacy, and mathematical competency. Associated costs <ul style="list-style-type: none"> • Contracted services and related materials • Classified Hourly • Certificated Hourly • Instructional supplies/resources 	<ul style="list-style-type: none"> • Participant survey 	All Students - particularly those at promise	ILT leaders PLC leaders Community Outreach Liaison Community Aide	8,000	
Revised: 1D: Support student achievements and academic growth through PD focused on	<ul style="list-style-type: none"> • PD survey 	All Students	Admin PLC leads	15,500	24,417

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
literacy, reading comprehension and language development across the curriculum, blended learning and use of digital resources. Associated costs <ul style="list-style-type: none"> • PD resources and books • Certificated Hourly • Substitutes • Printing Materials • Travel/Conferences/Workshops and related costs • Instructional Technology/TVs 	<ul style="list-style-type: none"> • Walkthrough data 		ILT leaders Teachers TOAs		
1E: Implement a student academic recognition program Associated costs <ul style="list-style-type: none"> • Awards • Certificates • Prizes (pencils, educational related) • Printing • Supplementary Materials/Software for Site Created Awards <ul style="list-style-type: none"> • Teacher PD 	Parent Student Survey Academic Achievement Comparison Data (S1, S2)	Students who showed academic growth	Counselors Clerks Admin WEB/REN EL Coordinator	4,000	
Revised: 1F: Implement an AVID Program to improve the academic achievement of students Associated costs <ul style="list-style-type: none"> • AVID Institute, Travel, and Workshops • AVID Coordinators • College Tutors 	Student grades	ALL	AVID Coordinators AVID teachers Counselors Admin	30,000	5,000

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> Resources, instructional materials, and organizational supplies College Field Trips Transportation Substitute cost 					
<p>1G: Provide Summer Bridge extended learning opportunity to address skill deficits and learning loss in efforts to close the achievement gap.</p> <p>Associated costs</p> <ul style="list-style-type: none"> Summer Bridge Coordinator Certificated and Classified Additional <p>Hourly</p> <ul style="list-style-type: none"> Instructional Materials Printing 	pre and post assessment MAPs	All Students	Teachers Counselors Admin Summer Bridge Coordinator	20,000	
<p>1H: Provide Student Planners for all students to promote parent involvement and parent/teacher communication.</p> <ul style="list-style-type: none"> Resources, materials, and organizational supplies Printing 	Parent Survey Teacher Survey	All Students	Teachers Admin	8,500	
<p>Revised: SSC Unfunded Priorities</p> <p>New Action I: Before/Afterschool Intervention (est. 100 days two teachers hourly \$40 per hour)</p> <ul style="list-style-type: none"> Certificated and Classified Additional Hourly 	Student Grades Sign in Sheets	All Students	Teachers Admin	35,821	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> • Instructional Materials • Printing 					
Total Estimated Cost for This Goal:				174,321	29,417

Planned Improvements in Student Performance

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LEA/School GOAL 1a Academic Needs of ELs: English Learners will demonstrate improved academic growth and achievement in reading comprehension and mathematics.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (EL): Average Distance from Standard (DFS)	-51.5	>= -36.5
2018-2019 SBA Math (EL): Average Distance from Standard (DFS)	-108.5	>= -93.5
MAP Growth Reading (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.21	>= 0
MAP Growth Language (EL): Avg Fall 2020 -to-Fall 2021 Conditional Growth Index (CGI)		
MAP Growth Math (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.31	>= 0

Identified Need(s):	<p>Smarter Balance and MAPS assessments show that</p> <ul style="list-style-type: none"> EL students need to improve their reading comprehension skills. EL students need support in Reading and Mathematics to strengthen their reading comprehension to increase student achievement in core content areas.
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2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1a. 1: Provide targeted and small group instruction/interventions to improve proficiency in reading comprehension and mathematics to lower D's and F's. Expenditures: <ul style="list-style-type: none"> Instructional supplies/resources College Tutors 	Walkthroughs MAP results in Reading and Math Semester grades for ELA and Math	Level 1-4 English language learners	Teachers EL site Monitor EL TOA College Tutors		10,000

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> Supplemental printing 					
<p>1a. 2: Provide PD to teachers on strategies to increase students' reading comprehension skills during ALD/ELD instruction</p> <p>Expenditures:</p> <ul style="list-style-type: none"> Supplemental printing PD and Instructional materials Certificated and classified hourly Sub coverage 	Walkthroughs Teacher survey MAP results in Reading and Math	Level 1-4 English language learners	EL TOA Teachers EL site Monitor	15,000	
<p>1a 3: Provide Extended Learning Opportunities/tutoring to help develop reading comprehension skills in English Learners to promote growth academically in English language arts and mathematics.</p> <p>Expenditures:</p> <ul style="list-style-type: none"> Instructional resources Copies/printing/visuals Certificated and classified additional hourly College Tutors 	Walkthroughs Pre and Post Tests Semester grades for ELA and Math Sign in sheets	Level 1-4 English language learners	EL TOA Teachers EL site Monitor		15,000
Total Estimated Cost for This Goal:				15,000	25,000

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LEA/School GOAL 1b Language Needs of ELs: English Learners will demonstrate English language proficiency growth in reading comprehension.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 % of EL Students That Made Progress Toward English Proficiency (based on the ELPI)	37.2%	>= 40.2%

Identified Need(s):	<p>Reminder: Be sure to include needs indicated by analysis of ELPAC level and domain-specific data from the local data section of the Comprehensive Needs Assessment. Smarter Balance and MAPS assessments show that</p> <ul style="list-style-type: none"> English Learners need opportunities to practice their language skills to strengthen their use of academic language through speaking and writing to increase student achievement and increase their EL levels.
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2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1b 1: Provide increased opportunities for EL students to practice literacy and language development skills outside of the school day (before/after school) to increase ELPI levels. Associated cost <ul style="list-style-type: none"> Supplemental printing Instructional materials Library books, Leveled Readers, and E-Books Certificated and classified additional hourly 	Sign in sheets Quarter and Semester Grades Student Survey Pre and post tests	Level 1-4 English language learners	Teachers EL TOA EL Site Monitor Bilingual Aides		15,445

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<p>1b 2: Provide professional development aligned to ELPAC domains to improve lesson design and implementation to build students' literacy and language development.</p> <p>Associated cost</p> <ul style="list-style-type: none"> • Certificated and classified hourly • Sub coverage • Supplemental printing and instructional materials • PD materials 	<p>Teacher survey PD participation/Sign in sheets Walkthroughs</p>	<p>Level 1-4 English language learners</p>	<p>Teachers EL TOA EL Site Monitor Bilingual Aides</p>	<p>10,000</p>	
Total Estimated Cost for This Goal:				<p>10,000</p>	<p>15,445</p>

Programs Included in this Plan

Federal Programs		Allocation
X	Title I, Part A: Allocation Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$139,490
X	Title I, Part A: Carryover	\$59,831
X	Title I, Part A: Parent and Family Engagement Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children’s schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$3,410
X	Supplemental Concentration (SUPC) Allocation Purpose: To increase and/or improve services for English Learners, Foster Youth, and pupils meeting income requirements to receive a free or reduced-price meal (FRPM)	\$45,445
X	SUPC Carryover	\$24,417
Total amount of state and federal funds allocated to this school		269,183
Total amount of state funds spent (SUPC)		69,862
Total amount of federal funds spent (Title I)		199,321
Total amount of state and federal funds spent		269,183
Balance		0