

# 2021-2022 Single Plan for Student Achievement (SPSA)

**SPSA Year:**

X2021-22

School Name and School Code	Citrus High School (Continuation) 36 67710 3630480		SSC Approval Date: May 19, 2021; Revised 10/14/21
School Address	10760 Cypress, Fontana, CA 92337		Local Governing Board Approval Date: Initial 6/2/2021; Revised pending approval 10/20/21  Addendum
Name of Principal	Mike Bunten	Phone # and Email	909-357-5300, Mike.bunten@fUSD.net
Name of SSC Chairperson	Mike Bunten	Phone # and Email	909-357-5300, Mike.bunten@fUSD.net}
SCHOOLWIDE PROGRAM (SWP)			
SWP			

## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (ALL): Average Distance from Standard (DFS)	-115.6	>= -100.6
2018-2019 SBA Math (ALL): Average Distance from Standard (DFS)	-195.4	>= -180.4
MAP Growth Reading (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.25	>=0
MAP Growth Language (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)		
MAP Growth Math (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.40	>=0
Fall 2021 MAP Growth Reading (ALL): Average Distance from Norm (DFN)	11th: -16.6 12th: -12.8	11th: -16.1 12th: -12.3
Fall 2021 MAP Growth Math (ALL): Average Distance from Norm (DFN)	11th: -20.4 12th: -16.7	11th: -19.9 12th: -16.2

<b>Identified Need(s):</b>	<p>Based on D's and F's rate data students need additional time and support outside the regular school day to effectively complete course work.</p> <p>Based on SBAC and MAP data students need to develop writing and reading skills across content areas.</p> <p>Based on parent/family climate survey data parents need workshops to improve the academic achievement of their students</p>
----------------------------	--

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<p>1A. Provide extended learning opportunities to support students with completing course work to reduce D's and F's.</p> <p>*Certified/Classified Hours * Instructional Supplies * Printing</p>	Report Cards Progress Reports	All	Tutoring Staff Principal Assistant Principal	10000	
<p>1B. Provide training/workshops to parents to improve the academic achievement of their students.</p> <p>*Workshops, conferences, training fees *Certificated/Classified Hours *Child Care *Translation Services *Supplemental supplies *Webcams for audio and visual access to the training *Laptops</p>	Parent Sign In Parent Surveys	All	School Outreach Liaison	2000	
<p>Revised: 1C. Provide tutoring opportunities for students to improve their writing and reading skills across all content areas.</p> <p>* Certificated Hours * Classified Hours * Instructional Materials * Printing Services</p>	Report Cards Progress Reports	Credit Deficient Students	Tutoring Staff	12380	
<b>Total Estimated Cost for This Goal:</b>				24,380	

## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1a Academic Needs of ELs: English Learners will demonstrate improved academic growth and achievement in writing through the use of response frames and academic language across all content areas.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (EL): Average Distance from Standard (DFS)	-153.4	>= -138.4
2018-2019 SBA Math (EL): Average Distance from Standard (DFS)	-216.1	>= -201.1
MAP Growth Reading (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	0.04	>=0
MAP Growth Math (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.43	>=0
Fall 2021 MAP Growth Reading (EL): Average Distance from Norm (DFN)	11th: -17.9 12th: -20.3	11th: -17.4 12th: -19.8
Fall 2021 MAP Growth Math (EL): Average Distance from Norm (DFN)	11th: -18.3 12th: -25.7	11th: -17.8 12th: -25.2

<b>Identified Need(s):</b>	Based on the SBAC data for English Learners the identified need is to develop their writing skills.
----------------------------	---

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1a1. Provide Professional Development for teachers on implementing English Learner strategies, such as academic language and response frames, to improve their writing skills.	Lesson Plans Classroom Walkthrough Data	English Learners	Teachers Bilingual Aide EL TOA	4000	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>* Certificated Hourly</li> <li>* Paying for Teacher's Prep Periods</li> <li>* Classified Hourly</li> <li>* Substitute Teachers</li> <li>* Conferences/Webinars/Virtual PD and related materials</li> <li>* Instructional Supplies/Materials</li> </ul>					
<b>Total Estimated Cost for This Goal:</b>				4,000	

## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1b Language Needs of Els: English Learners will demonstrate English Language Proficiency growth in their productive language by developing their speaking and writing skills.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 % of EL Students That Made Progress Toward English Proficiency (based on the ELPI)	26.1%	>= 29.1%

<b>Identified Need(s):</b>	<p>Reminder: Be sure to include needs indicated by analysis of ELPAC level and domain-specific data from the local data section of the Comprehensive Needs Assessment.</p> <p>Based on ELPAC domain data, speaking and writing skills is an identified need across all content areas for English Learners.</p>
----------------------------	--

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1b1. Provide English Learners with extended learning opportunities in small group and/or individualized instruction to improve their speaking and writing skills.  * Classified Hours * Certificated Hours * Instructional Supplies/Materials	Report Cards Pre/Post Test Student Work Samples	English Learners	Bilingual Aide Assistant Principal Resident Sub Teachers	4741	
<b>Total Estimated Cost for This Goal:</b>				4,741	

**LEA/School GOAL 3: Students will have access to multiple ways of developing College and Career Readiness for Global Competencies and will demonstrate College and Career Readiness upon high school graduation**

School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2019-2020 DataQuest Graduation Rate (ALL)	66.5%	>=67.0%
2019-2020 DataQuest Graduation Rate (EL)	54.0%	>=54.5%
2019-2020 % of Students "Prepared" for College and Career (ALL)	8.1%	>=12.1%
2019-2020 % of Students "Prepared" for College and Career (EL)	3.8%	>=7.8%
2019-2020 AP/IB Exam Pass Rate for Advanced Coursework (ALL)	20%	>= 24%
2019-2020 AP/IB Exam Pass Rate for Advanced Coursework (EL)	na	na
2019-2020 DataQuest A-G Completion Rate (ALL)	0.0%	na
2019-2020 DataQuest A-G Completion Rate (EL)	0.0%	na
2018-2019 SBA ELA: % of 11th Grade Students Scoring Standard Met or Exceeded (ALL)	10.1%	>= 13.1%
2018-2019 SBA ELA: % of 11th Grade Students Scoring Standard Met or Exceeded (EL)	0.0%	>=3.0%
2018-2019 SBA Math: % of 11th Grade Students Scoring Standard Met or Exceeded (ALL)	0.0%	>= 3.0%
2018-2019 SBA Math: % of 11th Grade Students Scoring Standard Met or Exceeded (EL)	0.0%	>=3.0%

<b>Identified Need(s):</b>	Based on the overall graduation rate students need to improve their D and F rate data.
----------------------------	--

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
3A. Implement Multi-Tiered supports for students to complete course work and reduce D's and F's  * Technology (ear buds, software)	Grad Rate D and F Rate	All	Teachers Counselors	4000	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>* Instructional Supplies/Materials</li> <li>* Printing</li> <li>* Posters</li> <li>* Agendas</li> <li>* Additional Classified and Certificated hours</li> </ul>					
<p>3B. Provide professional development for staff members to understand and implement a Multi-Tiered System of Supports to improve all students' graduation rate.</p> <ul style="list-style-type: none"> <li>* PD Supplies/Materials</li> <li>* Conferences/Webinars/Virtual PD</li> <li>* Certificated Hours</li> <li>* Teacher Prep Periods</li> <li>* Classified Hours</li> </ul>	Grad Rate EL Grade Rate Socioeconomically Disadvantaged Grade Rate	All	Teachers Counselors	2000	
<p>Revised New Action: 3C. Implement an intramural program to increase student engagement and build communication, collaboration, critical thinking, and creativity skills.</p> <ul style="list-style-type: none"> <li>* League Fees</li> <li>* Transportation Fees</li> <li>* Equipment</li> <li>* Uniforms</li> <li>* Materials</li> <li>* Teacher Sub Fees</li> <li>* Certificated/Classified Add. Hours</li> <li>* Awards</li> </ul>	Progress Reports Reports Cards	All	PE Teacher DSO Administration		19554
<b>Total Estimated Cost for This Goal:</b>				6,000	19,554

**Programs Included in this Plan**

<b>Federal Programs</b>		<b>Allocation</b>
X	<b>Title I, Part A: Allocation</b> Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$27,378
X	<b>Title I, Part A: Carryover</b>	\$11,743
X	<b>Title I, Part A: Parent and Family Engagement</b> Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$669
X	<b>Supplemental Concentration (SUPC) Allocation</b> Purpose: To increase and/or improve services for English Learners, Foster Youth, and pupils meeting income requirements to receive a free or reduced-price meal (FRPM)	\$11,466
X	<b>SUPC Carryover</b>	\$8,088
<b>Total amount of state and federal funds allocated to this school</b>		58,675
<b>Total amount of state funds spent (SUPC)</b>		19,554
<b>Total amount of federal funds spent (Title I)</b>		39,121
<b>Total amount of state and federal funds spent</b>		58,675
<b>Balance</b>		0