

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES

BEECH AVE. ES

LCAP GOAL 1: Increase Proficiency and Strategic Thinking**Identified Needs Based On Data:**

- Teachers need to provide rigorous, purposeful and differentiated first instruction to increase the likelihood of student academic success. They need access to core and supplementary instructional materials to best meet the needs of our students. Two target subgroups that are at-risk for academic struggle include our African American students as well as our Homeless population. Progress monitoring data will be used to monitor and ensure students in these subgroups are on-track for annual growth and the attainment of the Common Core State Standards. Timely and intensive interventions will be provided to those who have been identified as not meeting anticipated growth target in English Language Arts and Mathematics.
- Teachers need to provide early intervention for K-2 students who are not meeting grade level expectations in both English Language Arts and Mathematics so that learning difficulties can be addressed as soon as possible and access to the curriculum can be guaranteed.
- Teachers need to provide intervention for Grades 3-6 students who are not meeting grade level expectations in both English Language Arts and Mathematics as soon as they are identified so that learning gaps are closed, and students are well prepared for the academic challenges of secondary school.
- Teachers need to provide enrichment opportunities for students who are meeting and exceeding grade level expectations, as well as identified GATE students, so that they have an opportunity to extend their learning and meet their unique needs as an advanced learner.
- Teachers and administration need to increase students' access to technology and online computer adaptive software to scaffold learning, remediate skill gaps and accelerate learning. It will be critical to provide opportunities for differentiated learning and progress monitoring for both ELA and Mathematics.
- Teachers need to know how to use the reporting and monitoring features of the technology tools that are available to them.
- Students need access to scaffolded and differentiated instruction.
- Students need access to technology and supplemental materials to better support their learning.
- Students need to develop communication skills to argue and to support their reasoning.
- Students need exposure to different strategies for problem solving and conceptual development.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A Instructional Technology <ul style="list-style-type: none"> • Student Convertible Laptops • Service Fees 	All	MAP Growth – Reading and Math STAR Reading Growth Reports Accelerated Reader Usage Reports Lexia Units Completed Reports Common Assessment Results SBA Results (ELA/Math)	August 2019- May 2020	Principal Classroom Teachers Support Staff	\$8,930
1B Instructional Software					\$0
1C Supplemental Instructional Materials <ul style="list-style-type: none"> • Materials and supplies 	All	MAP Growth – Reading and Math STAR Reading Growth Reports Accelerated Reader Usage Reports Lexia Units Completed Reports Common Assessment Results SBA Results (ELA/Math)	August 2019- May 2020	Principal Classroom Teachers Support Staff	\$2,500
1D Supplemental Printing	All	MAP Growth – Reading and Math STAR Reading Growth Reports Accelerated Reader Usage Reports Lexia Units Completed Reports Common Assessment Results SBA Results (ELA/Math)	August 2019- May 2020	Principal Classroom Teachers Support Staff	\$6,500

Total Cost \$17,930

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

- EL students need Extended Learning Opportunities to increase their language and academic proficiency.
- EL student progress needs to be monitored closely so that supports can be implemented as soon as possible

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
2A Extended Learning Opportunities <ul style="list-style-type: none"> • Classified Hourly • Materials/Supplies 	EL Students Levels 1, 2, 3	ELPAC MAP Growth- Reading/Language SBA DFS- ELA	September 2019-May 2020	Principal Teachers Bilingual Aides EL Site Monitor	\$1,600
2B English Learner Monitoring <ul style="list-style-type: none"> • Substitute Release for ELST (English Learner Support Team) • Classified Hourly • Materials and Supplies 	EL Students RFEP not progressing Level 3 not meeting criteria for reclassification	ELPAC MAP Growth- Reading/Math SBA DFS- ELA/Math	October 2019-May 2020	Principal Teachers Bilingual Aides EL Site Monitor	\$2,004

Total Cost \$3,604

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

- **Identified Needs Based On Data:**
- **Students need acknowledgement of their achievement and behavior.**
- **Students need to be engaged in their learning across the curriculum and see relevance and connection to the real world.**
- **Students need to know that their presence at school is valued.**

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A Student Awards <ul style="list-style-type: none"> • Attendance Incentives • Certificates • Printing 	Identified Students	MAAR Reports Attendance Rates	August 2019- May 2020	Principal Attendance Clerk Teachers	\$500
5B STEAM <ul style="list-style-type: none"> • Contracts • Materials/Supplies • Classified Hourly • Teacher Hourly 	All	Attendance Rates Qualitative surveys completed by students, teachers, administration Event participation SBA Results MAP Growth	September 2019- May 2020	Principal Teachers Staff Members	\$19,486
5C Social Emotional Learning <ul style="list-style-type: none"> • Materials/Supplies • Teacher Hourly • Classified Hourly 	All Identified Students	Discipline referrals Teacher/family input Qualitative surveys completed by students, teachers, administration	August 2019- May 2020	Principal Counselor School Psychologist	\$4,000

5D Mentoring Program <ul style="list-style-type: none"> • Teacher Hourly • Materials/Supplies 	Identified Students	Discipline referrals Suspension rates Attendance rates Qualitative surveys completed by students, teachers, administration			\$5,000
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Total Cost \$28,986

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based On Data:

- Physical activity can impact cognitive skills and attitudes and academic performance.
- Improved fitness leads to enhanced concentration and attention as well as improved classroom behavior
- Students need to improve their fitness levels (27.1% of 5th grade students scored in the Healthy Fitness Zone)

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
7A 100-Mile Club <ul style="list-style-type: none"> • Incentives • Certificates • Teacher Hourly 	5 th Grade	5 th Grade Fitness Test Results Qualitative Surveys completed by students and parents Discipline referrals Suspension rates	December 2019-May 2020	Principal 5 th Grade teachers	\$1,000
7B Sports Programs/Equipment <ul style="list-style-type: none"> • Classified Hourly • Equipment • Incentives 	All	5 th Grade Fitness Test Results Qualitative Surveys completed by students and parents Discipline referrals Suspension rates	August 2019-May 2020		\$3,500

Total Cost\$4,500