

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES – CHAPARRAL ACADEMY OF TECHNOLOGY**LCAP GOAL 1: Increase Proficiency and Strategic Thinking****Identified Needs Based on Data:**

In order to provide students with high quality first instruction and differentiated small group instruction, teachers need access to supplemental instructional materials, both in their classroom and in the school library. In order to enhance student engagement and focus, students would benefit from access to a variety of flexible seating options for small group differentiated instructional opportunities. In order to increase access to technology, students would benefit from 1:1 laptops (currently grades 3-5 are 1:1 and grades K-2 are 2:1).

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A: Supplemental instructional materials (this may include classroom supplemental materials, library books, and Quick Print)	K-5 th	CAASSP, Fall/Winter MAP	To be purchased by Nov. 2019 for immediate use	Teachers, principal	\$7,200.00
1B: Student laptops (7 of them) to increase student access during Code to the Future and throughout the day	K-2 nd	Laptop:student ratio	To be purchased by Nov. 2019 for immediate use	Teachers, principal	\$5,370.00

Total Cost \$12,570

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

In order to differentiate instruction for English Language Learners, teachers need access to high quality supplemental instructional materials that will promote vocabulary acquisition, phonics, reading fluency, oral language production, and reading comprehension skills. English Language Learners also need access to high quality children's literature and non-fiction books at a wide variety of reading levels, commonly known as "high-low" books. This refers to books that are about high interest topics that are available at lower reading levels. Additionally, we need to ensure that parents can participate fully in conferences and events, so translation/interpretation is needed. Over 37% of our students are English language learners, and their parents benefit greatly from have an interpreter.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
2A: Supplemental Instructional Materials. Please note: our needs in this goal area are addressed using Title I funding in the Single Plan for Student Achievement (SPSA).					
2B: Translation services during parent conference week	K-5th	n/a – district-wide expectation	October 2019	Principal	\$500.00

Total Cost \$500.00

LCAP GOAL 3: Increase Graduation and College and Career Readiness

Identified Needs Based On Data:

In terms of college and career readiness, students need access to resources that will increase their awareness of college and career options. Additionally, they need to improve their overall literacy in order to be college and career ready. Also, many of our students have little awareness of the wide variety of professional career options in the United States. In order to spark interest in attending college, we take our 3rd, 4th, and 5th grade students on field trips to local universities, such as the University of Redlands and the University of LaVerne (the buses for this are part of our Supplemental Concentration Grant Fun plan). The principal also does a presentation on the topic of grants, loans, and scholarships with the 5th grade students in order to help them realize how accessible college can be. The principal also hosts a Coffee with the Principal that covers the same topic.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A: Career-themed children's books for our school library. Please note: our needs in this goal area are addressed using Title I funding in the Single Plan for Student Achievement (SPSA).					
3A: College campus visits (bus transportation costs)	3 rd -5 th	Teacher and student surveys	November 2019-April 2020 (three different trips)	Principal	\$2,400.00

Total Cost \$2,400.00

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based On Data:

Our current need at Chaparral is to cultivate teacher-leaders who are skilled at:

- Collaborating to increase student achievement;
- Increasing student engagement, such as through use of Kagan cooperative learning strategies;
- Integrating current best practices, to include the tenets of *Visible Learning* (Hattie, 2009); and
- Integrating curriculum and technology as part of our Code to the Future (CTTF) affiliation.

Please note that with regard to CTTF, our professional development needs were included when the district entered into an agreement with the Code to the Future foundation. Our CTTF coach provides Chaparral with weekly in-class coaching and ongoing professional development with regard to coding, robotics, and how to integrate core subject matter into each student project. Current research demonstrates that students who code gain valuable academic skills, to include problem-solving, sequencing, and creative thinking.

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
<p>4A: Conferences and related travel expenses for educators. Please note: our needs in this goal area are addressed using Title I funding in the Single Plan for Student Achievement (SPSA).</p>					

Total Cost

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based On Data:

At Chaparral, we will continue to utilize our counselor and district-supported counseling services to support students with behavioral needs. With regard to improving attendance during SY 2019-2020, we are utilizing PTA funds to provide students with weekly and monthly attendance incentives.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
Please note: this goal area is addressed using PTA funds for attendance awards. Our counseling services (counselor’s salary and access to Southcoast for referrals) are paid by the district.					

Total Cost

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based on Data:

At Chaparral, we plan to increase parent engagement by: hosting a wide variety of daytime and evening events to showcase students’ achievements; keeping parents well-informed about pertinent topics; soliciting their input; and planning events that promote school-wide celebrations. In order to increase parent awareness of events, we recently added a large electronic marquee to our school, which is highly visible in our drop-off/pick-up area. This was paid for using General Funds as well as a generous donation from our PTA. We also send home a monthly calendar, flyers, PeachJar notices, and phone dialer calls to ensure good home-school communication. At this time, our need is to continue to offer parents many options for participation and to ensure that parents are kept well-informed through multiple channels of communication. Based on parent feedback at events such as Coffee with the Principal and School Site Council, parents have also expressed their own needs to stay informed about current parenting topics/issues. To that end, our SSC voted to start a Parent Library with books that will address pertinent home-school topics such as bullying, raising students in the digital age, helping students with the Common Core standards, and other titles that will promote parent involvement and student academic and socio-emotional success.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
<p>Please note: This goal area is addressed using Title I funds for the Parent Library in the Single Plan for Student Achievement. Additionally, this goal area is addressed using General Funds and PTA donations with regard to the marquee. With regard to PeachJar and the phone dialer system, this is paid by the district.</p>					

Total Cost

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based on Data:

During school year 2018-2019, only 29.6% of 5th graders met their Healthy Fitness Zone goals. Currently, we need to improve students' overall health/fitness levels. Being physically fit should enhance their focus/engagement during the school day. It will also prepare them better for middle school, where they will have a daily PE class. In order to increase overall student health, we are promoting our 100 Mile Club. Additionally, based on counselor and teacher referral data, we have students who benefit from small or individual counseling groups and psychological services in order to have high-functioning days at school.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
7A: Kimochis (counseling books for the counselor, psychologist, and RSP teacher)	K-5 th	Survey data from counselor, psychologist, and RSP teacher	To be purchased November 2019 for immediate use	Principal	\$281.00
7B: 100 Mile Club Scanner (this is a small supermarket-style scanner that lets us scan students' 100 Mile Club cards to track their miles for prizes/rewards)	K-5 th	HFZ data	To be purchased October 2019 for immediate use	Principal	\$370.00

Total Cost \$651.00

