

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES

LCAP GOAL 1: Increase Proficiency and Strategic Thinking

Identified Needs Based On Data:

- Students need ELA and Math lessons designed with Teacher clarity that are based on Common Core State Standards and informed by SBAC question types.
- Students need differentiated, blended learning instruction provided in a flexible learning environment.
- Students need targeted interventions to help them close the achievement gap.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A – Provide Effective Common Core Based Instruction with Teacher Clarity (0.75 effect size) <ul style="list-style-type: none"> • Supplemental instructional materials • Instructional printing • Instructional supplies • Student computers • Computer equipment • Substitute teachers for PLC collaboration 	All Students	<ul style="list-style-type: none"> • Informal Administrative Walkthrough Data • CFAs • MAPS assessments 	August 2019 – May 2020	Administrator, Teachers	\$15,000

<p>1B – Provide Small Group Differentiated Instruction in a Blended Learning Model as Response to Intervention Tiers 1 and 2 (1.29 effect size)</p> <ul style="list-style-type: none"> • Supplemental instructional materials • Instructional printing • Instructional supplies • Student headphones • Student computers • Computer equipment • Flexible seating 	<p>Hispanic, Students with Disabilities, Homeless, Foster Youth, English Learners, African American Students</p>	<ul style="list-style-type: none"> • Informal Administrative Walkthrough Data • CFAs • MAPS assessments 	<p>August 2019 – May 2020</p>	<p>Administrator, Teachers</p>	<p>\$13,000</p>
<p>1C – Provide Interventions for Students with Learning Needs (0.77 effect size)</p> <ul style="list-style-type: none"> • Supplemental instructional materials • Additional Hourly Pay for planning, data analysis, and collaboration • Substitute Teachers for SIT planning and meetings 	<p>Hispanic, Students with Disabilities, Homeless, Foster Youth, English Learners, African American Students</p>	<ul style="list-style-type: none"> • Informal Administrative Walkthrough Data • CFAs • MAPS assessments 	<p>August 2019 – May 2020</p>	<p>Administrator, Teachers</p>	<p>\$1,000</p>

Total Cost

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

- English Learners need differentiated instruction targeting their English Learner needs
- English Learners preparation in ELPAC formatted prompts and questions
- English Learners need support from bilingual aides

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
See the Single Plan for Student Achievement					

Total Cost

LCAP GOAL 3: Increase Graduation and College and Career Readiness

- Identified Needs Based On Data:**
- Students need training in student skills that are not explicitly taught as part of the traditional curriculum, such as note taking, and organization.
 - Students need exposure and excitement around the idea of going to college.
 - Teachers need training in Advancement Via Individual Determination (AVID) Elementary foundations so they can provide Writing Inquiry Collaboration Organization Reading (WICOR) based instruction.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A – Implement AVID Elementary WICOR strategies: Writing-to-learn, Inquiry, Collaboration, Organization, Reading-to-learn <ul style="list-style-type: none"> • Travel and Conference • Substitute Teachers for Professional Development • Supplemental Instructional Resources 	All Students	AVID CCI	August 2019 – May 2020	Administrators, AVID Teachers, Teachers	\$6,000

Total Cost

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based On Data:

- Teachers need time to meet in their grade-level teams and conduct the work of Professional Learning Communities. This includes collaborating around the four essential questions: 1) What is it we want our students to learn, 2) How will we know when they learn it, 3) How will we respond when students don't learn, and 4) How will we provide enrichment to students who do learn.
- Teachers need professional development in Teacher Clarity. This means that both students and teachers can clearly explain: 1) What they are learning, 2) How they will know when they've learned it, and 3) Why they are learning it.

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4A – Implement Professional Learning Communities (1.57 effect size) <ul style="list-style-type: none"> • Substitute Teachers for PLC collaboration time and professional development • Additional Hourly Pay for planning, data analysis, and collaboration • Travel and Conference 	All Students	CFAs, SMART goals, PLC Planning Tools	August 2019 – May 2020	Administrators, Teachers	\$3,000

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Total Cost

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based On Data:

- Students need to access a learning environment that is physically and emotionally safe. This includes providing Tier 1, Tier 2, and Tier 3 interventions that support behavioral and social-emotional needs.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A – Implement PBIS Tier 1, Tier 2, & Tier 3 (0.62 effect size) <ul style="list-style-type: none"> • Additional hourly pay for PBIS collaborative time • Supplemental Instructional Materials • Signs and Banners 	All Students	TFI	August 2019 – May 2020	Administrator, PBIS Coaches, PBIS Team, Teachers	\$17,218

Total Cost

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based On Data:

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
See the Single Plan for Student Achievement					

Total Cost

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based On Data:

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost