

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES - GRANT ES

LCAP GOAL 1: Increase Proficiency and Strategic Thinking

Identified Needs Based on Data:

- **Students need extended learning opportunities and more Common Core aligned materials and software in order to achieve their annual academic growth target.**
- **Teachers need additional professional development and PLC time to plan for Common Core aligned instruction.**

- Our Distance from Standard (DFS) went from +21.9 to +19.9 in ELA and in Math our DFS went from -7.4 to -9.0. We slightly dropped in both areas.
- We had 93 (K-5) students filter through the Student Intervention Team (SIT) process. Some in which were tested for Special Education and qualified. Others did not qualify, and some students are still being monitored.
- Strategic Tutoring (Math & Language Arts)
- Our MAPS for Fall to Fall went from 63.7 to 65.7 in Reading and 67.7 to 69.7 in Math. We increased in both areas.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A Strategic Tutoring by Highly Qualified Teachers (Math/ Language Arts)	All Students	Pre/Post Tests Surveys	1/14/2020 - 5/15/2020	Principal Teachers	\$3,500

1B Extended Learning Opportunities <ul style="list-style-type: none"> • Computer Software/Technology and Related Licensing & Supplies • Supplemental Printing • Supplemental Instructional Materials 	All Students	Walkthrough Data	8/7/2019-5/28/2020	Principal	\$8,102
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Total Cost **\$13, 062**

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based on Data:

- Teachers need training on Response Frames to assist students in meeting their annual growth targets.
 - Students need extended learning opportunities and more Common Core aligned materials and software in order to achieve their annual academic growth target.
 - Teachers need additional days to meet with TOAs to support Common Formative Assessments and instructional practices.
 - Teachers need Professional Development on Wonders/English Language Development curriculum.
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- Increase the percentage of English Learners (EL) demonstrating at least one level of growth toward EL proficiency on the English Language Proficiency Assessments for California (ELPAC)
 - Increase the number of English Learner Reclassification Rate by 13%

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
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2A Technology	EL Students	ELPAC assessment	Compare 2018-2019 scores to 2019-2020 scores	Principal	\$431.00
2B Extended Learning Opportunities for EL's <ul style="list-style-type: none"> • P47 for Bilingual Aide K.N. (Language Development Tutoring) 	EL Students	Pre/Post Assessment ELPAC scores	Compare 2018-2019 scores to 2019-2020 scores	Principal	\$320.00
2C P47 for Employee L.C. – ELPAC Coordinator	EL Students	ELPAC assessment	Compare 2018-2019 scores to 2019-2020 scores	Principal	\$500.00

Total Cost **\$820.00**

LCAP GOAL 3: Increase Graduation and College and Career Readiness

Identified Needs Based on Data:

- **Students need to attend a Youth Leadership Conference Day at University of Southern California**
- **Students (in grades 1-5) need to participate in Career Day**
- **Students need to participate in Spirit Day and wear their favorite College T-Shirt**
 - Students need opportunities to be engaged during the school-day and experience an authentic educational experience.
 - Students need to be exposed to the multitude of careers available and hear it from firsthand people that actually work in specific fields.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A Catering (breakfast and lunch) for all (volunteer) guest presenters during our College & Career Extravaganza	All	Survey	May, 2020	Principal	\$900
3B STEAM Academies (after-school) Teacher-Hourly	All	Survey or pre/post assessment	1/14/20 - 5/1/20	Principal Teachers	\$3,900

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Total Cost **\$4,800**

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based on Data:

- Teachers need additional days to meet with TOAs to support Common Formative Assessments and instructional practices.
- Students need extended learning opportunities and more Common Core aligned materials and software in order to achieve their annual academic growth target.
- Teachers need additional professional development (PD) and PLC time to plan for Common Core aligned instruction and CFA's.

- As we continue to implement Code to the Future and Visible Learning, we want to continue to work together to develop and design rigorous lessons that are engaging yet differentiated. PLC time will be provided to help accomplish this goal. Teachers will discuss what is working and begin to plan for end-of-year testing and next schoolyear (2020-2021).

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4A Provide PD and PLC Collaboration Time <ul style="list-style-type: none"> • Travel & Conference 	All	Data - MAPs/ Informal Assessments Walkthrough Data	August 2019- May, 2020	Principal	\$6, 000

Total Cost **\$6,000**

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based on Data:

Dorothy Grant Innovations Academy will continue to focus on decreasing suspensions and chronic absenteeism. Teachers need to identify the need to provide interventions including SART/LAMP/SARB meetings to keep students on track for success. We will continue to provide SOAR recovery days for students to make up attendance.

- Continue recognitions (monthly, semester, and annual)
- Continue to work on increasing attendance to 97%

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A Attendance Incentives	All	Attendance data	8/7/19-5/28/20	Principal Attendance Clerk	\$300.00

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Total Cost: \$300.00

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based on Data:

Dorothy Grant Innovations Academy will continue to increase opportunities for parents to participate during the school day and before/after school in school wide events, meetings and trainings/workshops. Teachers need to increase parent Knowledge of MAP, ELPAC, CAASPP and Common Core State Standards.

- Parents need opportunities to enhance educational support for their child/children at home. The School site will provide this by hosting parent workshops.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
6A Parent Engagement and Involvement <ul style="list-style-type: none"> • Parent Workshops • Childcare • Teacher Hourly Webmaster (15-hours) 	All	Agendas/ Sign-in pages/ Parent Surveys	8/7/19- 5/28/20	Principal	\$2, 200

Total Cost \$2, 200

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based on Data:

- Teachers and Students need to increase the number of fifth grade students meeting Healthy Fitness Zone (HFZ) on the Physical Fitness Test.
- Teachers and Students need to focus on Beautification and Peaceful Playgrounds, green planters and vibrant garden areas are essential to promoting and maintaining a healthy environment.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
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7A Open PO for Home Depot (Each teacher gets \$500.00 to spend on the school garden and outdoor environment) <ul style="list-style-type: none"> • Rocks • Paint • Plants/Flowers • Seeds 	All Students	Pictures Surveys	8/7/19 - 5/28/20	Principal Mr. Beltran Ms. Matheson Mr. Jordan	\$1,500
7B 100- Mile Club <ul style="list-style-type: none"> • Recognition/Awards 	All Students	Pictures Surveys	8/7/19- 5/28/20	Principal Mr. Beltran Ms. Matheson Mr. Jordan	\$100

Total Cost **\$1,600**