

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES LIVE OAK ES

LCAP GOAL 1: Increase Proficiency and Strategic Thinking**Identified Needs Based On Data:**

- Teachers need instructional resources to increase reading fluency and comprehension skills.
- Teachers need instructional resources to further develop number sense.
- Teachers need support in developing differentiated instructional plans.
- Students need additional time for targeted instructional support: extended learning opportunities.
- Students need technology platforms to encourage and motivate reading and math skills.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A: Instructional Resources for Reading fluency and comprehension & Number Sense <ul style="list-style-type: none"> • Scholastic Magazines for students – nonfiction reading comprehension • Increase and/or replace classroom library books • Increase and/or replace school library books • Sound spelling cards for phonics instruction during small group instruction • Math resources to support small group instruction • Math resources to support whole group instruction • Printing 	All Students	Accelerated Reader reports, Lexia A2i, STAR reports, CFA, MAP, SBA, IAB reports	Aug. 2019-May 2020	Principal, classroom teachers	\$10,000
1B: Instructional Coaching <ul style="list-style-type: none"> • Additional hourly pay for teachers to work with instructional coaches, Teachers on Assignment, for differentiated instructional planning 	All Students	CFA, MAP, SBA, IAB reports, Lexia reports	Aug. 2019-May 2020	Principal, classroom teachers, TOA	\$3,000

<p>1C: ELA/Math Tutoring</p> <ul style="list-style-type: none"> Extended learning opportunities for students demonstrating need 	<p>Students below grade level</p>	<p>Pre and Post assessments</p>	<p>Aug. 2019-May 2020</p>	<p>Classroom teacher</p>	<p>\$5,000</p>
<p>1D: Small group instructional furniture</p> <ul style="list-style-type: none"> Furniture to promote smaller groupings 	<p>All Students</p>	<p>Grade level assessments, CFA, MAP, SBA, IAB reports</p>	<p>Aug. 2019-May 2020</p>	<p>Classroom teacher</p>	<p>\$2,000</p>

Total Cost \$20,000

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

- Teachers need time with ELD Teacher on Assignment (TOA) to engage in professional development and implementation of effective ELD instruction
- Students need extended learning opportunities to support English language development skills.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
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<p>2A: Instructional Coaching</p> <ul style="list-style-type: none"> Additional hourly pay for teachers to work with instructional coaches, Teachers on Assignment, for differentiated instructional planning 	English Learners	CFAs, Lexia, MAP reports. Student work samples	Aug. 2019-May 2020	Principal, classroom teacher, TOA	\$2,000
2B: EL Tutoring in ELA and Math	English Learners	Pre and Post Assessments	Aug. 2019-May 2020	Principal, classroom teachers	\$2,500
Total Cost					\$4,500

LCAP GOAL 3: Increase Graduation and College and Career Readiness

Identified Needs Based On Data:

- Teachers see the need to expose students to STEM related tasks and careers. As such, the staff would like to continue exposing students to a Robotics program.
- Students need to be exposed to a variety of careers and colleges through on campus activities or college campus visits

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A: STEM Exposure <ul style="list-style-type: none"> • Engineering For Kids Robotics Team • STEM instructional materials 	30 Students in grades 4 th - 6 th	Students will engage in pre and Post assessments regarding attitudes and perceptions regarding STEM careers will be used to monitor.	Aug. 2019- May 2020	Principal, classroom teacher	\$2,500
3B: College Campus Visit <ul style="list-style-type: none"> • 6th grade students and parents visit local university 	6 th grade students	Students will engage in pre and post surveys about attitudes and perceptions about college	Aug. 2019- May 2020	Principal, school counselor, 6 th grade teachers	\$500
Total Cost					\$3,000

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based On Data:

- Teachers need professional development to deliver differentiated small group instruction.
- Teachers need increased opportunities to function as a PLC addressing the four guiding questions.
- Teachers need increased time to support Common Formative Assessments and instructional practices.
- Teachers need professional development to design rigorous, engaging instruction.

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4A: Professional Development <ul style="list-style-type: none"> • United 2 Read • Math instruction • Small group instruction training • Professional Conferences 	All Students	PLC agendas and notes, CFAs, walk through data	Aug. 2019-May 2020	Principal, classroom teacher, TOAs	\$5,000
4B: PLC Collaboration <ul style="list-style-type: none"> • Substitute teacher for classroom coverage • Additional hourly pay for teachers 	All students	PLC agendas and notes, CFAs, walk through data	Aug. 2019-May 2020	Principal, classroom teachers, TOAs	\$1,454

				Total Cost	\$6,454

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based On Data:

- Live Oak needs to promote the importance of excellent attendance.
- Live Oak will continue to implement school wide PBIS.
- Teachers need professional development on behavioral and social/emotional learning instruction.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A: Positive School Culture and Climate <ul style="list-style-type: none"> • Communication for parents • PBIS recognition 	All Students	TFI scores, office referrals	Aug. 2019- May 2020	Principal, PBIS team	\$500

5B: Professional Development <ul style="list-style-type: none"> Trauma informed instruction 	All Students	Office referrals,	Aug. 2019- May 2020	Principal, PBIS coaches, classroom teachers	\$500
Total Cost					\$1,000

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based On Data:

- Parents need opportunities to participate in their child’s learning.
- Parents need communication in their primary language.
- Parents need timely communication to make informed decisions regarding their child's education.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
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<p>6A: Parent Workshops</p> <ul style="list-style-type: none"> • Address various topics related to school • Childcare for parent workshops 	All Students	Agendas, sign in sheets	Aug. 2019- May 2020	Principal, Community Aide	\$1,000
<p>6B: Parent Communication</p> <ul style="list-style-type: none"> • Communication folders for calendars, bulletins, and notices 	All Students	Sign in sheets, improved attendance	Aug. 2019- May 2020	Principal, Community Aide	\$2,000
Total Cost					\$3,000

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based On Data:

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost