

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES – Locust Elementary School 2019-2020

**LCAP GOAL 1: Increase Proficiency and Strategic Thinking**

**Identified Needs Based On Data:**

- Increase monitoring of reading achievement using tools such as MAP data, Accelerated Reader, Lexia and reading incentive programs.
- Students and teachers need access to up to date technology and technology resources and tools in their classrooms.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
Using Technology to Support Student Learning <ul style="list-style-type: none"> <li>• Instructional Software</li> <li>• Student laptops and headphones</li> <li>• Document Cameras</li> <li>• TVs</li> <li>• TV mounting equipment</li> <li>• TV Installation</li> </ul>	ALL	<ul style="list-style-type: none"> <li>• SW MAP Results</li> <li>• CFA Data</li> <li>• K &amp; 1<sup>st</sup> A2i Data</li> <li>• Read 180 Data</li> <li>• Walkthrough Data</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase TVs, TV mounting equipment and document cameras after board approval in December 2019</li> <li>• Request installation after TVs &amp; TV mounting equipment arrives</li> </ul>	<ul style="list-style-type: none"> <li>• Project Clerk</li> <li>• Principal</li> <li>• IT Department</li> </ul>	\$25,800

**Total Cost: \$25,800**

**LCAP GOAL 2: Promote Multilingualism and Multiculturalism**

**Identified Needs Based On Data:**

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost

### LCAP GOAL 3: Increase Graduation and College and Career Readiness

#### Identified Needs Based On Data:

- Students need to be able to organize their materials (assignments, homework, notes, etc.) and access them easily during instruction and for studying purposes.
- Students need to know and be able to communicate what the tasks they are responsible for completing.
- Students need to be able to manage their task completion independently.
- Students need access to a variety of STEAM Pathways and experiences to help them identify their interests, strengths and potential career paths.
- Teachers and students need a variety of materials, resources, equipment and technology to engage in a variety of STEAM Pathways and experiences.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
Implementation of AVID Strategies <ul style="list-style-type: none"> <li>• Organizational Tools</li> <li>• Weekly Agendas (K-3<sup>rd</sup>)</li> <li>• Daily Agendas (4<sup>th</sup>-6<sup>th</sup>)</li> </ul>	ALL	<ul style="list-style-type: none"> <li>• Walkthrough Data</li> <li>• AVID Assessment Data</li> </ul>	<ul style="list-style-type: none"> <li>• Binders &amp; Folders are purchased in August and used by students throughout the year.</li> <li>• Agendas are purchased in August and used by students throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Project Clerk</li> <li>• Teachers</li> <li>• Principal</li> </ul>	\$1,000

Innovations to Support College & Career Readiness <ul style="list-style-type: none"> <li>• Materials &amp; Resources</li> <li>• Equipment</li> <li>• Technology</li> </ul>	ALL	<ul style="list-style-type: none"> <li>• Walkthrough Student Engagement Data</li> <li>• Student Surveys</li> <li>• Teacher Surveys</li> </ul>	<ul style="list-style-type: none"> <li>• There are 4 Pathway Sessions per year: 9/3/19-10/11/19; 10/30/19-12/13/19; 1/14/20-2/21/20; 3/2/20-4/3/20</li> </ul>	<ul style="list-style-type: none"> <li>• Project Clerk</li> <li>• Teachers</li> <li>• Principal</li> </ul>	
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**Total Cost: \$1,000**

**LCAP GOAL 4: Cultivate Effective Teachers and Leaders**

**Identified Needs Based On Data:**

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost


Total Cost

## LCAP GOAL 5: Engage Students and Decrease Dropout Rates

### Identified Needs Based On Data:

- We need to decrease the percentage of students who are chronically absent.
- We need to increase the average daily attendance of our students.
- Students need incentives to encourage and promote better attendance.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
Attendance Incentives and Awards	K-6 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Attendance Data</li> <li>• Chronic Absenteeism Data</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly: October, December, March &amp; May</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance Clerk</li> <li>• Teachers</li> <li>• School Counselor</li> <li>• Principal</li> </ul>	\$300

**Total Cost: \$300**

## LCAP GOAL 6: Strengthen Family and Community Engagement

### Identified Needs Based On Data:

- Parents need a variety of opportunities to participate in their child's learning throughout the school year.
- Refreshments are needed in order to conduct the Coffee w/the Principal and Coffee w/the Counselor meetings.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
Refreshments for Coffee w/the Principal & Coffee w/the Counselor Meetings	<b>ALL</b>	<ul style="list-style-type: none"> <li>• Coffee w/the Principal Sign-in Sheets</li> <li>• Coffee w/the Counselor Sign-in Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Coffee w/the Principal Meetings: August, October, January, March, May</li> <li>• Coffee w/the Counselor Meetings: September, November, February, April</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• School Counselor</li> </ul>	\$300

**Total Cost \$300**

### LCAP GOAL 7: Promote Healthy Environments

#### Identified Needs Based On Data:

- Increase fitness levels of students.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
Students will participate in weekly practice mile runs.	5 <sup>th</sup> Grade Students	5 <sup>th</sup> Grade Fitness Test	Weekly	5 <sup>th</sup> Grade Teachers	\$0

Total Cost