

## FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES

## MAPLE ES

**LCAP GOAL 1: Increase Proficiency and Strategic Thinking****Identified Needs Based On Data:**

- Students need access to additional library materials to check out and read for events such as Battle of the Books.
- Students need access to enrichment materials for activities that occur between and after the bells.
- Students need access to academic awards. This will occur throughout the year.
- Teachers need up to date technology in their rooms to assist with instruction.
- Teachers need access to support the curriculum through supplemental printing.
- Teachers need additional hourly to support enrichment activities at the school.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A Purchase additional literature to support literacy across content areas.	TK-5 students including but not limited to: English Learner African American Students with Disabilities	Battle of the Books, Measures of Academic Progress (MAP) Reading, ELA CFA	November	Librarian	\$500

<p>1B Provide extended learning opportunities</p> <ul style="list-style-type: none"> <li>• Additional Hourly</li> <li>• Instructional Materials</li> <li>• Standards Based Tutoring</li> <li>• Intervention</li> <li>• Enrichment (Yearbook, Culinary Arts, Art Class, etc.)</li> </ul>	<p>K-5 students including but not limited to: English Learner African American Students with Disabilities</p>	<p>Pre/Post Assessment Grades Projects completed</p>	<p>November- April</p>	<p>Teachers</p>	<p>\$3000</p>
<p>1C Supplemental Printing to Differentiate Instruction</p> <ul style="list-style-type: none"> <li>• Printing Encumbrance</li> <li>• Instructional Materials</li> </ul>	<p>TK-5 students including but not limited to: English Learner African American Students with Disabilities</p>	<p>Pre/Post Assessment Grades Projects completed</p>	<p>August- May</p>	<p>Principal and Teachers</p>	<p>\$2500</p>
<p>1D Technology Equipment</p> <ul style="list-style-type: none"> <li>• Installation of three projection TVs</li> </ul>	<p>3-5<sup>th</sup> students including but not limited to: English Learner African American Students with Disabilities</p>	<p>CFAs, IABs, Pre/Post Assessment, Grades, MAP Data, and Attendance Data</p>	<p>January- May</p>	<p>Teachers</p>	<p>\$9824</p>
<p>1E Student Academic Awards</p> <ul style="list-style-type: none"> <li>• Student Awards</li> </ul>	<p>TK-5 students including but not limited to: English Learner African American Students with Disabilities</p>	<p>CFAs, IABs, Pre/Post Assessment, Grades, MAP Data, and Attendance Data</p>	<p>August- May</p>	<p>Teachers</p>	<p>\$500</p>

Total Cost \$16,324.00

## LCAP GOAL 2: Promote Multilingualism and Multiculturalism

### Identified Needs Based On Data:

- Translation services are needed to support our families during conference time.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
2A Translation Services <ul style="list-style-type: none"> <li>• Additional hourly for translation services</li> </ul>	Students that require translations.	Conference Schedules	October	Bilingual Aide	\$500

Total Cost \$500.00

### LCAP GOAL 3: Increase Graduation and College and Career Readiness

#### Identified Needs Based On Data:

- Students need access to experiences that enrich the curriculum through field trips and other experiences that enrich their daily instruction.
- Students need access to an art experience that an outside agency will provide to support our VAPA program.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A College and Career Experiences <ul style="list-style-type: none"> <li>• Field trips</li> <li>• Supplies</li> <li>• Incentives</li> <li>• Banners</li> </ul>	TK-5 students including but not limited to: English Learner African American Students with Disabilities	Increased student attendance, writing project	September-May	Principal	\$3,500

Total Cost \$5,000.00

## LCAP GOAL 4: Cultivate Effective Teachers and Leaders

### Identified Needs Based On Data:

- Teachers need professional development to deliver differentiated small group instruction.
- Teachers need professional development to design rigorous, engaging instruction.
- Teachers need increased time to support Common Formative Assessments and instructional practice.
- Teachers need increased opportunities to function as a PLC addressing the four guiding questions.

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4A Provide PLC Collaboration Time <ul style="list-style-type: none"> <li>• Additional Hourly</li> <li>• Subs</li> <li>• Professional Books</li> </ul>	Tk-5 <sup>th</sup> students including but not limited to: English Learner African American Students with Disabilities	CFAs, IABs, Pre/Post Assessment, Grades, MAP Data, Attendance Data, and Classroom Visit Data	November-June	Principal Teachers	\$5000

Total Cost \$5,000.00

## LCAP GOAL 5: Engage Students and Decrease Dropout Rates

### Identified Needs Based On Data:

- Students need incentives that encourage consistent attendance to increase academic achievement.
- Students need monthly recognition based on character traits and attendance.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A Attendance Incentives <ul style="list-style-type: none"> <li>• Student Awards</li> <li>• Monthly Recognition</li> <li>• Fieldtrip</li> </ul>	TK-5 <sup>th</sup> students including but not limited to: English Learner African American Students with Disabilities	CFAs, IABs, Pre/Post Assessment, Grades, MAP Data, and Attendance Data	December-May	Principal Teachers	\$1500.

Total Cost \$2,000.00

## LCAP GOAL 6: Strengthen Family and Community Engagement

### Identified Needs Based On Data:

- Parents need workshops on strategies to support students at home.
- Parents need opportunities to attend school events.
- Parents need to be kept informed of school events.
- Teachers need additional hourly to develop and facilitate community workshops/events

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
6A Maintain, organize and develop the website	PK-5 <sup>th</sup> students including but not limited to: English Learner African American Students with Disabilities	Parent Attendance at Events	October-May	Administrative Assistant	\$812.00

Total Cost \$812.00

### LCAP GOAL 7: Promote Healthy Environments

#### Identified Needs Based On Data:

- Students need to have ownership on their campus; therefore, they will create a beautification project.
- Students and staff need a positive and safe learning environment.
- Staff members and parents need additional training in Restorative Practices \* School site needs to complete beautification projects
- Students need additional support to improve their performance on the HFZ

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
7A School Beautification <ul style="list-style-type: none"> <li>• Community Garden</li> <li>• Mural Development</li> </ul>	PK-5 <sup>th</sup> students including but not limited to: English Learner African American Students with Disabilities	Improved Attendance Data	January-May	Principal	\$3000

Total Cost \$3,000.00