

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES OLEANDER ES

LCAP GOAL 1: Increase Proficiency and Strategic Thinking**Identified Needs Based On Data:**

Goal 1: We partially met the expected outcome of increasing proficiency and strategic thinking.

- Our expected outcome was to score -32 Distance from Standard (DFS) in Language Arts, and our actual result was -25 DFS.
- Our expected outcome for MAP Math Fall score was 52%, and our actual result was 53.42%. We met the 52% expected outcome; however, we did not meet the 2% increase.
- Our 2nd-grade students met both Reading and Math Fall Map expected outcomes. They scored 60% in Reading and 67% in Math.
- Our 4th-grade students met both their Reading and Math Fall Map expected outcomes. They scored 58% in Reading and 63% in Math.

Goal 1: We partially did not meet the expected outcomes for increasing proficiency and strategic thinking.

- Our expected outcome for Math SBAC scores was -30 points from Standard (DFS), and our actual result was -34.
- Our expected outcome for MAP ELA Fall score was 52%, and we scored 48%.
- Our 1st, 3rd, and 5th-grade students did not meet their expected outcomes for Reading Map Fall scores.
- Our 1st, 3rd, and 5th-grade students did not meet their expected outcomes for Math MAP Fall scores.

Based on our data, the following actions are necessary to improve our students' proficiency and strategic thinking:

- *Teachers need more time to plan and develop units of study that include Learning Targets and Success Criteria based on grade-level standards*
- *Teachers need additional supplemental supplies and materials to conduct blended learning groups to differentiate the instructional needs of all students*
- *Teachers need other technology equipment & software programs to support intensive Language Arts and Math intervention programs in the classroom*
- *Students need additional instructional time to review and master their grade-level standards*
- *Students need access to grade-level reading books*

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A- Provide differentiated instruction in a blended learning environment	K-2	MAP Data A2I Data Walkthrough Data	November 2019	Secretary Principal	\$17,000

<ul style="list-style-type: none"> Classroom technology equipment and Installation of TVs United2Read Supplemental Materials and Supplies Accelerated Reader Books Printing Costs 	K-2	A2I Data Walkthrough Data	August-December 2019	K-2 U2R Teachers Principal Secretary	\$1,800
	TK-5	MAP Fall to Fall Scores	October 2019	Secretary Principal K-5 teachers	\$2,000
1B-Provide professional development and planning time for teachers <ul style="list-style-type: none"> Extra Hourly Pay or Substituted Teachers for Release Time 	TK-5	A2i Data MAP Data Walkthrough Data	Every six weeks	Secretary Principal Teachers	\$1,041

Total Cost \$21,841

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

Goal 2: We did not meet our expected outcomes for improving multilingualism and multiculturalism.

- The California Department of Education has been working to change the assessment used to measure English Language Proficiency from the CELDT to the ELPAC. During this transition period, the criteria for reclassifying English language learners has changed. We did not administer the CELDT in the 2017-2018 school year, and the ELPAC was not yet operational; therefore, there was no English proficiency data available to use for reclassification that year. Because of these factors, we can not compare the reclassification rates from year to year during this transition period. The decrease in reclassification rates was directly related to the changes in the assessments and reclassification criteria. We partially met the expected outcomes for our EL performance on the SBAC ELA and Math assessments.
 - 17/18- ELA DFS -78.6 18/19 DFS - 60.3
 - 17/18- Math DFS -73.7 18/19 DFS - 60.9
- Our EL action items did not produce our intended outcomes. New action items have been added to include professional development for teachers to develop Designated and Integrated ELD lessons for our EL students.

Based on our data, the following actions are necessary to meet our Multilingual and Multiculturalism goal:

- *Teachers need additional training on the ELPAC standards and Designated and Integrated ELD strategies*
- *Teachers need supplementary material to increase EL student engagement with 21st-century skills*
- *Teachers need more time to plan together to develop Language Development lessons that are engaging and rigorous*
- *Students need supplemental resources that will help them increase their language development levels*
- *Our ELPAC coordinators need sub time to plan and coordinate the ELPAC testing process with the Assistant Principal*
- *EL Site Monitor needs additional time to meet with EL students to complete ELPAC chats and to communicate with all teachers regarding the reclassification requirements*

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
2A -Provide materials and supplies for teachers to use during the Designated ELD instructional block <ul style="list-style-type: none"> • ELD Materials and supplies 	EL All Levels	MAP Data	August-December	Secretary Principal ELD teachers	\$1,200

2B-Provide professional development and planning time for teachers to increase their skills in English Language Development instruction <ul style="list-style-type: none"> • Extra Hourly Pay/ Substitutes teachers to receive English Language Development training 	EL All Levels	Walkthrough Data	Every six weeks	Secretary Principal ELPAC Coordinators All Teachers	\$2,000
Total Cost					\$3,200

LCAP GOAL 3: Increase Graduation and College and Career Readiness

Identified Needs Based On Data:

- Goal 3: We met our expected outcomes for improving College and Career Readiness Activities.
- Our expected outcome was two events, and our actual result was 3.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
No Expendable Actions					\$0
Total Cost					\$0

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based On Data:

Goal 4: We partially met the expected outcome of cultivating effective teachers and leaders.

- Although 4 out of 6 PLCs had new teachers, five teams scored proficient based on the PLC Rubric.
- We met our expected outcome for our ILT. Based on the rubric, our Leadership Team met five out of the seven elements of a successful ILT team.

Based on our data, the following actions are necessary to cultivate effective teachers and leaders at Oleander:

- *Teachers need additional time to plan Learning Targets and Success Criteria based on the grade-level state standards*
- *Teachers need continued professional development to improve their understanding of content standards and 21st Century skills*
- *Teachers need additional material and supplies to engage students in student managed and teacher managed blended learning rotations to individualize instruction of all students*
- *ILT needs extra time to meet during the school year and in the summer to review data, plan actions and calendar curriculum, and schoolwide instructional practices.*

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4A- Provide planning time for teachers <ul style="list-style-type: none"> • Extra Hourly Pay or Substitute Teachers for Release Time 	TK- 5	PLC & ILT Rubric	Monthly	Principal Secretary Teachers	\$3,500
4B-Provide professional development for teachers <ul style="list-style-type: none"> • Extra Hourly Pay or Substitute Teachers for Release Time • time 	TK-5	Walkthrough Data	Bi-Weekly	Principal Secretary Teachers	\$500
4C-Provide supplemental materials and supplies for teacher to use during blended learning <ul style="list-style-type: none"> • Materials and Supplies 	TK-5	Walkthrough Data	October, November January	Principal Secretary Teachers	\$2,000
Total Cost					\$6,000

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based On Data:

Goal 5: We partially met the expected outcome of engaging students and decreasing dropout rates.

- We met our expected outcome of .05%, reducing dropouts. We had 0% of our students dropout.
- We met our expected outcome of 0% suspensions for our homeless and African American subgroups.
- We met our expected outcome of 0% expulsions.
- We met our expected outcome of 96% average daily attendance. We had 96.34% of our students attend school every day.
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Based on our data, the following actions are necessary to engage students and decrease our drop-out rate at Oleander:

- *We need to promote excellent attendance in all parent workshops & Coffee with the Principal Meetings*
- *We need to create a systematic process of support for all families that have chronic absences*
- *We need to continue to develop our tier 1, 2 and 3 PBIS interventions of support for at-risk students*
- *We need to create action plans to support the SDC and RSP teachers to implement Behavior Intervention Plans for all Special Education students*
- *We need to create parent professional development opportunities for families to use at home about Positive Behavior Intervention and Supports strategies.*

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A-Provide awards and incentives to students to increase their social, emotional and academic development <ul style="list-style-type: none"> • AAA Academic Awards • Materials and Supplies for the PBIS Program 	TK-5 th Grade	PBIS Data	December & May	Principal Secretary	\$1,000
Total Cost					\$1,000

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based On Data:

Goal 6: We partially met our expected outcomes of strengthening family and community engagement.

- We met and exceeded our expected outcome of 8 family events. We provided 11 family involvement opportunities this year, including Math Night, Reading, and STEAM Night. Over 200 family members attended each event based on sign-in sheets.

Based on our data, the following actions are necessary to strengthen family and community engagement at Oleander:

- *We need to continue to create additional family and community engagement opportunities to target different family groups to get involved*
- *We need to continue to provide parent and families crucial information that they will need to support their child's success in school through parent workshops and Coffee with the Principal (Bear Chats)*
- *We need to create a systematic process to collect parents' surveys*

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
6A-Provide Workshops & Refreshments for parents to increase our community engagement opportunities <ul style="list-style-type: none"> • Childcare • Materials & Supplies • Refreshments • Parent Laptops 	Preschool - 5 th Grade	Event Sign-in Sheets	Monthly August-May	Principal Secretary	\$1,009
Total Cost					\$1,009

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based On Data:

Goal 7: We did not meet our expected outcomes of increasing the number of 5th Grade Students that meet the Healthy Fitness Zone on the Physical Fitness Test.

- Our expected outcome was >40.9% of students meeting their HFZ. We only had 13 students (11.6%) that passed the 5th Grade HFZ goal.

Based on our data, the following actions are necessary to improve our 5th Grade students' Healthy Fitness Zone at Oleander:

- We need to provide Professional Development for our 5th Grade teachers about the Physical Fitness Test Standards.
- We need to develop a rigorous 4th and 5th Grade Physical Education Program based on the PFT standards.
- We need to inform our 5th Grade students about their PFT progress through-out the year.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
7A-Provide additional assistance for families that need support in social, emotional, and academic support <ul style="list-style-type: none"> • Peak Load Assistance for secretary • Extra Hourly Pay for Noon Aide PLC- 10hrs x 6 	At-Risk TK-5 th Grade Students	PBIS Data	Monthly	Principal Secretary Noon Aides Assistant Principal	\$2,000
7B-Extra Hourly/Subs/Physical Fitness Test PD	TK-5 th Grade	Physical Fitness Test Scores	Weekly	Principal Secretary Noon Aides Assistant Principal	\$500

Total Cost \$2,500