

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES – Palmetto ES

LCAP GOAL 1: Increase Proficiency and Strategic Thinking

Identified Needs Based On Data:

Student instructional model should focus a strong differentiated approach to student learning, through a blended learning model.
 Teachers need supplemental resources to differentiate instruction
 Teachers need organizational supplies to deliver small group instruction
 Teachers need technology to support a blended learning model learning model
 Teachers need support in developing differentiated instructional plans
 Students need increased access to extended learning opportunities to learn and access the curriculum through enrichment, acceleration, or remediation
 Students need increased access to differentiated curriculum and instruction
 Students need access to technology applications that support a blended learning format
 Students need access to supplemental materials and texts that support their instructional programs.
 Students need access to STEAM opportunities that allow them to expand, access and explore so they can apply the skills and knowledge presented in their instructional programs.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A. Moonshot focus: Blended Learning Model with Small group Differentiated Instruction <ul style="list-style-type: none"> • Mobile devices/technology • Web based Licenses/ Programs/ Applications • Instructional Software • Consultants • STEAM Opportunities • Instructional Materials • Printing / Duplo Materials and Maintenance • Organizational Materials • Additional Hourly 	Devices- students who currently are without devices, or replacement needs Web programs support all students who have 1-1 devices Materials/ supplies/ Printing- all students – especially A2i students Steam- all students	CFA's/ IAB's MAP Data Walkthrough Implementation Data A2i Data Staff and Student Feedback	Implemented throughout the school year. Most purchases to occur prior to the start of 2 nd semester Materials/ supplies base don needs assessment	Classroom Teachers, Administration	32,027.00

Total Cost 32,027.00

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

Student instructional model should focus a strong differentiated approach to student learning, through a blended learning model.

Teachers need supplemental resources to differentiate instruction with EL strategies and supports

Teachers need organizational supplies to deliver small group instruction for EL Students

Teachers and Staff need support in developing differentiated instructional/ ELD plans

Staff to support parents and EL students by communicating needs and supports related to EL student progress

Students need increased access to extended learning opportunities to learn and access the curriculum through enrichment, acceleration, or remediation

Students need increased access to differentiated curriculum and instruction

Students need access to supplemental materials and texts that support their instructional programs.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
2A Additional Support to English Learner students by extending the learning opportunities or with supplemental supports and services. Extended focus on Blended Learning Model with Small group Differentiated Instruction <ul style="list-style-type: none"> • Instructional Materials • Additional Hourly • Collaborative Structures materials and supports • El support materials for vocabulary development • Mobile devices/technology • Web based Licenses/ Programs/ Applications • Instructional Software • Organizational materials 	EL Students	CFA/ IAB Data Walkthrough Data Pre/Post Tests MAP Data	Extra Hourly P47 to be submitted By November to support EL Programs EL instructional Materials purchased start of year to support instruction	Teachers Administration English Learner Site Coordinator	4,000

Total Cost 4,000

LCAP GOAL 3: Increase Graduation and College and Career Readiness

Identified Needs Based On Data:

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based On Data:

Teachers need professional development to deliver small group instruction
 Teachers need professional development to design rigorous, engaging, instruction
 Teachers need professional development around supports and programs related to blended learning
 Teachers need increased time and opportunities to function as a PLC to address the needs of our students
 Teachers need increase time to design supports for CFA/ instructional practices and strategies for analyzing/ monitoring student growth

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4B. Professional Development/ PLC Planning <ul style="list-style-type: none"> • Additional hourly • Substitutes • Training Manuals • Consultant Agreements • Workshops/ Trainings 	All students identified in monitoring tools and data	CFA, PLC Agendas, Walkthrough Data , Paw Monitoring Tool	All P47's to be identified by January. All hours, materials and services to be rendered by May	Teacher Administration	3,000

Total Cost 3,000

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based On Data:

Teachers need professional development on behavioral and social/ emotional learning instruction
 Students need extended learning opportunities around behavioral and social emotional supports

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A. Implementation of school-wide social emotional program to increase student engagement and attendance <ul style="list-style-type: none"> • School-wide incentives • Extra hourly • School wide social emotional program supplies and materials • Training Materials • Workshops • PD • Increased Supervision supports 	Identified students/ subgroups by needs assessment	Monthly Behavior Reports Monthly Attendance Reports Agendas for PD / Trainings	Materials to be purchased based on needs assessment conducted 2019 SY -to be purchased by Feb 2020	Awards/ Celebrations Committee Administration	3,000

Total Cost 3,000

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based On Data:

Parents need opportunities to participate in their child's learning
 Parents need communication in their primary language
 Parents need timely communication to make informed decisions regarding their child's education

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
6A. Home to School Communication <ul style="list-style-type: none"> • Translation: Parent Conferences / meetings • Additional Hourly • Communication folders • Newsletters • Student Planners 	Hourly/ Translations- to Bi-lingual families and students Newsletters all families Communication Folders K- 3 Planners 4-5	Event Feedback Forms Sign in Sheets	Implemented for SIT's , conference schedules , progress monitoring conferences throughout the year	Community Aide , Administration	3,000

Total Cost 3,000

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based On Data:

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

--	--	--	--	--	--

Total Cost