

RANDALL PEPPER ES - FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES

LCAP GOAL 1: Increase Proficiency and Strategic Thinking**Identified Needs Based On Data:**

- Teachers need supplemental resources to help differentiate instruction.
- Teachers need organizational material and furniture that allows flexible seating to implement small group instruction.
- Teachers need access to updated technological tools that support instruction.
- Students need extended learning opportunities to enhance their learning experience.
- Students need academic awards to encourage and motivate student achievement.
- Students need access to updated books in the school library to support independent reading.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A- Implement a Blended Learning Model for Instruction: * Research based software licenses to support English Language Arts (ELA) & Math instruction * Supplemental materials for intervention in ELA & Math * Supplemental Close Reading materials to support key instructional practices & ELA instruction (Scholastic News) * Supplemental materials to support ELA & Math * Supplemental printing for ELA & Math * Purchase classroom computers/laptops/headphones/mice for evidence-based computer software usage * Furniture for flexible seating and small group instruction	K-5 Students	* Map growth from Fall 2019 to Fall 2020 in Reading and Math for 1st-5th grades * Lexia and Accelerated Reader Reports in grades K-5	August 2019-May-202	Principal Assistant Principal Instructional Support Teacher (IST) K-5 Teachers	\$2,000

<p>1B- Extended Learning Opportunities to Increase Student Achievement and Student Engagement:</p> <ul style="list-style-type: none"> * Student engagement assemblies to support ELA, Math, and/or Science, Technology, Engineering, Arts, Math (STEAM). * Field trips and/or traveling field trip assembly experiences to support ELA, Math, or STEAM instruction using project-based learning, research projects, oral and written presentations/reports on the experience * Transportation for field trips to support ELA, Math, or STEAM instruction * Extending learning opportunities that will take place before or after school for K-5 students in ELA, Math, and STEAM 	K-5 Students	<ul style="list-style-type: none"> *Map growth from Fall 19 to Fall 2020 in Reading and Math for 1st-5th grades * Number of students participating in extended learning opportunities 	August 2019-May 2020	Principal Assistant Principal K-5 Teachers Secretary	\$18,500
<p>1C—Purchase & Replace classroom technology as needed to support ELA and Math instruction:</p> <p>laptop/desktop computers, printers, projectors, document cameras, classroom amplifiers, headphones, mice, DVD drives, interactive flat panel computers, digital cameras.</p>	K-5 Students	*Lexia and Accelerated Reader usage reports for K-5 students	August 2019-May 2020	Principal Assistant Principal K-5 Teachers	\$2,107.90
<p>1D- Maintain Office Machines including supplies-</p> <p>copy machine, Duplo machine, laminating machine and poster maker to support ELA and Math instruction</p>	K-5 students	Requisition submission and approval	August 2019-May 2020	Principal Secretary	\$1,892.10

Total Cost **\$24,500**

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

- Teachers need additional planning or substitute release time to analyze student data and plan for differentiated instruction to support English Language Learners.
- Teachers need professional development to learn to effectively use evidence based EL strategies during designated and integrate English Language Development instruction.
- Students need additional extended learning time to support their development of proficient English Language skills.
- Students need access to high quality supplemental resources to support their development of proficient English Language skills.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
<p>2A- Extended Learning opportunity for English Learners that will take place before or after school—targeting EL students who do not meet reclassification criteria or students not making one level growth progress each academic year on the ELPAC assessment:</p> <p>* Purchasing supplemental evidence-based computer software</p> <p>* Purchase supplemental instructional materials to support instructions of ELL students</p> <p>*Meet the Masters Art enrichment to support students in English Language Development</p>	Identified students not meeting criteria for Reclassification or students not making progress on the ELPAC assessment	Number of participants	August 2019- May 2020	Principal Assistant Principal After School Teachers EL TOA	\$2,450

2B- Provide Substitutes and/or additional hourly for teachers to analyze data and plan instruction pertaining to ELL students with guidance from English Learner Teacher On Assignment	K-5 Students	Classroom Walkthrough Data	August 2019- May 2020	Principal Assistant Principal Teachers EL TOA	\$2,650
--	--------------	----------------------------	-----------------------	---	----------------

Total Cost **\$5,100**

LCAP GOAL 3: Increase Graduation and College and Career Readiness

Identified Needs Based On Data:

* Students need access to college and career activities, events, and extended learning opportunities like visits to college campuses to prepare for their future.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A—Field trips to local college and university campuses including transportation	5 th Grade	Student attitude and perceptions about college and careers pre/post survey	March 2019- May2020	5 th Grade Teachers School Counselor	\$1,000
3B—Provide opportunities for high achieving students and GATE students to attend enrichment classes. (i.e.: Mad Science)	2 nd -5 th grade students	Attendance sheet for enrichment classes	January 2020-May 2020	Gate Teacher	\$1,600

Total Cost **\$2,600**

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based On Data:

- Teachers need professional development to support their delivery of differentiated small group instruction.
- Teachers need professional development and planning support to design rigorous and engaging lessons.
- Teachers need access to high quality professional learning material.
- Teachers need additional time to plan and collaborate with their PLC teams.
- Teachers need additional time to analyze student data.
- ILT team needs release or additional time to analyze data, participate in instructional rounds, or plan visible learning PD for staff.

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4A—Provide additional hourly or substitutes for staff and administrators to attend Professional Development conferences and/or District training opportunities that also includes purchasing professional books.	K-5 students	PD agendas	August 2019- May 2020	Principals Teachers	\$500
4B—Additional hourly and/or substitutes for teachers to work collaboratively in PLCs to complete and analyze data, and/or analyze student work and/or Common Assessment data analysis and engage in professional book review.	K-5 students	PLC agendas	August 2019- May 2020	Principal Teachers TOAs	\$500
Total Cost					\$1,000

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based On Data:

- Effective SIT meetings need to be held to review student data and create effective intervention plans for students

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A-Additional hourly and/or substitutes for SIT coordinator to support teachers in developing and implementing academic and behavior interventions through the SIT process.	All students in need of academic or behavior support	SIT folders and logs- # of meetings held	August 2019-May 2020	Assistant Principal SIT coordinators	\$1,900
Total Cost				\$1,900	

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based On Data:

- Snacks need to be provided for parent trainings and workshops.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
6A- Snacks for parent trainings and workshops	All students	Workshop sign in sheets, agendas, # of participants	August 2019-May 2020	Principal Bilingual Community Aide	\$400
Total Cost				\$400	

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based On Data:

- There is a need to promote a healthy environment at Randall Pepper while promoting positive behavior.
- There is a need to decrease the number of office referrals.
- There is a need to increase the number of 5th graders meeting the HFZ standards.
- There is a need to keep students engaged in learning and increase recognition for positive behavior.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
7A- Implement Positive Behavior Intervention and Supports (PBIS): <ul style="list-style-type: none"> • Purchase professional books, materials, and supplies for teachers to support PBIS strategies • Purchase awards and incentives for students to promote healthy environments and positive behaviors. • Purchase PBIS related school mural or signage/banners. 	All Students	PBIS meeting agendas PBIS TFI results	August 2019- May 2020	Assistant Principal PBIS Team	\$400
7B- Campus Beautification projects: <ul style="list-style-type: none"> • Playground benches for students • School gardening- supplies and materials 	All students	PBIS TFI results	August 2019- May 2020	Principal School Gardening Committee	\$600
7C- Purchase Physical Education Equipment	All students	HFZ results	August 2019- May 2020	Assistant Principal Teachers	\$1,011
Total Cost					\$2,011