

2017-2020 Single Plan for Student Achievement (SPSA)

SPSA Year:

2017-18

2018-19

2019-20

School Name and School Code	REDWOOD ELEMENTARY 36-67710-6035885		SSC Approval Date: 10/16/19
School Address	8570 Redwood Avenue Fontana, CA 92335		Local Governing Board Approval Date: <u>1/15/20</u>
Name of Principal	Eduardo Gomez	Phone # (909)357-5740 Eduardo.Gomez@fUSD.net	<input checked="" type="checkbox"/> Original <input type="checkbox"/> Addendum
Name of SSC Chairperson	Rey Moreno	Phone # (909)357-5740 moreira@fUSD.net	(909) 357-5740 Eduardo.Gomez@fUSD.net
SCHOOLWIDE PROGRAM (SWP)		TARGETED ASSISTANCE PROGRAM (TAS)	SCHOOL IMPROVEMENT
<input checked="" type="checkbox"/> SWP		<input type="checkbox"/> Targeted Assistance Program (TAS)	<input type="checkbox"/> Comprehensive Support and Improvement (CSI)
<input type="checkbox"/> SWP Consolidates Applicable Federal Funds			<input type="checkbox"/> Targeted Support and Improvement (TSI) <input type="checkbox"/> Additional Targeted Support and Improvement (ATSI)

SCHOOL BACKGROUND

VISION AND MISSION

Redwoods vision is “Educating and preparing ALL students for college and life...No Excuses!” and this vision will be made possible by implementing Redwood’s Core Beliefs:

1. All students can learn at high levels
2. Active parent engagement is KEY to student success
3. Failure, negativity and deficit thinking are NOT acceptable!
4. Teachers and staff lovingly serve ALL students
5. Explicit Direct-Instruction is the first line of intervention
6. Assessment Data will drive Redwood’s Instruction!

To ensure that ALL students reach their potential, Redwood’s Blueprint provides effective structures that will meet all needs:

1. Redwood’s Culture and Core Beliefs
2. Collaboration and Standards Planning
3. Informative Assessments
4. Data Analysis
5. Enrichment
6. Motivation

SCHOOL AND COMMUNITY PROFILE

Redwood is a school with much history and tradition. It was built in 1950 and is the 3rd oldest school in the Fontana Unified School District. It is located on the west side of Fontana, in the unincorporated part of the city. Redwood is surrounded by commercial businesses and homes. To the north of Redwood ES, we have apartments and trailers parks and to the east side of the school there are single family homes. Because of our unique location, we have one of the lowest Socio-Economic neighborhoods in the district. As a result, Redwood will be offering extended learning opportunities with fieldtrips and targeted after school tutoring. Students will be identified for tutoring based on need, state testing results and ELPAC levels. Our Outreach Liaison will also work closely with families of foster youth to provide all the needed resources to ensure our students attend school on a daily basis.

Redwood’s Demographics:

1. Hispanic/Latino – 95%
2. African American – 1%
3. White – 3%
4. Other – 1%
5. Free and reduced lunch – 100%
6. English Language Learners – 42%

<p>SPSA HIGHLIGHTS (bullet points)</p>	<p>Redwood has been able to implement many actions as highlighted in this School Plan which have had positive influences on student achievement. Redwood has raised student achievement as shown on SBAC testing in Math and English Language arts for the past 5 years:</p> <ol style="list-style-type: none"> 1. Math from 31% Meeting/Exceeding Standard to 36.4% Meeting/Exceeding Standard 2. English Language Arts 44.2% Meeting/Exceeding Standard to 44.7% Meeting/Exceeding Standard <p>Based on the increases and the fact that achievement in Math has increased minimally the past 3 years, Redwood will be placing a heavier emphasis on Math instruction and achievement this academic school year.</p> <p>These are the Non-Academic Targets for Redwood this year:</p> <ol style="list-style-type: none"> 1. Redwood continues to increase the number of words read using Accelerated Reader to 108,416,907 even with declining enrollment. 2. Redwood has increased our reclassification rate from 2.6% 3. Redwood continues to build a positive culture on campus which shows with our increased attendance percentage of 97.24% ADA. 4. Redwood is also providing Leadership Experience for over 30 students in ASB, from grades 4th/5th/6th <p>As we experience areas of strength, Redwood still has areas of weakness that can be addressed:</p> <ol style="list-style-type: none"> 1. We did not meet our goal of providing College and Career events on campus, as we hosted 2 events. Our goal is to host 3 events, with the goal of “planting the seed early,” in which our students are exposed to college students and information about college. 2. Redwood also seen a decrease in our suspension rate from 2.9% to 1.3%. Creating structures in which our students can receive counseling and peer mediation is a must to prevent many problems from arising.
<p>INCREASED OR IMPROVED SERVICES (bullet points)</p>	<p>Redwood continues to improve student achievement based on SBAC testing and sees an area of needing improvement in Mathematics. Redwood will be employing the services of a Math Consultant this year to support with training and coaching Redwood teachers, with a focus on 3rd/4th/5th grade. With the support from the consultant, Redwood will implement Math Common Formative Assessments throughout the year to respond to areas of need in a timely manner. Thus, ensuring student success:</p> <ol style="list-style-type: none"> 1. Redwood will offer after school tutoring to students identified as English Language Learners 2. Redwood will offer targeted after school tutoring to students
<p>MOONSHOT</p>	<p>Redwood administration has many dreams for its students, and some of those dreams are to transform the school into:</p> <ol style="list-style-type: none"> 1. Dual Language Immersion focused school 2. STEM Magnet program 3. Sports Academy

2018-2019 SPSA Annual Evaluation of Effectiveness

LEA/School GOAL 1: Increase Proficiency and Strategic Thinking		
Elementary and Middle School Metrics/Indicators	2018-19 Expected Outcomes	2018-19 Actual Outcomes
SBAC ELA for Grades 3-8: Change in average scaled score points from Meets Standards (Change in Distance from Standard or DFS)	-7.9	-14.7
SBAC Math for Grades 3-8: Change in average scaled score points from Meets Standards (Change in Distance from Standard or DFS)	-27.7	-30.7
NWEA MAP Reading: % of students who meet expected fall to fall growth	>52%	53.91%
NWEA Math: % of students who meet expected fall to fall growth	>52%	53.78%
Depth of Knowledge: % of classrooms visited demonstrate Level 3 strategic thinking	25%	24%

2018-19 Actions/Services	Estimated Expenditures		Actual Results Include the metric(s) for evaluating the Action/Service	SSC's Decision based on the Results: Continue Modify (list the modifications) Discontinue
	Title 1	SUPC		
1A—After School Tutoring in ELA and/or Mathematics <ul style="list-style-type: none"> • Teacher Additional Hourly - \$4000.00 (100 Hours) 	\$4,000.00		2 teachers in 4 th grade, 1 in 2 nd , and 1 in 3 rd tutored last year and these are the SBAC results. Redwood was able to provide tutoring to 40 – 50 students. These are the academic results: Math Redwood = increased from 31% to 36.4% Language Arts Redwood = increased from 44.2% to 44.7%	Continue with modifications
1B—Supplemental Printing Instructional Materials	\$5,000.00	\$2,000.00	Teachers in all grade levels will make student copies for; classwork, independent work and homework. The goal is to increase academic achievement on multiple measures: SBAC ELA from 44.7% to 50% SBAC Math from 36.4% to 40%	Continue with modifications
1C—Software Licenses <ul style="list-style-type: none"> • Accelerated Reader 	\$9,601.75		Last year Redwood had 465 students and we read 108,416,907 words. We also had 21 Redwood Millionaires. We also had 45% of students that averaged at least 85% on quizzes.	Continue

			The previous year Redwood had 501 students and we read 122,176,136 words and had 26 millionaires.	
1D—Professional Learning Community • Substitutes - \$5,000	\$5,000.00		All Redwood teachers were involved in grade-level planning dates last year: 1 Planning Date per semester. This will lead to improved Teacher Clarity and implementation of Redwood's Key Instructional Practices of Thinking Maps. This will be measured by Classroom Walkthroughs as 19 out of 20 are implementing the instructional practices.	Continue with 1 day
1E—Awards Academic awards for ELA, Math, and/or EL achievement		\$225	Redwood is pleased to inform that 55 medals were purchased for SBAC testing, for students Meeting or Exceeding the Math and Language Arts assessment. The year previous, we purchased 46 medals. 41 – Silver 13 – Gold 1 - Perfect	Continue
1F— Technology • Laptops, projectors, document cameras • Printers, other	\$3,236.38	\$6,524.46 \$5,967.46	6 Color printers and 13 document cameras were purchased for teachers.	Discontinue
1G – Library Books	\$1,713.23	\$1,286.77 \$1,840.77	Redwood set aside \$4,000 for books to be purchased this year. Students checked out 18,547 books.	Continue with modifications
1H – Project DEAR – An additional school site aide that will open the library before school, during recess and lunches for students to read.		\$6,600.00	Please see the number of words read in 1C. Redwood was also able to reach 85% of students taking quizzes in a 30 Day Period.	Continue with modifications
1I – Scholastic News • (4 th - 63, 5 th – 64, 6 th – 75) – 203 Total		\$1,283.98	Scholastic News is Non-Fiction text that will expose students to real-world current events that are of high interest. 4th Grade SBAC in ELA Redwood – 35.4% Fontana – 37.5% 5th Grade SBAC in ELA Redwood – 51.5% Fontana – 41.8% 6th Grade SBAC in ELA Redwood – 55.1% Fontana – 35.6% Redwood MAP Results in ELA Goal was 52% and Redwood achieved 53.91% Redwood MAP Results in Math Goal was 52% and Redwood achieved 53.78%	Continue
1J – Ready Common Core	\$3,805.85		Grades 5 th and 6 th outperformed the district in SBAC Language Arts for the 2018-2019 school year.	Continue
1K – STEAM Materials, ELO			Redwood did not have any expenditures for this goal.	Discontinue

1L – Studies Weekly		\$1,916.56	Grades 5 th and 6 th outperformed the district in SBAC Language Arts for the 2018-2019 school year.	Continue
1M – Math Consultant	\$6,000.00		Redwood has positive gains in Math on the SBAC assessments. Redwood increased by 5.4%, third highest in FUSD.	Continue
1N – SIT Coordinator	\$850		Our SIT Coordinator was able to facilitate the SIT process and we serviced over 30 students during the 2018-2019 school year.	Continue

2018-2019 SPSA Annual Evaluation of Effectiveness

LEA/School GOAL 2: Promote Multilingualism and Multiculturalism		
Metrics/Indicators	2018-19 Expected Outcomes	2018-19 Actual Outcomes
Increase the percentage of EL demonstrating at least one level growth toward EL proficiency: ELPAC		Pending anticipated CDE Update December 2019
Maintain or increase English Learner Reclassification rate	≥ 12.6%	2.6%
SBAC ELA for English Learners: Change in average scaled score points from Meets Standards	-77.5	-71.8
SBAC Mathematics for English Learners: Change in average scaled score points from Meets Standards	-73.2	-66.2

2018-19 Actions/Services	Estimated Expenditures		Actual Results Include the metric(s) for evaluating the Action/Service	SSC’s Decision based on the Results: Continue Modify (list the modifications) Discontinue
	Title 1	SUPC		
<u>ELD Rotation</u> -Each grade will have a scheduled ELD time during the day in which grade levels will level students based on EL levels.				
2A—After School Tutoring for English Learners (25 hours with Bilingual Aide)		\$600.00	Redwood had 5 students reclassify Fluent English Proficient during the 2018-2019 school year. English Language Proficiency Levels Level 1 – 13.2%	Continue

			<p>Level 2 – 19.85 Level 3 – 43.4% Level 4 – 23.6%</p> <p>Redwood had 12 students participate in After School Tutoring for ELL's with a focus on the ELPAC Assessment in Writing. Based on Pre- and Post- assessments 10 of the 12 students were able to increase their result from Minimally/Somewhat developed to Somewhat/Moderately Developed.</p>	
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2018-2019 SPSA Annual Evaluation of Effectiveness

LEA/School GOAL 3: Increase Graduation and College & Career Readiness		
School Metrics/Indicators	2018-19 Expected Outcomes	2018-19 Actual Outcomes
Increase the number of college and career readiness activities	2	2

2018-19 Actions/Services	Estimated Expenditures		Actual Results Include the metric(s) for evaluating the Action/Service	SSC’s Decision based on the Results: Continue Modify (list the modifications) Discontinue
	Title 1	SUPC		
3A—College and Career Activities/Events				

2018-2019 SPSA Annual Evaluation of Effectiveness

LEA/School GOAL 4: Cultivate Effective Teachers and Leaders Sites to complete this table

Metrics/Indicators	2018-19 Expected Outcomes	2018-19 Actual Outcomes
Certificated Professional Development Rating	Proficient	4.3
Instructional Leadership Team Rating	Proficient	Developing

2018-19 Actions/Services	Estimated Expenditures		Actual Results Include the metric(s) for evaluating the Action/Service	SSC's Decision based on the Results: Continue Modify (list the modifications) Discontinue
	Title 1	SUPC		
4A—Cycle of Professional Learning Substitute Costs				
4B – Thinking Maps Binders	\$2,300.00		Redwood purchased Teacher's Edition materials for Write from the Beginning. Redwood has continued to provide Professional Development on the school's Instructional Focus of Writing. Based on Classroom Walkthrough Data, Redwood was able to increase implementation from 10 classes to 14 classes.	Discontinue
4C – Professional Development: Collaboration Conferences	\$6,001.02		Redwood was able to take 10 teachers to the Professional Learning Community conference during the month of June. Based on Classroom Walkthroughs, grade-level collaboration around visible learning has increased with Posting Success Criteria and Learning Intentions in all classrooms.	Continue with modifications

2018-2019 SPSA Annual Evaluation of Effectiveness

LEA/School GOAL 5: Engage Students & Decrease Dropout Rates			
Metrics/Indicators		2018-19 Expected Outcomes	2018-19 Actual Outcomes
Dropout rate		0%	0%
Suspension rate:	SW	1.9%	1.3%
	FY (homeless)	0%	0%
	Hisp	1.9%	1.2%
	ELL	1.5%	1.1%
	AA	0%	16.7%
	Sped	1.9%	1.8%
Expulsion rate		0%	0%
Attendance Rate		97.01%	97.24%
Chronic Absenteeism Rate		7%	7.1%

2018-19 Actions/Services	Estimated Expenditures		Actual Results Include the metric(s) for evaluating the Action/Service	SSC's Decision based on the Results: Continue Modify (list the modifications) Discontinue
	Title 1	SUPC		
<u>School Connectedness</u> -Redwood will offer ASB 4 th /5 th /6 th grade -Redwood will promote reading and taking AR quizzes -Redwood will have a soccer tournament -Redwood will have a Book Battles -Redwood will host an art program	\$0	\$0		

<p>5A—Attendance Incentives</p> <ul style="list-style-type: none"> • Field Trips - \$8,000 <p>Attendance Trip - \$1,800</p>	\$6,286.77	\$3,513.23	Field Trip Surveys, Number of students that qualify for Perfect Attendance trip	Continue
<p>5B--After School Education & Safety Program (ASES)</p> <ul style="list-style-type: none"> • Staffing • Supplies and Equipment • Consultant and Vendor Contracts • Transportation <p>Nutrition</p>	\$0	\$0	The number of students in the ASES Program	
<p>5C – School Mural</p> <ul style="list-style-type: none"> • Choose and paint murals on campus 		\$3,500		Discontinue

2018-2019 SPSA Annual Evaluation of Effectiveness

LEA/School GOAL 6: Strengthen Family and Community Engagement Sites to complete this table		
Metrics/Indicators	2018-19 Expected Outcomes	2018-19 Actual Outcomes
Schools will host at least eight (8) parent/community events annually. Local Metric: Participation sign-in sheets	8	7
Parent Engagement and Local Climate Survey	25%	18%

2018-19 Actions/Services	Estimated Expenditures		Actual Results Include the metric(s) for evaluating the Action/Service	SSC’s Decision based on the Results:
	Title 1	SUPC		Continue Modify (list the modifications) Discontinue
6A—Parent Workshops <ul style="list-style-type: none"> • Workshop and materials - \$1,300 • Child Care - \$500 	\$1,800		Redwood offered Superate y Triunfa computer classes during the first and second semester. Redwood had 15 graduates during the first semester and 13 graduated during the second semester.	Continue
Parent Council Groups -SSC -ELAC -Coffee with the Principal -Counselor parent meetings				

2018-2019 SPSA Annual Evaluation of Effectiveness

LEA/School GOAL 7: Promote Healthy Environments		
School Metrics/Indicators	2018-19 Expected Outcomes	2018-19 Actual Outcomes
Increase number of fifth/seventh/ninth grade students meeting Healthy Fitness Zone (HFZ) on the Physical Fitness Test	41%	20.9%

2018-19 Actions/Services	Estimated Expenditures		Actual Results Include the metric(s) for evaluating the Action/Service	SSC's Decision based on the Results: Continue Modify (list the modifications) Discontinue
	Title 1	SUPC		
<u>Visible-Proactive-Positive Supervision</u> -Teachers will be assigned before school and recess duty during the school day. -A school site aide will be assigned to coordinate the DEAR program. -4 school site aides will be assigned every day				
<u>School Connectedness</u> -Redwood will offer ASB 4 th /5 th /6 th grade -Redwood will promote reading and taking AR quizzes -Redwood will have a soccer tournament -Redwood will have a Book Battles -Redwood will host an art program				

2018-2019 SPSA Evaluation Summary

Summarize the evaluation process and the conclusions drawn.

<p>Describe how the evaluation was conducted:</p>	<p>The evaluation for Redwood’s SPSA was conducted by analyzing various metrics around the 7 LEA/School Goals and discussing areas of growth or lack of growth. All stakeholders: parents, teachers and staff have been informed of the metrics in the SPSA and have given input on expenditures.</p>
<p>Describe the conclusions drawn from the overall results:</p>	<p>Which (if any) goals were met based on overall student/school performance? Which actions/services were most effective in achieving those results?</p> <ul style="list-style-type: none"> - Redwood met our attendance rate goal and Action 5A Perfect Attendance Field Trip was very effective in achieving this goal. - Redwood met our Chronic Absenteeism rate and Action 5A helped in encouraging students to attend school daily. - Redwood met our Suspension Rate goals for all subgroups except for African American subgroup. The actions most effective were 5C in painting school Murals and creating for opportunities during the school day for school connectedness. - Redwood also met our Certificated PD rating of having a rating of Proficient. The actions most effective are 4C PLC and 4B Write from the Beginning training. -Redwood met the MAP Reading goal of scoring higher than 52%. The actual results were 53.91%. -Redwood also met the MAP Math goal of scoring higher than 52%. The actual results were 53.78%. <p>Which (if any) goals were not met based on overall student/school performance? Which actions/services were least effective?</p> <p>Goal 1 SBAC ELA had growth but did not meet the goal of DFS of -7.9. The actual DFS was -14.7. Redwood also had growth in Math, but did not meet the goal of DFS of -27.7. The actual DFS was -30.7. Redwood did not meet the goal of reclassifying over 12% OF English Learners. The actual results were 2.6%. Redwood did not meet the goal of parents completing the Parent Survey of 25%. The actual results were 17%.</p> <p>In which goal areas (if any) were there notable gaps in performance between specific student groups (e.g. among low-income, EL, Hispanic, African American, SWD, and foster youth)? To what can these results be attributed?</p> <p>There were notable gaps in Suspension Rate for African American students, as the goal was 0%, and the actual results were 16.7%. Last school year, Redwood had an influx of students from other school sites that had challenging behaviors. These incoming students were suspended on multiple occasions, resulting in a higher Suspension Rate for our African American subgroup.</p>

	<p>What conclusions can be drawn from this data and stakeholder input that will inform the needs that will be identified in this School Plan (for all students and specific student groups)?</p> <p>Redwood identifies that Math Achievement continues to be an area needing to improve. Student achievement in math has been stagnant as Redwood is not reducing the number of students that are Not Meeting Grade level standard. Redwood needs to be more effective in clarity in mathematics and focus on math instruction. Redwood targets:</p> <ol style="list-style-type: none"> 1. Redwood did not meet our Reclassification Goal of 12%, and Redwood will need to ensure the implementation of ELD at all grade levels and offering targeted tutoring for specific English Learners. 2. Redwood did great work with reducing our Suspension Rate from 2.9% to 1.3%, and this was possible with offering many opportunities for School Connectedness and painting Murals throughout our campus. We did have an increase in suspension percentage for our African American subgroup and Redwood recognizes that we need structures in place to provide more counseling and peer mediation support to prevent problems from arising.

2017-2020 Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

2018-19 Outcomes provided by Assessment and Accountability in the Fall SPSA Data Workbook

LEA/School GOAL 1: Increase Proficiency and Strategic Thinking		
Elementary and Middle School Metrics/Indicators	2018-19 Outcomes	2019-20 Expected Outcomes
SBAC ELA for Grades 3-8: Change in average scaled score points from Meets Standards <i>(Change in Distance from Standard or DFS)</i>	-14.7	= -4.7
SBAC Math for Grades 3-8: Change in average scaled score points from Meets Standards <i>(Change in Distance from Standard or DFS)</i>	-30.7	= -20.7
NWEA MAP Reading: % of students who meet expected fall to fall growth	53.91%	55.91%
NWEA Math: % of students who meet expected fall to fall growth	53.78%	55.78%
Depth of Knowledge: % of classrooms visited demonstrate Level 3 strategic thinking	24%	25%

Identified Need(s):	<ul style="list-style-type: none"> Students need extended learning opportunities with real-life hands on experiences that are tied to academic standards via educational field trips. Students need extended learning opportunities beyond the school day to receive quality instruction on specific learning targets. Teachers need to have access to current informational text in all content areas. Students need to have multiple opportunities during the day to read informational text and increase time on text to build stamina when reading text in all content areas.
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SWP Requirements: [ESSA section 1114(b)(7)] The SWP plan includes a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies:	DESCRIPTIONS OF HOW THE PROVISIONS WILL BE CARRIED OUT	TIMEFRAME(s)
Provide opportunities for all children, including each of the subgroups of students to meet the challenging State academic standards	<ul style="list-style-type: none"> - Full implementation of CC Standards - Professional Development in Write from the Beginning and Thinking Maps - Implementation and data analysis of IABs 	8/6/19 through 5/30/20 Redwood will have Write from the Beginning PD 6 times a year during staff trainings
Strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum which may include programs, activities, and courses necessary to provide a well-rounded education	<ul style="list-style-type: none"> - Thinking Maps in reading to improve Reading Comprehension - Professional Development in Write from the Beginning for Writing - Implementation of IAB's and other Common Assessments to monitor student achievement - Implementation of LEXIA, Moby Max, Accelerated Reader and Accelerated Math 	Redwood will provide Thinking Maps follow up training 6 times a year. Redwood will implement IAB's and other Common Assessments 3 times a year.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards	<ul style="list-style-type: none"> - Response to Intervention (RTI) with Primary Intervention time - RTI: Wonders, LEXIA in small groups - Extended learning opportunities after school. 	Redwood has created an RTI that meets with students 4 times a week. Redwood's IST will meet with small groups of students in Kinder, 1 st , 2 nd , and 3 rd 4 times a week.

2019-20 Evidence-based Actions/Services Must address the Identified Needs	Metric(s) for evaluating Action/Service Include metrics for monitoring progress (such as A2i, Lexia Units gained, scored writing samples/projects, fall/winter MAP)	Pupils to be served	Person(s) Responsible	2019-20 Estimated Cost
				Title 1
1A—After School Tutoring in ELA and/or Mathematics Teacher Additional Hourly - (125 Hours)	Fall to Winter Map Growth - Teacher Hourly -The number of students participating -Pre and Post assessment results	-Students that are at-risk of not meeting State academic standards	Administration, Tutoring Teachers	\$5,149.00
1B—Differentiated Instruction <ul style="list-style-type: none"> ● Supplemental Instructional Materials ● Software Licenses (Accelerated Reader) ● Printing ● Ready Common Core 	Fall to Winter Map Growth Increased Academic Achievement on class assessment and MAP Growth. The number of words read for 2019-2020 AR Participation Percentage End of Year The percentage of students scoring over 85% on AR quizzes taken throughout the year.	-All students in Kinder – 6 th grade	Administration, Teachers	\$18,045.60

1C—Professional Learning Community (1 Day Planning in 2 nd Semester) ● Substitutes	Grade Level Planning Document - Posting Learning Targets and Success Criteria for Math based on Walkthroughs	-This will serve all students as teachers in grades K-6 th collaborate instruction	Administration, Teachers	\$2,500.00
1D – Implement RTI ● SIT Coordinator	-The number of students supported through the SIT process. -Student grades (MAP Growth) and behavior data	-Students at-risk of not meeting standards or retention	SIT Coordinator, Administration	\$840
1E – Exposure to all forms of literature ● Library Books	-Number of books purchased and reading level. -Number of Bilingual Books purchased -The number of books checked out -MAP Reading growth per grade level	-All students in grades Kinder – 6 th	Administration, Librarian	\$2,000
1F – Real-Life, Hands-On Learning Experiences ● Academic Fieldtrips	-Post fieldtrip activities -End of Unit assessment	-All students in grades Kinder – 6 th	Administration, teachers	\$7,000
Total Estimated Cost for This Goal:				\$36,035.00

LEA/School GOAL 2: Promote Multilingualism and Multiculturalism		
Metrics/Indicators	2018-19 Outcomes	2019-20 Expected Outcomes
Increase the percentage of EL demonstrating at least one level growth toward EL proficiency: ELPAC	Pending anticipated CDE Update December 2019	
Maintain or increase English Learner Reclassification rate	2.6%	≥ 12.6%
SBAC ELA for English Learners: Change in average scaled score points from Meets Standards	-71.8 DFS	-61.8 DFS
SBAC Mathematics for English Learners: Change in average scaled score points from Meets Standards	-66.2 DFS	-60.2 DFS

Identified Need(s):	<ul style="list-style-type: none"> Students need differentiated instruction to meet their English Language Development (ELD) needs.
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2019-20 Evidence-based Actions/Services Must address the Identified Needs	Metric(s) for evaluating Action/Service Include metrics for monitoring progress (such as A2i, Lexia Units gained, scored writing samples/projects, fall/winter MAP)	Pupils to be served	Person(s) Responsible	2019-20 Estimated Cost
				Title 1
2A – Differentiate Instruction for English Language Learners <ul style="list-style-type: none"> Supplemental Instructional Materials and Printing, to support development of Academic Vocabulary 	I-station Reports, LEXIA Reports, Fall/Winter MAP	-Kindergarten Dual Language Immersion (DLI) Students	DLI Teachers, Administration	\$1,500
Total Estimated Cost for This Goal:				\$1,500.00

LEA/School GOAL 3: Increase Graduation and College & Career Readiness		
Metrics/Indicators	2018-19 Outcomes	2019-20 Expected Outcomes
Increase the number of college and career activities	2	3

Identified Need(s):	<ul style="list-style-type: none"> • Students need to visit local colleges and universities • Students and teachers must have opportunities to learn about different colleges and educational learning options
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2019-20 Evidence-based Actions/Services Must address the Identified Needs	Metric(s) for evaluating Action/Service Include metrics for monitoring progress (such as scored writing samples/projects, course enrollment, quarter/semester grades, student attitudes and perceptions about college and careers)	Pupils to be served	Person(s) Responsible	2019-20 Estimated Cost
				Title 1
College and Career Activities/Events	The number of Presenters for College and Career Day	-All students	Counselor, Teachers, Administration	
Total Estimated Cost for This Goal:				\$0

LEA/School GOAL 4: Cultivate Effective Teachers and Leaders Sites to complete this table

Metrics/Indicators	2018-19 Outcomes	2019-20 Expected Outcomes
Certificated Professional Development Rating	Proficient	Proficient
Instructional Leadership Team Rating	Proficient	Proficient

Identified Need(s):	<ul style="list-style-type: none"> Teachers need to have multiple opportunities to see effective instructional practices Teachers need to have the most current information regarding implementation of Thinking Maps Teachers need to have time to meet and collaborate with Redwood’s Trainer of Trainers (TOTs) in Write from the Beginning
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2019-20 Evidence-based Actions/Services Must address the Identified Needs	Metric(s) for evaluating Action/Service Include metrics for monitoring progress (such as walk-throughs, PLC agendas)	Pupils to be served	Person(s) Responsible	2019-20 Estimated Cost
				Title 1
Total Estimated Cost for This Goal:				\$0

LEA/School GOAL 5: Engage Students & Decrease Dropout Rates			
Metrics/Indicators		2018-19 Outcomes	2019-20 Expected Outcomes
Dropout rate		0%	0%
Suspension rate:	SW	1.3%	0.3%
	FY (homeless)	0%	0%
	Hisp	1.2%	0.2%
	ELL	1.1%	0.1%
	AA	16.7%	15.7%
	Sped	1.8%	0.8%
Expulsion rate		0%	0%
Attendance Rate		97.24%	≥ 96%
Chronic Absenteeism		7.1%	6.1%

Identified Need(s):	<ul style="list-style-type: none"> - Students need to feel a connection to their school - Students need to understand the importance of attendance in their education and strive to attend school daily - Students need to attend fieldtrips to learn in a different educational setting
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2019-20 Evidence-based Actions/Services Must address the Identified Needs	Metric(s) for evaluating Action/Service Include metrics for monitoring progress (such as monthly attendance/behavior reports)	Pupils to be served	Person(s) Responsible	2019-20 Estimated Cost
				Title 1 Attendance supports and incentives are not allowable out of Title I.
<p align="center">School Connectedness</p> <ul style="list-style-type: none"> -Redwood will offer ASB 4th/5th/6th grade -Redwood will promote reading and taking AR quizzes -Redwood will have a soccer tournament -Redwood will have a Book Battles -Redwood will host an art program 				

5A--After School Education & Safety Program (ASES) <ul style="list-style-type: none"> • Staffing • Supplies and Equipment • Consultant and Vendor Contracts • Transportation Nutrition	The number of students participating in the ASES program	-Open to all students	ASES Staff	
5C – Implement PBIS <ul style="list-style-type: none"> • Training, Workshops, Travel and Conference 	Teachers attending PBIS trainings	-Teachers in grades Kinder – 6 th	Administration and PBIS Team	
Total Estimated Cost for This Goal:				\$0

LEA/School GOAL 6: Strengthen Family and Community Engagement Sites to complete this table		
Metrics/Indicators	2018-19 Outcomes	2019-20 Expected Outcomes
Schools will host at least eight (8) parent/community events annually. Local Metric: Participation sign-in sheets	7	8
Parent Engagement and Local Climate Survey	18%	≥25%

Identified Need(s):	<ul style="list-style-type: none"> • Parents need to be educated on Common Core State Standards and demands of SBAC
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2019-20 Evidence-based Actions/Services Must address the Identified Needs	Metric(s) for evaluating Action/Service Include metrics for monitoring progress (such as the academic achievement of students receiving Title I services, # of events, sign-in sheets, parent event feedback forms)	Pupils to be served	Person(s) Responsible	2019-20 Estimated Cost
				Title 1 <i>May not be used for food</i>
6A—Parent Workshops <ul style="list-style-type: none"> Workshop consultant fees and materials Child Care 	The number of classes offered during the 19-20 school year The number of graduates per class offered	-Parents participating in the Computer Classes	Administration	\$1,650.00
Total Estimated Cost for This Goal:				\$1,650.00

Unfunded School Site Council Priorities

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible
1. Bilingual Library Books	Students in our DLI program	\$3,000.00	Librarian
2. Tutoring	At risk students	\$4,000.00	Admin, teachers
3. Ready Common Core for 2 nd Grade	Advanced students	\$200.00	Admin, 2 nd Grade Teachers

Programs Included in this Plan *Sites are not to edit this page.*

Federal Programs		Allocation
<input checked="" type="checkbox"/>	Title I, Part A: Allocation including carryover Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$39,185.00
<input checked="" type="checkbox"/>	Title I, Part A: Parent and Family Engagement Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children’s schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$1,638.00
Total amount of federal funds allocated to this school		\$39,185.00

The following site-level supports are included in the district's 2017- 20 LCAP/LEAP:

LCAP/LEAP Goal	Description of Supports
Goal 1	<ul style="list-style-type: none"> • Supply closet to provide instructional supplies and materials for students • One full-time ELA Intervention Teacher/Instructional Support Teacher (IST) to provide literacy interventions to students that are not meeting the state's Common Core Standards. • Read 180/System 44 Blended Learning Curriculum and computer adaptive software, library, headphones w/mic, CD players w/headphones • School-wide access to Lexia computer adaptive software and instructional activities • Add+Vantage Math Recovery; teacher professional development, assessments, student instructional activities, student manipulatives • School-wide access to Moby Max computer adaptive software and instructional activities • Instructional materials for GATE activities • GATE enrichment, PD and extended learning opportunities • Title I Alternative Supports to provide extended learning opportunities • Purchase/repair of musical instruments • VAPA sponsored field trip to performance
Goal 2	<ul style="list-style-type: none"> • CELDT and ELPAC administration and calibration • EL Site Monitors to assess and monitor the status of English Learners and English Learners who have reclassified • ELD curriculum, core and supplemental • Bilingual Aides • Translators • English Learner Teachers on Assignment for instructional support
Goal 3	<ul style="list-style-type: none"> • Naviance, a college planning tracking system • Credit recovery programs, online and on site • Extra hourly for counselors to support students academically • PSAT, ACT with Writing, and SAT for high school students • Extra hourly and professional development for the design, implementation, and continued support of CTE-Linked Learning pathways • Extra hourly and professional development for the design, implementation, and continued support of the High School Academies • Additional extra hourly support for the implementation of Next Generation Science Standards activities, professional development, and Science & Technology Fair • Site Coordinators for Advanced Placement and International Baccalaureate programs • Middle Years program and Elementary International Baccalaureate programs at Jurupa Hills and Dolores Huerta International Academy, with professional development for teaching staff • Supplemental funding for Advanced Placement and International Baccalaureate exams

Goal 4	<ul style="list-style-type: none"> • Professional development for teachers on adopted curriculum • Professional Learning Community (PLC) support for sites • Professional development for principals and assistant principals • Additional assistant principal support at select elementary sites • Extended work year for elementary and middle school principals • Induction and PAR support for school sites/teachers
Goal 5	<ul style="list-style-type: none"> • PBIS and Restorative Practice professional development for Cohorts • PBIS extra hourly for site coaching support • Extra hourly for PBIS implementation • PBIS and Restorative practice materials
Goal 6	<ul style="list-style-type: none"> • Community Aides, Community Aides – Bilingual, and Outreach Liaisons for parent and student engagement • Parent Workshops to increase parent engagement • Professional Development for Community Aides, Community Aides – Bilingual and Outreach Liaisons • Family Math and Literacy Nights
Goal 7	<ul style="list-style-type: none"> • District Safety Officers at elementary and middle school sites

School Site Council Membership

The SSC shall be composed of

- 1) The principal, teachers (selected by teachers at the school), other school personnel (selected by other school personnel at the school);
- 2) Parents of pupils attending the school/community members (selected by such parents).
- 3) Parity between the two groups is required.
- 4) Alternate members may be included but they must have been voted in by the peers who they represent on the SSC.

Name	Position	Length of Term	Term Expires	Minimum Numbers
Eduardo Gomez	Principal	Not-Applicable	Not-Applicable	1
Carolina Holt	Classroom Teacher	3 Years	May 2022	1
Ashley Milakovich	Classroom Teacher	3 Years	May 2021	1
Rey Moreno	Classroom Teacher	3 Years	May 2020	1
Jenny Espinoza-Carrillo	Other Staff Member: Librarian	3 Years	May 2022	1
Sub Total: 5				
Rachel Rocha	Parent/Community Member	3 Years	May 2021	1
Sofia Gomez	Parent/Community Member	3 years	May 2022	1
Cindy Serbin	Parent/Community Member	3 Years	May 2020	1
Eva Hernandez Gonzalez	Parent/Community Member	3 Years	May 2022	1
Loriann Serrato	Parent/Community Member	3 Years	May 2021	1
Sub Total: 5				
				Total: 10

RECOMMENDATIONS AND ASSURANCES

Redwood ES Assurances Page 2019-2020

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Required:

English Learner Advisory Committee _____  _____
Signature

Recommended:

Special Education Advisory Committee _____ _____
Signature

Optional:

Other committees established by the school or district (specify) _____
Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: 10/14/2019


Attested:

Eduardo Gomez
Typed name of School Principal


Signature of School Principal

10/16/19
Date

Ray Moreno
Typed name of SSC Chairperson


Signature of SSC Chairperson

10-16-19
Date