

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES

**LCAP GOAL 1: Increase Proficiency and Strategic Thinking**

**Identified Needs Based On Data:**

Teachers need to continue PLC's.

- Teachers need additional hours to meet and collaborate with colleagues.
- Teachers need access to instructional materials and general supplies.
- After school tutoring needs to continue and be available for all students.
- Technology needs to be updated (1D)

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
<b>1A. PLCs (ILT, grade level, Dept.)</b> <ul style="list-style-type: none"> <li>• Subs &amp; additional hourly</li> <li>• Professional reading/books</li> <li>• Data Analysis</li> <li>• Summer Bridge Program</li> </ul>	All Students	Interim Assessment Data	<b>11/19 – 1/20</b> <b>2/20 – 4/20</b>	Mr. Garcia Dr. Pierce Ms. Gutierrez	
<b>1B. Extended learning opportunities</b> <ul style="list-style-type: none"> <li>• Homework assistance, Intervention, and Saturday Enrichment</li> <li>•</li> </ul>	All Students	The D/F ratio of the students that are attending homework assistance.	<b>11/19 – 1/20</b> <b>2/20 – 4/20</b>	Mr. Jones Ms. Shaw	
1D. Implement small group differentiated instruction with blended learning <ul style="list-style-type: none"> <li>• Instructional Materials</li> <li>• Technology               <ul style="list-style-type: none"> <li>o Laptops</li> <li>o Software</li> </ul> </li> <li>o Document Cameras</li> </ul>	All Students	Interim Assessment Data	<b>11/19 – 1/20</b> <b>2/20 – 4/20</b>	Mr. Garcia Dr. Pierce Ms. Gutierrez	<b>\$10,000</b>
1E. Summer Bridge Program <ul style="list-style-type: none"> <li>• Additional Hourly Tutor Monitors</li> </ul>	Incoming 9 <sup>th</sup> Grade students	Interim Assessment Data	<b>11/19 – 1/20</b> <b>2/20 – 4/20</b>	Mr. Jones Mr. Garcia Mr. Cardosi	<b>0</b>

**Total \$10,000**

Total Cost

**LCAP GOAL 2: Promote Multilingualism and Multiculturalism**

**Identified Needs Based On Data:**

- Homework assistance for English Learners needs to be continued.
- Instructional materials are necessary to keep meeting goal.
- Bilingual college tours should be continued.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
2A. Homework Assistance for English Learners <ul style="list-style-type: none"> <li>• Teacher Additional Hours</li> </ul>	English Learners	Interim Assessment Data	11/19 – 1/20 2/20 – 4/20	Mr. Garcia & Ms. Marchis	
2C. Implement small group differentiated instruction with blended learning <ul style="list-style-type: none"> <li>• Technology</li> </ul>	English Learners	Interim Assessment Data	11/19 – 1/20 2/20 – 4/20	Mr. Garcia & Ms. Marchis	
2D. Instructional Support <ul style="list-style-type: none"> <li>• Bilingual College Tutors</li> </ul>	English Learners	Interim Assessment Data	11/19 – 1/20 2/20 – 4/20	Mr. Garcia & Ms. Marchis	
					0

Total Cost

## LCAP GOAL 3: Increase Graduation and College and Career Readiness

### Identified Needs Based On Data:

- Counseling sessions with students that are not meeting A-G requirements (3C)
- Parent/student conferences with students to inform them about A-G requirements (3C)
- Conversations with students about college/career opportunities. (3C)
- Exposure to College Campuses (3A)
- Students need additional exposure to Advance Placement curriculum (3B)

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A. Curricular Trips:	<b>All Students (Principally directed towards Unduplicated)</b>	<b>Student Survey</b>	<b>1/20 – 4/20</b>	<b>Mr. Garcia Doc. Logan</b>	<b>\$10,000</b>
3B. AP Review <ul style="list-style-type: none"> <li>• Additional Hours</li> </ul>	<b>All Students (Principally directed towards Unduplicated)</b>	<b>Assessment data</b>	<b>11/19 – 1/20 2/20 – 4/20</b>	<b>Mr. O’connor</b>	<b>\$8,000</b>
3C. Promote Culture of Academic Achievement <ul style="list-style-type: none"> <li>• Extra guidance sessions</li> <li>• Recognitions</li> </ul>	<b>All Students (Principally directed towards Unduplicated)</b>	<b>Student Survey</b>	<b>11/19 – 1/20 2/20 – 4/20</b>	<b>Ms. Orduno Ms. Brust Dr. Martinez Ms. Fisher Ms. Pilgrim Ms. Vera Ms. Garces</b>	<b>\$5,000</b>

Total Cost      \$23,000

## LCAP GOAL 4: Cultivate Effective Teachers and Leaders

### Identified Needs Based On Data:

- Leverage PBL strategies
- Improve instructional use of technology
- Improve understanding of Common Core standards and best instructional strategies to support students in meeting said standards

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4B. Professional Development <ul style="list-style-type: none"> <li>• Travel and Conferences</li> <li>• Registration fees</li> <li>• Substitute Coverage</li> <li>• Trainings</li> </ul>	<b>All Students</b> <b>(Principally directed towards</b> <b>Unduplicated)</b>	Teacher Survey data	11/19 – 1/20 2/20 – 5/20	Mr. Abernathy Mr. Garcia Ms. Orduno Mr. Jones	\$27,000

Total Cost \$27,000

## LCAP GOAL 5: Engage Students and Decrease Dropout Rates

### Identified Needs Based On Data:

- Increase the percentage of students attending school 96% of the time by 1% (95.9% to 96.9%).
- Intervention program that helps students understand themselves and the role their behaviors play in their lives
- Additional Security Measures
- Students need to feel safe at school and need some mentoring from someone who is going to help them with their academics.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
<b>5B. Positive Behavior Interventions &amp; Supports</b> <ul style="list-style-type: none"> <li>• Targeted Interventions</li> <li>• Wellness Center</li> <li>• Restorative Practices</li> </ul>	<b>All Students (Principally directed towards Unduplicated)</b>	<b>Quarter suspensions</b>	<b>10/19-12/19 1/20-3/20 3/20-5/20</b>	<b>Mr. Jones Dr. Logan</b>	<b>\$20,000</b>
<b>5C. School Safety and Support</b> <ul style="list-style-type: none"> <li>• Security Cameras</li> </ul>	<b>All Students</b>	<b>Monthly Discipline Report</b>	<b>Monthly</b>	<b>Dr. Logan Mr. Jones Ms. Shaw</b>	
<b>5D. Link Crew</b>	<b>9<sup>th</sup> Graders</b>	<b>Monthly Discipline Report</b>	<b>Monthly</b>	<b>Dr. Logan Mr. Jones Ms. Anderson</b>	<b>17,000</b>

Total Cost    \$37,000

## LCAP GOAL 6: Strengthen Family and Community Engagement

### Identified Needs Based On Data:

- Parent knowledge Advance Placement courses and assessment and A-G Requirements.
- Parent participation at after school events (i.e. Back to school Night, Math Night, Parent Workshops/Trainings, etc.).

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
6A. Parent Involvement <ul style="list-style-type: none"> <li>• Workshops, Conferences, Trainings and Curricular Trips</li> <li>• Instructional materials &amp; General Supplies</li> <li>• Child Care</li> <li>• Additional Hours</li> </ul>	<b>All Students (Principally directed towards Unduplicated)</b>	<b>Parent Survey</b>	<b>11/19 – 1/20 2/20 – 5/20</b>	Mr. Abernathy Dr. Logan Ms. Reynoso	
6B. Technology <ul style="list-style-type: none"> <li>• Software</li> <li>• Laptops</li> </ul>	<b>All Students (Principally directed towards Unduplicated)</b>	<b>Parent Survey</b>	<b>11/19 – 1/20 2/20 – 5/20</b>	Mr. Abernathy Dr. Logan Ms. Reynoso	
Total Cost					\$0

**LCAP GOAL 7: Promote Healthy Environments**

**Identified Needs Based On Data:**

Equipment to increase Aerobic Capacity: 20% of students are meeting < 4 out of the 6 criteria for fit gram.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
Equipment to increase Aerobic Capacity	All 9 <sup>th</sup> Grade Students	Assessment Data	10/19-12/19 1/20-3/20	Dr. Logan Ms. Anderson	\$2,175

Total Cost \$2,175