

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES

**LCAP GOAL 1: Increase Proficiency and Strategic Thinking**

**Identified Needs Based On Data:**

- Teachers need to continue developing common interim assessments during PLC collaboration.
- Teachers need to use WICOR strategies as created in PLCs for daily Learning Targets.
- Teachers and counselors need to publicize extended learning opportunities through different means (TV Pro, TV monitors, daily bulletin).
- WASC Action Goal 1: Develop and support intervention to meet the needs of 9-11 students, especially in core subject classes.
- WASC Action Goal 2: Create and support programs to increase learning for significant subgroups such as GATE, Students with Disabilities, African Americans, and English Learners.
- WASC Action Goal 3: Improve CAASPP scores and implement Common Core Standards.
- WASC Action Goal 4: Share and use assessment data to improve instruction and identify students who are meeting/not meeting learning goals set by PLCs, Common Core Standards, College Board, etc.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A Extended Learning Opportunities <ul style="list-style-type: none"> <li>○ Targeted tutoring after school NTE 53 hs</li> <li>○ College Tutors to lead tutorials in core classes</li> <li>○ Summer Bridge program                             <ul style="list-style-type: none"> <li>○ Counselor hours and other hourly staff</li> </ul> </li> </ul>	All Students Incoming 9 <sup>th</sup> graders at risk	Sign-In Sheets Increase on pass rate of students in core courses Decrease in Ds and Fs	After school three times a week for two semesters	Administration	\$21,634.00
1D College Tutors <ul style="list-style-type: none"> <li>○ Lead in tutorials for students that need assistance in subjects including core subjects and electives.</li> </ul>	All Students	Increase on pass rate of students in core courses	During school day five times a week for both semesters	Administration	\$4,000.000
1E Instructional Technology <ul style="list-style-type: none"> <li>○ SUPC - projectors, existing computers, laptops, digital cameras and other technology; TITLE I - student computers, etc.</li> </ul>	All Students Use of Technology in classroom, including 1:1 devices rollout in 2020	Technology Work Orders	Specialized support first quarter of each semester Ongoing	Administration	\$14,267.00

Total Cost 39,901.00

**LCAP GOAL 2: Promote Multilingualism and Multiculturalism**

**Identified Needs Based On Data:**

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost

**LCAP GOAL 3: Increase Graduation and College and Career Readiness**

**Identified Needs Based On Data:**

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost

## LCAP GOAL 4: Cultivate Effective Teachers and Leaders

**Identified Needs Based On Data:** Ongoing professional development in WICOR strategies (initial training in August 2019) and how to incorporate them into instruction in all content areas. A variety of strategies were presented at the PD meeting. Administration asked that all teachers choose two strategies and use these throughout the first semester of the school year. Staff will meet again in early January 2020 to discuss/survey strengths of strategies and choose two additional WICOR strategies to expand the repertoire within instruction. WASC Action Goal 4: Share and use assessment data to improve instruction and identify students who are meeting/not meeting learning goals set by PLCs, Common Core Standards, College Board, etc.

Continue to progress to proficiency in PLC per DuFour's Learning By Doing. PLC minutes are electronically turned in for each meeting – a template was created for all groups to fill out. This is uploaded to one of the school's drives. This year, we would like all staff to begin transition to utilizing Microsoft Teams to note minutes, dialogue and the sharing of content. The goal is for PLCs to refine discussion in PLCs on common assessments and interim assessments within content areas.

WASC Action Goal 1: Develop and support intervention to meet the needs of 9-11 students, especially in core subject classes.

WASC Action Goal 2: Create and support programs to increase learning for significant subgroups such as GATE, Students with Disabilities, African Americans, and English Learners.

WASC Action Goal 3: Improve CAASPP scores and implement Common Core Standards. WASC Action Goal 4: Share and use assessment data to improve instruction and identify students who are meeting/not meeting learning goals set by PLCs, Common Core Standards, College Board, etc.

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2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4B Provide training for teachers at AP Conferences, STEM, AVID and other specialized classes including registration, hotel, travel claims and subs.	All	PLC Agendas with description of meeting Walkthroughs	During the school year as conferences are published	Administration	\$30,000.00

Total Cost \$30,000.00

## LCAP GOAL 5: Engage Students and Decrease Dropout Rates

### Identified Needs Based On Data:

- Counselors and administration will use the “Nest” as a tool for students needing to take a time-out or cool-down when stress is created due to difficulties in handling their daily routine.
- Increase student school spirit as identified by the 2019 WASC Mid-Cycle Report – sense of uniqueness as an identifiable aspect of engagement.
- ASB Director and Administration will work to incorporate additional Spirit Days and rallies throughout the school year to increase school spirit.
- Use and monitor the school’s Peer Leaders to mediate minor conflicts students may have during the day. Peer Leaders work closely with their teacher and counselors to maintain fidelity and anonymity within each case presented to the counseling department.
- Safety will be increased with the use of the Raptor system to verify the identity of adults prior to entry on campus
- WASC Report Recommendation: As the school continues to move toward and increase of rigor, and the identity of the school as a high academic institution increases, there should be a balance with activities and programs that offset the anxiety and stress of students.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A Perfect attendance – certificates and raffle every two months (paper, printing costs)	All	Increase in perfect attendance numbers	Once each Quarter	Administration	\$100.00

Total Cost \$100.00

## LCAP GOAL 6: Strengthen Family and Community Engagement

### Identified Needs Based On Data:

- The Parent Link Crew will continue to develop and implement workshops to educate other parents on graduation requirements, financial aid and college applications.
- Parent Center classes will continue to offer computer and Internet classes to parents.
- BlackBoard Connect/TVs/Marquee will continue to be used as means of communication to parents.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
6A Parent meetings, printing and snacks, Coffee with the Principal	All	Sign-in sheets	Once a month for 2 -3 hour meetings (until all questions by parents are answered)	Administration	\$1,000.00

Total Cost      \$1,000.00

## LCAP GOAL 7: Promote Healthy Environments

### Identified Needs Based On Data:

- WASC Report Recommendation: As the school continues to move toward and increase of rigor, and the identity of the school as a high academic institution increases, there should be a balance with activities and programs that offset the anxiety and stress of students.
- The Success Club for at-risk students helps identify students for additional academic and social/emotional support. Assistance is 1:1 with Link Crew students assisting 9th graders – they are pulled from electives when a query run shows they are failing core courses. Students are tutored and mentored to use the strategies as taught during the pull-out Link Crew time. Students are also referred to Peer Leaders when there is an apparent or suspect social-emotional issue.
- The school has also witnessed an increase in positive school culture and inclusion of school activities such as rallies, dances and sports events with increased attendance.
- This year, all counselors are also handling within their load any crisis that may arise with students – social emotional issues that last year were seen by the Wellness counselor are seen with each one of the six counselors we have. This has allowed for the caseload within each counselor to decrease as last year it had added approximately another 100 students to each of their caseloads. With the creation of the cool down room or “Nest” students are being assisted much quicker than rather one counselor: 2500 students.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
7A Success Club for at-risk students 10-11 grade – both semesters o Success Club Teacher hourly NTE 60	9-10-11 Grade students who are failing or at risk of failing in core classes	Increase in grades for targeted students (grad checks)	Monday- Friday during two periods each day and after school three times a week	Administration	\$7,820.00
7B Schoolwide Positive Behavioral Interventions Systems (SWPIS) o Certificate paper, award, IDs, trophies, balloons, etc. o Awards such as T-shirts, bracelets, etc. (Students = \$1,000.00); (Employees = \$3,000.00)	All Students	Increase in attendance; decrease in behavioral and social/emotional referrals	Once each Quarter	Administration	\$1,636.00

Total Cost \$9456.00