

# 2021-2022 Single Plan for Student Achievement (SPSA)

SPSA Year:

X2021-22

School Name and School Code	Live Oak Elementary 36 67710 6035810		SSC Approval Date: Initial 5/6/2021; Revised 9/21/2021
School Address	9522 Live Oak Avenue, Fontana, CA. 92335		Local Governing Board Approval Date: Initial 6/2/2021; Revised pending approval on 10/20/21
			Addendum
Name of Principal	Patricia Corral	Phone # and Email	(909) 357-5640, Patricia.Corral@fusd.net
Name of SSC Chairperson	Salvador Rodriguez	Phone # and Email	909-746-3245, rodrsd@fusd.net}
SCHOOLWIDE PROGRAM (SWP)			
SWP			

## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (ALL): Average Distance from Standard (DFS)	-48.6	>= -33.6
2018-2019 SBA Math (ALL): Average Distance from Standard (DFS)	-71.6	>= -56.6
MAP Growth Reading (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.58 (Excludes K-2 due to invalid Fall 2020 results)	>= 0
MAP Growth Language (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.55	>= 0
MAP Growth Math (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-1.15 (Excludes K-2 due to invalid Fall 2020 results)	>= 0

<b>Identified Need(s):</b>	<p>Based on the walk through data and teacher input, teachers need professional development in unpacking high impact standards in effective instructional practices in ELA and math.</p> <p>Based on California Dashboard student engagement data and teacher input, teachers need professional development how to increase student engagement in the classroom to improve their academic achievement in ELA and math.</p> <p>Based on walk through data and teacher input, teachers need to collaborate in Professional Learning Communities to review student results, monitor student progress, and plan instruction around the 4 PLC questions to meet the academic needs of all students.</p> <p>Based on California Dashboard student engagement data, Smarter Balanced, MAP, and ELPAC data Live Oak needs to engage families in learning opportunities related to strategies to support their students' success in school.</p>
----------------------------	--

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<p>1A: Revised Action Provide Differentiated Instruction in reading comprehension, ELA, History, Science and Math skills in a blended learning environment</p> <ul style="list-style-type: none"> <li>• Instructional Software</li> <li>• Non fiction reading articles for increased informational text: hard copy and/or digital format opportunities</li> <li>• High interest/quality reading books for students</li> <li>• Instructional materials</li> <li>• Printing instructional materials, Duplo</li> <li>• Technology equipment to access lesson content: student laptops, TV monitors and hover cams for instruction</li> <li>• Additional hourly pay for certificated and classified staff for tutoring</li> <li>• Registrations/memberships to online subscriptions</li> <li>• Furniture to extend classroom collaboration and small group instruction in the library - flexible seating, research stations</li> </ul>	<p>Teacher lessons plans, admin walkthroughs, PLC notes, student sign-in/usage log</p>	<p>Students in TK-6</p>	<p>Teachers and school administrators Library Specialist</p>	<p>\$13,000.00</p>	<p>42,500.00</p>
<p>1B: Revised Action Provide Professional Development on Teacher Clarity: unpacking standards to create effective learning targets and success criteria.</p> <ul style="list-style-type: none"> <li>• Teacher additional hourly pay</li> </ul>	<p>Grade level agendas and sign in sheets, Classroom admin walk through data</p>	<p>Students in TK-6</p>	<p>Teachers and school administrators</p>	<p>\$13,500.00</p>	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>• Conference and travel fees</li> <li>• Consultant fees and materials</li> <li>• Substitute teacher costs</li> </ul>					
<p>1C: Provide Professional Development on effective student engagement strategies to improve student attendance, decrease suspensions, and further engage students in learning.</p> <ul style="list-style-type: none"> <li>• Teacher additional hourly pay to attend professional development</li> <li>• Conference and travel fees for professional development</li> <li>• Professional growth materials: books, software, etc</li> <li>• Print materials</li> <li>• Substitute teacher costs</li> </ul>	Teacher lessons plans, Classroom admin walkthroughs, PLC notes	Students in TK-6	Teachers and school administrators	\$4,944.00	
<p>1D: Revised Action</p> <p>Establish a Parent Resource Center for the purpose of engaging parents in learning about strategies to support their child's academic and Social Emotional needs</p> <ul style="list-style-type: none"> <li>• Training modules centered on student learning</li> <li>• Technology equipment to support parent workshops: laptops</li> <li>• Materials and books to inform parents about student learning</li> <li>• Communication resources: printing, folders, etc.</li> </ul>	Parent need survey, evaluations on resources	Parents of Students in TK - 6	Teachers, school administrators, and classified staff	\$2,000.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>Classified hourly (interpretation/translation)</li> <li>Contracted Services and materials</li> </ul>					
<p>1E: Revised Action Provide additional time for PLCs to focus on the 4 key questions: What do students need to learn? How will we know they learned it? What will we do when they did not learn it? What will we do when they did learn it?</p> <ul style="list-style-type: none"> <li>Additional hourly pay for teachers to collaborate with colleagues on instruction, assessment, student monitoring</li> <li>Substitute teacher costs during the teacher work day</li> </ul>	Teacher lessons plans, admin walkthroughs, PLC notes	Students in TK-6	Teachers and school administrators	\$15,000.00	
<p>1F: Revised Action Establish a Student Intervention Team process to monitor at promise students' academic growth and intervention effectiveness</p> <ul style="list-style-type: none"> <li>Certificated and classified hourly pay</li> <li>Printing costs</li> </ul>	Number of students served,	Students in K - 6	Teachers, classified staff, and school administrators	\$2,000.00	
<p>1G: Revised Action Establish Elementary AVID to help create a college readiness culture in support of closing the opportunity gap in students.</p>	Number of students served	Students in 4-6	Teachers and school administration	\$10,000.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>Teacher additional hourly pay for professional development</li> <li>College field trip transportation costs</li> <li>Teacher additional hourly pay for planning</li> <li>Student materials</li> <li>Print materials</li> <li>Conference and travel fees for professional development</li> <li>Consultant fees and materials</li> </ul>					
<p>1H: Establish a student leadership council to promote a positive school culture.</p> <ul style="list-style-type: none"> <li>Materials</li> <li>Teacher additional hourly pay</li> <li>Print materials</li> </ul>	Agendas, sign in sheets	Students in K-6	Teachers and school administration		\$1,500.00
<p>1I: New Action</p> <p>Provide STEM opportunities to students that focus on engineering, robotics, computer science, etc, as a means of college are career readiness and build social capital.</p> <ul style="list-style-type: none"> <li>Consultant fees and materials</li> <li>Teacher additional hourly pay</li> <li>Conference and travel fees for professional development</li> </ul>	Number of students serves	Students in K-6	Teachers and school administrators	\$3,605.00	3,340
<b>Total Estimated Cost for This Goal:</b>				64,049	47,340

## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1a Academic Needs of EIs: English learners will demonstrate improved academic growth and achievement in reading and math through the use of academic discourse structured with response frames and graphic organizers.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (EL): Average Distance from Standard (DFS)	-50.1	>= -35.1
2018-2019 SBA Math (EL): Average Distance from Standard (DFS)	-73.5	>= -58.5
MAP Growth Reading (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.60 (Excludes K-2 due to invalid Fall 2020 results)	>= 0
MAP Growth Language (EL): Avg Fall 2020 -to-Fall 2021 Conditional Growth Index (CGI)	-0.79	>= 0
MAP Growth Math (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-1.31 (Excludes K-2 due to invalid Fall 2020 results)	>= 0

<b>Identified Need(s):</b>	<p>Smarter Balance and MAP assessments show that ELs need to develop stronger reading comprehension skills through response frames and graphic organizers.</p> <p>Smarter Balance and MAP assessments show that ELs need to develop stronger mathematical reasoning and problem solving skills.</p>
----------------------------	---

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1a1: Provide grade level PLCs the opportunity to collaborate to develop lessons that include the use of response frames and graphic organizers in integrated ELD instruction <ul style="list-style-type: none"> <li>• Additional certificated hourly pay for PLC</li> </ul>	Grade level PLC planning agenda, teacher lesson plans, admin classroom walkthroughs	Emerging and expanding EL students.	Teachers, EL TOA, and school administrators	\$4,000.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>Printing materials</li> </ul>					
<p>1a2: Provide student access to differentiated Instruction to improve EL students' reading comprehension and math skills</p> <ul style="list-style-type: none"> <li>Software licensing</li> <li>Additional hourly for certificated (10 hours) to provide student tutoring</li> <li>Additional hourly for classified staff (15 hours) to provide student tutoring</li> <li>Supplemental instructional materials to meet the academic needs of ELs</li> </ul>	CFA and MAP data student results	Long term ELs and expanding	Teachers, bilingual aide, and school administrators	\$5,000.00	7,000.00
<p>1a3: Revised Action</p> <p>Provide parent workshops to help parents learn strategies to promote literacy development in the home</p> <ul style="list-style-type: none"> <li>Conferences and travel fees</li> <li>Additional hourly pay for school employees to provide literacy training and support to families</li> <li>Instructional materials</li> <li>Printing materials</li> <li>Contracted Services and materials</li> </ul>	Parent workshop sign in, program surveys,	Parents of Emerging and expanding EL students	Teachers, bilingual community aide, and school administrators	\$2,000.00	
<b>Total Estimated Cost for This Goal:</b>				11,000	7,000



## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1b Language Needs of Els: English learners will demonstrate English language proficiency growth in receptive and productive language by developing their listening and speaking skills.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 % of EL Students That Made Progress Toward English Proficiency (based on the ELPI)	41.9%	>= 44.9%

<b>Identified Need(s):</b>	Based on ELPAC Domain data ELs need further development of specific listening and speaking skills which will be a focus during their Designated ELD time to bridge their linguistic and academic skills in reading and writing.
----------------------------	---

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
1b1. Provide additional time for Professional Learning Communities to focus on the 4 key PLC questions related to Designated ELD. <ul style="list-style-type: none"> <li>• Additional certificated hourly pay for PLC collaboration</li> <li>• Printing materials</li> <li>• Instructional materials</li> </ul>	Grade level planning pages, PLC notes and agenda	Emerging, expanding and long term ELs	Teachers, EL TOA, and school administrators	\$1,500.00	
1b2. Provide Professional Development on integration of language tasks into Designated ELD instruction for improving the EL's productive language.	Teacher time sheets, admin classroom walk throughs, conference flyers	Emerging, expanding and long term ELs	Teachers, EL TOA, and school administrators	\$5,500.00	

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>• Additional certificated hourly pay for trainings related to ELs outside of the work day (10 hours for each teacher)</li> <li>• Conferences and travel fees</li> <li>• Consultants fees and materials</li> <li>• Materials for professional development</li> <li>• Substitute teacher costs</li> </ul>					
<p>1b3. Provide one to one or small group tutoring to develop receptive and productive language skills applicable in all content areas.</p> <ul style="list-style-type: none"> <li>• Teacher additional hourly</li> <li>• Classified additional hourly</li> <li>• Instructional Materials</li> <li>• Printing materials</li> <li>• Software and licensing</li> </ul>	Curriculum embedded assessments in ELD, pre and post assessment data	ELs at the emerging, expanding level and long term ELs	Teachers, bilingual aide, school administrators	\$7,000.00	1,361.00
<b>Total Estimated Cost for This Goal:</b>				14,000	1,361

**LEA/School GOAL 2: Students will demonstrate grade level literacy skills by the end of 3rd grade.**

School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA: % of 3rd Grade Students Scoring Standard Met or Exceeded	26.1%	>= 29.1%
2018-2019 SBA ELA: 3rd Grade Average Distance from Standard (DFS)	-45.6	>= -30.6
MAP Growth Reading: Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI) for K-3 By Grade Level	Fall Kinder to Fall 1st: Invalid for Fall 2020 Fall 1st to Fall 2nd: Invalid for Fall 2020 Fall 2nd to Fall 3rd: -1.17 Fall 3rd to Fall 4th: -0.77	>= 0 for each grade level
Fall 2021 MAP Growth Reading: % of Students At-risk of Not Reading at Grade Level by the End of 3rd Grade (by Cohort)	21-22 3rd Gr. Cohort: 38% 22-23 3rd Gr. Cohort (21-22 2nd Gr.): 74% 23-24 3rd Gr. Cohort (21-22 1st Gr.): 56% 24-25 3rd Gr. Cohort (21-22 Kinder): 21%	21-22 3rd Gr. Cohort(22-23 4th Gr.): 28% 22-23 3rd Gr. Cohort (22-23 3rd Gr.): 64% 23-24 3rd Gr. Cohort (22-23 2nd Gr.): 46% 24-25 3rd Gr. Cohort (22-23 1st Gr.): 11%

<b>Identified Need(s):</b>	<ul style="list-style-type: none"> <li>MAP data indicated K - 3 grade students need to build early literacy skills through a focus on phonological and phonemic awareness</li> <li>MAP data indicated K-3 grade students need to develop stronger reading comprehension skills.</li> <li>Teacher input indicated a need for professional development on foundational literacy skills.</li> </ul>
----------------------------	--

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
2A: Provide Professional Development on foundational literacy skills to improve reading <ul style="list-style-type: none"> <li>Additional hourly pay for teachers</li> <li>Professional development materials</li> <li>Conference and travel fees</li> </ul>	Compiled teacher lesson plans, teacher surveys, admin classroom walkthrough	Students in grade K-3	Teachers and school administrators	\$2,000.00	1,000.00

2021-22 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2021-22 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>• Consultant fees and materials</li> </ul>					
2B: Increase student motivation and access to a variety of reading materials to promote more independent reading practice <ul style="list-style-type: none"> <li>• Library books</li> <li>• Literacy materials</li> <li>• Printing materials</li> <li>• Software licenses for literacy</li> <li>• Staff additional hourly pay</li> <li>• Motivational items</li> </ul>	AR reports	Students in grades K-3	Teachers and school administrators	\$2,500.00	2,000.00
<b>Total Estimated Cost for This Goal:</b>				4,500	3,000

**Programs Included in this Plan**

<b>Federal Programs</b>		<b>Allocation</b>
X	<b>Title I, Part A: Allocation</b> Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$65,471
X	<b>Title I, Part A: Carryover</b>	\$28,078
X	<b>Title I, Part A: Parent and Family Engagement</b> Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$1,600
X	<b>Supplemental Concentration (SUPC) Allocation</b> Purpose: To increase and/or improve services for English Learners, Foster Youth, and pupils meeting income requirements to receive a free or reduced-price meal (FRPM)	\$21,361
X	<b>SUPC Carryover</b>	\$37,340
<b>Total amount of state and federal funds allocated to this school</b>		152,250
<b>Total amount of state funds spent (SUPC)</b>		58,701
<b>Total amount of federal funds spent (Title I)</b>		93,549
<b>Total amount of state and federal funds spent</b>		152,250
<b>Balance</b>		0