

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES
Sequoia Middle School 2019-2020

LCAP GOAL 1: Increase Proficiency and Strategic Thinking

Identified Needs Based On Data:

- Provide teachers additional days to meet with TOAs to support in Common Formative Assessments and instructional practices to help meet the needs to increase ELA and Math Achievement.
- Teacher will also work within PLC to develop strategic times for interventions for students that needing additional support.
- Provide students additional access to supplemental text to support in class reading (i.e. library resources)
- Students need additional support in developing a conceptual understanding of math, reading comprehension, and development of writing skills across the content areas.
- Students need additional learning opportunities and more Common Core aligned materials and software in order to achieve their annual academic growth target.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
1A. Differentiated Learning and Enrichment <ul style="list-style-type: none"> • Technology for Robotics Elective (1,662.97) • Quick Print to support instruction (5,496.44) • Supplemental literature for classrooms (294.61) • Supplemental Technology (1,433.08) 	All Students	Classroom visit data, staff/student surveys	Aug. 2019 - May 2020	Secretary and Administration	\$8,887.10
1B. Engineering for Kids Robotics Program (20,900.00)	All Students	Student Surveys, Student Attendance,	Aug. 2019 - May 2020	Secretary and Administration	\$20,900.00
1C. Intervention Coordinators <ul style="list-style-type: none"> • Data Analysis and Program Coordinator (1,203.48) • Intervention Coordinators (2,888.36) 	Tier 2/3	MAPs, Attendance, Behavior	Aug. 2019 - May 2020	Secretary and Administration	\$4,091.84

Total Cost: \$33,878.94

LCAP GOAL 2: Promote Multilingualism and Multiculturalism

Identified Needs Based On Data:

- The development of students' academic language is needed to help them bridge from the BICS to CALP, students need additional support in using academic language and productive partnering to meet the target goals.
- Teachers need additional support in the use and implementation of response frames to help students meet the annual growth target.
- Provide teachers additional days to meet with TOAs to support in Common Formative Assessments, Study Sync with the ELD curriculum, and instructional practices to help support the reclassification process.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost: \$0.00

LCAP GOAL 3: Increase Graduation and College and Career Readiness

Identified Needs Based On Data:

- (Elementary/Middle) – Consider what students need to be prepared to meet the requirements for college and career preparation that are not covered in Goals 1 and 2 (SBAC) Students need to have more awareness of college and career readiness, so 100% of all students will create an online portfolio on Naviance.
- All students will create an 8 year plan for high school graduation and preparation with A-G requirements.
- Students need to be provided the study skills needed to be successful in college preparation courses.
- Provide parents workshops to review the A-G College Requirements and financial aid workshops

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
3A. Develop Schoolwide AVID Program <ul style="list-style-type: none"> • RIMS AVID Coordinator Workshop (150.00) • AVID Coordinators (3,177.19) 	All Students and AVID Elective students	Student D/F Report, Student Survey	Aug. 2019 - May 2020	AVID Coordinators and Administration	\$3,327.19

Total Cost: \$3,327.19

LCAP GOAL 4: Cultivate Effective Teachers and Leaders

Identified Needs Based On Data:

- All teachers need to be receiving Professional Development on planning and delivering quality focused First Instruction with integrated best instructional practices and Checking For Understanding (CFU).
- Teachers need to focus on improving writing skills by focusing on argumentative writing.
- Teachers need to receive PD focusing on student-teacher relationships.
- Teachers need additional professional development and PLC time to plan for Common Core aligned instruction.

2019-20 Action/Services	Pupils to be served	Metric	Timeline	Person (s) Responsible	Estimated Cost
4A. Provide Conference opportunities for staff to develop teacher capacity. <ul style="list-style-type: none"> • Renaissance Conference (5,274.39) • PBIS Conference (4,025.39) 	All Students	Classroom visits and Staff Survey	Aug. 2019 - May 2020	Administration	\$9,299.78

Total Cost: \$9,299.78

LCAP GOAL 5: Engage Students and Decrease Dropout Rates

Identified Needs Based On Data:

- Reduce the suspension rate for all students and increase attendance rates for all students..
- Continue to provide students a positive learning environment to help foster a culture of wanting to come to school with extracurricular activities and positive relationships with staff.
- Continue to provide social and emotional supports for our students that may be experiencing in school adjustments with the demands a middle school environment.
- Continue to develop our PBIS system of support for our Tier 3 students.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
5A. Development of Schoolwide Positive Climate and Culture and PBIS Structures <ul style="list-style-type: none"> • Renaissance Coordinator (1,588.60) • WEB Coordinators (1,925.57) • PBIS Team Tier 1 Support (3,489.92) 	All Students	Classroom visits, Student D/F report, attendance , and Staff Survey	Aug. 2019 - May 2020	Coordinators and Administration	\$7,004.09

Total Cost: \$7,004.09

LCAP GOAL 6: Strengthen Family and Community Engagement

Identified Needs Based On Data:

- Working with families to maintain positive student attendance habits and positive interactions at school.
- Working with families on developing communication pathways for fostering of the teacher-parent relationship.
- Area of need from parents to have them feel more active in our school community.
- Keep developing pathways to help parents and families provide input for school programs and develop student-based programs.
- Provide parent workshops that will support their needs. (working with the students, parent conferences, AOD, parent skills)

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost: \$0.00

LCAP GOAL 7: Promote Healthy Environments

Identified Needs Based On Data:

- Between 2014-15 and 2015-16, there were high districtwide percentages of seventh graders meeting four of six HFZ standards: Abdominal Strength, Trunk Extension Strength, Upper Body Strength, and Flexibility. The goal is to contribute to achieving high districtwide numbers meeting five of the six HFZ standards.
- Increase awareness in the importance of positive behavior and increase the number of positive school-sponsored events.
- Improve school climate, culture, and environment.

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

Total Cost: \$0.00

TOTAL SUPC ALLOCATION: \$53,510.00