

FONTANA UNIFIED SUPC ADDENDUM ACTION AND SERVICES

**LCAP GOAL 1: Increase Proficiency and Strategic Thinking**

Teachers needs

- Teachers need to develop a system of analyzing student data and communicating the results to students to help them reflect on their learning and academic achievement
- Teachers need to develop a RTI system to address learning needs after first instruction before employing Tier Two strategies or intervention.
- Teachers need to develop and refine Tier Two and Tier Three Interventions to address academic, social, and emotional needs of students
- Teachers need to increase use of technology to implement district curriculum with fidelity and provide additional opportunities for students to interact with rigorous curriculum and utilize 21st century skills
- Teachers need to focus professional development times in which instructional strategies are modeled and implemented to build capacity amongst each PLC
- Teachers need to differentiate instruction to meet the diverse learning needs of the staff/faculty and students.

Student needs

- Students need to receive differentiated instruction to be proactive in supporting first instruction
- Students need support in remediation and support in ELA and Mathematics
- Students need time to process lessons at their own speed and level to move to deeper understanding of concepts.

2019-20 Action/ Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
<p><b>MTSS Implementation and Team SIT Coordinators</b></p> <ul style="list-style-type: none"> <li>• Hourly rate for teachers to process paperwork and synthesize the minutes/plan for student support.</li> </ul>	<p>All Students</p>	<ul style="list-style-type: none"> <li>• Common Formative Assessments</li> <li>• Walkthrough and Observation</li> <li>• Weekly Lesson Plans</li> </ul>	<p>August 2019 to May 2020</p>	<p>Team Leads Community Liaison</p>	<p>\$ \$3,000.00</p>

Differentiate Instruction and Provide Blended Learning <ul style="list-style-type: none"> <li>• Purchase Instructional Technology (Hardware) student laptops and desktops</li> <li>• Purchase Instructional software</li> <li>• Instructional resources and printing</li> </ul>	<ul style="list-style-type: none"> <li>• Common Formative Assessments</li> <li>• Walkthrough and Observation</li> <li>• Weekly Lesson Plans</li> </ul>	All	<b>October 2019 to May 2020</b>	All Staff	<b>\$10,057.00</b>
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**Total Cost: \$13,057.00**

**LCAP GOAL 2: Promote Multilingualism and Multiculturalism**

**Identified Needs Based On Data:**

- Students need additional support to help them better understand the importance of the ELPAC test. The tutoring sessions will provide students with Amy or similar situations and scenarios that mimic the felt test. You also help students understand the reclassification process for FUSD.
- Teachers need to be provided training and support in the classroom to support students who are developing English as a second language
- Students need additional support and resources to help with classwork and homework completion

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
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<p><b>Supplemental Educational Material</b></p> <ul style="list-style-type: none"> <li>• Provide Bilingual Blended Learning Opportunities and support for students who are acquiring a English</li> </ul>	<p><b>ELD Students</b></p>	<p>Time Sheets Student Sign-in Sheets Common Formative Assessments</p>	<p><b>October 2019 To May 2020</b></p>	<p>Administrators Teachers Clerical Staff</p>	<p><b>\$2000.00</b></p>

**Total Cost: \$2000.00**

**LCAP GOAL 3: Increase Graduation and College and Career Readiness**

- Students need help to learn the importance of passing classes.
- Teachers need a systemic method of analyzing the number of D's and F's in core classes.
- Teachers need to increase their knowledge of the A thru G Requirement to share information (8th graders)
- School needs to increase the number of field trip opportunities to colleges or universities

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
<p><b>Create College Field Trips and Career Experiences</b></p> <p><b>A. Attend college field trips</b></p> <p><b>B. Learn about other STEM Related Career Opportunities</b></p>	All Students	Sign-in Sheets Time Sheets Student Samples Common Assessments	October 2019 To May 2020	Teachers PLC Leaders Administration	\$4,000.00
<p>Implement Avid Program</p> <p>A. <i>Tutors</i>: maintain two tutors and have 8th Grade high achieving AVID students also leading tutorials as TAs.</p> <p>B. <i>Avid Coordinator Hours</i>: We will also be providing additional hours for the AVID Coordinator(s) to complete various tasks that maintain our certification. Eventually, we would like to reduce to 60 hours.</p> <p>C. <i>Site Membership</i></p> <p>D. <i>Parent Nights</i>: We also like to offer additional hours to teachers to train parents how to use AVID strategies to support student learning at home; also develop a system where students support and/or co-teach these meetings for community service hours.</p>	Academically Low Minority Students Minority Males	Sign-in Sheets Time Sheets Student Samples Common Assessments	August 2019 To May 2020	AVID Coordinator Administration Counselors	<b>\$30,000.00</b>

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**Total Cost: 34,000.00**

**LCAP GOAL 4: Cultivate Effective Teachers and Leaders**

<b>2019-20 Action/Services</b>	<b>Pupils to be served</b>	<b>Metric</b>	<b>Timeline</b>	<b>Person (s) Responsible</b>	<b>Estimated Cost</b>

**Total Cost:**

**LCAP GOAL 5: Engage Students and Decrease Dropout Rates**

Identified Needs Based on Data:

- Students need to learn how to advocate for themselves in a manner that is appropriate and effective
- School needs to develop other means of correction that effectively helps students acquire skills necessary to help them make better choices if they find themselves in a similar situation
- School needs to develop more frequent opportunities to recognize when students demonstrate appropriate behavior
- School needs to increase opportunities for students to revisit and reinforce expectations

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost
<ul style="list-style-type: none"> <li>• <b>Differentiate Enrichment Opportunities and Services</b></li> </ul> Provide Tutoring and Extended Learning Opportunities After School— <ul style="list-style-type: none"> <li>• Provide additional hours for teachers to create STEM Related learning Opportunities.</li> <li>• Purchase Instructional Technology (Hardware) student laptops and desktops</li> <li>• Instructional resources and printing</li> </ul>					\$15,000.00

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**Total Cost: \$15,000.00**

**LCAP GOAL 6: Strengthen Family and Community Engagement**

**We have identified the following needs:**

- Need to increase parent involvement
- Need to increase parent knowledge of CCSS and SBAC
- Need to increase parent awareness of Q Parent Connect
- Need to increase parent awareness of Common Core Standards and SBAC demands
- Need to develop data collection processes to:
  - measure/assess our objectives and goals for events
  - modify/revise dates, and times to maximize the number parents we serve
  - determine the types of events or workshops necessary to increase parent engagement

2019-20 Action/Services	Pupils to be served	Metric (s)	Timeline	Person (s) Responsible	Estimated Cost

**Total Cost: \$0**

