

2022-2023 School Plan for Student Achievement (SPSA)

SPSA Year:

X2022-23

School Name and School Code	Palmetto Elementary School 36 67710 6035851		SSC Approval Date: Initial May 12, 2022; revised January 13, 2023
School Address	9325 Palmetto Avenue, Fontana, CA 92335		Local Governing Board Approval Date: Initial June 8, 2022; Revised pending approval February 1, 2023
			Addendum
Name of Principal	Kimberly E. Moyer	Phone # and Email	(909) 357-5710, MoyerKE@fusd.net
Name of SSC Chairperson	Baverly Acosta De Reyes	Phone # and Email	909-609-6301, bacosta_26@yahoo.com}
SCHOOLWIDE PROGRAM (SWP)			
SWP			

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (ALL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> • 37.6 (2018-2019) 	>= -22.6
2018-2019 SBA Math (ALL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> • 44.5 (2018-2019) 	>= -29.5
MAP Growth Reading (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	KN: -3.6 1st: -7.6 2nd: -11.4 3rd: -10.2 4th: -10.8 5th: -5.2	>= 0
MAP Growth Language (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	KN: -2.9 1st: -6.2 2nd: -13.6 3rd: -13.5 4th: -15.5 5th: -12.8	>= 0
MAP Growth Math (ALL): Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.56 (Excludes K-2 due to invalid Fall 2020 results)	>= 0
2021-2022 Household Participation Rate on Parent/Family Climate Survey	-0.67	>= 25%

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.

-1.09 (Excludes K-2 due to invalid Fall 2020 results)

Identified Need(s):

Map data indicates Palmetto students need to work on their development of literacy through the practice of small group instruction that is culturally responsive and engaging.

Map data indicate Palmetto students need to further develop their literacy (code and meaning), math fluency, and basic foundational skills (reading, writing, speaking, listening) in order to access the core instruction.

Parent survey and feedback indicate families need translation, training, and community support for to stay engaged/ informed in our school community and their students educational needs.

Panorama Survey indicates a need for more opportunities for peer interactions and connectedness on campus.

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
1A: Provide professional development around cooperative learning to increase engagement. Expenditures: Teacher additional hourly Professional development materials Contracted services	Participation Feedback, Surveys Classroom Visits	All Students	Classroom Teachers Administration Program Staff TOA	3000	10,000
1B. Provide a Blended Learning Environment that supports differentiated instruction through multiple platforms, methods, and models. Expenditures: Instructional Software Hover Cams, document cameras headphones	Classroom Visits Software Data	All Students	Classroom Teachers Administration	2500	5000

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
Video editing programing or software, for example Vimeo Web-cams, Projectors, Computers TV, TV install Flexible seating Additional technology that supports the integration or function of the blended learning environment Power strips or power bar or power tower for classroom charging Contracted services Subs to release teachers for professional development in instructional technology					
1C: Provide time for Professional Learning Communities to collaborate, plan and conduct learning walks together to strengthen instructional programs and supports so students can make progress towards closing their achievement gaps. Expenditures: Teacher additional hourly Contracted services	Pathblazer Data PLC Minutes	All Students	Classroom Teachers Administration Program Staff TOA's ILT Team	7,000	22,770
Revised Expenditures:1D: Deliver small group, differentiated instruction Expenditures: Magazines Digital Subscriptions Classroom and school library books Manipulatives Organizational Materials	Fall-to-Winter MAP Data	All Students	Library Staff Classroom Teachers Administration TOA	31,873	4000

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
Instructional materials Printing costs Additional certificated/classified hourly Flexible seating					
1E: Provide enrichment activities for students that extend and promote application of learning. Expenditures: Contracted services and resources Instructional materials Certificated Additional hourly	Project Completion Participation Rates	All Students	Classroom Teachers Administration	9,121	3000
1F: Provide small group or 1-1 tutoring to students to target skill deficits in literacy and math. Expenditures: Teacher additional hourly Classified additional hourly Instructional materials Contracted Services	Curriculum embedded assessment or pre and post test	At-Promise Students	Certificated Staff Classified Staff providing the tutoring Principal	3000	3000
1G: Cultivate authentic partnerships with our families to support their student's educational progress. Expenditures: Additional hourly (Classified / Certificated) Contracted Services and related materials Translation Home to school communication supplies	Participation Feedback Sign-In Sheets	All Students	Teachers Administration Community Support Staff	2500	2500

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
Workshop/Training materials					
<p>Revised Expenditures: 1H: Support the whole child using a school-wide academic, behavioral, and social-emotional system of supports (PBIS) to promote school connectedness.</p> <p>Expenditures: Instructional Materials Student awards and PBIS store items Certificated/Classified hourly Annual PBIS Apps/SWIS subscription Contracted Services and related materials Travel/Conference fees</p>	<p>Monthly Behavior Reports Observational Data</p>	All Students	<p>Certificated Staff Classified Staff Administration PBIS Team</p>	5,500	2500
<p>1I: Provide professional development around culturally responsive pedagogy to increase opportunities for students to connect with content.</p> <p>Expenditures: Teacher additional hourly Professional development materials Contracted services</p>	<p>Classroom Visits Fall-to-Winter MAP Data</p>	All Students	<p>Classroom Teachers Administration TOA</p>	3000	
Total Estimated Cost for This Goal:				67,494	52,770

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1a Academic Needs of EIs: English Learners will demonstrate improved academic growth and achievement in writing through meaningful small group instruction.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (EL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> • 53.2 (2018-2019) 	>= -38.2
2018-2019 SBA Math (EL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> • 50.9 (2018-2019) 	>= -35.9
MAP Growth Reading (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	KN: -6.3 1st: -8.3 2nd: -14.1 3rd: -16.8 4th: -14.4 5th: -16.0	>= 0
MAP Growth Language (EL): Avg Fall 2020 -to-Fall 2021 Conditional Growth Index (CGI)	KN: -5.1 1st: -9.7 2nd: -15.7 3rd: -17.4 4th: -19.4 5th: -19.2	>= 0
MAP Growth Math (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-0.44 (Excludes K-2 due to invalid Fall 2020 results)	>= 0
	-0.70	

LEA/School GOAL 1a Academic Needs of Els:

English Learners will demonstrate improved academic growth and achievement in writing through meaningful small group instruction.

-1.02 (Excludes K-2 due to invalid Fall 2020 results)

Identified Need(s):

Map and CAASPP data show that Palmetto English Learners need to work on their development of their writing skills. Teacher feedback shows teachers need professional development to support writing instruction for ELs.

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
<p>1a-1: Provide professional development around writing instruction.</p> <p>Expenditures: Instructional Materials Teacher additional hourly Professional development materials Contracted services</p>	Classroom Visits	EL Students K-5	Teachers TOA (EL) TOA (Academic)	4000	
<p>1a-2: Deliver small group, differentiated instruction to target writing instruction during designated ELD and integrated ELD.</p> <p>Expenditures: Magazines Digital Subscriptions Instructional Software Classroom and school library books Manipulatives Organizational Materials Instructional materials Printing costs Additional certificated/classified hourly</p>	A2i/ United to Read Classroom Visits Fall-to-Winter MAP Data	EL Students K-3	Teachers Administration	4500	

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
Total Estimated Cost for This Goal:				8,500	

Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1b Language Needs of EIs: English Learners will demonstrate English Language proficiency growth in their productive language by developing their speaking skills.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 % of EL Students That Made Progress Toward English Proficiency (based on the ELPI)	Level 4: 7% Level 3H: 12% Level 3L: 27% Level 2H: 24% Level 2H: 18% Level 1: 12%	>= 56.5%
	Not Reported in 2021	
	Level 4: 6% Level 3: 37% Level 2: 42% Level 1: 15%	
	20% - Well Developed 65% - Somewhat/Moderately Developed 15% - Beginning Development	
	32% - Well Developed 58% - Somewhat/Moderately Developed 10% - Beginning Development	
	5% - Well Developed 57% - Somewhat/Moderately Developed 38% - Beginning Development	
	9% - Well Developed	

LEA/School GOAL 1b Language Needs of Els:

English Learners will demonstrate English Language proficiency growth in their productive language by developing their speaking skills.

	62% - Somewhat/Moderately Developed 29% - Beginning Development	
--	--------------------------------------------------------------------	--

Identified Need(s):	ELPAC, MAP and CAASPP data indicate that Palmetto English Learners need to use and develop collaborative and/or productive conversation skills. Teacher feedback indicate a need professional development to understand key instructional strategies that focus on building productive language.
----------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
1b-A Provide professional development for strategies and instructional practices related to collaborative and/or productive conversation skills. Expenditures: Certificated Extra Hourly Professional Development materials Kagan Materials Contracted Services	Classroom Visits	EL Students	EL TOA Academic TOA Teachers	2500	
1b-B Incorporate student collaboration and productive language key practices during Designated ELD. Expenditures: Certificated Extra Hourly Professional Development materials Kagan Materials Contracted Services	Teacher Lesson Plans Classroom Visits	EL Students	Administration Teachers	2000	

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
Total Estimated Cost for This Goal:				4,500	

LEA/School GOAL 2: Students will demonstrate grade level literacy skills by the end of 3rd grade.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA: % of 3rd Grade Students Scoring Standard Met or Exceeded	38.9% (2018-2019)	>= 41.9%
2018-2019 SBA ELA: 3rd Grade Average Distance from Standard (DFS)	<ul style="list-style-type: none"> 33.0 (2018-2019)	>= -18.0
MAP Growth Reading: Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI) for K-3 By Grade Level	Fall Kinder to Fall 1st: Invalid for Fall 2020 Fall 1st to Fall 2nd: Invalid for Fall 2020 Fall 2nd to Fall 3rd: -1.64 Fall 3rd to Fall 4th: -0.29	>= 0 for each grade level
Fall 2021 MAP Growth Reading: % of Students At-risk of Not Reading at Grade Level by the End of 3rd Grade (by Cohort)	21-22 3rd Gr. Cohort: 48% 22-23 3rd Gr. Cohort (21-22 2nd Gr.): 55% 23-24 3rd Gr. Cohort (21-22 1st Gr.): 48% 24-25 3rd Gr. Cohort (21-22 Kinder): 35%	21-22 3rd Gr. Cohort(22-23 4th Gr.): 38% 22-23 3rd Gr. Cohort (22-23 3rd Gr.): 45% 23-24 3rd Gr. Cohort (22-23 2nd Gr.): 38% 24-25 3rd Gr. Cohort (22-23 1st Gr.): 25%

Identified Need(s):	<p>MAP data shows Palmetto students need to work on their development of literacy through the practice of small group instruction that focuses on code and meaning that promote literacy.</p> <p>MAP data also indicates Palmetto students need to receive small group instruction that targets areas in reading fluency and literacy development.</p>
----------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
2A: Deliver small group, differentiated instruction to target literacy instruction around code and meaning Expenditures:	Common Formative Assessment or A2i Data MAP Data	Students K-3	K-3 Teachers Administration TOA	4000	1162

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
Magazines and books Manipulatives Organizational Materials Supplemental materials, resources, and supplies Instructional materials Printing costs					
2B: Provide small group or 1-1 tutoring to students to target skill deficits in literacy. Expenditures: Teacher additional hourly Instructional materials Contracted Services	Curriculum embedded assessments or pre/post tests	students K-3	Certificated staff providing tutoring Administration	2500	
Total Estimated Cost for This Goal:				6,500	1,162

Unfunded School Site Council Priorities

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible
<p>1D, 2A: Deliver small group, differentiated instruction</p> <p>Expenditures: Magazines Digital Subscriptions Classroom and school library books Manipulatives Organizational Materials Instructional materials Printing costs Additional certificated/classified hourly</p>	All Students	80,000	Administration Teachers
<p>1E: Provide enrichment activities for students that extend and promote application of learning.</p> <p>Expenditures: Contracted services and resources Instructional materials Certificated Additional hourly</p>	All Students	50,000	Administration Teachers
<p>1A, 1C: Increase Professional Learning Communities (PLCs) and Professional Development</p> <ul style="list-style-type: none"> • Substitute release time • Additional hourly • Professional reading/books • Substitutes • Training Manuals • Consultant Agreements • Workshops/ Trainings / Conferences 	All Students	40,000	Administration Teachers
<p>1G: Cultivate authentic partnerships with our families to support their student's educational progress.</p>	All Students	20,000	Administration Community

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible
<p>Expenditures: Additional hourly (Classified / Certificated) Contracted Services and related materials Translation Home to school communication supplies Workshop/Training materials</p>			<p>Support Staff Teachers</p>
<p>1H: Support the whole child using a school-wide academic, behavioral, and social-emotional system of supports (PBIS) to promote school connectedness.</p> <p>Expenditures: Instructional Materials Student awards and PBIS store items Certificated/Classified hourly Annual PBIS Apps/SWIS subscription Contracted Services and related materials</p>	<p>All Students</p>	<p>40,000</p>	<p>Certificated Staff Classified Staff Administration PBIS Team</p>
<p>1a-1 & 2: Provide professional development around writing instruction and small group instruction related to writing development in designated ELD.</p> <p>Expenditures: Instructional Materials Teacher additional hourly Professional development materials Contracted services</p>	<p>EL Students</p>	<p>40,000</p>	<p>Teachers Administration</p>

Programs Included in this Plan

Federal Programs		Allocation
X	Title I, Part A: Allocation Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	49,121
X	Title I, Part A: Carryover	37,873
X	Title I, Part A: Parent and Family Engagement Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	2,160
X	Supplemental Concentration (SUPC) Allocation Purpose: To increase and/or improve services for English Learners, Foster Youth, and pupils meeting income requirements to receive a free or reduced-price meal (FRPM)	26,162
X	SUPC Carryover	27,770
Total amount of state and federal funds allocated to this school		140,926
Total amount of state funds spent (SUPC)		53,932
Total amount of federal funds spent (Title I)		86,994
Total amount of state and federal funds spent		140,926
Balance		0