

# 2022-2023 School Plan for Student Achievement (SPSA)

**SPSA Year:**

X2022-23

School Name and School Code	South Tamarind Elementary 36 67710 6035901		SSC Approval Date: May 9, 2022; Revised December 13, 2022  Local Governing Board Approval Date: June 8, 2022; Revised pending approval February 1, 2023  Addendum
School Address	8561 Tamarind Avenue, Fontana, CA 92335		
Name of Principal	Tabatha Pachot	Phone # and Email	(909) 357-5760, pachtl@fusd.net
Name of SSC Chairperson	Tabatha Pachot	Phone # and Email	pachtl@fusd.net, pachtl@fusd.net}
SCHOOLWIDE PROGRAM (SWP)			
SWP			

**LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.**

-1.25 (Excludes K-2 due to invalid Fall 2020 results)

<b>Identified Need(s):</b>	<p>* CAASPP data shows that students in grades 3-5 need to build literacy skills in reading, reading comprehension, and writing</p> <p>* MAP data indicates MAP data indicates that students in grades K-5 need to develop number sense in order to build a strong mathematical reasoning foundation</p> <p>* Parent surveys indicates a need for workshops to assist students in academic achievement of Common Core State Standards, Distance Learning, STEM, and parent empowerment</p>
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2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
<p>1A: Provide additional time for Professional Learning Communities to focus on the 4 key questions: What do students need to learn? How will we know if they have learned it? What will we do when they have already learned it? what will we do when they have not learned it?</p> <ul style="list-style-type: none"> <li>Teacher additional hourly</li> </ul> <p>* Substitute cost * Contracted services</p>	<p>* Lesson plans</p> <ul style="list-style-type: none"> <li>Agenda/Mi nutes</li> <li>Classroom Walkthrou gh Data</li> </ul> <p>* Winter Map</p>	All Students	Principal Assistant principal Teachers	20,000.00	6,000.00
<p>1B: Provide small group instruction/tutoring to meet academic standards through interventions and/or enrichment</p> <ul style="list-style-type: none"> <li>Additional Hourly teachers/classified</li> </ul>	<p>* Lesson plans</p> <p>* Pre/Post Data</p> <ul style="list-style-type: none"> <li>Classroom Walkthrou gh Data</li> </ul>	Students identified by using site multiple measure assessments Hispanic EL	Principal Assistant Principal Teachers	20,000.00	

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>Supplemental materials</li> <li>Flexible seating and organizational supplies</li> <li>Software</li> </ul> * Contracted Services		African American SWD SED			
1C: Provide Professional Development to increase knowledge of research-based strategies to support student engagement and achievements in Key Instructional Practices <ul style="list-style-type: none"> <li>Contracted Services</li> </ul> * Travel and Conference * Substitute teachers * Teacher Hourly * PD Materials	<ul style="list-style-type: none"> <li>Teacher Surveys</li> <li>PD Agenda/M inutes</li> <li>Classroom Walkthrou gh Data</li> </ul>	All Students	Principal Assistant Principal Teachers	10,000.00	10,000.00
1D: Provide Parent and family Engagement with workshops that focus on literacy development at home <ul style="list-style-type: none"> <li>Consultants</li> <li>Interpretation</li> <li>Materials</li> <li>Desktop computers for Parent Room</li> <li>Transportation</li> <li>Certificated/ Classified Hourly</li> </ul>	<ul style="list-style-type: none"> <li>Parent Surveys</li> <li>Agenda/Mi nutes</li> </ul>	All students	Principal Assistant Principal Bilingual Community Aide Certificated Staff	6,210.00	
1E: Increase student access to engaging and relevant texts to improve reading comprehension skills <ul style="list-style-type: none"> <li>Library Books</li> </ul>	Destiny report	All Students	Principal Librarian Teachers		

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
1F Purchase technology equipment and licenses to implement a blending learning model Printers Document Cameras Laptops TV's Headphones Wireless mouse Instructional software	<ul style="list-style-type: none"> <li>• Software data</li> <li>• Classroom walkthrough data</li> </ul>	All Students	Teachers		16,248.00
1G; Provide opportunities for students to receive academic achievement and attendance recognition to build an engaging and positive school culture  <ul style="list-style-type: none"> <li>• Awards</li> <li>• Pencils</li> <li>• Paper</li> <li>• Posters</li> <li>• Crafts and Hands on Learning materials</li> <li>• Assemblies/Contracted Services</li> </ul>	<ul style="list-style-type: none"> <li>* Monthly assemblies/award recipients</li> <li>* Attendance rates</li> <li>* report card grades</li> </ul>	All Students	Principal Assistant Principal Counselor Teachers	5,000.00	2,250.00
1H: Provide Afterschool Enrichment to develop higher order thinking skills <ul style="list-style-type: none"> <li>• STEM Teacher/ Classified hours</li> <li>• Odyssey of the Mind teacher hourly</li> <li>• Instructional Materials and Hands on Learning activities</li> </ul>	<ul style="list-style-type: none"> <li>• Participant Surveys</li> </ul>	All Students	Principal Assistant Principal Teachers	8,000.00	5,471.00

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
<ul style="list-style-type: none"> <li>Software</li> </ul>					
1.I: Provide additional assistance to teachers to ensure at-risk students are able to complete classwork, homework and projects to get them to grade level through interventions and the SIT process SIT Coordinator Classified Additional Hourly Tutor Monitors	* SIT data	At Promise Students	SIT Coordinator Principal		2,500.00
1J New Action Increase student engagement and connectedness through extended and hands-on learning opportunities. <ul style="list-style-type: none"> <li>Field Trips, entrance fees and transportation</li> <li>Contracted Services</li> <li>technology related equipment such as sound system, microphones</li> </ul>	* Panorama Survey Results * Climate Survey Results	All Students	Principal Assistant Principal Teachers	5,000.00	800.00
<b>Total Estimated Cost for This Goal:</b>				74,210	43,269

## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1a Academic Needs of EIs: English Learners will demonstrate improved academic growth and achievement in reading and writing through the use of response frames for the purpose of ensuring students respond in complete sentences. English Learners need extended opportunities to accelerate their language acquisition through daily instruction in core subjects.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA (EL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> <li>• 43.1 (2018-2019)</li> </ul>	>= -28.1
2018-2019 SBA Math (EL): Average Distance from Standard (DFS)	<ul style="list-style-type: none"> <li>• 49.8 (2018-2019)</li> </ul>	>= -34.8
MAP Growth Reading (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	KN: -10.4 1st: -11.6 2nd: -15.6 3rd: -18.6 4th: -18.9 5th: -19.5	>= 0
MAP Growth Language (EL): Avg Fall 2020 -to-Fall 2021 Conditional Growth Index (CGI)	KN: -10.3 1st: -8.0 2nd: -16.2 3rd: -18.4 4th: -20.5 5th: -22.1	>= 0
MAP Growth Math (EL): Avg Fall 2020-to-Fall 2021 Conditional Growth Index (CGI)	-1.07 (Excludes K-2 due to invalid Fall 2020 results)	>= 0

**LEA/School GOAL 1a Academic Needs of EIs:**

**English Learners will demonstrate improved academic growth and achievement in reading and writing through the use of response frames for the purpose of ensuring students respond in complete sentences. English Learners need extended opportunities to accelerate their language acquisition through daily instruction in core subjects.**

	-1.05	
	-1.24 (Excludes K-2 due to invalid Fall 2020 results)	

<b>Identified Need(s):</b>	Based on Smarter Balanced and MAP assessments, EL students in grades 1-5 need to develop their academic vocabulary
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2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
1.a 1: Provide one-on-one or small group tutoring to develop academic vocabulary skills Certificated hourly Classified hourly Software	Pre and post assessment Walkthrough Data	English Learners in grades 1-5	Administration Teachers Bilingual aides	2,500.00	
1.a.2: Provide professional development on developing academic vocabulary skills during integrated ELD Certificated hourly Classified hourly Contracted services	Teacher survey compiled lesson plans for K- 5 teachers Walkthrough Data	English Learners in grades 1-5	Teachers EL TOA	3,000.00	
<b>Total Estimated Cost for This Goal:</b>				5,500	

## Planned Improvements in Student Performance

The SWP plan is developed based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [ESSA section 1114(b)(6)]

LEA/School GOAL 1b Language Needs of EIs: English Learners will demonstrate English language proficiency growth in their receptive language by developing their reading skills.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 % of EL Students That Made Progress Toward English Proficiency (based on the ELPI)	Level 4: 6% Level 3H: 8% Level 3L: 20% Level 2H: 24% Level 2H: 18% Level 1: 24%	>= 52.8%
	Not Reported in 2021	
	Level 4: 7% Level 3: 26% Level 2: 42% Level 1: 25%	
	17% - Well Developed 62% - Somewhat/Moderately Developed 20% - Beginning Development	
	30% - Well Developed 51% - Somewhat/Moderately Developed 19% - Beginning Development	
	6% - Well Developed 44% - Somewhat/Moderately Developed 50% - Beginning Development	
	5% - Well Developed	

**LEA/School GOAL 1b Language Needs of Els:**

**English Learners will demonstrate English language proficiency growth in their receptive language by developing their reading skills.**

	60% - Somewhat/Moderately Developed 34% - Beginning Development	
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<b>Identified Need(s):</b>	<p>Reminder: Be sure to include needs indicated by analysis of ELPAC level and domain-specific data from the local data section of the Comprehensive Needs Assessment.</p> <p>Based on ELPAC, students in grades 1-5 need to develop their reading skills.</p>
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2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
1.b. 1. Provide professional development on developing reading skills during designated ELD conferences travel consultant fee and materials mileage Certificated/classified hourly	Lesson plans Classroom Walkthrough Data EL Winter Map Data	English Learners	Administration Teachers Bilingual Aides	1,718.00	
<b>Total Estimated Cost for This Goal:</b>				1,718	

LEA/School GOAL 2: Students will demonstrate grade level literacy skills by the end of 3rd grade.		
School Metrics/Indicators	Current Outcomes	Future Expected Outcomes
2018-2019 SBA ELA: % of 3rd Grade Students Scoring Standard Met or Exceeded	33.7% (2018-2019)	>= 36.7%
2018-2019 SBA ELA: 3rd Grade Average Distance from Standard (DFS)	<ul style="list-style-type: none"> <li>29.6</li> </ul> (2018-2019)	>= -14.6
MAP Growth Reading: Average Fall 2020-to-Fall 2021 Conditional Growth Index (CGI) for K-3 By Grade Level	Fall Kinder to Fall 1st: Invalid for Fall 2020 Fall 1st to Fall 2nd: Invalid for Fall 2020 Fall 2nd to Fall 3rd: -1.67 Fall 3rd to Fall 4th: -0.89	>= 0 for each grade level
Fall 2021 MAP Growth Reading: % of Students At-risk of Not Reading at Grade Level by the End of 3rd Grade (by Cohort)	21-22 3rd Gr. Cohort: 54% 22-23 3rd Gr. Cohort (21-22 2nd Gr.): 56% 23-24 3rd Gr. Cohort (21-22 1st Gr.): 56% 24-25 3rd Gr. Cohort (21-22 Kinder): 42%	21-22 3rd Gr. Cohort(22-23 4th Gr.): 44% 22-23 3rd Gr. Cohort (22-23 3rd Gr.): 46% 23-24 3rd Gr. Cohort (22-23 2nd Gr.): 46% 24-25 3rd Gr. Cohort (22-23 1st Gr.): 32%

<b>Identified Need(s):</b>	<p>MAP data indicates K-3 students need to build early literacy skills</p> <p>A2i data indicates students need phonemic awareness and phonological awareness</p> <p>Students need to develop their reading and writing skills through teachers effective lesson designing of learning targets and success criteria through professional learning communities.</p>
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2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
2A. Deliver small group differentiated instruction to target students' skill deficits in literacy across the content areas substitute cost teacher hourly	Lesson plans A2i data	K-3 Students	Administration Teachers		

2022-23 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2022-23 Estimated Cost	
				Title 1	SUPC
instructional supplies/books supplemental materials/software manipulatives headphones					
<b>Total Estimated Cost for This Goal:</b>					

### Unfunded School Site Council Priorities

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible
<p>ADD 1B: Provide small group instruction/tutoring to meet academic standards through interventions and/or enrichment</p> <ul style="list-style-type: none"> <li>• Additional Hourly teachers/classified</li> <li>• Supplemental materials</li> <li>• Flexible seating and organizational supplies</li> <li>• Software</li> </ul>	All Students	\$8,000.00	Administration
<p>ADD 1:b Provide teachers and instructional aides with professional development on developing reading skills during designated ELD Consulting Fees and materials</p>	All Students	\$10,000.00	Administration
<p>ADD 1.G. Provide students with recognition of academic achievement: weekly, monthly, and semester. Student incentives/awards</p>	All Students	\$2,000.00	Administration
<p>ADD 1.J: Provide additional assistance to teachers to ensure at-risk students are able to complete classwork, homework and projects to get them to grade level through interventions and the SIT process SIT Coordinator Classified Additional Hourly Tutor Monitor</p>	All Students	\$15,000.00	Administration
<p>1.K Provide students with up-to-date technology to ensure they have equitable access to the core curriculum and supplemental materials that will assist the students in building literacy or vocabulary skills.</p> <ul style="list-style-type: none"> <li>• Desk top computers, lap tops, instructional software</li> </ul>	All Students	\$21,000.00	Administration
<p>1.L: Provide additional assistance to At-Risk students with homework help to assist students with correctly completing their homework and projects Additional Teacher Hourly</p>	All Students	\$17,000.00	Administration

<b>Actions/Services</b>	<b>Pupils to be served</b>	<b>Estimated Cost</b>	<b>Person(s) Responsible</b>
1 M. Provide Professional development on unpacking standards, Visible Learning, and STEM to ensure teachers' lesson designs are effective Conferences and Travel	All Students	\$20,000.00	Administration

**Programs Included in this Plan**

<b>Federal Programs</b>		<b>Allocation</b>
X	<b>Title I, Part A: Allocation</b> Purpose: To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	44,218
X	<b>Title I, Part A: Carryover</b>	37,210
X	<b>Title I, Part A: Parent and Family Engagement</b> Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	1,944
X	<b>Supplemental Concentration (SUPC) Allocation</b> Purpose: To increase and/or improve services for English Learners, Foster Youth, and pupils meeting income requirements to receive a free or reduced-price meal (FRPM)	26,298
X	<b>SUPC Carryover</b>	16,971
<b>Total amount of state and federal funds allocated to this school</b>		124,697
<b>Total amount of state funds spent (SUPC)</b>		43,269
<b>Total amount of federal funds spent (Title I)</b>		81,428
<b>Total amount of state and federal funds spent</b>		124,697
<b>Balance</b>		0