

Southridge Tech Middle School

ADMISSION POLICY

Southridge Tech Middle School Vision:

Southridge Tech Middle School inspires innovation, independence, and excellence to thrive in an ever-changing competitive world.

Southridge Tech Middle School Mission Statement:

To develop innovative, independent, and excellent citizens who thrive in an ever-changing competitive world, Southridge Tech Middle School will:

- o *Develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through intercultural understanding and respect.*
- o *Prepare ALL students to be college and career-ready to succeed in a global society.*
- o *Instill 21st Century skills through rich curricula and real-life experiences.*
- o *Build partnerships with families, businesses, and higher education.*

Southridge Tech MYP Program

This Admissions Policy sets out the requirements and the transfer process—if applicable—for entry to the MYP Program at Southridge Tech. Our program is open to all students who can successfully access or benefit from our academic program.

An IB education will offer students many opportunities for personal development, academic study and research, the development of leadership and collaborative skills and a chance to contribute to the wider community. Students who wish to pursue an IB education at Southridge Tech will have access to the following eight-courses each year of the program:

English Language Arts	Mathematics	Integrated Science	Social Studies History
Physical Education	Foreign Language: Spanish	Visual Art	Technology Design

Due to the rigor of the MYP framework, we expect all students to work diligently if they are to be successful at IB. The coursework is designed to prepare students in a breadth of subjects, and as they continue through the IB continuum, they will gain a deeper understanding of fundamental and related concepts and global contexts within each subject. The IB Program is designed to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through intercultural understanding and respect. To fulfill their potential, they will have to develop and focus their commitment, energy, and ambition.

Moreover, students will receive academic feedback using the IB framework twice a year in addition to our District traditional grading system. However, our IB grades will provide academic feedback regarding student's progress towards IB aims and objectives within the IB framework.

It is important to note that the IB report card offers a road map of student progress with grade-level standards and expectations. At first glance, it may look a little overwhelming or dense. Nonetheless, students and families should review the report card with a growth mindset. Teachers assign students numerical grades based on their progress towards meeting criterion objectives set out by the IBO in the final Winter and Spring quarter.

MYP is a 5-year continuum and students will continue to grow in their depth and understanding for subject content matter and skill. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP) at Jurupa Hills High School.

Admission Requirements

We will prioritize acceptance to our MYP program for IB PYP program at Dolores Huerta International Academy as part of our District's IB continuum. If Southridge Tech Middle School is not their home school, they will follow the Fontana Unified School District's transfer process.

Because Southridge Tech Middle School believes that the Middle Years Program can benefit all students, all students can pursue an IB education if they choose. Nonetheless, we have established the following entrance criteria for neighborhood and transfer students who elect to pursue an IB education at Southridge Tech:

ENTRANCE CRITERIA

MYP English Language Arts

Students read and write a variety of grade level narrative and expository texts and apply comprehension and fluency strategies.

Entrance Criteria:

- **6th Grade MAP Reading RIT:** >60th Percentile of Spring RIT
- **7th Grade MAP Reading RIT:** >60th Percentile of Spring RIT

Grade markings in Language Arts:

- 6th Grade: > B
- 7th Grade: > B

Teacher Recommendation

Attendance > 96% Attendance Rate

MYP Advanced Math Classes

Students learn essential concepts that are required for further success in all higher mathematics courses.

Entrance Criteria:

- **6th Grade MAP Math RIT:** >60th Percentile of Spring RIT
- **7th Grade MAP Math RIT:** >60th Percentile of Spring RIT

Grade markings in Mathematics:

- 6th Grade: > C
- 7th Grade: > C

Teacher Recommendation

Attendance > 96% Attendance Rate

Integrated Math 1—

Students will learn how to use properties and theorems involving congruent figures to deepen and extend understanding.

Entrance Criteria:

- **7th Grade MAP Math RIT:** >80th Percentile of Spring RIT

Grade Markings in Mathematics:

- 7th Grade: > C

Teacher Recommendation

Attendance > 96% Attendance Rate

These requirements were established due to the rigor and commitment necessary to complete IB coursework and continue the IB Continuum. Moreover, we also expect all applicants to commit to Year's 2 and 3 of the program.

Application Information

Applications are required for any interested inter-transfer or intra-transfer student wishing to pursue an IB education at Southridge Tech Middle School. If Southridge Tech Middle School is not the student's school of residence, an Intra-District Transfer Application (for students who live within Fontana Unified School District) or an Inter-District Transfer Application (for students who live outside of Fontana Unified School District) must be completed and submitted to Child Welfare and Attendance. Students and parents should understand that the submittal of an application to Southridge Tech Middle School's Middle Years Program does not in any way guarantee acceptance into the program; rather, it signifies the commitment of both student and parents to maintain the integrity of the program if the student is chosen for admission.

Terms of Transfer

It is understood that the parent/guardian will have to provide home to school to home transportation. Additionally, this permit is valid if student's attendance, behavior, and academic performance are satisfactory to the district of attendance. False or misleading information may be cause for denial or revocation of a permit. Approval is subject to space availability in the district. A permit may be revoked for cars at any time. EC 46600 Failure to adhere to the above terms and conditions may result in a revocation of this permit. See sections titled: INTRA-District Transfer and Inter-District Admission Process for more information regarding the transfer process.

INTRA-District Transfer

INTRA-District Transfers are for parents/guardians requesting their child who lives **WITHIN THE FONTANA UNIFIED SCHOOL DISTRICT BOUNDARIES** to attend another school within FUSD, other than their school of residence (known as a “home school”). Use this link to check your “home school” by entering your address: www.tinyurl.com/FUSDhomeschoolmap

Transfer requests are normally based and considered on the following reasons:

- Space availability at the requested school.
- For students continue at their current school in the event of a change of residence.
- For students to attend the same school as siblings.
- Program or Curricular offering

Reasons such as convenience, personal preference, transportation, or after-school activities are not typically approved. Once an INTRA-District Transfer is in effect, a poor attendance pattern due to the longer distance to be traveled between home and school may prompt school officials to recommend a revocation of transfer. In addition, a behavioral pattern that is routinely disruptive to the regular instructional program will be considered as sufficient reason for a school's administration to revoke a transfer and return the student to the home school of residence. (Board Policy 5116.1).

Inter-District Admission Process

INTER-District Transfers are for parents/guardians requesting their child who lives **OUTSIDE OF THE FONTANA UNIFIED SCHOOL DISTRICT** attendance boundaries to attend a school within the Fontana Unified School District. **Parents or legal guardians who wish for their student(s) to attend FUSD must first apply with the student(s) District of residence (known as the “home district”).**

Both districts must approve the application before the student enrolls in the desired school district. Upon receiving an approved transfer release into the FUSD, the Superintendent or administrative designee shall review the request and may approve or deny the application based on enrollment capacity, in accordance with the law, Board policy, and administrative regulation.

INTER-District Transfer requests for the next/upcoming school year can be submitted during the "Application Period". This timeframe will be made available to the public and is typically **DURING THE MONTH OF FEBRUARY** of the semester before the next school year.

A parent/legal guardian of a student who seeks to be released from FUSD to attend a school in another school district must first fill out the INTER-District Transfer Release application and submit it to the Office of Child Welfare and Attendance located at **9548 Citrus Ave. Bldg. B. Fontana, CA 92335**. Requests may be approved or denied in accordance with the law, board policy, and administrative regulation. To obtain a copy of a FUSD INTER-District Transfer Release form, see below under Online Resources for the form or visit the Office of Child Welfare & Attendance as indicated above during normal office hours of 7:30 a.m. – 4:30 p.m. All requests must be approved by the Child Welfare and Attendance Director before submitting the application to the desired District (Board Policy 5117).

If the INTER-District Transfer Release is denied, you will be notified by mail. If the INTER-District Transfer Release is approved, the CWA office will mail the release to the requested school district for their decision. Both districts are required to approve the application before the student enrolls in the desired school district, but FUSD must first approve the release. The basis for releasing FUSD students to another school district are:

- The student is connected to the school requested due to previous continual enrollment in that school or school that feeds into the requested school.
- The student has a sibling/relative that resides in the same household, which attends the requested school.
- Requested school is in proximity and/or on the direct route to parent’s place of employment.
- School requested offers an academic program this is not offered in the Fontana Unified School District.