

ID	Start time	Completion time	Email
1	5/11/18 14:21:07	5/11/18 14:23:31	anonymous
2	5/11/18 14:25:23	5/11/18 14:29:45	anonymous
3	5/11/18 14:49:07	5/11/18 14:51:04	anonymous
4	5/11/18 15:19:14	5/11/18 15:21:34	anonymous
5	5/11/18 15:22:09	5/11/18 15:23:38	anonymous
6	5/13/18 21:23:56	5/13/18 21:34:12	anonymous
7	5/14/18 8:22:01	5/14/18 8:23:53	anonymous
8	5/14/18 10:34:38	5/14/18 10:56:45	anonymous
9	5/14/18 9:02:27	5/14/18 14:44:14	anonymous
10	5/15/18 10:33:06	5/15/18 10:34:38	anonymous
11	5/18/18 13:57:47	5/18/18 14:08:07	anonymous
12	5/22/18 8:57:50	5/22/18 8:59:41	anonymous
13	5/22/18 9:00:02	5/22/18 9:04:00	anonymous
14	5/22/18 9:01:09	5/22/18 9:05:02	anonymous
15	5/22/18 8:59:58	5/22/18 9:07:29	anonymous
16	5/22/18 9:01:19	5/22/18 9:11:35	anonymous
17	5/22/18 9:13:03	5/22/18 9:15:14	anonymous
18	5/22/18 9:25:01	5/22/18 9:27:45	anonymous
19	5/22/18 9:29:37	5/22/18 9:30:44	anonymous
20	5/22/18 10:45:36	5/22/18 10:47:07	anonymous
21	5/22/18 10:44:41	5/22/18 10:49:51	anonymous
22	5/22/18 11:28:41	5/22/18 11:30:59	anonymous
23	5/22/18 16:33:07	5/22/18 16:35:51	anonymous
24	5/22/18 19:32:11	5/22/18 19:35:49	anonymous
25	5/26/18 17:00:52	5/26/18 17:02:20	anonymous

Name	Total points	Quiz feedback	I was matched with my t
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			True
			False
			True
			True
			True
			True
			False
			True
			True
			True
			True

Feedback - If my credent CSTP goals were develop; Points - CSTP goals were Feedback - CSTP goals w

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

False

True

True

True

True

True

True

True

True

True

Points - The IIP/ILP was | Feedback - The IIP/ILP w Within the IIP/ILP, profe Points - Within the IIP/IL

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

Feedback - Within the III Candidate growth was b Points - Candidate grow/ Feedback - Candidate gr

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

Points - As a mentor, I provide feedback - As a mentor, The FUSD Induction Program - Points - The FUSD Induction Program

True

False

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

True

Feedback - The FUSD Inc	Please mark all that app	Points - Please mark all	Feedback - Please mark
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Use of appropriate mentoring instruments (i.e. CTP/ILP);		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Goal setting;Best practices in adult learning;		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Goal setting;Use of appropriate mentoring instruments (i.e. CTP/ILP);		
	Coaching and mentoring;Use of appropriate mentoring instruments (i.e. CTI		
	Best practices in adult learning;		
	Coaching and mentoring;Use of appropriate mentoring instruments (i.e. CTI		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Goal setting;Use of appropriate mentoring instrum		
	Coaching and mentoring;Use of appropriate mentoring instruments (i.e. CTI		
	Coaching and mentoring;Use of appropriate mentoring instruments (i.e. CTI		

As a mentor, I had oppo	Points - As a mentor, I h	Feedback - As a mentor, What types of additiona
True		Coaching
True		How to coach resistant te
True		Continued mentor/coach
True		Training on navigating th
True		Support in using Microso
True		I would like to see more s
True		Time management ideas
True		I would like a little more l
True		-
True		N A
True		No additional training at
True		.
True		Support with Equity and I
True		Equity and Diversity Sopp
True		Equity and Diversity, Pres
True		coaching training (from a
True		I would be interested in h
True		NA
True		NA
True		None
True		latest effective instructio
True		more coaching.
True		I would like to see more t
True		Writing up observation n
True		How to write up observat

Points - What types of a	Feedback - What types c	Do you have any other c	Points - Do you have any
		I would like to be matched better in the future cre	
eachers		N/A	
ing training		This year went well! The PDs were great based on	
e Microsoft OfficeOneNote. There were a lot of gli		Using a different software program.	
ft OneNote .There were a lot of glitches.		Using a different software program	
support for the technology that is required for docu		I loved mentoring and each of the meetings I felt v	
to share with participation teachers		I value the work that the Induction program does!	
help in how to complete the paper work.		I really enjoyed being a part of the induction progr	
		-	
		Excellent program	
this time.		Limit the days part-time providers are out of the cl	
		.	
Diversity		N/A	
ort.		The full time mentors are always a great source of	
resentation Techniques, Using evidence to calibrate		Grateful for the support and collaboration of my co	
n outside source)		I woud like to see more team building and more cc	
aving workshops that will help us assist teachers v		I am very proud an excited to continue mentoring	
		NA	
		NA	
		None	
nal pracity provided through training to ensure v		Great thematic trainings. The little things that mak	
		It is an A+ program and I am honored to be a part c	
teachers on thei list willing to have teachers come		I have enjoyed working with my teachers and have	
otes		Thanks to all the full time mentors and Audrey for	
tions		Great support from Audrey and full time support p	

Feedback - Do you have

dential wise. I would also like to be matched better when it comes to school start and end times. My PT ha

PT feedback.

vere informative and helpful. Kudos for the full time Mentors and Audry for your wealth of information and

To see the confidence build in a new teacher is a great gift that I have truly valued.

am. I felt as a mentor, I grew as an educator being able to reflect on my own practices and being able to e:

lassroom for training.

support!

olleagues

omraderie among all mentors (part-time and full-time) Less segregation.

teachers in the year to come.

ce the trainings great, like chocolate, and snacks. The family environment is positive and I enjoy working w

of it! THANKS

e learned a lot through this process.

always offering support

providers

xplore new ideas. I found that the new teachers I have mentored grew professional and had a better unc

derstanding of their teaching practices. I also want to thank the full time support providers for always be

ing there to support the part timers. They were very helpful.