

ID	Start time	Completion time	Email
1	4/23/18 12:48:56	4/23/18 12:52:10	anonymous
2	4/24/18 15:12:55	4/24/18 15:19:45	anonymous
3	4/27/18 15:55:32	4/27/18 16:27:13	anonymous
4	5/1/18 8:40:28	5/1/18 8:49:25	anonymous
5	5/1/18 13:57:02	5/1/18 14:01:00	anonymous
6	5/2/18 14:59:01	5/2/18 15:07:33	anonymous
7	5/2/18 15:45:10	5/2/18 15:47:05	anonymous
8	5/3/18 11:05:37	5/3/18 11:21:53	anonymous
9	5/4/18 7:48:12	5/4/18 7:50:12	anonymous
10	5/4/18 15:19:02	5/4/18 15:20:46	anonymous
11	5/6/18 7:33:22	5/6/18 7:36:33	anonymous
12	5/7/18 10:08:20	5/7/18 10:29:26	anonymous
13	5/11/18 8:03:47	5/11/18 8:09:07	anonymous

Name	The goal of the FUSD Ind	My participation in the I	The FUSD Induction Prog
	Strongly Agree	Agree	Strongly Agree
	Strongly Agree	Agree	Agree
	Agree	Agree	Disagree
	Agree	Agree	Agree
	Strongly Agree	Strongly Agree	Strongly Agree
	Agree	Agree	Neutral
	Agree	Disagree	Agree
	Strongly Agree	Agree	Strongly Agree
	Agree	Agree	Agree
	Strongly Agree	Strongly Agree	Strongly Agree
	Agree	Agree	Agree
	Strongly Agree	Agree	Strongly Agree
	Agree	Neutral	Agree

The Induction Program's Please rank (1 star to 5 s My Support Provider/M Through my participatio		
Strongly Agree	5 Strongly Agree	Strongly Agree
Strongly Agree	5 Strongly Agree	Strongly Agree
Neutral	5 Strongly Agree	Neutral
Agree	5 Agree	Agree
Strongly Agree	5 Strongly Agree	Strongly Agree
Strongly Agree	5 Agree	Strongly Agree
Neutral	4 Agree	Agree
Strongly Agree	5 Strongly Agree	Strongly Agree
Agree	4 Agree	Strongly Agree
Strongly Agree	5 Strongly Agree	Strongly Agree
Agree	5 Strongly Agree	Agree
Strongly Agree	5 Strongly Agree	Strongly Agree
Agree	4 Agree	Agree

What are some of the benefits of the program?	Please rank the services	The design of the Induction Program	The Induction Program
I felt that more time should have been spent on this topic.	Exceptional	Strongly Agree	Strongly Agree
Some of the benefits I have gained from the program.	Exceptional	Agree	Strongly Agree
My mentor provided me with the necessary support and resources.	Insufficient	Disagree	Disagree
I did not find any challenges or difficulties during the program.	Sufficient	Agree	Agree
I loved working with my mentor and the other participants.	Exceptional	Strongly Agree	Strongly Agree
It was instructional to visit the various sites and see the work in progress.	Exceptional	Agree	Neutral
She was able to help me with my research and writing.	Sufficient	Neutral	Neutral
I was able to talk with a variety of professionals in the field.	Exceptional	Strongly Agree	Strongly Agree
My Support Provider/ Mentor provided me with the necessary support and resources.	Exceptional	Agree	Agree
Anytime I had a question, I was able to get the answer I needed.	Exceptional	Strongly Agree	Strongly Agree
N/A	Exceptional	Agree	Agree
Understanding of the structure and content of the program.	Exceptional	Strongly Agree	Strongly Agree
I enjoyed working with my mentor and the other participants.	Sufficient	Agree	Agree

Is there anything else yo

None

Meeting once a week can be a feat. Perhaps the amount of times we are required to meet can be a little n

1. provide relevant PD's to our area of education 2. provide mentors who can offer advice from experienc

After being an Intern and then going through my Induction I feel a lot may have repeated. I also changed s

Induction thorough FUSD has been extremely helpful!

Even though I had to switch mentors, it was a seamless integration and I benefited from both mentors.

When going out on observations to put me in a class that is similar to mine.

NA

Tailor the program to meet individual needs, and always send calendar invites for every meeting candidate

Overall, it was a good experience. I did enjoy the guest speakers. I really enjoyed the spaker in February "I

re 3. program coordinators and full time support providers should visit participating teachers classroom
support providers often, not by choice and that made it hard to open up to so many different people, esp

s occasionally to get a first hand view of who and what they are teaching 4. modify paper work and pla
pecially when most where not Moderate Severe teachers before so they had a harder time to learn abou

inning in One Note for teachers who don't teach gen ed. 5. Mentors school schedules should be aligned
it my class and area of teaching. So in a sense I feel I taught them more about my class. The last support

l to participatin gteachers school schedules so PT's won't have to wait around for an hour until SP is avai
provider had a better idea and i just feel it would have benefited me if I had them since the beginning.

lable to meet. 6. Stop providing candy and junk food at PD's and offer healthy alternatives 7. Create i

nduction cohorts during PD's by having those teaching the same population sit together all year long, su

ch as all mod/sev teachers sit together, all high school teachers it together, etc...