

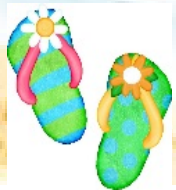


Induction Mentor



Network Meeting

March 12, 2018





E komo mai
Welcome, Come In!





Be the
Aloha
You Wish to
See in the
World

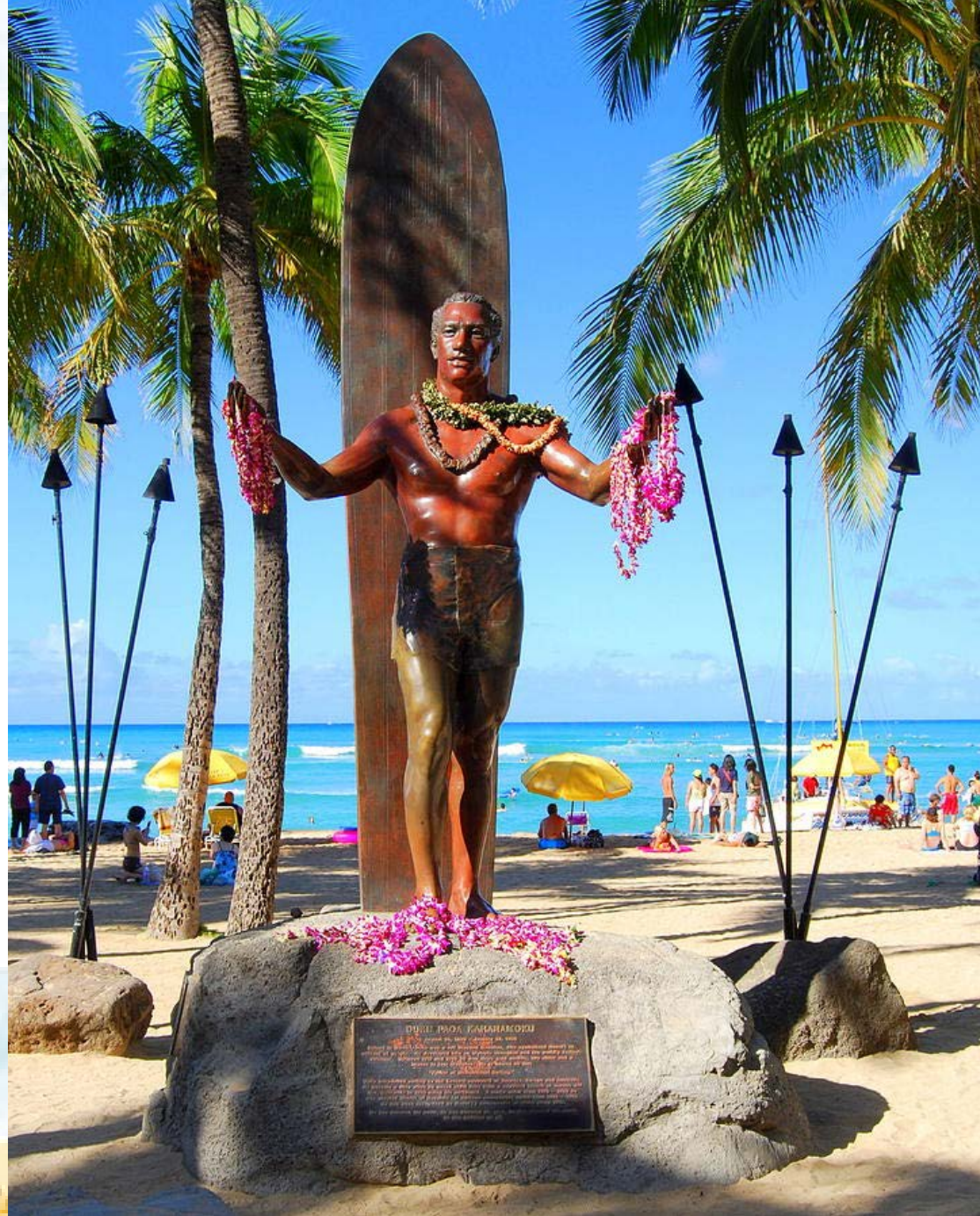






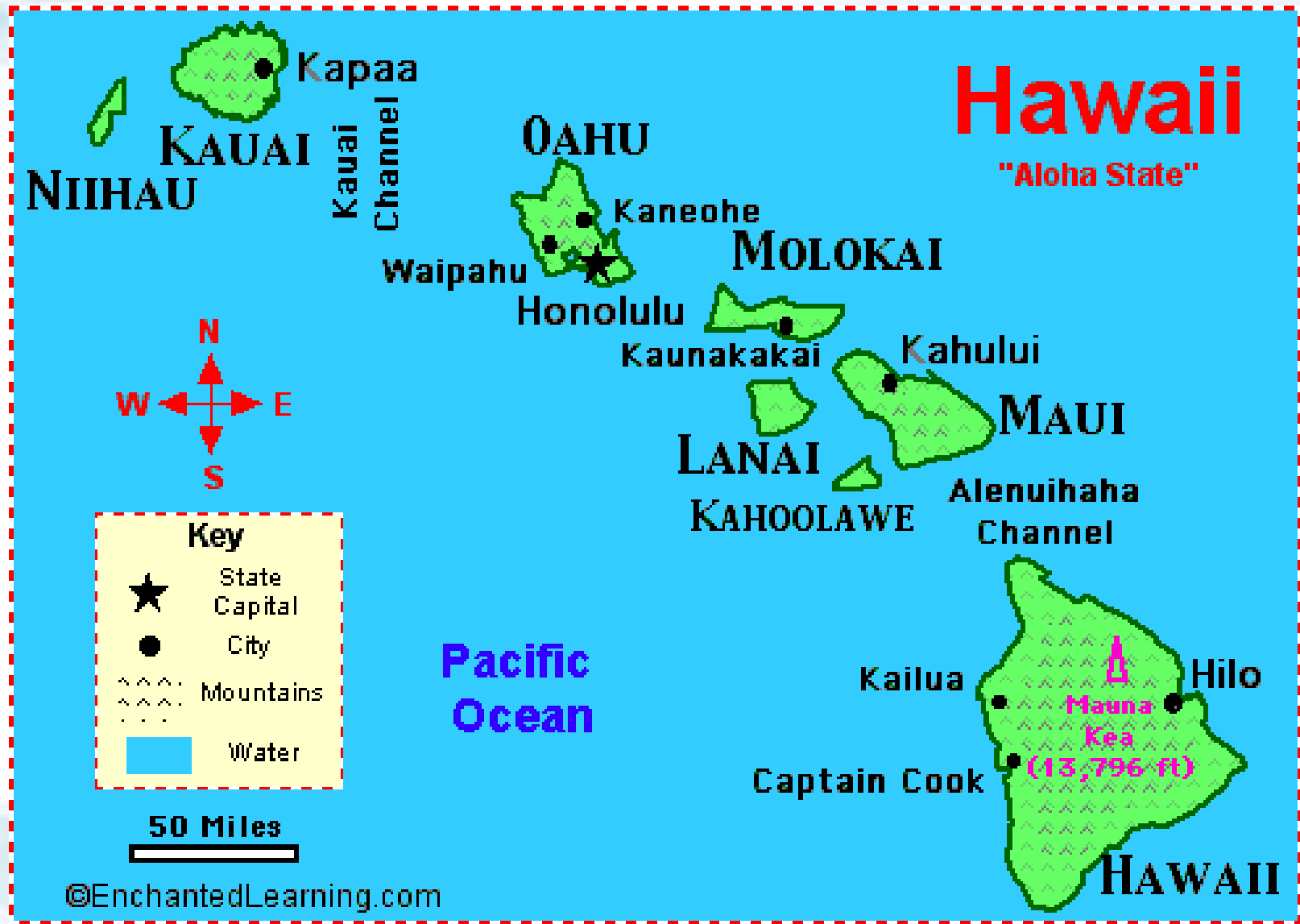
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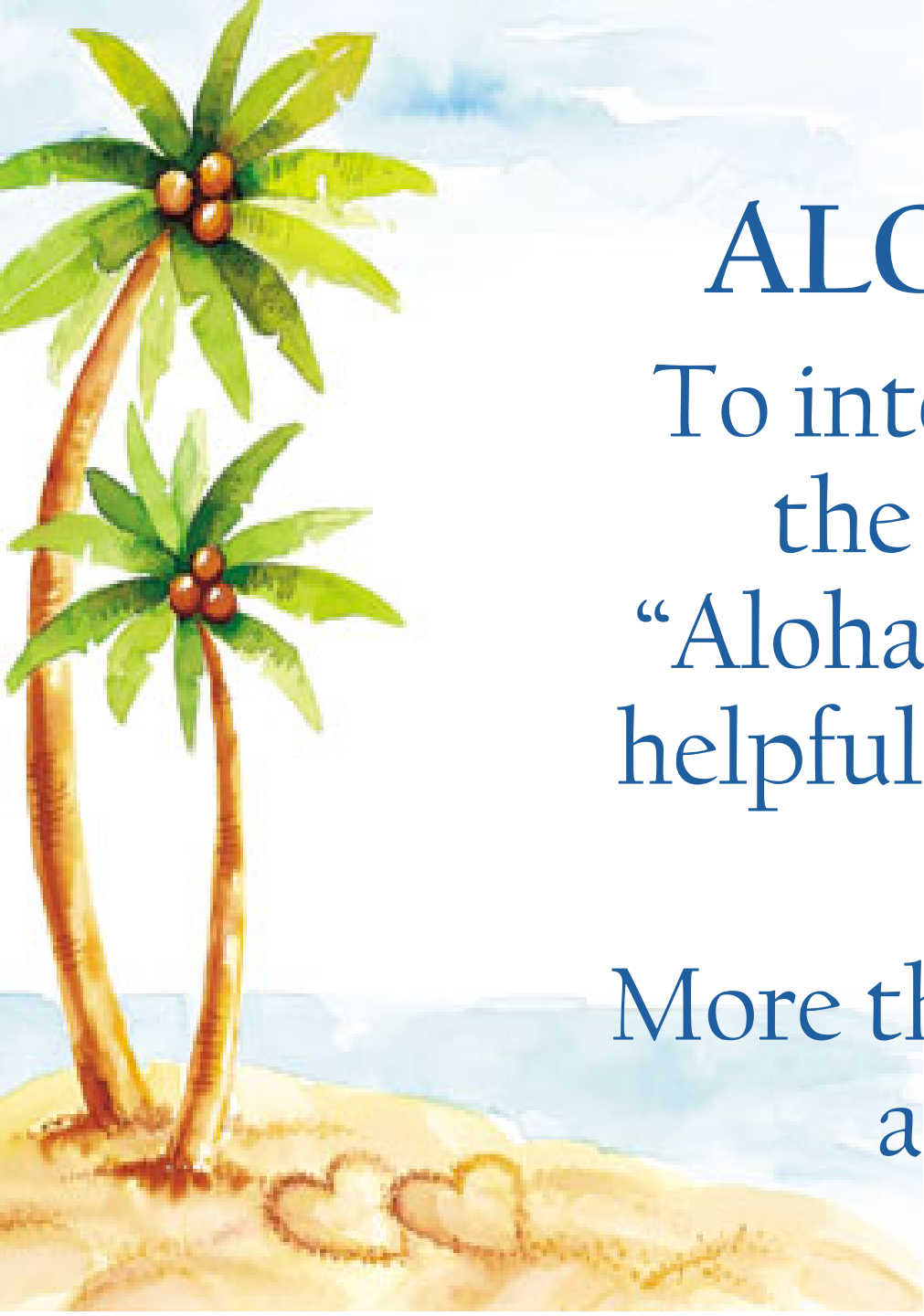
All of us. We are in this together.





LIVE
ALOHA
AND
STAY
PONO





ALOHA SPIRIT

To interact rightfully in
the natural world,
“Aloha” means harmony,
helpfulness, humility and
unity.

More than a greeting, it is
a way of life...



Agenda

Welcome!

Induction “Carry-On”

Accreditation~ Site Visits Panel

Evidence of Growth Excursion

Think Tanks



CRITICAL
INDUCTION
COMPONENTS

“The Candidate Journey”



The Candidate Journey

Individually, map out the critical activities for a candidate to engage in to become an effective educator.

What does the two year journey look like?



As a Table Group...

1. Share your map with the table.
2. As a table group, decide on the essentials to pack in your carry-on. and create a poster.
3. Be prepared to share whole group.



ACCREDITATION
&
SITE VISIT

PANEL



Accreditation

Reports, evidence, website, program changes, handbook, MOU, mentor training, portfolio or folder housing, professional development, interviews

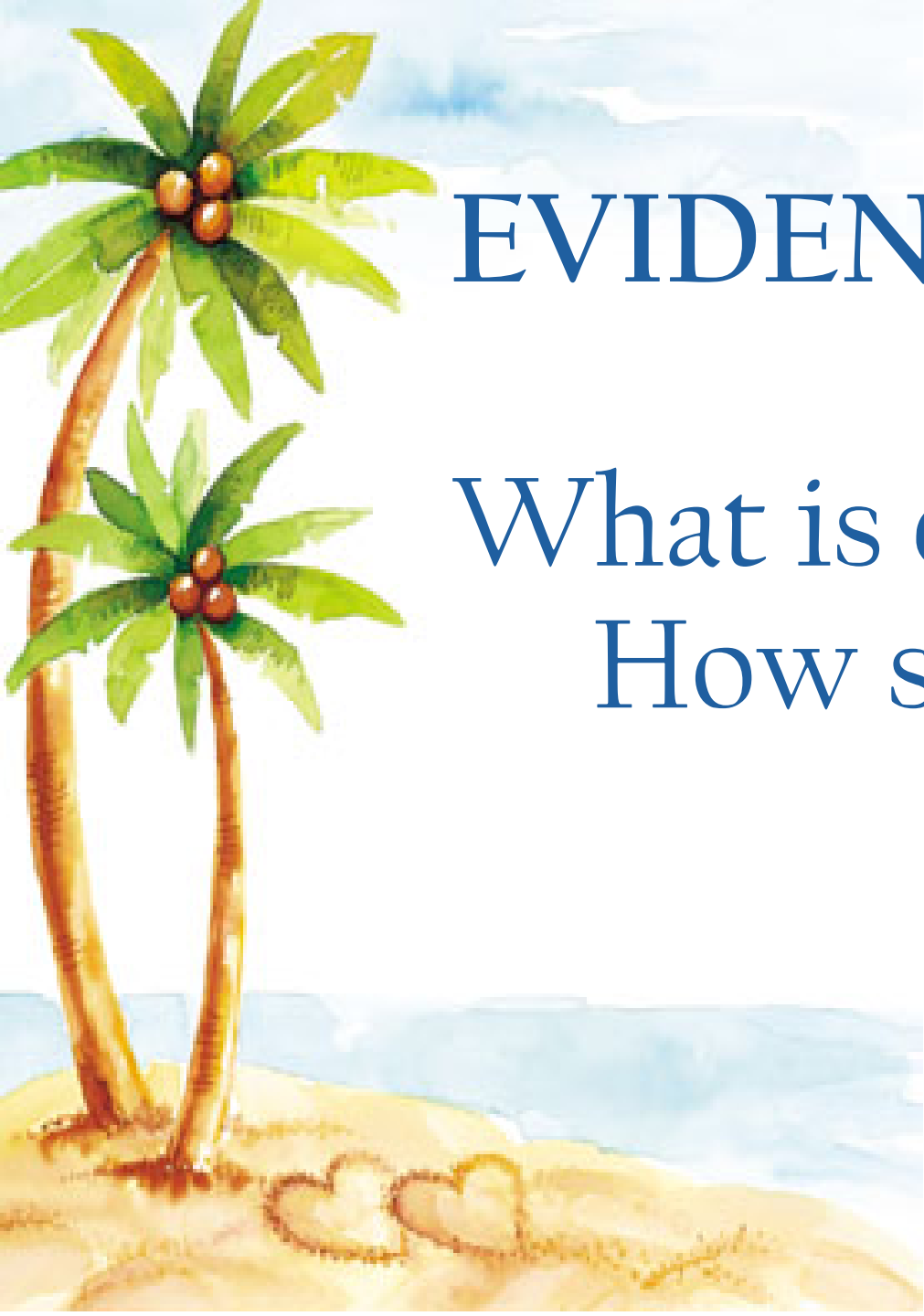
Where to begin? What needs to happen PRE-VISIT?

What happens at the SITE VISIT?

What happens AFTER SITE VISIT?



BREAK



EVIDENCE OF GROWTH

What is evidence of growth?
How should it be used?



Trip Advisor

1. Jot down 3 ideas on the left side
2. Walk around and get 6 other ideas from 6 other people
3. Write an idea and name (one in each box)
4. Return to your tables and share the information you gathered
5. Create a bumper sticker to capture the theme of your table discussion
6. Choose someone to share the bumper sticker



THINK TANKS

Topics:

1. Prof. Development
2. ILPs
3. New Mentor Training
4. Action Plan Resources
5. Reluctant/”Know it Alls”

Process:

1. Decide which Think Tank you want to attend
2. Spend 3 minutes jotting down questions/ideas
3. At the Think Tank, decide on a facilitator and someone to chart
4. Facilitator will keep the conversation moving and help with equity of voice for the group
5. The chart person will document the BIG ideas of the group
6. Balance questions and also comments..this is an exchange of ideas, ?s, and thoughts



Thank you for joining us to
network and collaborate in
service of our California
Induction Teachers!

~MAHALO~