

ID	Start time	Completion time	Email
1	1/11/19 12:17:48	1/11/19 12:19:44	anonymous
2	1/11/19 12:18:02	1/11/19 12:20:31	anonymous
3	1/11/19 12:26:40	1/11/19 12:27:58	anonymous
4	1/11/19 12:28:04	1/11/19 12:29:18	anonymous
5	1/11/19 12:28:26	1/11/19 12:32:12	anonymous
6	1/11/19 12:31:31	1/11/19 12:34:40	anonymous
7	1/11/19 12:36:14	1/11/19 12:38:25	anonymous
8	1/11/19 12:38:12	1/11/19 12:39:12	anonymous
9	1/11/19 12:54:09	1/11/19 12:55:59	anonymous
10	1/11/19 12:57:42	1/11/19 12:59:18	anonymous
11	1/11/19 12:59:56	1/11/19 13:01:24	anonymous
12	1/11/19 13:00:56	1/11/19 13:02:08	anonymous
13	1/11/19 13:06:11	1/11/19 13:07:36	anonymous
14	1/11/19 13:13:22	1/11/19 13:14:03	anonymous
15	1/11/19 13:44:57	1/11/19 13:46:12	anonymous
16	1/11/19 14:00:42	1/11/19 14:02:13	anonymous
17	1/11/19 14:02:54	1/11/19 14:03:58	anonymous
18	1/11/19 14:17:44	1/11/19 14:18:58	anonymous
19	1/11/19 14:23:45	1/11/19 14:25:06	anonymous
20	1/11/19 14:52:29	1/11/19 14:54:52	anonymous
21	1/11/19 15:17:34	1/11/19 15:19:56	anonymous
22	1/11/19 15:25:05	1/11/19 15:28:01	anonymous
23	1/11/19 15:35:46	1/11/19 15:37:15	anonymous
24	1/11/19 19:25:06	1/11/19 19:27:56	anonymous
25	1/11/19 22:41:01	1/11/19 22:43:37	anonymous
26	1/12/19 14:14:54	1/12/19 14:16:12	anonymous
27	1/13/19 11:56:45	1/13/19 12:29:49	anonymous
28	1/13/19 17:25:48	1/13/19 17:27:05	anonymous
29	1/13/19 19:12:34	1/13/19 19:14:20	anonymous
30	1/14/19 9:42:33	1/14/19 9:43:51	anonymous
31	1/14/19 17:51:54	1/14/19 17:53:46	anonymous
32	1/14/19 22:36:05	1/14/19 22:38:15	anonymous
33	1/15/19 8:55:54	1/15/19 8:59:05	anonymous
34	1/15/19 10:04:30	1/15/19 10:05:39	anonymous
35	1/15/19 12:06:01	1/15/19 12:07:08	anonymous
36	1/15/19 16:59:55	1/15/19 17:02:30	anonymous
37	1/31/19 15:33:22	1/31/19 15:35:19	anonymous

Name	Please mark the grade level	Please mark your current	Which PD topics would be most helpful?
	9th - 12th grade	Special Education	Optimizing instructional
	9th - 12th grade	Special Education	Offering choice in lesson
	9th - 12th grade	General Education	Classroom routines;Track
	6th - 8th grade	General Education	Tracking student data du
	6th - 8th grade	Special Education	Classroom routines;Cent
	3rd - 5th grade	General Education	Tracking student data du
	6th - 8th grade	General Education	Centers/Rotations;Offeri
	6th - 8th grade	General Education	Classroom routines;Offer
	9th - 12th grade	General Education	Classroom routines;Mon
	9th - 12th grade	General Education	Optimizing instructional t
	TK - 2nd grade	General Education	Tracking student data du
	6th - 8th grade	General Education	Tracking student data du
	9th - 12th grade	General Education	Optimizing instructional t
	9th - 12th grade	General Education	Classroom routines;Optir
	6th - 8th grade	General Education	Classroom routines;Track
	6th - 8th grade	General Education	Optimizing instructional t
	TK - 2nd grade	General Education	Classroom routines;Optir
	3rd - 5th grade	Special Education	Tracking student data du
	9th - 12th grade	General Education	Classroom routines;
	9th - 12th grade	General Education	Centers/Rotations;Offeri
	3rd - 5th grade	General Education	Centers/Rotations;Under
	9th - 12th grade	General Education	Classroom routines;Track
	TK - 2nd grade	General Education	Centers/Rotations;Invol
	TK - 2nd grade	General Education	Optimizing instructional t
	3rd - 5th grade	General Education	Tracking student data du
	3rd - 5th grade	General Education	Classroom routines;Invol
	TK - 2nd grade	General Education	Classroom routines;Optir
	TK - 2nd grade	General Education	Classroom routines;Track
	3rd - 5th grade	General Education	Classroom routines;Track
	6th - 8th grade	Special Education	Centers/Rotations;Offeri
	3rd - 5th grade	General Education	Optimizing instructional t
	6th - 8th grade	General Education	Classroom routines;Unde
	6th - 8th grade	General Education	Monitoring student learn
	3rd - 5th grade	General Education	Classroom routines;Cent
	9th - 12th grade	General Education	Optimizing instructional t
	TK - 2nd grade	General Education	Optimizing instructional t
	TK - 2nd grade	Special Education	Tracking student data du

Please list your current & Please select your preference While attending a PD session: My preference for PD session

Lesson planning with Spr	Two 1-hour sessions (2 total)	I choose where to sit	The session is targeted to
Small group instruction for	Two 1-hour sessions (2 total)	I choose where to sit	The session is targeted to
Optimizing Instructional	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Tracking students data and	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Community Based Instru	Two 1-hour sessions (2 total)	I choose where to sit	The session is targeted to
Understanding IEPs	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
help with Inclusion	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Physical Education Specific	One 2-hour in-depth session	I choose where to sit	The session is targeted to
Classroom routines	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
monitoring students learning	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Progress Monitoring	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
N/A	Two 1-hour sessions (2 total)	I choose where to sit	The session is targeted to
Optimizing instructional	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Classroom routines	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Choice of lesson/early finish	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Tracking student data and du	One 2-hour in-depth session	I choose where to sit	The session is for all TK-1
Routines	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Data collection	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Practical advice for new	One 2-hour in-depth session	I choose where to sit	The session is for all TK-1
Sheltered ELD instruction	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Rotations/Centers	Two 1-hour sessions (2 total)	I choose where to sit	The session is targeted to
Modifying Springboard c	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Centers/Rotations	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Writing continuum for ki	One 2-hour in-depth session	I choose where to sit	The session is targeted to
Student centered teaching	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Differentiation	One 2-hour in-depth session	I am sitting with teachers	The session is for all TK-1
Tracking student data and du	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Tracking data	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Tracking student data & r	One 2-hour in-depth session	I choose where to sit	The session is targeted to
Rotations	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Small group	One 2-hour in-depth session	I am sitting with teachers	The session is targeted to
Classroom management	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Asking students higher level	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Figuring out how to make	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is for all TK-1
Checking for understanding	Two 1-hour sessions (2 total)	I choose where to sit	The session is targeted to
monitor learning and reas	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to
Tracking data	Two 1-hour sessions (2 total)	I am sitting with teachers	The session is targeted to

2 teachers, and specific needs are addressed at table groups

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