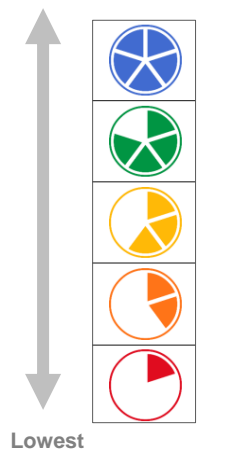


# California School Dashboard and LCFF Evaluation Rubrics Indicators

The new California School Dashboard and LCFF Evaluation Rubrics indicators are the foundation of the new accountability system for California districts and schools. They are in line with the eight state priorities that guide district LCAPs and the federal Every Student Succeeds Act accountability system.

The California School Dashboard, informed by the rubrics, makes it easier for parents, teachers, and other district and school partners to see what’s working and areas in need of improvement making the LCAP not just a plan, but a continuous improvement process.

The indicators are split into two categories: Those calculated at the state level and those calculated at the local or district level. For the 2016-17 school year, the College and Career Readiness Indicator will be determined at the local level, however in the following years it is expected to be a state indicator.

|  |  |   |
|--|--|---|
|  | <p><b>State Indicators</b></p> <ul style="list-style-type: none"> <li>✓ Chronic Absenteeism</li> <li>✓ Suspension Rate</li> <li>✓ English Learner Progress</li> <li>✓ Graduation Rate</li> <li>✓ Academic             <ul style="list-style-type: none"> <li>○ English Language Arts</li> <li>○ Mathematics</li> </ul> </li> </ul> | <p><b>Local Indicators</b></p> <ul style="list-style-type: none"> <li>✓ Basics (teachers, instructional materials, facilities)</li> <li>✓ Implementation of Academic Standards</li> <li>✓ Parent Engagement</li> <li>✓ College and Career Readiness</li> <li>✓ Local Climate Survey</li> </ul>                        |
| <p>Highest</p>  <p>Lowest</p> | <ul style="list-style-type: none"> <li>• Performance category determined by the state, based on reference charts</li> <li>• Use colored pies and reference charts to identify performance</li> <li>• Include status and change rates</li> <li>• Do not include data for groups of less than 29 students</li> </ul>                 | <ul style="list-style-type: none"> <li>• Data collected and reported by local education agencies (LEAs) and districts</li> <li>• Rating self-determined by LEAs based on state standards</li> <li>• Use the words “met,” “not met,” or “not met for two years”</li> <li>• Do not include status and change</li> </ul> |

# California School Dashboard and LCFF Evaluation Rubrics Indicators

| <b>State Priority</b>                                | <b>Corresponding Dashboard/Rubrics Indicator<br/>(state or local)</b>  |
|--|--|
| <b>1. Basics</b>                                     | <ul style="list-style-type: none"> <li>• Basics (local)</li> </ul>   |
| <b>2. Implementation of State Academic Standards</b> | <ul style="list-style-type: none"> <li>• Implementation of Academic Standards (local)</li> </ul>   |
| <b>3. Parent Engagement</b>                          | <ul style="list-style-type: none"> <li>• Parent Engagement (local)</li> </ul>  |
| <b>4. Pupil Achievement</b>                          | <ul style="list-style-type: none"> <li>• Academic: English Language Arts (state)</li> <li>• Academic: Mathematics (state)</li> <li>• English Learner Progress</li> </ul> |
| <b>5. Pupil Engagement</b>                           | <ul style="list-style-type: none"> <li>• Graduation Rate (state)</li> <li>• Chronic Absenteeism (state)</li> </ul>   |
| <b>6. School Climate</b>                             | <ul style="list-style-type: none"> <li>• Suspension Rate (state)</li> <li>• Local Climate Survey (local)</li> </ul>  |
| <b>7. Access to a Broad Course of Study</b>          | <ul style="list-style-type: none"> <li>• College and Career Readiness (local in 2016-17)</li> </ul>  |
| <b>8. Pupil Outcomes</b>                             | <ul style="list-style-type: none"> <li>• College and Career Readiness (local in 2016-17)</li> </ul>  |

# California School Dashboard and LCFF Evaluation Rubrics Indicators

| State Indicator                        | Status   | Change  | Applies to  |
|--|--|---|---|
| <b>Graduation Rate</b>                 | Four-year cohort graduation rate   | Status compared with average four-year cohort graduation rate for three years prior to the status year  | Districts, charters, and schools for grades 9-12  |
| <b>Suspension Rate</b>                 | Number of pupils suspended at least once in school year divided by number of enrolled students   | Status compared with pupils suspended at least once in school year divided by number of enrolled students in year prior to the status year                              | Districts, charters, and schools for grades TK-12 |
| <b>English Learner Progress</b>        | Percent of English learners (ELs) who moved up at least one CELDT (soon to be ELPAC) level or were reclassified  | Status compared with percent of ELs who moved up at least one CELDT level or who were reclassified each of the past three years or in the year prior to the status year | Districts, charters, and schools for grades TK-12 |
| <b>Academic: English Language Arts</b> | Proficiency rate on English Language Arts Smarter Balanced Assessment for grades 3-8   | Status compared with proficiency rate on English Language Arts Smarter Balanced Assessment for grades 3-8 in year prior to the status year                              | Districts, charters, and schools for grades TK-8  |
| <b>Academic: Mathematics</b>           | Proficiency rate on Mathematics Smarter Balanced Assessment for grades 3-8   | Status compared with proficiency rate on Mathematics Smarter Balanced Assessment for grades 3-8 in year prior to the status year  | Districts, charters, and schools for grades TK-8  |
| <b>Chronic Absenteeism</b>             | <i>There will be no performance provided for this state performance indicator in 2017.</i>   |   | Districts, charters, and schools for grades TK-12 |
| <b>College and Career Readiness</b>    | <i>This will be a local indicator for 2016-17, but will transition to a state indicator in 2017-18. It is expected to include "a-g" course completion, AP pass rate, and CAASPP test results for grade 11.</i> |   | Districts, charters, and schools for grades TK-12 |