



# Fontana Unified School District

Every Student Successful | Engaging Schools | Empowered Communities

9680 Citrus Avenue • P. O. Box 5090 • Fontana • California 92334-5090 • (909) 357-5000 • [www.fusd.net](http://www.fusd.net)

March 15, 2020

Dear Fontana Unified School District Families,

As you are aware Fontana Unified School District will be closed March 16 through March 27. In an effort to provide students with home learning opportunities during this closure, the District has developed educational activities and resources for Pre-k through 12<sup>th</sup> grade students. Enclosed you will find directions and resources for your child.

While these learning opportunities are not required, they are highly recommended in order to keep students engaged educationally. The enclosed activities and resources are also available on the District website at [www.fusd.net](http://www.fusd.net).

Thank you for your patience and trust during these challenging times. The District will continue to provide ongoing communication through the Connect 5 messaging, district website and social media channels. In the event that school closures are extended, the District will continue to provide learning opportunities for all students.

Sincerely,

Miki Inbody

Associate Superintendent, Teaching and Learning

---

## BOARD OF EDUCATION

Peter Garcia  
Jason B. O'Brien  
Adam Perez  
Mary B. Sandoval  
Marcelino "Mars" Serna

## SUPERINTENDENT

Randal S. Bassett



# Fontana Unified School District

Every Student Successful | Engaging Schools | Empowered Communities

9680 Citrus Avenue • P. O. Box 5090 • Fontana • California 92334-5090 • (909) 357-5000 • [www.fusd.net](http://www.fusd.net)

15 de marzo del 2020

Estimadas familias del Distrito Escolar Unificado de Fontana,

Como saben, el Distrito Escolar Unificado de Fontana estará cerrado del 16 al 27 de marzo. Como un esfuerzo para proveerle oportunidades de aprendizaje en casa a los estudiantes durante este cierre, el Distrito ha desarrollado recursos y actividades académicas para los estudiantes que están en los grados pre-k al 12vo. Adjunto encontraran instrucciones y recursos para sus hijos.

Aunque estas oportunidades de aprendizaje no son requeridas, son altamente recomendables para mantener educacionalmente involucrados a los estudiantes. Las actividades y los recursos adjuntos también están disponibles en la página web del Distrito en [www.fusd.net](http://www.fusd.net).

Muchas gracias por su paciencia y confianza durante estos tiempos desafiantes. El Distrito seguirá proveyendo comunicación continua por medio del sistema de mensajes Connect 5, la página web del distrito y los canales de medios sociales del distrito. En caso de que se extienda el cierre de las escuelas, el Distrito seguirá proveyendo oportunidades de aprendizaje para todos los estudiantes.

Sinceramente,

Miki Inbody

Associate Superintendent, Teaching and Learning

---

## BOARD OF EDUCATION

Peter Garcia  
Jason B. O'Brien  
Adam Perez  
Mary B. Sandoval  
Marcelino "Mars" Serna

## SUPERINTENDENT

Randal S. Bassett

## 6<sup>th</sup> - 12<sup>th</sup> Grade ELA Home Learning Opportunities

Dear Students:

In the event that you do not have assignments from your teacher, please refer to the following chart to find your alternative assigned work. You will need your textbook (StudySync or Springboard).

Assignments
<p><b>Grade 6</b> <b>StudySync Reading and Writing Work Companion</b> <i>Rosa pages 16-19</i></p> <ul style="list-style-type: none"><li>• Read</li><li>• Annotate Word Relationships (e.g. denotation and connotation)</li><li>• Think questions 1-5</li><li>• Focus Questions 1-5</li><li>• Complete Writing Prompt</li></ul>
<p><b>Grade 7</b> <b>StudySync Reading and Writing Work Companion</b> <i>The Teacher Who Changed My Life pages 9-16</i></p> <ul style="list-style-type: none"><li>• Read</li><li>• Annotate Informational Text Elements (people, places, things, and events)</li><li>• Think questions 1-5</li><li>• Focus Questions 1-5</li><li>• Complete Writing Prompt</li></ul>
<p><b>Grade 8</b> <b>StudySync Reading and Writing Work Companion</b> <i>Remarks in Memory of the Victims of the Holocaust pages 58-65</i></p> <ul style="list-style-type: none"><li>• Read</li><li>• Annotate Informational Text Structure (problem and solution, cause and effect)</li><li>• Think questions 1-5</li><li>• Focus Questions 1-5</li><li>• Complete Writing Prompt</li></ul>
<p><b>Grade 9</b> <b>Springboard and novel <u>To Kill a Mockingbird</u>:</b></p> <ul style="list-style-type: none"><li>• 3.22—Controversy in Context: Setting a Purpose for Reading, Second Read Questions, and Working from the Text.</li><li>• 3.23— “Hey, Boo”: Impressions of Boo Close Reading, Chapters 29-31, Working from the Text, and Drafting the Embedded Assessment</li><li>• Unit 3 Embedded Assessment 2: Writing a Literary Analysis Essay</li></ul>
<p><b>Grade 10</b> <b>Springboard and novel <u>Things Fall Apart</u>:</b></p> <ul style="list-style-type: none"><li>• 3.19—A Letter to the District Commissioner</li><li>• Read Chapters 23-25.</li><li>• 3.20—The Author’s Perspective</li><li>• Complete the Unit 3 Embedded Assessment 2</li></ul>
<p><b>Grade 11</b> <b>Springboard:</b></p> <ul style="list-style-type: none"><li>• 3.19—Need Some Advice? Read and answer questions 1-4</li><li>• 3.20—Twain in Twain: Read and answer questions 1-7, Check Your Understanding, SOAPStone</li><li>• 3.21—The Satirical Critique: Read and answer questions 2-8</li><li>• Complete the Unit 3 Embedded Assessment 2</li></ul>
<p><b>Grade 12</b> <b>Springboard and <i>Othello</i>:</b></p> <ul style="list-style-type: none"><li>• 3.16 “Talk of You Killing” Defending a Perspective - Read ACT 5 Questions 1-3 and Writing to Sources: Argument</li><li>• 3.17- Evaluating an Essay: Rubric Creation</li><li>• 3.18 - Othello Through Time - Read &amp; Annotate the first 10 paragraphs Answer questions 1-5 Read &amp; Annotate paragraphs 11-16 and answer questions 6-9 Read &amp; Annotate paragraphs 17-21 and answer questions 10-12 Read &amp; Annotate paragraphs 22-28 and answer questions 13-15 Read &amp; Annotate paragraphs 29-33 Answer questions 16-17</li><li>• Complete the Unit 3 Embedded Assessment: 1 Writing an Argument</li></ul>

## 6<sup>th</sup> – 12<sup>th</sup> Grade Math Home Learning Opportunities

Dear Students:

In the event that you do not have assignments from your teacher, please refer to the following chart to find your alternative assigned work. You will need your textbook.

Course	Assignments
<b>Math 6:</b> Big Ideas: Course 1	<ul style="list-style-type: none"> <li>• 9.2: Mean (Pg. 400 #1 - 11)</li> <li>• 9.3: Measure of Center (Pg. 407 #1 - 16)</li> <li>• 9.4: Measure of Variation (Pg. 416 #1 - 14)</li> </ul>
<b>Advanced Math 6:</b> Eureka G6- Module 6 (Printed Workbook)	<ul style="list-style-type: none"> <li>• Lesson 17: Developing a Statistical Project               <ul style="list-style-type: none"> <li>○ Complete the: Review of Statistical Questions, A Review of a Statistical Investigation and Developing Statistical Questions sections.</li> </ul> </li> <li>• Lesson 18: Connecting Graphical Representations and Numerical Summaries               <ul style="list-style-type: none"> <li>○ Exercises #1- 12</li> </ul> </li> </ul>
<b>Math 7:</b> Big Ideas: Course 2	<ul style="list-style-type: none"> <li>• 10.6: Samples and Populations (Pgs. 444 #1 - 11)</li> <li>• 10.7: Comparing Populations (Pgs. 452-453 #1 - 8)</li> <li>• 8.1: Circles and Circumference (Pgs. 321-322 #1 - 18)</li> </ul>
<b>Advanced Math 7</b> Eureka G8- Module 4	<ul style="list-style-type: none"> <li>• Lesson 17: The Line Joining Two Distinct Points of Graph <math>y = mx + b</math> Has Slope <math>m</math> <ul style="list-style-type: none"> <li>○ Classwork: #1-11 &amp; Problem Set: #1-2</li> </ul> </li> <li>• Lesson 18: There Is Only One Line Passing Through a Given Point with a Given Slope               <ul style="list-style-type: none"> <li>○ Exercises: #1-6 &amp; Problem Set: #1-4</li> </ul> </li> </ul>
<b>Math 8:</b> Big Ideas: Course 3	<ul style="list-style-type: none"> <li>• 7.1: Finding Square Roots (Pgs. 292 #1 - 19)</li> <li>• 7.2: Finding Cube Roots (Pgs. 298 #1 – 14, 19-22)</li> </ul>
<b>Honors IM1:</b> MVP IM1	<ul style="list-style-type: none"> <li>• 7.5: Congruent Triangles to the Rescue               <ul style="list-style-type: none"> <li>○ Complete the “A Practice Understanding Task” and all the RSG for 7.5</li> </ul> </li> </ul>
<b>IM1:</b> HMH: Integrated Math 1	<ul style="list-style-type: none"> <li>• 15.1: Using Graphs and Properties to Solve Equations with Exponents Lesson: (Explore 1, Explain 2, Your Turn #8-9, &amp; Elaborate #13-14)               <ul style="list-style-type: none"> <li>○ Homework and Practice: None</li> </ul> </li> <li>• 15.2: Modeling Exponential Growth and Decay- Lesson: (All Problems)               <ul style="list-style-type: none"> <li>○ Homework and Practice: None</li> </ul> </li> </ul>
<b>Honors IM2:</b> MVP IM2	<ul style="list-style-type: none"> <li>• 6.10: Finding the Value of a Relationship               <ul style="list-style-type: none"> <li>○ Complete the “A Solidify Understanding Task” and all the RSG for 6.10</li> </ul> </li> <li>• 6.11: Solving Right Triangles Using Trigonometric Relationships               <ul style="list-style-type: none"> <li>○ Complete the “A Practice Understanding Task” and all the RSG for 6.11</li> </ul> </li> </ul>
<b>IM2:</b> HMH: Integrated Math 2	<ul style="list-style-type: none"> <li>• 7.1: Connecting Intercepts, Zeros, and Factors- Lesson: (All Problems)               <ul style="list-style-type: none"> <li>○ Homework and Practice: #1-6</li> </ul> </li> <li>• 12.3: Solving Linear-Quadratic Systems- Lesson: (Explain 2, Your Turn #7-8, Explain 3)               <ul style="list-style-type: none"> <li>○ Homework and Practice: #9-14</li> </ul> </li> </ul>
<b>Honors IM3:</b> MVP IM3	<ul style="list-style-type: none"> <li>• 6.9: Water Wheels and Unit Circle               <ul style="list-style-type: none"> <li>○ Complete the “A Practice Understanding Task” and all the RSG for 6.9</li> </ul> </li> </ul>
<b>IM3:</b> HMH: Integrated Math 3	<ul style="list-style-type: none"> <li>• 19.2: Stretching, Compressing, and reflecting Tangent Graphs Lesson: (Explore A, B, C, D- Explain 1 (all), Explain 2 (all) )               <ul style="list-style-type: none"> <li>○ Homework and Practice: #1-4, 10-13</li> </ul> </li> <li>• 19.3: Translating Trigonometry Graph Lesson: (Explore A, B, C, D- Explain 1A, B- Explain 2A, B)               <ul style="list-style-type: none"> <li>○ Homework and Practice: #1-3, 5-7, 12</li> </ul> </li> </ul>