

Secondary ELA Lesson Plans – Week of 3/30/2020 – 4/3/2020

Assignments - Week of March 30th – April 3rd

Grade 6

StudySync Reading and Writing Work Companion: *Ancient Realms*

Preview Extended Writing Project: *Literary Analysis pages 64-66*

- Read
- Highlight and Annotate features of a literary analysis in Student Model

The Hero Schliemann: The Dreamer Who Dug for Troy pages 59-62

- Read
- Annotate Author's Purpose and Point of View; Figurative Language
- Think Questions 1-5
- Focus Questions 1-5
- Complete Writing Prompt

[Study Sync Textbook](#): This link will provide you with pictures of the corresponding textbook pages needed to complete work.

Grade 7

StudySync Reading and Writing Work Companion: *Justice Served*

Preview Extended Writing Project: *Literary Analysis pages 66-72*

- Read
- Highlight and Annotate features of a literary analysis in Student Model

Harriet Tubman: Conductor on the Underground Railroad pages 34-39

- Read
- Annotate Central Idea
- Think Questions 1-5
- Focus Questions 1-5
- Complete Writing Prompt

[Study Sync Textbook](#): This link will provide you with pictures of the corresponding textbook pages needed to complete work.

Grade 8

StudySync Reading and Writing Work Companion: *A Moral Compass*

Preview Extended Writing Project: *Literary Analysis pages 78-81*

- Read
- Highlight and Annotate features of a literary analysis in Student Model

Born Worker pages 46-57

- Read
- Annotate Story Structure (plot, climax, problem and resolution)
- Think Questions 1-5
- Focus Questions 1-5
- Complete Writing Prompt

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Grade 9

Springboard Unit 4:

- 4.10—Unpacking Embedded Assessment 2: Analyzing and Presenting a Poet - Making Connections, Essential Questions, and Unpacking EA 2 with graphic organizer of choice.
- 4.11-Analyzing a Persona Poem - Setting a Purpose for Reading, Second Read #2, Working from the Text, Check Your Understanding, and Explanatory Writing Prompt.
- 4.12 – Poetry Analysis of “Young” - Setting a Purpose for Reading, Second Read #2, and Working from the Text.

Grade 10

Springboard Unit 4:

- 4.1—Previewing the Unit – Unpack Embedded Assessment 1: Entire Activity
- 4.2—Characterization – Entire Activity
- 4.3—Voices from Literature: Questions: #1, 2, 3, 5, 6, & 9; and Explanatory Writing Prompt.

Grade 11

Springboard – Unit 5:

- 5.1—Previewing the Unit – Unpack Embedded Assessment 1: Entire Activity
- 5.2—Developing Research Question: Entire Activity
- 5.3 – The Historical Context of the Harlem Renaissance: Entire Activity

Grade 12

Springboard: see next page

- 4.1—Previewing the Unit– Unpack Embedded Assessment 1: Entire Activity
- 4.2—Reality TV: Entire Activity
- 4.3—Constructing Public Opinion: Read and Annotate, and Answer Second Read Questions