

MRS. BURAK, MRS. GOMEZ, MRS. MARQUEZ – TECHNOLOGY DOWNTIME OPTIONS



Please select 3 – 5 things to do when we're experiencing technology downtime:

Make a timeline of your life – starting with the day you were born	Create three math problems based on the math we learned last week.	Create a map of your street or your neighborhood. Make sure everything is labeled properly.	Write a paragraph about why you enjoy learning.
Write or draw about something fun you like to do at home.	Write 6 of your spelling words on the sidewalk with chalk. Have an adult take a picture of you by your words.	Make a list of items to pack if you were going on a safari.	Do some PE activities by dancing, playing outside, or exercising with your parents' permission.
Word Problem: Suzy had 17 apples, she ate 3 and gave 5 away. How many apples does Suzy have now? Create three similar word problems with an answer key.	Design a comic strip illustrating the beginning, middle, and end of a book. Make your comic strip neat and colorful.	Write a letter to someone you admire. List all the qualities you like in that person.	Add two, 3-digit numbers using modeling of Base-Ten Blocks.
Compare and contrast two of your favorite books, TV shows, or movies.	Write step-by-step directions on how to make your favorite sandwich.	Write a story of your choice. Include characters, plot, conclusion.	Interview an adult about school when they were young. Make a list of similarities and differences to your time in school. What do you wish was still in schools?
Make a card for a firefighter, hospital worker, police officer, or service provider and thank them for helping to keep us safe. Have an adult help you find an address and mail the letter to a worker helping in our community.	Read a Wonders Story. Find all the highlighted words. Write each word in a sentence.	Free Reading – 30 minutes.	Write a story problem to go along with your reading. Read a story or a chapter out of a book you've been reading. Write one math problem to go along with the story you read.