

MRS. CONTRERAS' CLASS TECHNOLOGY DOWNTIME OPTIONS

Please select 3 – 5 things to do when we're experiencing technology downtime:

Make a timeline of your life – starting with the day you were born	Create three math problems based on the math we learned last week.	Create a map of your street or your neighborhood. Make sure everything is labeled properly.	Write a paragraph about why you enjoy learning.
Make a shopping list for the grocery store. Guess the cost of each item. What is the total price?	Review the last story we read in class and write a summary.	Make a list of items to pack if you were going on a safari.	Do some PE activities by dancing, playing outside, or exercising with your parents' permission.
Word Problem: Suzy had 17 apples, she ate 3 and gave 5 away. How many apples does Suzy have now? Create three similar word problems with an answer key.	Create a graph using items you find in your house. Your graph should have a title, a number scale, and at least two categories. Examples could be silverware (forks, spoons, knives), clothes (shirts, shorts, pants), etc.	Write a letter to someone you admire. List all the qualities you like in that person.	Create a poster showing 3 different ways to solve $28 \div 4$.
Compare and contrast two of your favorite books, TV shows, or movies.	Measure a room at home using two different creative tools. For example, how many shoes long is the room? How many pieces of paper long is it? Compare the lengths.	Write a story of your choice. Include characters, plot, conclusion.	Interview an adult about school when they were young. Make a list of similarities and differences to your time in school. What do you wish was still in schools?
Make a card for a firefighter, hospital worker, police officer, or service provider and thank them for helping to keep us safe. Have an adult help you find an address and mail the letter to a worker helping in our community.	Using playing cards, select five cards and create a math problem with them. Then solve the problem. (ex: $(3 \times 2) + 9 - (8 - 7) = 14$). Create 4 problems.	Free Reading – 20 minutes.	Write a story problem to go along with your reading. Read a story or a chapter out of a book you've been reading. Write one math problem to go along with the story you read.