

2024-2025 FUSD SST PROCESS

Summit High School

THE STUDENT SUCCESS TEAM (SST) IS A SCHOOL-BASED GROUP OF STAFF AND PARENTS FOCUSED ON ADDRESSING INDIVIDUAL STUDENT CONCERNS, AIMING TO ENHANCE SUCCESS ACROSS ACADEMICS, BEHAVIOR, ATTENDANCE, HEALTH, AND SOCIAL-EMOTIONAL ASPECTS THROUGH COLLABORATIVE STRATEGIES AND INTERVENTIONS.

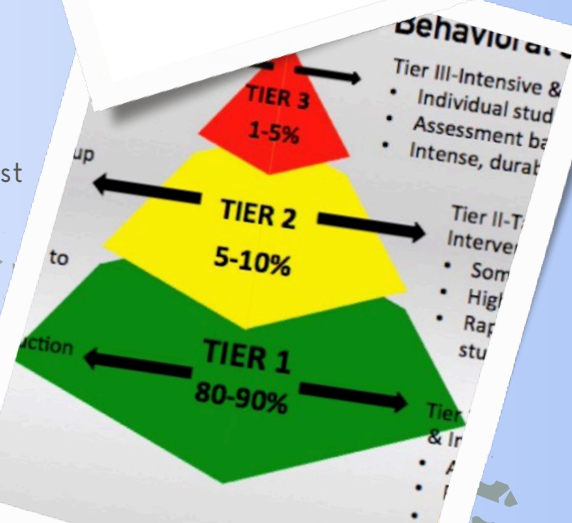


Possible Reasons for Initiating an SST

- Academic struggles
- Behavioral issues
- Attendance problems
- Social/emotional concerns
- Language challenges
- Health issues
- Family/home-life challenges
- Repeated interventions
- Teacher concerns
- Parental input

SST Process

1. Collect student data from Q and contact parent.
2. Teacher sets goals for student and creates a plan for targeted intervention ([Tier 1 strategies](#)).
3. Teacher implements interventions for 6 weeks in the classroom and documents strategies and progress weekly in Q or on an [Intervention Log](#).
4. Staff or parent submits a Request for Assistance ([Staff RFA](#), [Parent RFA](#)).
5. A formal SST conference will be scheduled to initiate Tier 2 Interventions for an additional 6 weeks.
6. SST Team will reconvene and review student progress at least 3 more times before student is referred to SPED.



meet the SST TEAM



School Administrator: Ryan Augustine



SST Coordinator: Alexandra Becker



SPED Dept. Chair: Jody Strausborger



School Psychologists: Cheryl Gonzales & Amelia Maduena