

Fontana Unified School District  
Title I School-Level Parent and Family Engagement Policy  
Dolores Huerta International Academy  
2021-2022

With approval from the local governing board, Dolores Huerta International Academy School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children.

*The school seeks input from School Site Council and ELAC. The school distributes the policy to parents and family members of children served under Title I, Part A. The policy will be posted on the school website and in the front office. It will also be emailed to parents.*

Dolores Huerta International Academy School's policy describes the means for carrying out Title I parent and family engagement requirements.

### **INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM**

To involve parents and family members in the Title I program at Dolores Huerta International Academy, the following practices have been established:

- a) Dolores Huerta International Academy convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved.

*Due to Covid 19, this meeting will be held via Microsoft Teams platform on October 7, 2020.*

- b) Dolores Huerta International Academy offers a flexible number of meetings, such as meetings in the morning or evening, and the school may provide, with Title I funds, transportation, childcare, or home visits, as such services related to parent involvement.

*Parent Meetings will be held at 9:00 a.m. and at 4:00 p.m. During distance learning meetings will only be held in the afternoon.*

- c) Dolores Huerta International Academy involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide (SWP) program plan.

*We will hold ELAC and SSC meetings in accordance with district guidelines. Parents will be able to provide input and feedback on programs and activities. The ELAC committee will make recommendations to SSC. We hold an annual evaluation meeting to discuss results of the previous school year's programs. Our SSC then makes recommendations on whether to continue the action/program, discontinue, or modify.*

- d) Dolores Huerta International Academy provides parents of participating children with the following:

1. Timely information about the Title I program.

*Dolores Huerta International Academy will offer Tutoring for scholars based on teacher recommendation*

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.

*Dolores Huerta International Academy uses district adopted curriculum which includes Wonders and Maravillas for Language Arts and My Math/ Matemáticas for Mathematics for grades k-5. The Science curriculum for grades 1-5 is California Science/Ciencias de California and for social Studies the curriculum is Houghton Mifflin for grades 1-4 and TCI for grades 4-6. The curriculum for 6<sup>th</sup> grade includes Study Sync by McGraw Hill and Big Ideas Math and Discovery Math Techbook for math. Social Studies curriculum is History Alive! The Ancient World and Science curriculum is TCI and Discovery Science. We use MAP Testing to measure growth. All students will take this test in the Fall and in the Spring. We also implement Common Formative Assessments (CFAs) throughout the year. Teachers also use a variety of other online and teacher created assessments to measure students' academic mastery towards the California State Standards. At the end of the year students in grades 3-6 will take the California Summative Assessment which is the state test used for our California Dashboard.*

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

*Dolores Huerta International Academy hosts monthly parent meetings such as Potluck with the Principals, ELAC and SSC. We also schedule informative IB Parent Meetings to update our parents on our progress towards our IB authorization. Our PTO also hosts monthly meetings. In addition, Family Nights are scheduled for Math, Reading, and STEAM.*

- e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

*Parents will be able to view the school plan and contact the principal with any concerns they may have. Those concerns can also be shared at School Site Council meetings as public comments.*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds shall carry out the following requirements.

- a) Dolores Huerta International Academy provides to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children.

*Educators will review data on a regular basis and make instructional plans according to students' needs. Educators will work in Professional Learning Communities to review best practices and make changes. Parents will be informed of their child's progress through progress reports, parent conferences, and report cards. Should a student fall behind, a Student Intervention Team Meeting to address the concerns will be held.*

- b) Dolores Huerta International Academy provides materials and training to help parents work with their children to improve their children's achievement as appropriate, to foster parental involvement.

*Dolores Huerta International Academy hosts Family Nights to support Family Engagement. We host a Math Night, Reading Night, and Steam Night. We also have a day for dads to come and participate in their child's learning and a separate day for moms. We host several IB parents nights to keep our parents informed of our IB program and what they can do to support our families. Our PBIS program also provides information for our parents and how they can implement some of our PBIS strategies at home.*

- c) Dolores Huerta International Academy educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

*Our school personnel regularly attend professional development. We attend CAFE training sessions as part of our Project Delight Grant. We will attend IB training which is scheduled for the end of the school year. Our MTSS department also offers a variety of professional development sessions to assist with family involvement. Teachers may also attend other conferences if approved by SSC.*

- d) Dolores Huerta International Academy, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

*Dolores Huerta International Academy strongly supports parent involvement. We have a parent room where parents can meet and work on volunteer activities. Teachers also promote volunteers in the classrooms or from home. We are part of a CAFE Grant and our parents attend classes on campus or online to become more familiar with how schools operate and how they can become involved.*

- e) Dolores Huerta International Academy ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

*All our school to home communication is published in English and in Spanish.*

- f) Dolores Huerta International Academy provides such other reasonable support for parental involvement activities under this section as parents may request.

*We have some parents who cannot volunteer on campus, our educators prepare items for those volunteers to complete at home. As mentioned before, we offer many volunteer opportunities in and outside of the classroom.*

### **Accessibility**

Dolores Huerta International Academy, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under Section 111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand.

*Dolores Huerta International Academy provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. These opportunities include:*

*CAFE Parent Meetings, Fontana Adult School Classes, Access to all Family Night events, Access to all scheduled meetings including ELAC and SSC. Interpretation services are available for all meetings. Access to families with disabilities is available.*

### **School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements.

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

*Educators use the California State Standards to guide their instruction. State and District adopted curriculum is utilized in developing instructional plans. Dolores Huerta International Academy is also an International Baccalaureate school and units of study are also created by educators utilizing State Standards, Curriculum, and supplemental materials. Parents are encouraged to volunteer in classrooms, to ensure their child(ren) are completing assignments, and to participate in family projects and evening events. Educators maintain open lines of communication. Parents are informed of their child's progress via progress reports, report cards, and weekly or monthly notices from educators. Parents also have access to their child's online account where they may monitor their progress and attendance. Training on this online program (Q) is available through our Bilingual Community Aide. A Student Intervention Team is in place for students who may need additional support. Parents are notified if their child qualifies for this additional support and they are invited to participate in a meeting to discuss possible assistance for their child.*

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following.
1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  2. Frequent reports to parents on their children's progress;
  3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand;

*Dolores Huerta International Academy is committed to every child's success. We ask that all scholars exercise academic honesty in all their educational efforts. It is important that the student, parent/caregiver, and educator communicate often for the benefit of the student. Parent-Teacher conferences will be scheduled annually at a minimum. If a student is identified at risk of retention, an additional parent-teacher conference will be scheduled mid-year. Progress reports are given twice a year in an effort to communicate progress towards the standards. Parents may request a parent-teacher conference at any time. Parents are encouraged to volunteer in classrooms, observe, and to participate in school activities. All educators at Dolores Huerta International Academy are bilingual and can communicate with parents and family members. Office personnel is also bilingual and may assist parents and family members in setting up parent-teacher conferences at parent's request.*