

**Annual Budget and Service Plan**  
**Checklist of Items to Submit to the**  
**California Department of Education by June 30, 2017**

**Annual Budget Plan:**

- Form ABP-01:** Certification of Annual Budget Plan
- Annual Budget Plan-Page 2
- Copy of Public Hearing Notice

**Annual Service Plan:**

- Form ASP-03:** Certification of Annual Service Plan
- Form ASP-01a:** California Special Education Management Information System (CASEMIS) Service Descriptions
- Form ASP-01b:** Modified or Customized CASEMIS Descriptions
  - Description of CASEMIS Code 900, if applicable
- Physical Location of Services Plan-Form ASP-02a**
  - Annual Service Plan (001)
  - Other Facilities (002)
  - Infant Services (003)
  - Pre-School Services (004)
- Facility 32: County Jails** Included in the Plan
- Copy of Public Hearing Notice

**Certification of Annual Budget Plan  
 Fiscal Year 2017-18**

<b>1. Check one, as applicable:</b> <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3613	SELPA Name Fontana	Application Date June 7, 2017
SELPA Address 9680 Citrus Ave	SELPA City Fontana	SELPA Zip code 92335
Name SELPA Director (Print) Amy Foody		SELPA Director's Telephone Number  ( 909)357-7600 Ext 29374
<b>2. Certification by Designated Administrative And Fiscal Agency for This Program          (Responsible Local Agency/Administrative Unit [RLA/AU])</b>		
RLA/AU Name Fontana Unified School District	Name/Title of RLA/AU Superintendent Randal S. Bassett	RLA/AU Telephone Number ( 909)357-7600
RLA/AU Street Address 9680 Citrus Ave	RLA/AU City Fontana	RLA/AU Zip code 92335
Date of Governing Board Approval June 7, 2017		

**Certification of Approval of Annual Budget Plan Pursuant to California Education Code  
 Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on June 7, 2017.

Adopted this 7th day of June, 2017.

Signed:  \_\_\_\_\_  
 RLA/AU Superintendent

**Annual Budget Plan  
 Fiscal Year 2017-18**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund)	19,481,636  7,707,103 2,599,745
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	1,508,209
C	Special Education services to pupils with: (1) <b>severe disabilities</b> , and (2) <b>low-incidence disabilities</b>	SACS Goal Code 5710	130,867
		SACS Goal Code 5730	2,961,496 270,259
		SACS Goal Code 5750	15,993,515 4,261,558
D	Special education services to pupils with <b>non-severe disabilities</b>	SACS Goal Code 5770	35,071,607
E	Supplemental aids and services to meet the individual needs of pupils placed in <b>regular education classrooms</b> and environments	Any SACS Goal Code with SACS Function Code 1130 <sup>1</sup>	543,253
F	Regionalized operations and services, and direct instructional support <b>by program specialists</b> in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	0
		SACS Goal Code 5060	76,525
G	The use of <b>property taxes</b> allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

<sup>1</sup> Function Activity Classification can be found <http://www.cde.ca.gov/be/ae/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_



# Fontana Unified School District

Every Student Successful | Engaging Schools | Empowered Communities

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## Fontana Unified School District SELPA

9680 Citrus Avenue

Fontana, CA 92334

(909) 357-7600

## NOTICE OF PUBLIC HEARING

**Purpose:** The Fontana Unified School District/SELPA Board of Education will conduct a public hearing to receive comments by members of community on the Fontana Unified School District/SELPA Annual Service and Budget Plans for 2017-18.

**Date:** June 7, 2017

**Time:** 6:30 p.m.

**Location:** Fontana Unified School District, John D. Piazza Education Center  
9680 Citrus Avenue, Fontana, CA 92334

Posted this May 23, 2017

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### BOARD OF EDUCATION

Peter Garcia  
Jason B. O'Brien  
Mary B. Sandoval  
Matt Slowik, MURP, MPA

### SUPERINTENDENT

Randal S. Bassett



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Distrito Escolar Unificado de Fontana SELPA

9680 Citrus Avenue

Fontana, CA 92334

(909) 357-7600

## AVISO DE AUDIENCIA PÚBLICA

**Propósito:** La Mesa Directiva del Distrito Escolar Unificado de Fontana/SELPA conducirá una audiencia para recibir comentarios de los miembros de la comunidad en el Servicio Annual y Planes de Presupuesto del Distrito Escolar Unificado de Fontana/SELPA para el 2017-18.

**Date:** 7 de Junio, 2017

**Time:** 6:30 p.m.

**Location:** Distrito Escolar Unificado de Fontana, Centro de Educación John D. Piazza  
9680 Citrus Avenue, Fontana, CA 92334

Publicado el 23 de Mayo, 2017

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### BOARD OF EDUCATION

Peter Garcia  
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### SUPERINTENDENT

Randal S. Bassett

**Certification of Annual Service Plan  
Fiscal Year 2017-18**

<b>1. Check one, as applicable:</b> <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3613	SELPA Name Fontana	Application Date June 7, 2017
SELPA Address 9680 Citrus	SELPA City Fontana	SELPA Zip code 92335
Name SELPA Director (Print)  Amy Foody	SELPA Director's Telephone Number  (909)357-7600 Ext 29374	
<b>2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])</b>		
RLA/AU Name Fontana Unified School District	Name/Title of RLA/AU Superintendent Randal S. Bassett	RLA/AU Telephone Number (909 )357-7600
9680 Citrus Ave	RLA/AU City Fontana	RLA/AU Zip code 92335
Date of Governing Board Approval June 7, 2017		

**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*  
Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on June 7, 2017.

Adopted this 7th of June, 2017.

Signed:   
\_\_\_\_\_  
RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

**California Special Education Management Information System  
Service Descriptions**

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	<b>Family training, counseling, and home visits (ages 0-2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.			X	34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	<b>Medical services (for evaluation only) (ages 0-2 only):</b> Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			X	34 CFR sections 300.34 (c)(3), 300.226
230	<b>Nutrition services (ages 0-2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.			X	34 CFR sections 300.34 (c)(3), 300.226
240	<b>Service coordination (ages 0-2 only)</b>			X	34 CFR sections 300.34 (c)(3), 300.226
250	<b>Special instruction (ages 0-2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.				34 CFR sections 300.34 (c)(3), 300.226
260	<b>Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only)</b>	X		X	34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	<b>Respite care services (ages 0-2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)			x	34 CFR sections 300.34 (c)(3), 300.226
330	<b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	x			34 CFR Section 300.39(b)(3)
340	<b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	x			30 California Education Code (EC) Section 56364
350	<b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	x			5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2
415	<b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	x			5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	<b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed development and activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	x			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	<b>Health and nursing-specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	x			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	<b>Health and nursing-other services:</b> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	x			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p><b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	x			<p>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</p>
450	<p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	x			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</p>

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	<p><b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	x			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&amp;PC) Chapter 5.7 sections 2600-2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2)</p>
510	<p><b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	x			<p>5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)</p>
515	<p><b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	x			<p>34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9</p>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	<b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	x			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	<b>Social work services:</b> Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	x			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	<b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	x			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	<b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	x			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	<b>Day treatment services:</b> Structured education, training, and support services to address the student's mental health needs.	x			Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	<b>Residential treatment services:</b> A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	x			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	<b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	x			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	<b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	x			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	<b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	x			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	<b>Audiological services:</b> These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	x			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	<b>Specialized vision services:</b> This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	X			5 CCR Section 3030(d); 30 EC Section 56364.1
730	<b>Orientation and mobility:</b> Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	<b>Braille transcription:</b> Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	<b>Specialized orthopedic services:</b> Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	X			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	<b>Reading services</b>			X	5 CCR Section 3051.16

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	<b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR Section 3051.16
755	<b>Transcription services:</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR Section 3051.16
760	<b>Recreation services, includes therapeutic recreation:</b> Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	<b>College awareness:</b> College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	<b>Vocational assessment, counseling, guidance, and career assessment:</b> Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	<b>Career awareness:</b> Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	<b>Work experience education:</b> Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	<b>Job Coaching:</b> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	<b>Mentoring:</b> Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	x			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	<b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	x			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	<b>Travel training (includes mobility training)</b>	x			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	<b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	x			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.



Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement**)
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.			x	
	* B&PC –Business and Professional Codes CCR –California Code of Regulations CFR –Code of Federal Regulations EC –Education Code GC –Government Code				
	** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.				

SELPA:3613 Fontana Unified SELPA

LEA:3667710 FONTANA UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0100347 Almond Elementary	10	330   415   425   450   525
0102509 Wayne Ruble Middle	10	330   340   415   425   450   460   710   715   720   725   730   740
0102517 Dorothy Grant Elementary	10	330   340   415   425   450   725   730
0108191 Summit High	10	330   340   415   425   435   450   460   510   525   535   710   715   720   725   730   740   820   830   840   890
0113423 Kathy Binks Elementary	10	330   340   415   435   450   530
0113944 Beech Avenue Elementary	10	330   415   425   450   525   710
0120758 Jurupa Hills High	10	330   340   415   425   450   510   525   710   725   740   820   830   840   890
0133371 *** Sch Code Not Found ***	10	330   415   450   710
3630555 Fontana Miller (A.B.) High	10	330   340   415   425   450   460   510   515   525   710   715   725   730   735   740   820   830   840   890
3630902 Kaiser (Henry J.) High	10	330   340   415   425   435   450   510   525   710   725   730   740   820   830   840   860   890
3633302 Fontana High	10	330   340   415   425   435   450   460   510   525   710   720   725   730   735   740   755   820   830   840   890
6035794 Juniper Elementary	10	330   340   415   450   525   710   740
6035810 Live Oak Elementary	10	330   340   415   425   450   525   710   715   720   725   740
6035828 Maple Elementary	10	330   340   415   425   450   525   725
6035836 North Tamarind Elementary	10	330   415   425   450   515   525   710
6035844 Oleander Elementary	10	330   415   425   450   510   710

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3613 Fontana Unified SELPA

LEA:3667710 FONTANA UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6035851 Palmetto Elementary	10	330   415   450   710   725
6035869 Poplar Elementary	10	330   340   415   425   450   725   740
6035877 Randall Pepper Elementary	10	330   415   450   710
6035885 Redwood Elementary	10	330   415   450   710
6035893 Primrose (Virginia) Elementary	10	330   415   425   435   436   450   460   515   710   725   730   740
6035901 South Tamarind Elementary	10	330   415   450   525   710
6035919 West Randall Elementary	10	330   415   450   525   535
6059398 Alder Middle	10	330   340   415   425   450   510   515   525   710   725   730   740
6059406 Fontana Middle	10	330   340   415   425   445   460   525   610   710   725   740
6061865 Sequoia Middle	10	330   415   425   450   525   710   820   840
6068761 Cypress Elementary	10	330   340   415   425   435   450   525   710   725   730   740
6102933 Tokay Elementary	10	330   340   415   425   450   460   525   710   725   740
6106470 Locust Elementary	10	330   415   425   450   710
6106504 Southridge Middle	10	330   340   415   425   450   460   525   710   720   740
6106702 Chaparral Elementary	10	330   415   450   725   730
6108054 Almeria Middle	10	330   340   415   425   450   460   515   525   725   730   740

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3613 Fontana Unified SELPA

LEA:3667710 FONTANA UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6108062 Oak Park Elementary	10	330   415   450   525
6108070 Shadow Hills Elementary	10	330   415   425   450   525   710   740
6110670 Canyon Crest Elementary	10	330   415   450   515   525   710   720   725
6110688 Mango Elementary	10	330   340   415   425   450   515   525   710   740
6111173 Hemlock Elementary	10	330   340   415   425   450   525   740
6113351 Truman Harry S. Middle	10	330   340   415   425   450   525   710   725   730   735   740
6114052 Date Elementary	10	330   415   425   450   460   710   740
6115984 Citrus Elementary	10	330   415   425   435   450   515   525   740
6119986 Sierra Lakes Elementary	10	330   415   450   710   740
6120042 Ted Porter Elementary	10	330   340   415   425   450   710   725   730   740
6630019 Birch High (Cont.)	20	330   515   525   820   840
6630480 Citrus High (Cont.)	20	330   415   425   450   460   510   525   710   720   725   730   740   820   830   840   860   890

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3613 Fontana Unified SELPA

LEA:3667710 FONTANA UNIFIED

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0100347 Almond Elementary	40	330   725
0108191 Summit High	40	330   415   425   450   820   840   890
0120758 Jurupa Hills High	40	330   820   840   890
3630555 Fontana Miller (A.B.) High	40	330   820   840
3630902 Kaiser (Henry J.) High	40	330   725   740   820   840   890
6110688 Mango Elementary	40	330   415   725
6115984 Citrus Elementary	40	330   415
3630480 Citrus High (Cont.)	51	330   415   820   840   890
0115733 ABC School - Ontario	70	330   340   415   450
0125104 *** Sch Code Not Found ***	70	330   340   415   450   510   525   820   830   840   890
0125146 *** Sch Code Not Found ***	70	330   510   820   840
0129429 *** Sch Code Not Found ***	70	330   340   415   740
6130520 Beacon Day School	70	330   340   415   450
6130710 Altus Academy - Rialto	70	330   340   415   450   510   515   740   820   840
7071533 Oak Grove Institute/Jack Weaver School	70	330   450   510   515   520   525   530   545   820   840
7072770 Keystone Schools-Riverside (Magnolia)	70	330   340   415   450   510   820   830   840   890

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3613 Fontana Unified SELPA

LEA:3667710 FONTANA UNIFIED

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
7077811 LeRoy Boys Secondary School	70	330   340   415   425   450   460   515   535   725   820   840

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency



SELPA:3613 Fontana Unified SELPA

LEA:3667710 FONTANA UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0100347 Almond Elementary	10	415
0102517 Dorothy Grant Elementary	10	330   415
0113423 Kathy Binks Elementary	10	330   415   450
0113944 Beech Avenue Elementary	10	330   415   725
0133371 *** Sch Code Not Found ***	10	415   450
6035794 Juniper Elementary	10	330   415
6035810 Live Oak Elementary	10	415
6035828 Maple Elementary	10	330   415   450   740
6035836 North Tamarind Elementary	10	330   415
6035844 Oleander Elementary	10	415
6035851 Palmetto Elementary	10	330   710
6035869 Poplar Elementary	10	330   340   415   450   515
6035877 Randall Pepper Elementary	10	330   415   450   710   740
6035885 Redwood Elementary	10	415
6035893 Primrose (Virginia) Elementary	10	330   415   425   435   725   730   740
6035901 South Tamarind Elementary	10	330   340   415   450   740

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities



SELPA:3613 Fontana Unified SELPA

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6035919 West Randall Elementary	10	330   415   450
6068761 Cypress Elementary	10	415
6102933 Tokay Elementary	10	330   415   450
6106470 Locust Elementary	10	415
6106702 Chaparral Elementary	10	330   415
6108062 Oak Park Elementary	10	330   415   450
6110670 Canyon Crest Elementary	10	330   415
6110688 Mango Elementary	10	330   415   450
6111173 Hemlock Elementary	10	330   415
6114052 Date Elementary	10	415
6115984 Citrus Elementary	10	415
6119986 Sierra Lakes Elementary	10	415   450
6120042 Ted Porter Elementary	10	330   415   725   730
6035893 Primrose (Virginia) Elementary	40	330   740
0102517 Dorothy Grant Elementary	62	330   415   425   450   710
6035794 Juniper Elementary	62	210   240   330   415   425   450   710   740

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3613 Fontana Unified SELPA

LEA:3667710 FONTANA UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6035810 Live Oak Elementary	62	330   340   415   450   460   720
6035836 North Tamarind Elementary	62	330   415   450   710   740
6035851 Palmetto Elementary	62	330   415   450
6035885 Redwood Elementary	62	330   415   425   450   710   725
6035893 Primrose (Virginia) Elementary	62	330   350   415   425   436   450   460   710   725   740
6106702 Chaparral Elementary	62	330   350   415   450   710
6115984 Citrus Elementary	62	330   415   710
0100347 Almond Elementary	63	415
0102517 Dorothy Grant Elementary	63	415
0113423 Kathy Binks Elementary	63	330   415
0113944 Beech Avenue Elementary	63	415
6035794 Juniper Elementary	63	415
6035810 Live Oak Elementary	63	415
6035828 Maple Elementary	63	415
6035836 North Tamarind Elementary	63	415
6035851 Palmetto Elementary	63	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3613 Fontana Unified SELPA

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6035869 Poplar Elementary	63	415
6035877 Randall Pepper Elementary	63	415
6035893 Primrose (Virginia) Elementary	63	415
6035901 South Tamarind Elementary	63	415
6068760 *** Sch Code Not Found ***	63	415   740
6102933 Tokay Elementary	63	415
6108070 Shadow Hills Elementary	63	415
6110688 Mango Elementary	63	415
6114052 Date Elementary	63	415
6115984 Citrus Elementary	63	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities





# Fontana Unified School District

Every Student Successful | Engaging Schools | Empowered Communities

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## Fontana Unified School District SELPA

9680 Citrus Avenue

Fontana, CA 92334

(909) 357-7600

## NOTICE OF PUBLIC HEARING

**Purpose:** The Fontana Unified School District/SELPA Board of Education will conduct a public hearing to receive comments by members of community on the Fontana Unified School District/SELPA Annual Service and Budget Plans for 2017-18.

**Date:** June 7, 2017

**Time:** 6:30 p.m.

**Location:** Fontana Unified School District, John D. Piazza Education Center  
9680 Citrus Avenue, Fontana, CA 92334

Posted this May 23, 2017

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### BOARD OF EDUCATION

Peter Garcia  
Jason B. O'Brien  
Mary B. Sandoval  
Matt Slowik, MURP, MPA

### SUPERINTENDENT

Randal S. Bassett



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Distrito Escolar Unificado de Fontana SELPA

9680 Citrus Avenue

Fontana, CA 92334

(909) 357-7600

## AVISO DE AUDIENCIA PÚBLICA

**Propósito:** La Mesa Directiva del Distrito Escolar Unificado de Fontana/SELPA conducirá una audiencia para recibir comentarios de los miembros de la comunidad en el Servicio Anual y Planes de Presupuesto del Distrito Escolar Unificado de Fontana/SELPA para el 2017-18.

**Date:** 7 de Junio, 2017

**Time:** 6:30 p.m.

**Location:** Distrito Escolar Unificado de Fontana, Centro de Educación John D. Piazza  
9680 Citrus Avenue, Fontana, CA 92334

Publicado el 23 de Mayo, 2017

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### BOARD OF EDUCATION

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### SUPERINTENDENT

Randal S. Bassett