



# Dolores Huerta International Academy

Program of Inquiry 2021-22

Kindergarten	Who we are	Where we are in time and space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
Transdisciplinary themes	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Learning Community Profile</b> Inquirers Knowledgeable Thinkers Communicators Principled Open minded Caring Risk-Takers Balanced Reflective  <b>Approaches to learning</b>  * Social Skills * Thinking Skills *Research Skills *Communication Skills * Self-management Skills  <b>Key concepts</b> Form Function Causality Reflection Connection Responsibility  <b>Action</b> *Help yourself and others *Express feelings *Change behavior * Adopt new attitudes *Think differently * Express ideas and opinions	<b>Date:</b> 11/10/2021 - 3/12/2021 <b>Title:</b> We are healthy  <b>Central idea:</b>  Physical and mental health play a central role in people's well-being.  <b>Lines of Inquiry:</b> What it means to be healthy (Physical and mental)  The importance of being healthy  What I can do to be healthy  <b>Key concepts</b> Form Causation Function  <b>Learner Profiles</b> Knowledgeable Balanced Thinkers		<b>Date:</b> 8/16/2021 - 10/1/2021 <b>Title:</b> Feelings and Ideas  <b>Central idea:</b>  Human beings express their ideas and feelings in different ways.  <b>Lines of Inquiry:</b> Ways to express your feelings appropriately  How to recognize ideas and feelings  Different ways of expressing ideas  <b>Key concepts</b> Perspective Causation Connection  <b>Learner Profiles</b> Caring Communicators Open minded	<b>Date:</b> 3/28/2022 - 5/13/2022 <b>Title:</b> Living beings of the world  <b>Central idea:</b>  Living beings interact with their environment  <b>Lines of Inquiry:</b> Natural resources to survive  The actions of living beings affect their environment  Actions to reduce the impact on your environment  <b>Key concepts</b> Responsibility Change Reflection  <b>Learner Profiles</b> Inquirers Principled Reflective		<b>Date:</b> 1/17/2022- 3/4/2022 <b>Title:</b> People in the Community  <b>Central idea:</b>  Communities have different characteristics that shape them.  <b>Lines of Inquiry:</b> Jobs in a community  Places in a community  How the school community is organized  <b>Key concepts</b> Form Causation Connection  <b>Learner Profiles</b> Risk Takers Communicators Open minded



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Program of Inquiry 2021-22

<i>1st grade</i>	<i>Who we are</i>	<i>Where we are in time and space</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>How we share the planet</i>
Transdisciplinary themes	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Learning Community Profile</b> Inquirers Knowledgeable Thinkers Communicators Principled Open minded Caring Risk-Takers Balanced Reflective  <b>Approaches to learning</b>  * Social Skills * Thinking Skills * Research Skills * Communication Skills * Self-management Skills  <b>Key concepts</b> Form Function Causality Reflection Connection Responsibility  <b>Action</b> * Help yourself and others * Express feelings * Change behavior * Adopt new attitudes * Think differently * Express ideas and opinions	<b>Date:</b> 8/16-9/24  <b>Title:</b> Communities  <b>Central idea:</b> Communities contribute and impact the world.  <b>Lines of Inquiry:</b> The various communities in the world  Goods and services available in the communities.  The responsibilities citizens take in communities  <b>Key concepts</b> Form Function Causation  <b>Learner Profiles</b> Caring Principled	<b>Date:</b> 4/11-5/20  <b>Title:</b> Homes  <b>Central idea:</b> Houses/shelters depend on available resources and regions.  <b>Lines of Inquiry:</b> The different types of houses and shelters available  Local resources influence home design.  The ideal house  <b>Key concepts</b> Form Change  <b>Learner Profiles</b> Inquirers Reflective	<b>Date:</b> 9/27-11/5  <b>Title:</b> Culture  <b>Central idea:</b> People express their living conditions and values through stories.  <b>Lines of Inquiry:</b> What is culture.  Life conditions that influence how stories are told  Expression of challenges through stories  <b>Key concepts</b> Reflection Connection  <b>Learner Profiles</b> Risk-Taker Open minded	<b>Date:</b> 11/8-12/17  <b>Title:</b> Inventors  <b>Central idea:</b> Technological advances affect humanity  <b>Lines of Inquiry:</b> The evolution of technological inventions through the years.  Inventors and their inventions.  How inventions impact our lives.  <b>Key concepts</b> Change Perspective  <b>Learner Profiles</b> Informed Thinkers	<b>Date:</b> 1/11-2/18  <b>Title:</b> Human Rights  <b>Central idea:</b> Inequality provokes action  <b>Lines of Inquiry:</b> What are human rights  The civil rights movement  The evolution of human rights  <b>Key concepts</b> Reflection Cause Responsibility  <b>Learner Profiles</b> Communicators Principled Risk Takers	<b>Date:</b> 2/22-4/8  <b>Title:</b> The planet  <b>Central idea:</b> Human actions affect the planet  <b>Lines of Inquiry:</b> The basic needs of humans for survival.  The relationship between the actions of humans and the effect on the natural world  The responsibility of humans  <b>Key concepts</b> Responsibility Connection Change  <b>Learner Profiles</b> Balanced Reflective



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2nd Grade	Who we are	Where we are in time and space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
Transdisciplinary themes	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Learning Community Profile</b> Inquirers Knowledgeable Thinkers Communicators Principled Open minded Caring Risk-Takers Balanced Reflective  <b>Approaches to learning</b>  * Social Skills * Thinking Skills *Research Skills *Communication Skills * Self-management Skills  <b>Key concepts</b> Form Function Causality Reflection Connection Responsibility  <b>Action</b> *Help yourself and others *Express feelings *Change behavior * Adopt new attitudes *Think differently * Express ideas and opinions	<b>Date:</b> 11/8-12/17  <b>Title:</b> Celebrations  <b>Central idea:</b> Values can improve spiritual and social health  <b>Lines of Inquiry:</b> Social and spiritual celebrations  Origins of celebrations  Tolerance and respect for different convictions and values  <b>Key concepts</b> Function Perspective  <b>Learner Profiles</b> Reflective Open minded	<b>Date:</b> 2/15-3/18  <b>Title:</b> Migration  <b>Central idea:</b> Humans migrate for different reasons  <b>Lines of Inquiry:</b> Human migration  Migratory asylum (legal concept)  Factors that influence human migration.  <b>Key concepts</b> Change Responsibility Reflection  <b>Learner Profiles</b> Risk Takers Balanced Thinkers	<b>Date:</b> 8 /16-9/24  <b>Title:</b> Art  <b>Central idea:</b> People express themselves through different forms of art  <b>Lines of Inquiry:</b> Different forms of art (paintings, dance, poems, sculptures)  Different expressions of art (nature, ideas, feelings, culture).  The influence of historical periods and events in art.  <b>Key concepts</b> Connection Form Perspective  <b>Learner Profiles</b> Inquirers Balanced Reflective	<b>Date:</b> 3/28-5/6  <b>Title:</b> Inventions (medicine)  <b>Central idea:</b> Scientific advances in medicine affect society and the environment.  <b>Lines of Inquiry:</b> Scientific advances in medicine  Effects of advances in medicine in relation to plants, animals, and people  The purpose of modifications in medicine  <b>Key concepts</b> Causation Function Perspective  <b>Learner Profiles</b> Inquirers Informed Open minded	<b>Date:</b> 1/11-2/11  <b>Title:</b> World Leaders  <b>Central idea:</b> People bring change to societies  <b>Lines of Inquiry:</b> Civil rights  Injustices exist in society  How people bring change to a society  <b>Key concepts</b> Change Responsibility  <b>Learner Profiles</b> Informed Communicators Caring	<b>Date:</b> 9/27-11/5  <b>Title:</b> Natural Disasters  <b>Central idea:</b> The accessibility of resources impacts living beings.  <b>Lines of Inquiry:</b> Finite resources  Natural disasters  People's access to necessary resources  <b>Key concepts</b> Form Causation Connection  <b>Learner Profiles</b> Principled Caring



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3rd Grade	Who we are	Where we are in time and space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
Transdisciplinary themes	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Learning Community Profile</b> Inquirers Knowledgeable Thinkers Communicators Principled Open minded Caring Risk-Takers Balanced Reflective  <b>Approaches to learning</b>  * Social Skills * Thinking Skills *Research Skills *Communication Skills * Self-management Skills  <b>Key concepts</b> Form Function Causality Reflection Connection Responsibility  <b>Action</b> *Help yourself and others *Express feelings *Change behavior * Adopt new attitudes *Think differently * Express ideas and opinions	<b>Date:</b> 8/6/21- 10/01/21  <b>Title:</b> Discovering our roots  <b>Central Idea:</b> Heritage influences family traditions that reflect who we are  <b>Lines of Inquiry:</b> A reflection on how traditions influence cultures Forming connections between the differences and similarities of traditions between cultures How different cultures impact communities  <b>Key Concepts</b> Connection Reflection Perspective  <b>Learning profiles</b> Informed Open-minded Reflective	<b>Date:</b> 10/04/21-11/19/21  <b>Title:</b> Use of natural resources  <b>Central Idea:</b> Humans build housing based on available needs and resources  <b>Lines of Inquiry:</b> How humans select a place for their dwellings How people from different regions use natural resources How people modify or affect their environment  <b>Key Concepts</b> Causation Connection Reflection  <b>Learning profiles</b> Reflective Thinkers Inquirers	<b>Date:</b> 5/9/22-5/27/22  <b>Title:</b> Appreciating  <b>Central Idea:</b> Feelings affect the aesthetic value of things  <b>Lines of Inquiry:</b> What is aesthetics Ways we appreciate creativity The decision of value in objects varies between individuals  <b>Key Concepts</b> Form Function Perspective  <b>Learning profiles</b> Balanced Open-minded Risk Takers	<b>Date:</b> 1/31/22-3/11/22  <b>Title:</b> Advancing & Modifying  <b>Central Idea:</b> Changes in today's technology impact society and its environment.  <b>Lines of Inquiry:</b> Changes in technology The effects of technology on society Responsibility in deciding how to use technological devices  <b>Key Concepts</b> Change Causation Responsibility  <b>Learning profiles</b> Informed Thinkers Caring	<b>Date:</b> 3/28/22- 5/6/22  <b>Title:</b> Establishment  <b>Central Idea</b> How people build ties to a community.  <b>Lines of Inquiry:</b> Why people decide to move to a community How people help their community Changes in a community over time  <b>Key Concepts</b> Causation Function Change  <b>Learning profiles</b> Risk Takers Balanced Open-minded	<b>Date:</b> 11/30/21-1/28/22  <b>Title:</b> Sharing Resources  <b>Central Idea:</b> Rights and responsibilities affect how the planet's finite resources are shared.  <b>Lines of Inquiry:</b> Categorizing something as a finite natural resource How living beings attain the limited resources they need Conserving and renewing resources  <b>Key Concepts</b> Function Change Responsibility  <b>Learning profiles</b> Principled Caring Balanced



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Program of Inquiry 2021-22

4th Grade	Who we are	Where we are in time and space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
Transdisciplinary themes	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Learning Community Profile</b> Inquirers Knowledgeable Thinkers Communicators Principled Open minded Caring Risk-Takers Balanced Reflective  <b>Approaches to learning</b>  * Social Skills * Thinking Skills *Research Skills *Communication Skills * Self-management Skills  <b>Key concepts</b> Form Function Causality Reflection Connection Responsibility  <b>Action</b> *Help yourself and others *Express feelings *Change behavior * Adopt new attitudes *Think differently * Express ideas and opinions	<b>Date:</b> 9/27/21-11/5/21  <b>Title: Types of Governments</b>  <b>Central idea:</b> Our rights and responsibilities impact society  <b>Lines of Inquiry:</b> Rights and responsibilities of the human being  Actions and how they affect society  The structure of the government, its laws, and its representatives  <b>Key concepts</b> Responsibility Cause Function  <b>Learner Profiles</b> Knowledgeable Open minded Principled	<b>Date:</b> 11/8/21-12/17/21  <b>Title: Missions</b>  <b>Central idea:</b> Humans form entities based on the interests of society  <b>Lines of Inquiry:</b> Why the missions were formed in California  To the resources and interests that existed for the formation of new social entities  How Spain and the Catholic Church spread Catholicism  <b>Key concepts</b> Connection Change Reflection  <b>Learner Profiles</b> Open minded Reflective Inquirers	<b>Date:</b> 2/22/21-4/8/21  <b>Title: The music</b>  <b>Central idea:</b> Music expresses cultural ideas and feelings  <b>Lines of Inquiry:</b> Feelings are expressed through music  The expression of culture through music  The expression of ideas through music  <b>Key concepts</b> Perspective Connection Function  <b>Learner Profiles</b> good communicators Open minded Risk Takers	<b>Date:</b> 1/11-21-2/18/21  <b>Title: Earthquakes</b>  <b>Central idea:</b> The environment affects living things  <b>Lines of Inquiry:</b> The structure of the planet  How natural changes have affected the world  How technology has affected the environment  <b>Key concepts</b> Form Cause Change  <b>Learner Profiles</b> Inquirers Knowledgeable Thinkers	<b>Date:</b> 8/16/21-9/24/21  <b>Title: My Community</b>  <b>Central idea:</b> Systems affect the stability of communities.  <b>Lines of Inquiry:</b> The structure of the systems and organization in the community  How systems and organizations affect the community  New contributions to the community  <b>Key concepts</b> Function Connection Responsibility  <b>Learner Profiles</b> Caring Reflective Balanced	<b>Date:</b> 4/11/21-5/20/21  <b>Title: Environmental pollution</b>  <b>Central idea:</b> The responsibility of living beings impacts natural resources  <b>Lines of Inquiry:</b> What is energy  Types of energy  The uses and responsibilities of energy  <b>Key concepts</b> Responsibility Function Form  <b>Learner Profiles</b> Knowledgeable Risk Takers Reflective



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Program of Inquiry 2021-22

5th Grade	Who we are	Where we are in time and space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
Transdisciplinary themes	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<p><b>Learning Community Profile</b>            Inquirers            Knowledgeable            Thinkers            Communicators            Principled            Open minded            Caring            Risk-Takers            Balanced            Reflective</p> <p><b>Approaches to learning</b></p> <ul style="list-style-type: none"> <li>* Social Skills</li> <li>* Thinking Skills</li> <li>* Research Skills</li> <li>* Communication Skills</li> <li>* Self-management Skills</li> </ul> <p><b>Key concepts</b>            Form            Function            Causality            Reflection            Connection            Responsibility</p> <p><b>Action</b>            * Help yourself and others            * Express feelings            * Change behavior            * Adopt new attitudes            * Think differently            * Express ideas and opinions</p>	<p><b>Date:</b> 8/9/21- 9/17/21</p> <p><b>Title:</b> What are your roots?</p> <p><b>Central idea:</b> Cultural roots shape humans</p> <p><b>Lines of Inquiry:</b> Trace American roots</p> <p>How and why the Native Americans settled in their regions</p> <p>Where are these Native Americans today?</p> <p><b>Key concepts</b> Shape Responsibility Connection</p> <p><b>Learner Profiles</b> Caring Knowledgeable Communicators</p>	<p><b>Date:</b> 4/11/22-5/20/22</p> <p><b>Title:</b> Who Will I Be?</p> <p><b>Central idea:</b> The personal stories of individuals impact human rights</p> <p><b>Lines of Inquiry:</b> My civil responsibilities</p> <p>Human rights</p> <p>Human consciousness</p> <p><b>Key concepts</b> Function Perspective Reflection</p> <p><b>Learner Profiles</b> Communicators Principled Thinkers</p>	<p><b>Date:</b> 11/1/21-12/17/21</p> <p><b>Title:</b> Creative Minds</p> <p><b>Central Idea:</b> Humans express creativity through design</p> <p><b>Lines of inquiry:</b> New creations require creative minds</p> <p>The interrelatedness of math and creativity</p> <p>Creative expression in the arts</p> <p><b>Key concepts</b> Function Perspective</p> <p><b>Learner Profiles</b> Risk Takers Inquirers Balanced</p>	<p><b>Date:</b> 1/10/22-4/18/22</p> <p><b>Title:</b> Earth's Place in the Universe</p> <p><b>Central Idea:</b> Our place in the solar system determines the interaction with the natural world</p> <p><b>Lines of inquiry:</b> Earth's place in the universe</p> <p>Why are planet has seasons</p> <p>Possibility of life on other planets</p> <p><b>Key Concepts</b> Form Change</p> <p><b>Learner Profiles</b> Thinkers Inquirers Knowledgeable</p>	<p><b>Date:</b> 9/20/21-10/29/21</p> <p><b>Title:</b> Our rights</p> <p><b>Central idea:</b> Government impacts civilization</p> <p><b>Lines of Inquiry:</b> Historical events led to the American Revolution</p> <p>What led to our democracy today</p> <p>How the laws created affect us today</p> <p><b>Key concepts</b> Cause Responsibility Connection</p> <p><b>Learner Profiles</b> Reflective Risk Takers Open minded</p>	<p><b>Date:</b> 2/21/22-4/8/22</p> <p><b>Title:</b> Doing our part</p> <p><b>Central Idea:</b> Social Awareness impacts resources</p> <p><b>Lines of Inquiry:</b> How much water is in the world</p> <p>Where our water comes from</p> <p>Preserving our water resources</p> <p><b>Key concepts</b> Form Change Reflection</p> <p><b>Learner Profiles</b> Reflective Knowledgeable Inquirers</p>



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6 <sup>th</sup> Grade	Who we are	Where we are in time and space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
Transdisciplinary themes	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Learning Community Profile</b> Inquirers Knowledgeable Thinkers Communicators Principled Open minded Caring Risk-Takers Balanced Reflective  <b>Approaches to learning</b>  * Social Skills * Thinking Skills *Research Skills *Communication Skills * Self-management Skills  <b>Key concepts</b> Form Function Causality Reflection Connection Responsibility  <b>Action</b> *Help yourself and others *Express feelings *Change behavior * Adopt new attitudes *Think differently * Express ideas and opinions	<b>Date:</b> September 20-October 29  <b>Title:</b> Beliefs and Values  <b>Central idea:</b> Human beliefs and values evolve from human relationships.  <b>Lines of Inquiry :</b> What beliefs and values are  How beliefs and values change over time.  How our beliefs and values shape us.  <b>Key concepts</b> Change Causation Perspective  <b>Learner Profiles</b> Inquirers Open- minded Principled	<b>Date:</b> January 10-February 18  <b>Title:</b> Latin America influences the “Old World”  <b>Central idea:</b> Human interactions can change the world  <b>Lines of Inquiry :</b> The accomplishments of the Incas, Aztecs, Mayas, and Tainos  The interactions of the Eastern and Western civilizations.  Human interactions and their global impact.  <b>Key Concepts</b> Causation Change Connection  <b>Learner Profiles</b> Communicators Reflective Caring	<b>Date:</b> August 9-September 17th  <b>Title:</b> We are authors  <b>Central idea:</b> Human experiences influence the ways we express our stories.  <b>Lines of Inquiry:</b> The life of an author  How personal experiences and world events influence the author  The universal themes which bind the reader to the author.  <b>Key concepts</b> Causation Perspective Function  <b>Learner Profiles</b> Thinkers Inquirers Reflective	<b>Date:</b> November-December 17th  <b>Title:</b> Science and Human Evolution  <b>Central idea:</b> Scientific advances impact human evolution  <b>Lines of Inquiry:</b> Advances through biological modifications  Genetic variation and ethical challenges  Ethical perspectives towards advances in science  <b>Key concepts</b> Change Responsibility Perspective  <b>Learner Profiles</b> Knowledgeable Risk Takers Open Minded	<b>Date:</b> February 21- April 8  <b>Title:</b> We are the government  <b>Central idea:</b> History influences the decisions of legislators.  <b>Lines of Inquiry:</b> Who governs  The structure and function of organizations  Government decisions and the effect on the governed.  <b>Key concepts</b> Form Connection Causation  <b>Learner Profiles</b> Inquirers Integrity Open minded	<b>Date:</b> April 11-May 20  <b>Title :</b> We are activists  <b>Central idea:</b> Individuals impact the world through social change  <b>Lines of Inquiry:</b> What is activism  How change happens  Social change through activism  <b>Key concepts</b> Reflection Change Responsibility  <b>Learner Profiles</b> Communicators Risk Takers Balanced