



Dolores Huerta International Academy

School Site Council Meeting Minutes

Date: January 12, 2022

Fecha: 12 de enero, 2022

Voting Member		Name
<input checked="" type="checkbox"/>	Principal	Sandra Loudermilk
<input checked="" type="checkbox"/>	Parent Member	Esther Caballero
<input checked="" type="checkbox"/>	Parent Member	Francisco Merino
<input checked="" type="checkbox"/>	Parent Member	Diana Gutierrez
<input checked="" type="checkbox"/>	Parent Member	Kareem Gongora
<input checked="" type="checkbox"/>	Parent Member	Rosio Merino
<input checked="" type="checkbox"/>	Classroom Teacher	Ashley Silva
<input type="checkbox"/>	Classroom Teacher	Maribel Curiel
<input checked="" type="checkbox"/>	Classroom Teacher	Loyda Mena
<input type="checkbox"/>	Other Staff Member	Ana Gutierrez

Roll Call of Members: X = Present

Quorum Met* (51% Voting Members): Yes No

Other Attendee's Names	Position

Composition is defined by California Ed. Code Section 52852

I. Call the Meeting to Order / Inicio de la junta Time: 4:01 pm / Hora: 4:01 pm
Presented by SSC Chairperson *Note: A motion is not necessary to call the meeting to order*

II. Roll Call of Voting Members / Verificación de asistencia de los miembros
Presented by SSC Chairperson

III. Changes or Additions to Agenda
Presented by SSC Chairperson

Click here to enter text. **motioned to** Click here to enter text.
 Click here to enter text. **hizo la moción** Click here to enter text.

Motioned seconded by Click here to enter text.
La moción fue secundada por Click here to enter text.

Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

Action Taken: Passed Failed No Action Taken

Vote Count: Select #

Ayes Select # Nays Select # Abstained Select #

IV. Reading, Revisions (if necessary), and Approval of Minutes from Prior SSC Meeting / Lectura, revisiones (si es necesario) y aprobación de las minutas de la junta previa del SSC

Presented by SSC Chairperson

Mrs. Loudermilk **motioned to** approve

Sra. Loudermilk **hizo la moción** para aprobar.

Motioned seconded by Mrs. Silva

La moción fue secundada por Sra. Silva

Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

Action Taken: Passed Failed No Action Taken

Vote Count: 8

Ayes 8 Nays 0 Abstained 0

V. Public Comments/Comentarios públicos

Presented by SSC Chairperson

Note: Under the open meeting law; no action related to public comment may be acted upon at the meeting and issues raised at this meeting may be scheduled for another SSC meeting.

Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

VI. Unfinished Business/Negocios Inconclusos

Presented by Chairperson/President or Principal

Agenda Item #1: None

Punto de agenda #1: Ninguno

Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

[Click here to enter text.](#) **motioned to** [Click here to enter text.](#)

[Click here to enter text.](#) **hizo la moción** [Click here to enter text.](#)

Motioned seconded by [Click here to enter text.](#)

La moción fue secundada por [Click here to enter text.](#)

Action Taken: Passed Failed No Action Taken Vote Count: Select # Ayes Select # Nays Select # Abstained Select #

*More Unfinished Business items may be added as long as they are recorded in the same format as above.

VII. New Business/ Nuevos Negocios

Presented by Chairperson/President or Principal

Agenda Item #1: Review MAP Results.

Punto # 1 de la agenda: Revisar los datos de MAP.

Discussion/Comments: Mrs. Loudermilk shared MAP results from Fall 2021 for Reading and Math. She also shared the growth reports from Fall 2020 to Fall 2021. A discussion took place about how distance learning affected our scores. Mrs. Loudermilk also shared that this test is in English, and we teach primarily in Spanish for grades K-3. IStation results will be shared at the next meeting. A parent asked how they can help their children do better on this test. Mrs. Silva explained how teachers use these results and how they are based on standards, there really isn't a practice test for this. Mrs. Loudermilk shared that our online programs will help students on these types of questions.

Discusión/comentarios: *La Sra. Loudermilk compartió los resultados de MAP del otoño de 2021 para lectura y matemáticas. También compartió los informes de crecimiento desde el otoño de 2020 hasta el otoño de 2021. Se llevó a cabo una discusión sobre cómo el aprendizaje a distancia afectó nuestros puntajes. La Sra. Loudermilk también compartió que esta prueba es en inglés y enseñamos principalmente en español para los grados K-3. Los resultados de IStation se compartirán en la próxima reunión. Un padre preguntó cómo pueden ayudar a sus hijos a obtener mejores resultados en esta prueba. La Sra. Silva explicó cómo los maestros usan estos resultados y cómo se basan en estándares, realmente no hay una prueba de práctica para esto. La Sra. Loudermilk compartió que nuestros programas en línea ayudarán a los estudiantes con este tipo de preguntas.*

[Click here to enter text.](#) **motioned to** [Click here to enter text.](#)

[Click here to enter text.](#) **hizo la moción** [Click here to enter text.](#)

Motioned seconded by [Click here to enter text.](#)

La moción fue secundada por [Click here to enter text.](#)

Action Taken: Passed Failed No Action Taken Vote Count: Select # Ayes Select # Nays Select # Abstained Select #

Agenda Item #2: Progress Monitor SPSA Actions/Services Implementation.

Punto de agenda #2: Supervisar el progreso de la implementación de acciones/servicios de SPSA.

Discussion/Comments: Mrs. Loudermilk shared the progress monitoring template and discussed each goal one at a time. She shared progress on each goal, but metrics are not complete since this is only halfway through the year. The committee was informed on each goal, what has been done, what is still coming this year, and what has not been done and why. A discussion took place regarding GLAD training. Mrs. Loudermilk

explained what GLAD strategies are and that the district will be providing the training. A parents asked how many teachers are tutoring. Mrs. Loudermilk shared that 8 teachers provided tutoring the first session and nine will be tutoring second session.

Discusión/comentarios: *La Sra. Loudermilk compartió la plantilla de seguimiento del progreso y discutió cada meta una a la vez. Compartió el progreso en cada meta, pero las métricas no están completas ya que esto es solo a la mitad del año. El comité fue informado sobre cada meta, lo que se ha hecho, lo que queda por venir este año, lo que no se ha hecho y por qué. Se llevó a cabo una discusión sobre la capacitación GLAD. La Sra. Loudermilk explicó cuáles son las estrategias GLAD y que el distrito brindará la capacitación. Unos padres preguntaron cuántos maestros están dando tutoría. La Sra. Loudermilk compartió que 8 maestros brindaron tutoría en la primera sesión y nueve brindarán tutoría en la segunda sesión.*

Click here to enter text. **motioned to** Click here to enter text.
Click here to enter text. **hizo la moción** Click here to enter text.

Motioned seconded by Click here to enter text.
La moción fue secundada por Click here to enter text.

Action Taken: Passed Failed No Action Taken **Vote Count:** Select # **Ayes** Select # **Nays** Select # **Abstained** Select #

Agenda Item #3: Review annual Climate Survey Data.

Punto de agenda #3: Revisar los datos de la encuesta climática.

Discussion/Comments: Mrs. Loudermilk shared the results from the annual climate survey. A discussion took place on what has been done already to address some of the concerns such and learning options, we now have some STEAM options for our scholars, and we held our first science fair.

Discusión/comentarios: *La Sra. Loudermilk compartió los resultados de la encuesta anual sobre el clima escolar. Se llevó a cabo una discusión sobre lo que ya se ha hecho para abordar algunas de las preocupaciones y las opciones de aprendizaje, ahora tenemos algunas opciones STEAM para nuestros estudiantes y celebramos nuestra primera feria de ciencias.*

Click here to enter text. **motioned to** Click here to enter text.
Click here to enter text. **hizo la moción** Click here to enter text.

Motioned seconded by Click here to enter text.
La moción fue secundada por Click here to enter text.

Action Taken: Passed Failed No Action Taken **Vote Count:** Select # **Ayes** Select # **Nays** Select # **Abstained** Select #

VIII. Reports of Officers, Committees, and/or Representatives (i.e.: SAC, FACE Employees)
Reportes de los oficiales de otros comités

Presented by SSC Chairperson

Discussion/Comments: Click here to enter text.

Discusión/comentarios: Click here to enter text.

IX. Announcements/anuncios

Presented by Chairperson/President or Principal

Discussion/Comments: Mrs. Silva reminded everyone to purchase their yearbook. Diana thanked Mrs. Silva and Ms. Mena for their hard work.

Discusión/comentarios: *La Sra. Silva les recordó a todos que compraran su anuario. Diana agradeció a la Sra. Silva y la Sra. Mena por su arduo trabajo.*

X. Adjournment/Cierre de la sesión

Time: 5:05 pm / Hora: 5:05 pm

Presented by SSC Chairperson/President

Mrs. Caballero **motioned to** adjourn the meeting.

Sra. Caballero **hizo la moción** cerrar la sesión.

Motioned seconded by Ms. Mena

La moción fue secundada por Srta. Mena

Action Taken: Passed Failed No Action Taken

Vote Count: 8

Ayes 8 Nays 0 Abstained 0

2021-2022 Elementary SPSA Progress Monitoring Template

Date completed by SSC: 1/12/2022

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	SPSA Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes If anticipated metric data are not available, use other quantitative and qualitative measures such as: # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations
		Less than 50%	At least 50%	At least 75%	100%		
	Determine the level of implementation. If services have not or will not be implemented, explain. When applicable, what will be done to improve implementation going forward?						
Revised: 1A Provide Differentiated Instruction to close the achievement gap in reading comprehension, vocabulary development, language development, and Math <ul style="list-style-type: none"> • Supplemental instructional materials (English and Spanish) • Instructional Technology (hardware) laptops, headphones, and printers to support all programs • Instructional Software for ELA, Math, IB, DLI • Supplemental Printing • Hourly pay for SIT Coordinator • Renaissance Learning software/subscription 	Substantially					STAR and MAP results Raz Kids/I-Station Classroom visit data	All students have access to the various technology resources provided. Students are all reading and taking AR tests to improve literacy skills. Students have made progress on their STAR assessments. AR Licenses Seesaw Brain Pop Achieve 3000 Classroom color printer Quickprint Dictionaries for 1 st grade 6 th grade classroom libraries Class sets of books for 2 nd and 3 rd grade

<ul style="list-style-type: none"> Classroom and library books 			
1B Provide before or after school tutoring for at-promise students to close the achievement gap in SLA, ELA, and Math <ul style="list-style-type: none"> Certificated hourly pay 	Partially	Pre and Post tests	63 students participated during session 1 of tutoring.
1C Provide extended learning opportunities and/or tutoring to support language acquisition in English, Spanish, and Mandarin through differentiated instruction, small group support <ul style="list-style-type: none"> Certificated hourly pay 	Not implemented yet	Teacher created assessments Pre and post tests	
Revised: 1D Increase students' access to a variety of literacy resources to support students' skills in literacy and language acquisition in a blended learning environment. <ul style="list-style-type: none"> Additional classroom books and library books, supplemental CCCS resources literacy resources and materials technology (software and laptops) 	Minimally	STAR growth report MAP fall to spring Raz Kids/ I-Station	Kinder SEL books
Revised: 1E Provide professional development on Common Core aligned strategies (teacher clarity, writing, IB unit development, IAB implementation, mathematical practices, Dual Language, GLAD strategies, etc. to improve teacher efficacy and clarity) <ul style="list-style-type: none"> Consultant fees and materials Certificated hourly pay Substitute pay 	Not Implemented-funds moved to 1A	MAP Results Classroom Visit Data Teacher Surveys	
1F	Not Implemented	MAP Results Evaluation sheets	

<p>Provide opportunities for staff to attend professional conferences relevant to targeted instruction areas of IB, Dual Language, Writing, Math, Science, Technology, and Best Practices in Teaching</p> <ul style="list-style-type: none"> • Conference-related fees and travel •Substitute costs 		<p>Conference agendas Classroom Visit Data</p>	
<p>Revised: 1G Conduct informational meetings and parent workshops on a variety of educational topics and needs such as, but not limited to, Family Nights, College and Career, Readiness, Safety, Bullying, Student report cards, California State Testing, IB programs, PBIS, Dual Language programs and Language Acquisition, and building effective home-school partnerships</p> <ul style="list-style-type: none"> •Childcare will be provided •teacher hourly pay •classified hourly 	<p>Partially</p>	<p>Sign in sheets Registrations Surveys</p>	<p>STEAM/Science Night IB Informational Sessions ELPAC Informational Session DLI Sessions</p>
<p>1H Provide opportunities for parents to extend their knowledge of Dual Language programs, IB programs, or other topics related to DHIA's educational programs</p> <ul style="list-style-type: none"> •Conference-related fees and travel 	<p>Not Implemented</p>	<p>Sign in sheets Registrations Surveys</p>	
<p>II Provide extended learning opportunities that will improve academic growth and achievement in the area of science, technology, engineering, arts, and math (STEAM).</p> <ul style="list-style-type: none"> • Certificated Hourly pay • Supplemental instructional materials 	<p>Partially</p>	<p>Sign in sheets Surveys</p>	<p>Mr. Chi- science fair prep classes Coding coming</p>

Revised: 1J Continue with the implementation of school-wide PBIS program: •Provide a CICO Coordinator with hourly pay to monitor students on CICO •Purchase student incentives to recognize positive student participation •Certificated and classified hourly	Fully	TFI Results	TFI Surveys coming
1K Provide campus beautification opportunities •Purchase school murals and signs that will promote a positive school climate and promote school connectedness •Purchase school benches to provide designated areas in shaded areas for students to rest and read	Not Implemented	Student and parent survey results	

LEA/School GOAL 1a: English Learners in the DLI program and English program will demonstrate improved academic growth and achievement in Reading through the use of Academic discourse structured with response frames.

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	SPSA Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes If anticipated metric data are not available, use other quantitative and qualitative measures such as: # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations
			Less than 50%	At least 50%	At least 75%		
	<i>Determine the level of implementation. If services have not or will not be implemented, explain. When applicable, what will be done to improve implementation going forward?</i>						

<p>Goal 1a. Action 1 Provide professional development and planning in academic discourse for the purpose of increasing academic proficiency among EL students</p> <ul style="list-style-type: none"> •Hourly pay for certificated staff 	Partially	Common Formative Assessments PLC Agenda	Third grade team planned over winter break
<p>Goal 1a. Action 2 Provide tutoring for EL students in the areas of vocabulary development, writing, and literature circles in English.</p> <ul style="list-style-type: none"> • Instructional software •Hourly pay for certificated staff •Student awards will be provided for those students reaching their goals. •Printing costs 	Partially	Pre and post tests	Waiting for teachers to submit paperwork

LEA/School GOAL 1b: English Learners in the DLI program and English program will demonstrate English language proficiency growth in their productive language by developing their writing skill with an emphasis on explicit vocabulary development.

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	SPSA Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes If anticipated metric data are not available, use other quantitative and qualitative measures such as: # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations
		Less than 50%	At least 50%	At least 75%	100%		
	<i>Determine the level of implementation. If services have not or will not be implemented, explain. When applicable, what will be done to improve implementation going forward?</i>						
Revised: Goal 1b. Action 1 Provide professional development in GLAD Strategies to develop students' language proficiency to support the writing process. • Consultant agreement and materials • Hourly pay for certificated staff	Not Implemented, District Office to follow up					MAP Scores CAASPP Scores Classroom Observations/Instructional Rounds	
Goal 1b. Action 2 Provide small group differentiated instruction to build receptive language through a focus on academic vocabulary through extended learning opportunities • Hourly pay for certificated staff • Printing costs	Not Implemented due to lack of staff					Pre and post assessments	

LEA/School GOAL 2:
Students will demonstrate grade level literacy skills by the end of 3rd grade.

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	SPSA Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes If anticipated metric data are not available, use other quantitative and qualitative measures such as: # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations
		Less than 50%	At least 50%	At least 75%	100%		
	<i>Determine the level of implementation. If services have not or will not be implemented, explain. When applicable, what will be done to improve implementation going forward?</i>						
Goal 2 Action A Provide differentiated instruction in a blended learning environment to improve students' early literacy skills. •Raz-Kids	Fully					STAR/AR Classroom visit data	All students in grades K-2 and some in higher grades have access, approximately 350 students Scholars are taking a lot of AR tests and earning points but the level of books needs to increase.

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